

浙江大學出版社

(第 一 册)

裝置婴用繳糧 跟我听和说

(第二册)

主 编 赵树人 副主编 方 宁 周 锋

图书在版编目 (CIP) 数据

英语实用教程跟我听和说. 第 2 册 / 赵树人主编. 杭州: 浙江大学出版社, 2003. 2 ISBN 7-308-02329-X

I.英... I.赵... I.英语一听说教学一高等教育:远距离教育一教材 N.H31

中国版本图书馆 CIP 数据核字 (2002) 第 107753 号

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出版发行 浙江大学出版社

(杭州天目山路 148 号 邮政编码 310028)

(网址: http://www.zjupress.com)

(E-mail:zupress@mail. hz. zj. cn)

排 版 浙江大学出版社电脑排版中心

印 刷 杭州余杭人民印刷有限公司

开 本 787mm×960mm 1/16

印 张 11

字 数 216 千

版印次 2003年2月第1版 2006年1月第7次印刷

卸 数 33001-39000

书 号 ISBN 7-308-02329-X/H • 209

定 价 27.00元(含光盘)

《英语实用教程》是一套供远程教育专升本、高升本以及高职高专学生使用的英语教材。本教材根据远程教育英语课程教学大纲、学士学位英语考试(大学英语三级考试)大纲以及高职高专英语课程教学基本要求,结合远程教育及高职高专学生的实际英语水平编写而成。在编写过程中,我们充分考虑了远程教育和高职高专的特点以及大学英语三级考试的要求,遵循以下编写原则:第一,针对自学为主的特点,突出重点,少而精;第二,针对成人和业余学习的特点,突出实际应用能力的训练;第三,针对网络教学的特点,充分利用多媒体教学手段;第四,针对大学英语三级考试的要求,对重点词汇、语法结构及翻译句型等内容有系统分步骤地在各单元中予以体现和阐述。教程共四册,供四个学期使用。第一册起点为1100词,到第四册时达到3500词左右,符合三级考试和高等学校英语应用能力考试的要求。

本书是本系列教材《跟我听和说》的第二册,由十八个单元组成, 每单元包括三个部分: Part A Intensive Listening(精听), Part B Extensive Listening(泛听), Part C Speak After Me(跟我说)。

Intensive Listening 的重点是进行单词的听力训练, 打好听力基础。在此基础上培养单句的听力, 要求学生能够听懂单句和听写单句。

Extensive Listening 的重点是在听懂单句的基础上培养语篇水平的听力,要求听懂简短的对话和短文,了解大意和主要细节。这些对话和短文按常用的交际功能编写,有很强的实用性。

Speak After Me 的主要目的是进行单句听说训练,要求学生跟着录音听和说,不断提高单句的听说能力。各单元所提供的单句都有很强的实用性,要求学生把这些句子听懂,说流利。

本书循序渐进,由浅入深。只要按自学周历表坚持听和说,持之以恒,就一定能有所收获,有所提高。我们建议学习者按下列程序自学听和说:

1. 先看 Intensive Listening 各练习的要求和内容→听练习录音

并做练习题→对答案并订正→再听一遍录音,特别注意做错的地方。

- 2. 然后看 Extensive Listening 的提示以及练习的要求和内容→ 听练习录音并做练习题→对答案并订正→再听一遍录音,特别注意做 错的地方。
- 3. 最后看 Speak After Me 的要求,跟着录音说。要反复地听,反复地说,直到句子说流利为止。如果能这样坚持下去,持之以恒,每周学会说 8~10 句,一个学期至少学会说 150 句,那么四个学期坚持下来就会有 600 多句,你将具有一定的英语交际能力。

本书由赵树人主编,方宁和周锋副主编,孔庆宇、王联晓、王维平、 林燕、杨黎霞、李宏磊、王致华、倪伟清等参加编写。

澳大利亚专家 Penelope Batterham 和 Joanna C. Twomey 审阅了全书,在此谨表示感谢。

我们衷心欢迎专家和读者对本书提出建议和指正。

编 者 2003 年元月

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STUDENTS' BOOK

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- Mind and Application (大きな大きな大力を対している。 - Application (大きな大力を対している。)

Part B. Extensive Listening

Unit 1 Weather

Dialogue

A Heavy Storm

•)	A Intensive	-	1. Learning Points
			fill in the blanks with the
2) The 3) It's	words you hear. ally don't think this _ ey say we are going to supposed to get	get somelate	ter. his afternoon.
4) Do	they have 24-hour we	eatherserv	ice in their city?
	about thirty		H. Exercises
8) I lil 9) It's 10) It's	ke hot weather. I like s usually and s very today ons: You are going to	in the in spring and the wind is	gnuov st il (2) Repeat each sentence you
1)			own the sentence.
			A) The t ree was bro
			C) One of the branch
-			
5)		e house?	3) What happened to the
			A) It was damaged.
			B) It was all right.
			C) It was on fire.

4) What was the weather like in March?

Part B Extensive Listening

Dialogue

A Heavy Storm

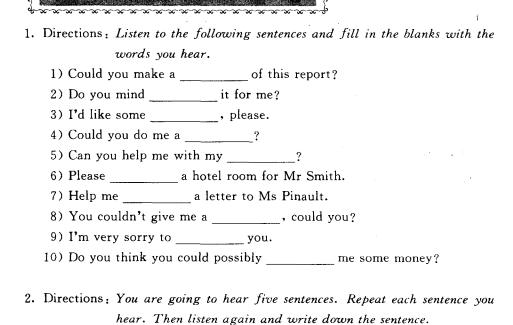
. Learning Points	. 3 mi	e Listen	intensiir	Part A
in the blanks cent in	Key Words	~~~~~~	~~~~	
blossom sneeze		complain	抱怨 .在的]	uon 1) I really don 2) They sa pi
It's about				3) It's suppose
n their city.?				4) Do they hav
. Exercises				5) It's about th
	ng questions.	n. The	going to rai	7) I think it's (8) I like hot w
1) What is the tree A) It is small.	like?			9) It's usually
				10) It's verv
B) It is old.				
C) It is young.	centaries Re	to bear free		Directions: You
D) Nothing is w	rong with it.			
2) What happened				. (1
A) The tree was				(2)
B) All the leaves				3)
C) One of the b		wn.		4)
D) The tree was				53: 5
3) What happened				
A) It was damag				
B) It was all rig				
D) It was on fire				
4) What was the w				

A) Good.			
B) Terrible.			
C) Worse.			•
D) Wet.			
5) What will the we	ather be lik	se according to	the dialogue?
A) It will remain	the same.		
B) It will snow a	lot.		
C) It will be wor	se.		•
D) It will be bet	ter.		
. Directions: Listen to	the dialogi	ue again and su	pply the missing words.
1) The wind broke		last nig	ht.
2) A lot of money v			
3) The branch did _			ouse.
4) The weather			
			very soon.
Passage			
	Wint	er in Beijin	<u>g</u>
. Learning Points			
	Key Wor	ds and Expressi	ions
bleak	荒凉的	relieve	减轻,解除
transform	改变	landscape	景色
scene	景象	wrap up	裹起来
I . Exercises			
4	•	,	
. Directions: Listen t	o the passas	-	e right answer to each of

A) Short and rainy.B) Short and snowy.

	C) Long and cold.	A) Good.
	D) Long and warm.	B) Terrible.
2)	What isn't mentioned in the passage?	C) Worse.
	A) Warm gloves.	D) Wet.
	B) Warm scaryes ib ad to the discordance and is a re-	5) What will the weath
	C) Thick socks.	A) It will remain th
	D) Thick skirts.	B) It will snow a lot
3)	According to the passage, winter is a season v	which is ad lliw .11 (3)
	A) rather black	D) It will be better.
	B) rather bleak	
	clialogue again and supply the mraw-stup (3	2. Directions: Listen to the
	D) quite nice	1) The wind broke
4)	How often does it snow?no inage ad	2) A lot of money will
	A) Very often. setucif and of	3) The branch did
	B) Not very often.	1) The weather
	C) Every day emoded flow it bins	5) The weather is
	D) The passage doesn't mention it.	Passage
5)	What will happen when it snows?	rassaya
	A) It transforms the whiteness into the grey.	
	B) It transforms the snow into whiteness.	
	C) It relieves the whiteness.	
	D) It relieves the dryness.	I. Learning Points
2. Di	rections: Listen to the passage again and write	"T"(true) or "F"(false)
	for each statement you hear.	SM: I I I
1)	2) 3) 4)	bleak (5
	日录 Appendix	
وعدع	· Wrap up 题起来	scene 類
§ P	art C Speak After Me \\	
	- se	H. Exercises
1. Di	rections: Listen to the following sentences and r	epeat after me.
	aestions.	following q
2. Di	rections: Say a few words about the weather in	your hometown. W
		A) Short and rainy.
		B) Short and snowy

Unit 2 Asking for Help



2) _____

Part B Extensive Listening

Dialogue 1

Can You Do That?

1. Learning Points

Key Words a	nd Expressions
type 打字	rather 相当地
urgent 急切的	project 项目
Would/Could you do?	你能否做?

II. Exercises

1.	Directions:	Listen to the dialogue and write down your answer to each of the questions you hear.
	1)	
	2)	
	3)	

- 2. Directions: Listen to the dialogue again and choose the right answer to each of the following questions.
 - 1) When should Jane finish typing the letter?
 - A) 2:30.
 - B) 3:00.
 - C) 3:30.
 - D) 4:00.
 - 2) When will Jane go to work?
 - A) Saturday.
 - B) Sunday.
 - C) Monday.
 - D) Friday.

- 3) From the dialogue, can you guess what Jane does?
 - A) Secretary.
 - B) Manager.
 - C) Teacher.
 - D) Engineer.

Dialogue 2

Please Set the Table

I. Learning Points

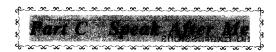
	Key Wo	ords and Expressions	3
kitchen	厨房	burn	燃烧
fork	叉子	pepper shaker	胡椒瓶
glasses	杯子		

II. Exercises

ш	. Exercises
1.	Directions: Listen to the dialogue and complete the following sentences with
	the words you hear.
	1) I have to stay in the I don't want the food to
	2) Did you put two with each?
	3) Did you use the new?
	4) Iso, mother.
	5) I hear the
2.	Directions: Listen to the dialogue again and choose the right answer to each
	of the following questions.
	1) Where does the conversation take place?

- A) At home.
 - B) In a restaurant.
 - C) At school.
 - D) At her aunt's.
- 2) What are they doing?

- A) Watching TV.
- B) Having dinner.
- C) Preparing dinner.
- D) Reading magazines.
- 3) Who are they making dinner for?
 - A) Mother.
 - B) Daughter.
 - C) Themselves.
 - D) Guests.



- 1. Directions: Listen to the following sentences and repeat after me.
- 2. Directions: Make a dialogue according to the task given below.

 Task: You need a dictionary for the translation work. Ask your classmate to lend one to you.