

通用版、二年级用

小学生

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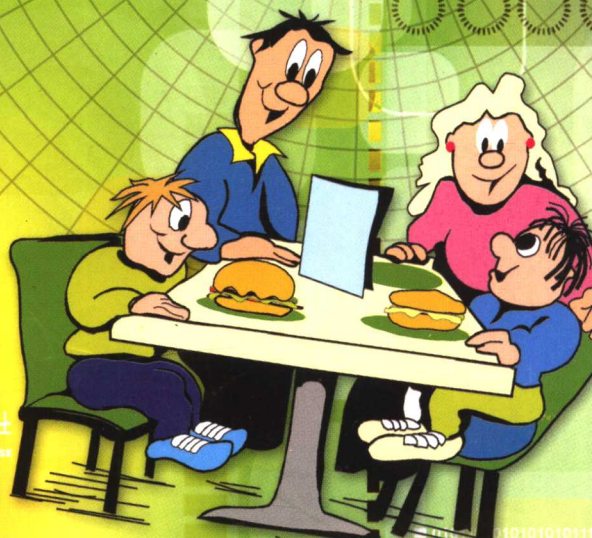
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小学生口算能力测定

(通用版、二年级用)

《小学生口算能力测定》编写组

江苏教育出版社

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编者的话

全日制义务教育数学课程标准指出,“应重视口算”。培养学生的计算能力,要重视基本口算训练。学生口算能力的高低,应该有一个较标准的尺度来衡量。因此编制一套《小学生口算能力测定》,已经成为当前口算教学的迫切需要。

本套口算能力测定是根据小学数学教材中的口算教学内容和要求,分析了口算与笔算的关系,吸收了国内部分地区口算教学经验的基础上编制而成的。全套共四册,一至四年级每学年一册,配合新课程标准六年制小学数学教材教学使用。每册内容由天天口算、能力测定、选练口算三部分组成。“天天口算”供平时训练使用,所有算题均是该年级学生必须掌握的口算内容,需反复训练,形成技能。“能力测定”分形成性和终结性两种,每个测定都有时间和数量指标,供使用时参考。形成性测定在某内容教学后使用,成绩评定采用金牌、银牌、铜牌或一级、二级、三级能手;终结性测定供期中、期末测验使用,成绩评定分优秀、良好、及格三等。“选练口算”为该年级其他的内容口算题,供使用不同教材、不同要求的学生选择使用。“天天口算”和“选练口算”的成绩建议分为优、良两等。其中全对为优;改正后全对为良。

本册由孙雅春、张彦、于亚燕编制,盛宝良审定。限于时间和编写水平,编写难免有不妥之处,请使用教师和教研人员提出批评和修改建议,使本书得到充实和提高。

《小学生口算能力测定》编写组

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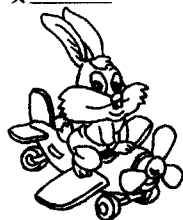
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$6 \times 5 + 20 =$

$6 \times 3 + 3 =$

$5 \times 2 + 40 =$

$3 \times 4 - 3 =$

$5 + 24 =$

$100 - 40 =$

$50 + 25 =$

$60 - 5 =$

$9 + 26 =$

$65 - 2 =$

$4 \times 4 =$

$12 \div 6 =$

$4 \times 2 =$

$10 \div 2 =$

$6 \times 4 =$

$15 \div 3 =$

$64 + 8 =$

$51 - 8 =$

$5 + 47 =$

$48 - 9 =$

$4 + 32 =$

$98 - 80 =$

$4 \times 3 =$

$30 \div 6 =$

$5 \times 5 =$

$15 \div 5 =$

$3 \times 3 =$

$12 \div 2 =$

$76 + 6 =$

$88 - 6 =$

$2 + 72 =$

$49 - 2 =$

$7 + 24 =$

$43 - 6 =$

$3 \times 6 =$

$20 \div 5 =$

$2 \times 6 =$

$24 \div 4 =$

$2 \times 5 =$

$30 \div 5 =$

$7 + 28 =$

$42 - 6 =$

$9 + 24 =$

$51 - 6 =$

$38 + 5 =$

$62 - 8 =$

$5 \times 4 =$

$18 \div 6 =$

$5 \times 3 =$

$36 \div 6 =$

$6 \times 5 =$

$8 \div 4 =$

$3 \times 6 + 4 =$

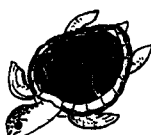
$5 \times 5 - 20 =$

$6 \times 2 + 8 =$

$6 \times 6 - 30 =$

$4 \times 5 + 20 =$

$5 \times 3 - 8 =$

成绩评定标准 (10 分钟算对)			算对 _____ 题 成绩 _____ ____ 月 ____ 日	
90 题	80 题	70 题		
一级能手	二级能手	三级能手		