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能动英语
Dynamic English



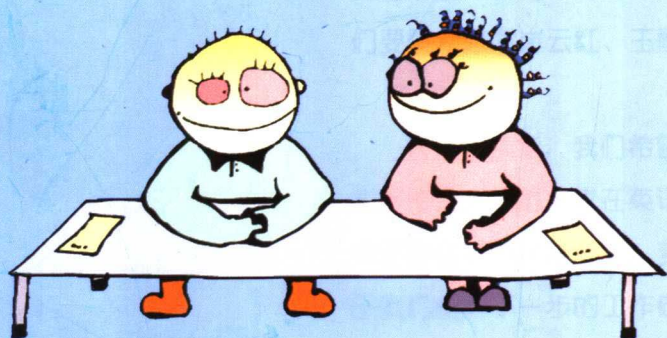
小荷篇

Level

1

(下)

◎李如云/编著



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能动英语

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能动英语教学方式生动、形象，充分开启学生的想象力，培养学生的创新意识。在教学方面简洁、方便，能被广大中、小学及偏远地区等不同层次的教学环境所采用。

——金学方先生（教育部原基础教育司司长，国家督学）

能动英语教学模式对中小学及广大初学者而言，不失为一种相当好的方法。

培养英语技能，促进教学互动。

——王逢鑫先生（北京大学教授）

这套能动英语教学法是一种可尝试的好方法。

——程慕胜女士（清华大学教授）

学习英语没有捷径，但有规律可循。能动英语为你领路、引航。

——刘黛琳女士（中央广播电视大学教授）

我同意对大多数英语学习者而言，语言是技能的提法。能动英语教学法可以极大地提高英语学习的效率。

——梅仁毅先生（北京外国语大学教授）

提供英语表音密码，探索有效学习途径。搭建课堂教育平台，促进英语教学改革。

——孙平华先生（外研社）

前言

李如云

英语学习者往往被纷繁复杂的语言现象所迷惑，认为学习英语是一件苦不堪言的差事。其实学习英语并没有大家想象的那么复杂。我认为，学习英语不过就是学习单词和句子。单词问题解决了，就解决句子问题；句子问题解决了，英语的听、说、读、写四项基本技能就应该是全面过关，因而，英语能达到运用自如的境界。

语言学家把语言分成四个模块，语音和语义模块解决的是单词问题，句子结构和句子连接模块解决的是句子问题。能动英语的表音密码所解决的是单词的认读和拼写问题。能动英语的小荷篇则用创造性的句子处理和句子连接技术，同时启动句子结构和句子连接两个模块，不仅能让学生在短时间内熟练掌握英语句子的各种时态和句式变化；而且也不再需要学生死记硬背任何东西。这样，从一开始我们就能够帮助每一个学习者培养起一种超强的语言消化能力，使学习者能够快速把每一个新学的句子和已学过的句子消化成像汉语一样熟练的句子和句型。

小荷篇每个单元教授 1 至 2 个由特殊疑问句和回答组成的核心句组。通过小九九不仅让学生对核心句组的语法结构做到心中有数，而且还能熟练应用每个核心句组的各种主要句式变化。每个核心句组原则上可以无限横向扩展。以 What's your name? 为例，学生可以横向掌握 What's his name? What's her friend's name? What is the name of that professor? 等等。

一个核心句组同时又是一个 LINK，每课课文中的 LINKS 之间有上、下逻辑的关联，可以按适当的顺序纵向扩展。例如核心句组 1 What's your name? My name is Tom. 和核心句组 2 How old are you? I'm 13. 和核心句组 3 What do you do? I'm a student. 之间是有内容上的承接性和逻辑上的关联性的。LINKS 可以被有机串联，这一点确保了课本中新旧内容之间的关联；学生可以把新学的内容和已经掌握的内容有机结合，连贯运用。学过的内容在反复操练、反复强化中得到内化(internalized)。

如此纵、横向扩展可以形成一张巨大的网。也就是说通过掌握有限的核心句，学生可以自由地扩展出数百、数千个既有内容又有逻辑的对话。通过提高词次量的训练把学过的内容内化到脱口而出的程度。也就是说，在语言使用过程中无须再花时间考虑语法结构，句式变换规律等，而是如同母语使用者一样把语言使用变成自觉、自发、自动的过程，不仅开口就能讲，而且开口就讲正确的句子。

对大多数人而言，语言就是技能，任何技能都需要一个熟练的过程，小荷篇帮助你更快、更好地掌握这一技能，摆脱多年学习英语却开不了口、一头雾水的窘境，尽早进入自由之境。



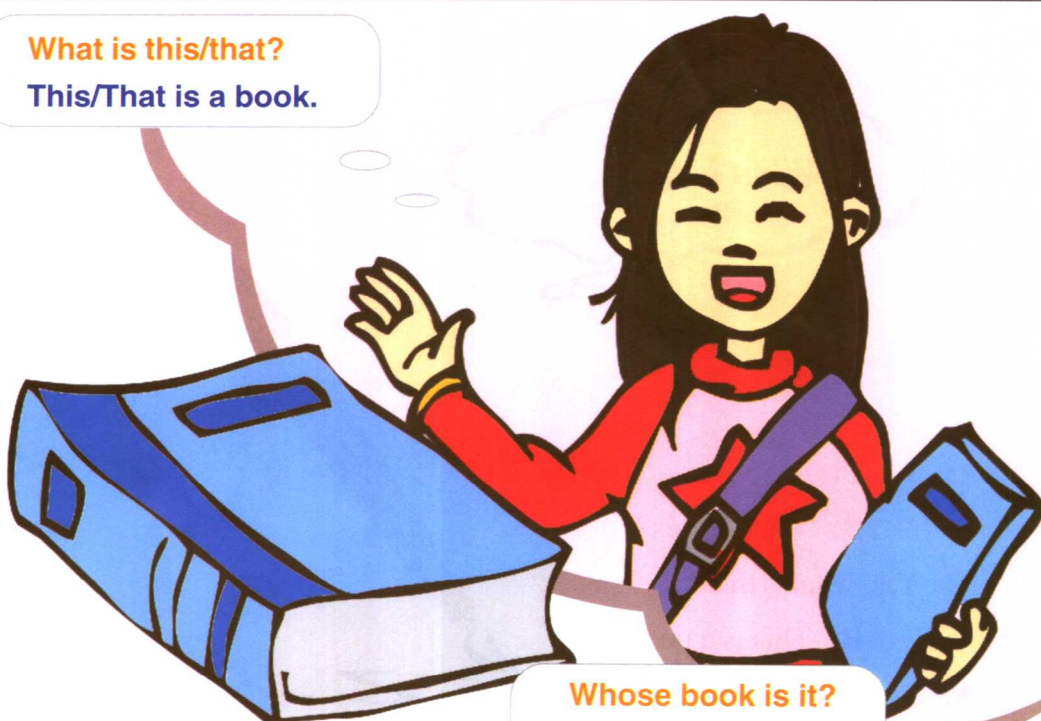
1	Lesson 1	What is this/that? Whose pen is it?
9	Lesson 2	What is it? What kind of dog is it?
17	Lesson 3	What time is it? It's time to read a book.
25	Lesson 4	What day is today? What class of ours is on Monday?
33	Lesson 5	What date is today?
41	Lesson 6	What is the weather like today? What's the temperature today?
49	Lesson 7	What is over there? What brand is it?
57	Lesson 8	What color is it? Where is it made?
65	Lesson 9	How much is it? It's too expensive.
73	Lesson 10	What are these/those? Whose pigs are these?
81	Lesson 11	How many teachers are there in your school?
89	单词表	
97	练习答案	

What is this/that?

Lesson 1

Talk about things -- 文具

What is this/that?
This/That is a book.



Whose book is it?
It is her book.

his

pencil

her

bag

their

box





Lesson 1

What is this/that?

Part 1

Learn your “小九九” -- What is this?

What is this?



A: What is this?

B: What is this?

A: Yes, what is this?

B: This is a pen.

A: Is this a pen?

B: Yes, this is a pen.

A: No, this isn't a pen.

B: Isn't this a pen?

A: I don't think this is a pen.

Do you think this is a pen?

B: I am positive this is a pen.

A: OK, if you are positive this is a pen, I believe this is a pen.



What is this/that?

能 动 英 语

Learn your “小九九” -- Whose pen is it?

A: Whose pen is it?

B: Whose pen is it?

A: Yes, whose pen is it?

B: It is Mary's pen.

A: Is it Mary's pen?

B: Yes, it is Mary's pen.

A: No, it isn't Mary's pen.

B: Isn't it Mary's pen?

A: I don't think it is Mary's pen.

Do you think it is Mary's pen?

B: I am positive it is Mary's pen.

A: OK, if you are positive it is Mary's pen, I believe it is Mary's pen.



Part 2 Things road map -- 物品路线图

Link 1: What is this and whose book is it?

Good morning!

Good morning!

What is this?

What is this? (a book)

Whose book is it?

Whose book is it? (her book)

1

OK,





Lesson 1

What is this/that?

Summary

Let's go over this again. You say this is a book and it is her book. You say she is your sister and her name is Julia. She is a police officer and she is from China. You say that is a dictionary and it is his dictionary. He is your brother and his name is John. He is a manager and his office number is 209. Am I right?

All right,

8

Who is he?

Who is he? (my brother)

Hmm,

9

What is his name?

What is his name? (John)

Hey,

10

What does he do?

What does he do? (a manager)

By the way,

11

What is his office number?

What is his office number? (209)

But,

2

Who is she?

Who is she? (my sister)

Hmm,

3

What is her name?

What is her name? (Julia)

Hey,

4

What does she do?

What does she do? (a police officer)

Ah,

5

Where is she from?

Where is she from? (China)

Hmm,

6

What is that?

What is that? (a dictionary)

OK,

7

Whose dictionary is it?

Whose dictionary is it? (his)



What is this/that?

能

动

英

语

Part 3 Make dialogues

1 

This is a book. It is her book. Her name is Lily. She is my classmate. She is from America. She is an American. She is 14. She is in a special class. Her room number is 334.

2 

That is a pencil-box. It is his pencil box. He is my friend. His name is Bob. He is from Britain. He is British. He is 15. He is in Class 4. His telephone number is 2980-6754.

3 

This is a pen. It is Jack's pen. Jack is a friend of mine. He is from Britain. He is British. He is 15. He is in Class 4. That is a pen, too, but that is not Jack's pen. That is Mary's pen. Mary is a teacher. She is a math teacher. Her office number is 567.





Lesson 1

What is this/that?

Part 4 Let me try

Fill in the blanks

1

A: What is _____?

B: That _____ a pen.

2

A: What _____ this?

B: This _____ a key.

3

A: _____ this a computer?

B: No, _____ isn't.

A: What is this, then?

B: It _____ a projector.



Choose the correct answer

() 1. What is that?

A: That is an eraser.

B: That is an pencil.

C: This is an eraser.

() 2. Whose pencil is it?

A: It is my.

B: It is mine.

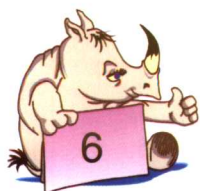
C: It is I.

() 3. What is this?

A: That a mop.

B: That is mop.

C: It is a mop.



What is this/that?

能 动 英 语

Part 5

Grammar points in focus

指示代词(this/that)的用法



What

is

this/that?



a pen.

a pencil.

a ruler.

a table.

功能句

询问某物及答语

What is this/that?
This/That is a pen.

询问某物所属及答语

Whose book is it?
It's (= It is) my book.

This/That

is



my

your

his

her

our

their

book.

Whose book

is

it?

this?

that?

It

This

That

is





Lesson

1

What is this/that?

Part 6 Expand your vocabulary

this	<i>pron.</i>	这、这个
that	<i>pron.</i>	那、那个
thing	<i>n.</i>	东西、用品
book	<i>n.</i>	书
whose	<i>pron.</i>	谁的
pencil	<i>n.</i>	铅笔
bag	<i>n.</i>	书包
box	<i>n.</i>	盒子
pen	<i>n.</i>	钢笔
but	<i>conj.</i>	但是
police officer	<i>phr.</i>	警官
dictionary	<i>n.</i>	字典、词典
office	<i>n.</i>	办公室

Lily	<i>n.</i>	莉莉(女子名)
pencil-box	<i>n.</i>	铅笔盒
mine	<i>pron.</i>	我的
of	<i>prep.</i>	……的
math	<i>n.</i>	数学
key	<i>n.</i>	钥匙
computer	<i>n.</i>	计算机、电脑
then	<i>adv.</i>	那么、然后
projector	<i>n.</i>	放映机
eraser	<i>n.</i>	橡皮
mop	<i>n.</i>	拖把
ruler	<i>n.</i>	尺子
table	<i>n.</i>	桌子



What is it?

Lesson 2

Talk about animals -- 动物



Indian

frog

German

lion

Japanese

pig





Lesson 2

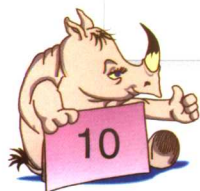
What is it?

Part 1

Learn your “小九九” -- What is it?

What is it?

- A:** What is it?
B: What is it?
- A:** Yes, what is it?
B: It is a dog.
- A:** Is it a dog?
B: Yes, it is a dog.
- A:** No, it isn't a dog.
B: Isn't it a dog?
- A:** I don't think it is a dog.
Do you think it is a dog?
B: I am positive it is a dog.
- A:** OK, if you are positive it is a dog, I believe it is a dog.



What is it?

能 动 英 语

Learn your “小九九” -- What kind of dog is it?

A: What kind of dog is it?

B: What kind of dog is it?

A: Yes, what kind of dog is it?

B: It is a German dog.

A: Is it a German dog?

B: Yes, it is a German dog.

A: No, it isn't a German dog.

B: Isn't it a German dog?

A: I don't think it is a German dog.

Do you think it is a German dog?

B: I am positive it is a German dog.

A: OK, if you are positive it is a German dog, I believe it is a German dog.



Part 2 Things road map -- 物品路线图

Link 2: What is it and what kind of dog is it?





Lesson 2

What is it?

What kind of dog is it?
What kind of dog is it?
(It's a French dog.)

Hmm,

2

Whose dog is it?
Whose dog is it? (Ruth's)

OK,

1

Ah,

Hello.

Hello.

What is it?

What is it? (a dog)

What's her address?
What's her address?
(315 Sharon Road)

9

Well,

What is her phone number?
What is her phone number?
(6221-7768)

8

OK.

Who's Ruth?

Who's Ruth? (a classmate of mine)

4

All right,

What does Ruth do?

What does Ruth do? (a student)

5

Well,

How old is she?

How old is she? (21)

6

OK,

Where is she from?

Where is she from? (Singapore)

7

Now,

What class is she in?

What class is she in? (Class 2)

Summary

Let's go over this again. You say it is a dog and it is a French dog. And it is Ruth's dog. Ruth is a classmate of yours. She is a student now. You say she is 21 and she is from Singapore. She is in Class 2 and her phone number is 6221-7768. Her address is 315 Sharon Road. Am I right?



What is it?

能

动

英

语

Part 3 Make dialogues

1 

It is a fox. It is an Indian fox.
It is 5 years old. It is from
India. It is Jack's fox. Jack is
a doctor. He is from India,
too. He is 27 years old. He is
a nice doctor. His office num-
ber is 786. His address is 417
Johnson Road.

2 

It is a swan. It is a Russian
swan. It is 3 years old. It is from
Russia. It is Jane's swan. Jane
is a nurse. She is from America.
Jane is 23 years old. She is a
nice girl. Her ID number is
9876032345. Her address is
509 Lucky Road.

3 

It is a pig. It is a German pig. It is 2
years old. It is from Germany. It is
Tom's pig. Tom is a very good friend
of mine. He is from Germany. He is
31 years old. He is a nice man. His
telephone number is 3345-8769.
His address is 909 Melody Avenue.

