

义务教育课程标准实验教材

每课一练

MEIKEYILIAN

小学英语 五年级 

浙江少年儿童出版社



Ratsstübli

VARIO

新课标

NEW

R

图书在版编目(CIP)数据

每课一练. 小学英语: R 版. 五年级. 下册/吴晓梅
等编. —杭州: 浙江少年儿童出版社, 2005. 1(2005. 11 重印)
义务教育课程标准实验教材
ISBN 7-5342-3398-4

I. 每... II. 吴... III. 英语课—小学—习题
IV. G624

中国版本图书馆 CIP 数据核字(2004)第 127520 号

责任编辑 吴云琴

封面设计 陈 敏

书 名 义务教育课程标准实验教材 每课一练 英语 五年级下册(R 版)

主 编 吴晓梅

编 写 孟 琦 周 祎

出 版 浙江少年儿童出版社(杭州市天目山路 40 号)

印 刷 诸暨市中天印务包装有限公司

发 行 浙江省新华书店集团有限公司

开 本 787×1092 1/16 印张 4.5 字数 90 千字

版 次 2005 年 1 月第 1 版 2005 年 11 月第 2 次印刷

书 号 ISBN 7-5342-3398-4/G·1771

定 价 6.20 元

如发现印、装质量问题,影响阅读,请与承印厂联系调换

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编者的话

同学们：

由国家教育部制定的《全日制义务教育英语课程标准》颁布了，依据英语课程标准编写的小学英语教材也已经陆续出版试用了，配合新课标新教材的小学英语《每课一练》也同步出版了。

这一套小学英语《每课一练》共分 8 册，每学期一册。本册供小学五年级第二学期的同学们使用。

本套小学英语《每课一练》具有以下特色：一是与相应教材的教学进程同步，紧扣教学要求和知识训练点安排新颖、精当的习题，每课配一练习，期末配两份综合评价试卷。二是注重同学们的学习兴趣的培养。丛书图文并茂，题型多样。有些题型还设计了专门标志，如  代表合作题，需要与周围的同学合作来完成； 代表可看书听录音磁带来完成的题型； 代表听录音磁带但不可看书来完成的题型； 代表小小回音壁，是一类开放式的题型，旨在培养同学们的主动探究、团结合作的精神。另外每个练习的头上有一列小火车，火车车厢象征 4 种天气情况，做作业时符合当天天气情况的一格或两格请同学们打上“√”。每个练习的左下角或右下角有 3 个动物运动图，分别代表三种力量状态，也代表完成作业的三种成绩，即还行(OK)、好(Good)、很好(Excellent)。做完作业待老师批改或自己对照书末答案后，根据自己作业的完成情况在相应一栏打上“√”，以检验自己的学习质量。

相信同学们会喜欢这套书的。

祝同学们学习不断进步！

2005 年 1 月



MEIKENYILIAN MULTI

Unit 1	1	Part A two	26
Part A one	1	Part A three	27
Part A two	2	Part B one	28
Part A three	3	Part B two	29
Part B one	4	Part B three	30
Part B two	5	Part C	31
Part B three	6	Unit 5	32
Part C	7	Part A one	32
Unit 2	8	Part A two	33
Part A one	8	Part A three	34
Part A two	9	Part B one	35
Part A three	10	Part B two	36
Part B one	11	Part B three	37
Part B two	12	Part C	38
Part B three	13	Unit 6	39
Part C	14	Part A one	39
Unit 3	15	Part A two	40
Part A one	15	Part A three	41
Part A two	16	Part B one	42
Part A three	17	Part B two	43
Part B one	18	Part B three	44
Part B two	19	Part C	45
Part B three	20	Recycle 2	46
Part C	21	Assessment 1	49
Recycle 1	22	Assessment 2	53
Unit 4	25	Keys	57
Part A one	25		

Unit 1

ENGLISH

Part A One

1. Finish the timetables. 亲爱的同学们,你们好!寒假过得好吗?假期生活和校园生活肯定有所不同吧?请大家将各自的作息时间表填入下表,并做比较。

Action	Winter Vacation	School Day
get up		
eat breakfast		
do morning exercises		
go to school		
eat lunch		
play sports		
eat dinner		
do homework		
watch TV		
go to bed		
注:没有做的活动画上“/”。		

2. Look and write. 比较后请将上表中时间不相同的活动写下来,以提醒自己新学期已经开始,要尽快适应学校的作息时间表。

_____	_____	_____
_____	_____	_____
_____	_____	_____

3. Proverb. 谚语。

Well begin is half done. 良好的开端是成功的一半。





Part A Two

1. Choose the right answer. 选择正确答案并打“√”。

(1) Amy: When do you eat _____?

Zhang: At 6:30 p.m..

A. breakfast

B. lunch

C. dinner

(2) Zhang: When do you go to school?

Amy: I _____ go to school at 7:30 a.m..

A. often

B. usually

C. everyday

(3) Amy: When do you go to bed?

Zhang: At 9:00 p.m.. And you?

Amy: At _____, too.

A. 9:00 a.m.

B. 9:10 p.m.

C. 9:00 p.m.

2.  温馨提示:

Early to bed, early to rise, make you
healthy, wealthy and wise.

早睡早起身体好。



3. Try to know. 美国小学生的上课时间。

In America, pupils spend about five hours a day on school time. Every day American pupils go to school at 8:45 a.m.. There're no definite(明确的) school hours or ten minutes for break. If someone wants to go to washroom, he should raise his hand to tell the teacher. At noon, they have one hour for lunch. After that, they go on with their lessons. Pupils go home at 3:15 p.m..





Part A Three

1. Make a survey. 同学们,你的长辈或周围熟悉的人中有当医生、护士或环卫工人的吗?这些职业的工作时间较为特殊,请你选择上述其中一个对象进行调查采访,并依照本课中“Read and write”的样子写一份采访笔录。

2. 温馨提示:若熟人中没有从事这三个行业的同学,也可采用其他方法,如:

- (1) 明天早点出家门,在上学路上寻找一位环卫工人进行随机采访;
- (2) 通过电话或网络查询到当地环卫部门的电话号码,进行电话采访。

3. Finish his(her) timetable. 经过认真地调查、采访与记录,请你将下表填写完整。

Timetable	





Part B One

1. Match and read. 先将中间两栏里的动词与名词(组)连接成一个短语,读一读,再与两边相应的图片连线。



visit

hiking

climb

dinner



clean

grandparents

go

the bedroom



play

mountains

eat

the piano



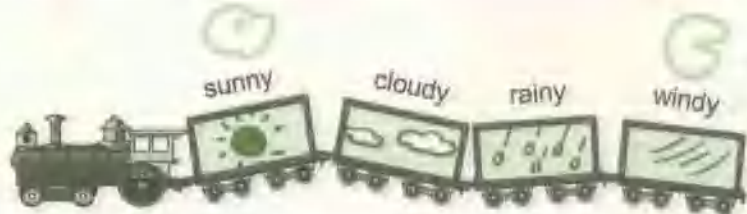
2. Try to write. 除了以上活动之外,你在周末还会做些什么呢?请写下来,与同学们交流一下。

Your Partner(s): _____

3. 温馨提示: 请将第1题中连好线的词组再多写几遍,多读几遍,牢记它们的意思,再找几个同学进行互听练习,祝你取得好成绩!

Industry is the parent of success.

勤奋是成功之母。



Part B Two

1. Listen and circle. 听本单元“Let's talk”的录音,将下列对话中黑体字部分的正确项圈出来。

Chen: What do you do **on /at** the weekend?

John: I **after /often** play football. Sometimes I go **shopping /hiking**. What about you?

Chen: **Usually /Useful** I clean my room. I often go hiking, two **/too**.

John: Let's go hiking together next **Sunday /Saturday**.

Chen: **Great /Green**.

2. Look and write. 看图写词(组)。

Weekend

Let's go out on the weekend.

Let's go play in the _____.

Let's _____ or basketball.

It is fun for all.



Let's go out on the weekend.

Let's go play in the _____.

Let's _____ or play in the sun.

The weekend is fun. It's fun for all.



3. Try to read. 试着与你的小伙伴们一起来读一读上面这首儿歌。





Part B Three

1. The Echo Wall. 小小回音壁。

同学们,本册课文中的“Read and write”明显比前几册的长而且难,要学好它,需要多花点时间。请你跟着磁带多读几遍,直到自己满意后再去读给你的爸爸、妈妈或老师、同学听,让他们感受一下你的进步。他们对你的评价是:



Excellent!



Good!



OK!

2. Translation. 下面是 Amy 和 Black 之间的一段对话,请你试着翻译。

Amy: 布莱克先生,你晚上做些什么?

Black: 我经常看看书。有时候看看电视。你呢?

Amy: 我通常在家做家庭作业。我也经常看书。

Black: 你真是个好学生!

Amy: 谢谢。

3. Make some sentences. 根据自己的实际情况用以下三个单词造句。

(1) usually _____

(2) sometimes _____

(3) often _____





Part C

1. Try to write. 以“My weekend”为题写一篇短文,给大家介绍一下自己的周末生活。

2. Read and choose the words to make some sentences. 请熟读本单元“Pronunciation”中的四组单词,并试着用各组中的单词(至少两个)造句。

- (1) _____
- (2) _____
- (3) _____
- (4) _____

3. Try to know. 同学们,良好的生活习惯、学习习惯有利于人们的身心健康。请记住以下内容:



Don't read in bed. Don't read in the sun. Don't spit on the floor!



Reading is to the mind while
exercise to the body.



Health is happiness.
Good health is over wealth.



Unit 2

ENGLISH

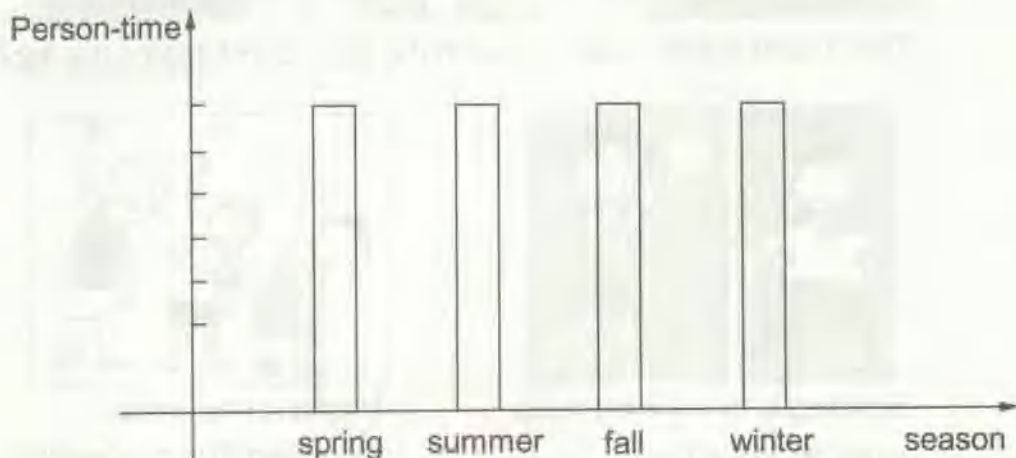
Part A One

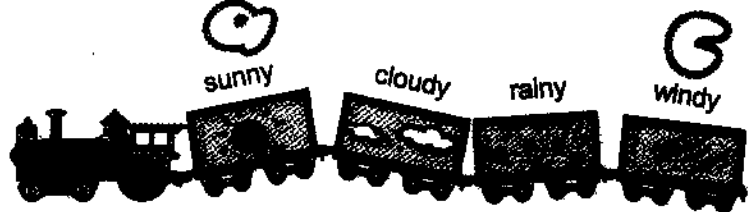
1.  Read and match. 读读下列单词, 将它们与相关图画连接, 并找几个同学谈论一下。

green		hot		cool	
bright				summer	
spring		cold		white	
		gold		warm	

Your partner(s): _____

2. What's your favourite season? 请你采访自己学校的老师, 问问他们最喜欢哪个季节, 并用下列图表表示。





Part A Two

1. Read, write and answer. 熟读本单元的“Let's talk”, 并仿写一组对话。

Zhang: _____?

Mike: Spring. It's always _____ and _____.

Zhang: Summer. I can _____.

Mike: I don't like summer. It's too _____.

2. Read and answer. 读读下面的问题, 并作出回答。

Which season do you like best?

Which city do you like best?

What colour do you like best?

What's your favourite food?

What's your favourite animal?

3. Make a comparison between the two words. 下面两组意思相近的单词是人们对温度的感觉, 读一读, 比较一下。

(1) cool 与 cold

cool 的意思是“凉快的”, 既不冷, 也不热, 给人一种舒服的感觉。

cold 的意思是“寒冷的”, 给人一种不舒服的感觉。

(2) hot 与 warm

hot 表示“热的”, 反义词是 cold(冷的)。hot 指温度很高, 给人一种不舒服的感觉。

warm 的意思是“温暖的; 暖和的”, 指温度适宜, 给人一种舒服的感觉。





Part A Three

1. Read and answer. 先熟读本单元“Read and write”中的内容,再合上书本回答下列问题。

(1) Why does Mike like fall best in Canada?

A. _____.

B. _____.

C. _____.

(2) Does Zhang Peng like summer best?

_____.

(3) Why does Amy like summer best?

_____.

2. Try to translate. 同学们,请试着翻译下面这首儿歌。

What's spring?

Little swallow says: Spring is a warm nest.

Little duck says: Spring is a gentle river.

Little bee says: Spring is a sweet flower.

Little goat says: Spring is green grass.

Children say: Spring is our happiness!

3. 温馨提示:同学们,上面这首儿歌中有不少单词不认识吧,怎么办呢?学学查词典吧。

A good dictionary is a good friend.

一本好词典如同你的一个好朋友。





Part B One

1. Look, write and connect. 看图写词(组),并将各项活动和活动较适宜开展的季节连线。



summer fall
winter spring



2. Write the activities. 同学们,春天来了,有没有打算和父母在周末外出活动?不如你先将适合在春天进行的活动一一列出,然后与父母一起商量决定活动的计划。





● Part B Two

1. Choose the words and fill in the blanks. 选词填空。

What When How Which

Where Who How many Why

Chen: _____ is your favourite season, Sarah?

Sarah: Summer.

Chen: _____ do you like summer?

Sarah: Because I can swim in the sea. _____ season do you like best?

Chen: Winter.

Sarah: _____?

Chen: Because I can make a snowman.

2. Let's practice. 同学们, 请你将上题中没被选用的疑问词写到下列括号中, 并在已学过的课文中找到含有该词的句子, 抄写下来, 读一读, 再仿写一句。

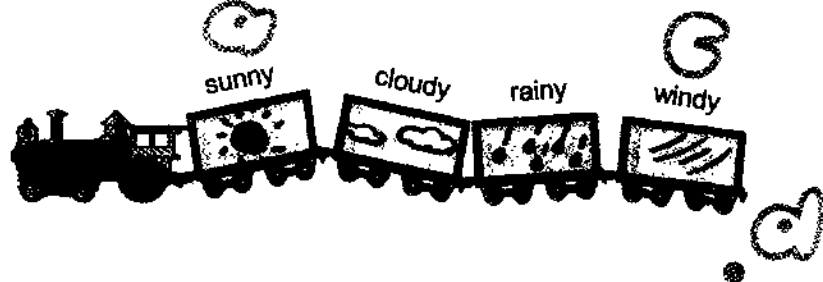
() { _____

() { _____

() { _____

() { _____





Part B Three

1. Choose the right answers. 请在正确的选项上打“√”。

(1) A. — Why do you like summer?

B. — Why do you like winter?

C. — Why do you like fall?

— Because I can make a snowman.

(2) A. — Do you like spring?

B. — What time is it?

C. — Which season do you like?

— Spring.

(3) A. — When is the best time to go to Qingdao? Why?

B. — When is the best time to go to Beijing? Why?

C. — When is the best time to go to Harbin? Why?

— Summer. Because I can swim in the sea.

2.  The Echo Wall. 小小回音壁。

同学们,本单元的“Read and write”内容生动、形象,不妨邀请两位同学一起排演一个小型的课本剧。有机会的话可以表演给大家看看。同学对你的评价是:



Excellent!



Good!



OK!

