

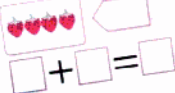
Shuxuelianxi

数学练习

浙江少年儿童出版社

下

9 1 10
5 0 10 3
6 8 2 7 4



$$5-1=$$

?



好长的蛇

请从蛇头开始一直数到尾巴(连线),再用红笔从蛇尾巴开始一直数到头(连线)。

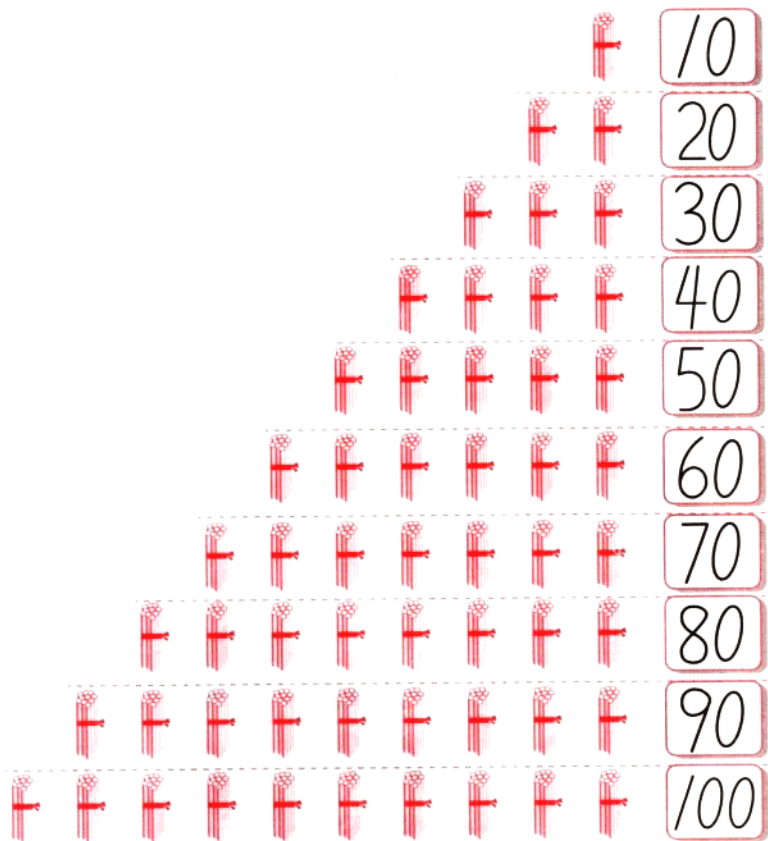




数学练习



数一数



每捆小棍有 10 根。每组有几捆小棍？它们和后面的数字有什么关系？



2

__月__日 星期__



熟悉 10-100 各数和数量关系

明确概念并与相应的数连线。

二个 10 是

一个 10 是

五个 10 是

四个 10 是

三个 10 是

六个 10 是

七个 10 是

九个 10 是

八个 10 是

十个 10 是

10

20

30

40

50

60

70

80

90

100

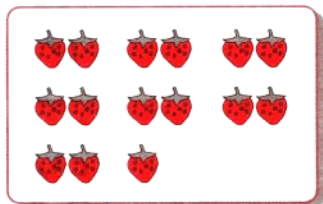


数学练习



2个2个数

2个2个地数(画圈),把数字写在□里。



2个一组	单个
7	/

→ 15



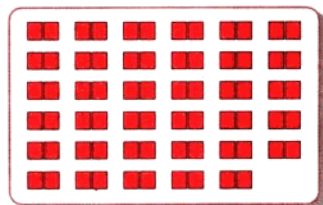
2个一组	单个

→



2个一组	单个

→

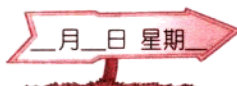


2个一组	单个

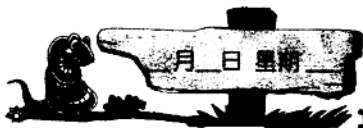
→



4

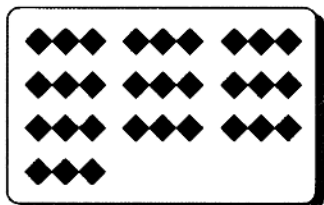


___月___日 星期___

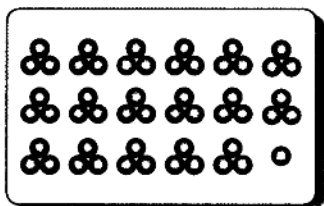


3 个 3 个数

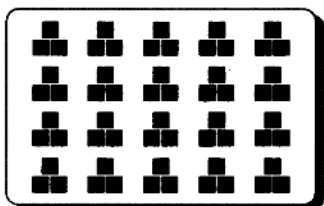
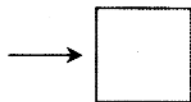
3 个 3 个地数 (画圈), 把数字写在 □ 里。



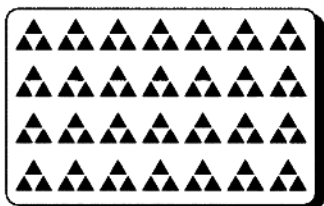
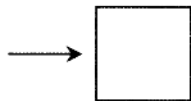
3 个一组	单个



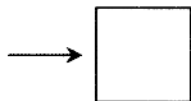
3 个一组	单个



3 个一组	单个



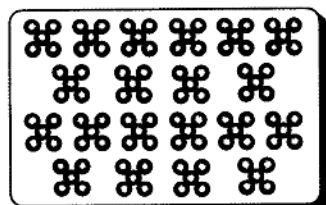
3 个一组	单个



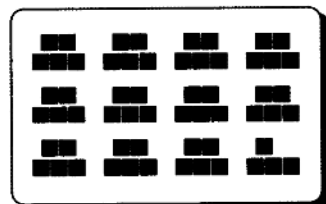


5个5个数

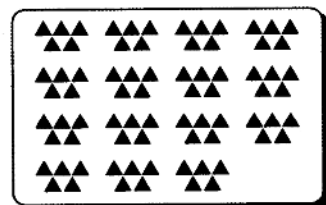
5个5个地数(画圈),把数字写在□里。



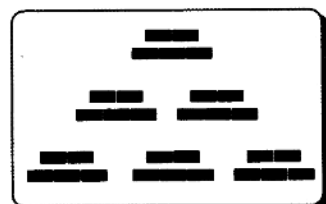
5个一组	单个



5个一组	单个



5个一组	单个

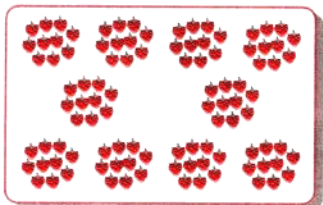


5个一组	单个



10 个 10 个数

10 个 10 个地数 (画圈), 把数字写在 □ 里。



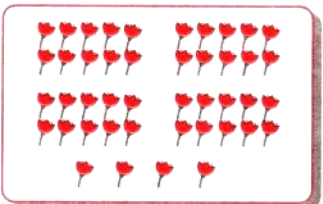
10 个一组	单个

→



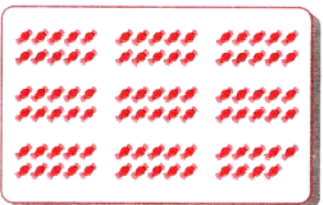
10 个一组	单个

→



10 个一组	单个

→



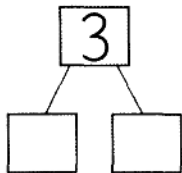
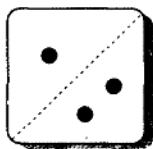
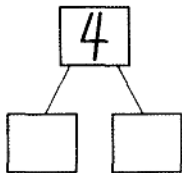
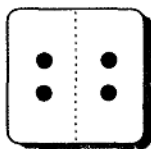
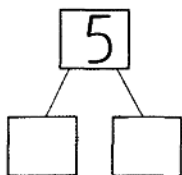
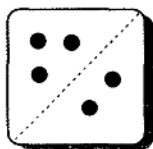
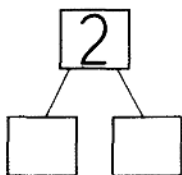
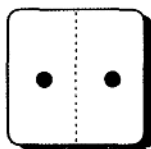
10 个一组	单个

→



复习 5 以内数的分解与组成

1. 请根据图示,在□里填写相应的数字。



2. 请添画圆点,并在□里填写数字。



学习加法

已知一部分数和另一部分数，求总数，用加法。



$$\begin{array}{ccccccc} / & + & / & = & 2 \\ \vdots & & \vdots & & \vdots \\ \text{加数} & & \text{加数} & & \text{和} \end{array}$$

加号

两边的物体加起来是多少？请在□里填上数字。





$$\boxed{/} + \boxed{2} = \boxed{}$$





$$\boxed{2} + \boxed{/} = \boxed{}$$



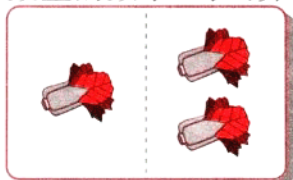


$$\boxed{/} + \boxed{2} = \boxed{}$$



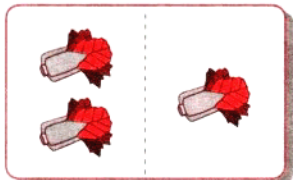
小兔的菜

小兔有许多青菜。请用○圈出代表虚线两侧菜的数量数字，写出算试并计算。



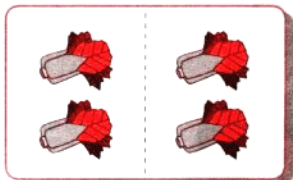
$$\square + \square = \square$$

/	2	3
2	/	3



$$\square + \square = \square$$

3	/	2
/	3	2



$$\square + \square = \square$$

2	/	3
/	3	2



添画并计算

每幅图中的物体再添上多少就和图中的数字一样多？请添画。计算各题，并说说算式中的各数表示什么。

2



$$/ + / = \square$$

3



$$2 + / = \square$$

3



$$/ + 2 = \square$$

5



$$2 + 3 = \square$$

4



$$/ + 3 = \square$$

5



$$3 + 2 = \square$$



加法的交换律

交换两个加数的位置,和不变。这是加法的交换律。

请计算加法算式,并根据加法的交换律写出新算式。

式。

		→		
$\square + \square = \square$	$\square + \square = \square$		$\square + \square = \square$	$\square + \square = \square$

		→		
$\square + \square = \square$	$\square + \square = \square$		$\square + \square = \square$	$\square + \square = \square$

		→		
$\square + \square = \square$	$\square + \square = \square$		$\square + \square = \square$	$\square + \square = \square$

		→		
$\square + \square = \square$	$\square + \square = \square$		$\square + \square = \square$	$\square + \square = \square$



看图列加法算式

看图列出两道加法算式并计算。



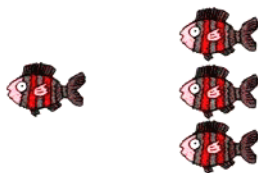
$$\square + \square = \square$$

$$\square + \square = \square$$



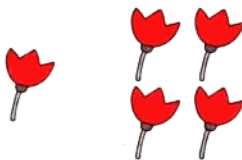
$$\square + \square = \square$$

$$\square + \square = \square$$



$$\square + \square = \square$$

$$\square + \square = \square$$



$$\square + \square = \square$$

$$\square + \square = \square$$

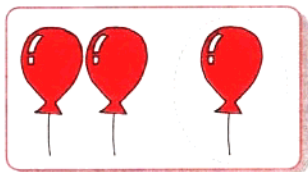


数学练习



学习减法

从一个数里去掉一个数，求剩下多少，用减法。



$$3 - 1 = 2$$

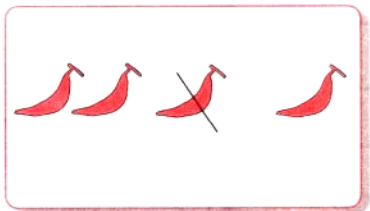
被减数

减数

减号

差

每幅图中的物体原来有多少？吃掉多少？还剩多少？请在□里填上数字。



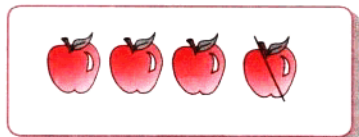
$$\square - \square = \square$$

$$\square - \square = \square$$

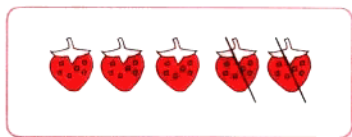


5 以内数的减法

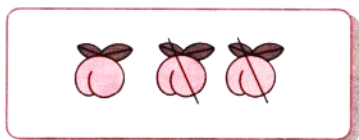
看图列出减法算式并计算。



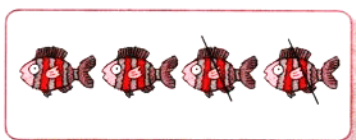
$$\square - \square = \square$$



$$\square - \square = \square$$



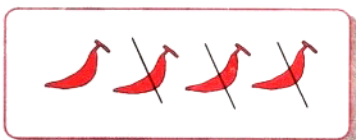
$$\square - \square = \square$$



$$\square - \square = \square$$



$$\square - \square = \square$$

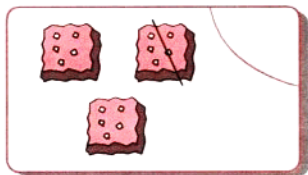


$$\square - \square = \square$$

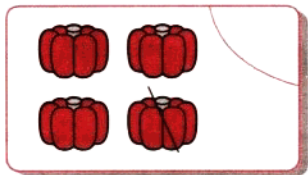


看图列减法算式

把表示原来是多少的数填在图中，列出减法算式并计算。



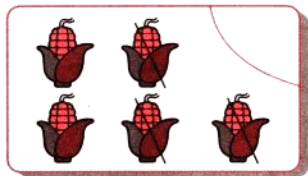
$$\square - \square = \square$$



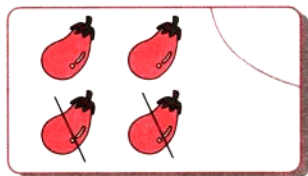
$$\square - \square = \square$$



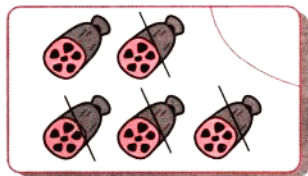
$$\square - \square = \square$$



$$\square - \square = \square$$



$$\square - \square = \square$$



$$\square - \square = \square$$

