高三英语补充练习

湖北省教育学院教学教材研究室湖 北教育 出版 杜

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湖北省教育学院教学教材研究室

湖北教育出版社

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说明

本练习册为高中三年级英语暂用课本(全一册)提供补充练习题,包括六个单元练习(每两课为一个单元)、三个复习练习(每两个单元有一次复习)、一个综合练习和若干个附加题。同学们每学完两课做一个单元练习,每学完四课做一个复习练习,这样循环反复可以更好地巩固所学知识。

综合练习是按一般要求来命题的,包括高中第一册(全册)和第二册前七课的内容;附加题则是按较高要求来命题的,包括高中第二册后七课及第三册(全册)的内容。这两个练习可供高中毕业生在总复习时根据实际需要选做。

本练习册中的全部练习都附有参考答案。同学们应在独立完成练习后再找参考答案核对。参考答案并不是唯一的标准答案。因此,如果你的答案同参考答案不符,不一定说明你的答案错了,但应该思考一下,问个为什么,必要时再请老师给你解答和指正。这样才能取得练习的最佳效果。

另外, 书末还收集了一九八四年全国高等院校招生**考试** 的英语试题, 以供自测之用。

本练习册由田湖龙、范鸿元、孙金凤、赖德**园、胡承晖** 编写。

湖北省教育学院教学教材研究室

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Unit One (L.1-L.2)

I. Replace the underlined parts in the following sentences with the proper forms of the phrases or words given below:

despair, take no notice of, without difficulty, be pleased, spread, look upon.

- 1. The news got round that someone had distributed leaflets again.
- 2. Mother took the leaflets to the factory regularly, regarding this as her duty.
- 3. The workers were delighted with the work Mother had done.
- 4. If you can't read the novel with ease, you had better change an easier one.
- 5. Though Pavel was arrested, Mother didn't lose her heart and went on with her son's work.
- Want to be useful to the people.
- Complete each sentence by adding an expression required:
- A. Use "might have + v-ed".
 - 1. If you had got up a little earlier.

	(你或许赶上了早班车)。
2.	If they had accepted his opinion,
	(他们兴许会赢了那场比赛)。
3.	(他也许会取得更大的进步),
	if he had realized that his way of study
	was not so good.
B. U	Jse "used to":
4.	(他先前从不在课堂上提问)
	but now he seldom keeps quiet.
5.	My father doesn't play football now
	(但他年轻时总是喜欢玩足球的)。
6.	(解放前这条江上有一座
	旧木桥)but now it was replaced by a railway
	bridge.
C.	Use"must have + v-ed"or"must + be + v-ing"
7.	Please return the book you borrowed last month.
	(我想你必定已经看完了)。
8.	I think that(上周末他们必定已
	经到达那里了)。
9.	Take an umbrella with you,
	(外面很可能在下雨呢)。
M.Mu	ultiple choice.
1.	His daughter wishes she to Beijing
	with him, for she has never been there before.
A	A. can go B. will go
C	. is going D. could go

2.	If we had known that	she was not well, we
	out with her.	
•	A. shall not go	B. would not have gone
	C. should not go	D. would not go
3.	He ought not to have	done that way,?
		B. didn't he
	C. ought he	D. did he
4.	Your brother never us	ed to help you with your
	exercises,	?
	A.usedn't he	B. didn't he
	C. did he	D. was he
5.	The policeman said to	the injured driver that
	heto have driv	
	A. might H	3. should
	C. ought I	o would
6.	Jane got up earlier in	order that she
	catch the first train.	1. TV
	A. should B	3.ought
. *	C. would	omight
N .	Fill in the blanks with p	proper names of persons:
	Albert Einstein, Charles 1	Dickens, Napoleon, Alphonse
	Daudet, William Tell, Ab	raham Lincoln, Karl Marx,
	Maxim Gorky, Anna Lor	uise Strong, Guy de Mau-
	passant'	
1.	. The author of the nov	rel "Mother" was
2.	. The famous novel "A	Tale of Two Cities" was
	written by	, an English writer.

-3. was a well-known general and
French Emperor. Jan 180
The text"Bashi" was selected from a story book
by, one of the best friends of
by one of the best friends of the Chinese people.
5. It was who led the Northern States to
win the American Civil War.
6. was born in Germany and German was
his native language. But he mastered English,
French as well as Russian.
7. As everybody knows, both and
8. It is known to all that founded the
famous Theory of Relativity.
9. The Swiss regarded as a great hero of
the nation.
V. Read each passage carefully, then put a tick "\"
before the right statement and a cross" × " before
the false one:
1. When you're asked to summarize a passage,
first of all, notice most carefully whether you
are required to make a summary of the whole
passage or of a part only. Then read the
passage once or twice, depending on its
degree of difficulty. Find its, theme, topic
or the or aim. The

- () A. You needn't read the passage if it is not too long before your summary work.
- () B. If the passage is difficult for you to understand, you should read it more carefully.
- () C. You are required to find the theme of the passage through reading so that you are able to do your summary well.
- 2. Those unimportant contents such as repetition, negative information, examples and unnecessary details should be left out. In the meantime, you have to make your sentences and expressions as short as possible, using your own words (but words from the original may of course be used), and checking to see that it is the correct length.
 - own words, without any words, that occur in the original.
 - () B. As a summary, the shorter, the better.
 - () C. A summary is usually shorter than the original.
- VI. Put the following sentences into English.
 - 1. 听说他这次不会错过机会,她面露喜色。(light up)

2. 八喜被找到了的消息已经传开了。 / (get round) 3. 既然他说他自己能处理这件事,那他必定把一切都准 备好了。 (must have + v-ed) 4. 难道你没见老师正忙着改我们的作业吗? 你至少应该 等一会儿才是。(might...) 5. 我们不该单凭衣着来判断一个人。(judge---from) 6. 也许他们的意见并不是完全正确,但你会发现这意见 对你是很有帮助的。(find sth.+adj.) **W.** Choose the best answers. 1. His teacher often advises him on what _____. (A) to read; (B) read; (C) reading 2. The novel is worth (A) to read: (B) read; (C) reading 3. She has finished ____ the novel Mother. (A) read; (B) reading; (C) to read 4. Congratulate you on your the game. (A) to win; (B) win; (C) winning 5. Do you mind____ the window? (A) to close; (B) close; (C) closing 6. Bob seems ____ where he is. (A) to know; (B) knowing; (C) know 7. I saw her ____ in the woods at five in morning. (A) sung; (B) singing; (C) to sing 8. He did say that he was sorry to have kept (A) to wait; (B) wait; (C) waiting

(A) stay; (B) to stay; (C)staying 10. They are about out when we go (A) starting; (B) to start; (C) star 11. Mr Zhang is fond of (A) to swim; (B) swimming; (C) sv 12. Mother decided to carry on left son. (A) the work; (B) to work; (C) work; 13. Must we go on till night? (A) the work; (B) work; (C) work; 14. Gorky enjoyed every book that he get when he was a child. (A) read; (B) to read; (C) reading 15. Topics for written composition(not more the words):	wim by onk ing
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words):	
	han
/4; "T/f 7/f-+16.0m	
(1) My Mother	
(2) A Letter to My Friend	
List of the	
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Unit Two (L.3-L.4)

A CONTRACT OF BUILDING SOUTH AT A

- I. Replace the underlined parts with suitable words or phrases from the texts;
 - 1. It was after liberation that Driver Lao Li had no difficulty in bringing up his children.
 - 2. It seemed that things did not go smoothly as we had expected.
- 3. The girl students in Class One, Senior Grade Three, performed a dance on New Year's Eve.
 - 4. The buses were crowded with passengers on holidays.
 - 5. He travelled about the city with the help of a good map.
 - 6. I warned him again and again not to do such a foolish thing.
 - 7. The manager made a plan to set up a tenstoreyed hotel near the railway station.
 - 8. Hearing a shot, he stretched out his arms for the gun.
- I. Fill in the blanks with the proper forms of the verbs given below:

(finger, tell, come, head, take, throw, pull, troop,

promise, make)
1. I do not know if he up for the lesson
he missed on account of illness.
2. The two girls look so much alike that I ar
unable them apart.
3. Though the little girl was seriously ill, th
doctor succeeded in her through.
4. After a heated discussion at the meeting som
problems to light in the end.
5. The ship started at dawn and straigh
for Shanghai.
6. He said that the information wouleligh
on the direction and distance of the enemy
troops.
7. It took him half an hour out the cos
of these new buildings.
8. When school was over, and the children
out of the schoolyard.
9. The professor to give us a lecture or
the language of bees.
10. Comrade Li always the lead in answer
ing the Party's call.
I. Complete the following sentences with prope
words:
1. In a relay race, the fourth runner is
2. The runner breasts the tape at
3. Beijing is about one thousand and two hundred

.

	kilometers away from Wuhan. A round trip is
to the	<u>rangel</u> was promised to the contract of the c
	When a person is twenty-one years old, one
3 J	third of his life is
5.	When you take the first place in a certain
	competition, you are a
6.	She was so ill that no one thought she would
	pull the second of the second
7.	Animals do have their own ways
8.	Bees do two kinds of dancing:
9.	The farther away the feeding station is, the
	In the morning if the wagging dance of bees is
	differentargood
N.	Fick out one of the answers whose meaning is
. :	similar to that of the statement givenar
1.	The crowd became silent as the teams took
	their places.
	(1) The crowd didn't make any noise as the race
	took place.
•	(2) The crowd made no noise as the team took
	the first place.
	(3) As soon as the runners stood at the starting
	line the crowd became quiet.
2.	Bit by bit she closed the gap.
	(1) She bit the gap.
; ; ((2) The gap closed.

• 10 •

- (3) Gradually she made the gap closer and closer.
- 3. The parents worked in order to have enough money to raise the children.
 - (1) To bring up the children, the parents had to work.
 - (2) The parents worked, so the children had enough money.
 - (3) The parents gave enough money to the children.
 - 4. Wilma's mother followed the doctors' advice.
 - (1) Wilma's mother did as the doctors did.
 - (2) The doctors went ahead, with her mother following.
 - (3) Her mother did as the doctors told her.
 - 5. In high school she became a track star.
 - (1) She ran very fast in high school.
 - (2) In high school, she was an outstanding runner in track events.
 - (3) She became a star in the sky.
- 6. The bee repeated the dance over and over.
 - (1) The bee danced twice.
 - (2) The bee danced three times.
 - (3) The bee did the same dance many times.
 - 7. Another amazing fact came to light.
 - (1) Another amazing fact was light.
 - (2) Another amazing fact became known.

- (3) Another amazing fact came to him through light.
 - 8. Can they figure out the direction and distance?
 - (1) Can they find the distance and direction?
- (2) Can they tell where to fly?
 - (3) Can a figure come out in the distance?

V. Put the following into English.

- 1. 奥林匹克运动会是世界上最大的体育盛会,每四年举行一次。
- 2. 在接力赛中,运动员接稳接力棒是很重要的。
- 3。他在会上带头作自我批评。
 - 4. 使我们吃惊的是, 在这样短的时间内她取得了如此 大的进步。
 - 5. 年龄愈长,知识愈多。
 - 6、铃声一响,学生们都坐在自己的座位上。
 - 7. 要努力学习,否则,你就赶不上你班上的同学了。
 - 8. 我们可以靠一张地图去旅行。
- 51.9. 你要努力干活,把昨天浪费的时间补回来。
 - 10. 这地方不再是富人的乐园了。

VI. Read the passages and do the exercises given below:

(I) Do Animals Communicate?

It was a warm, sunny day in spring. A large brown hen had brought her chicks outdoors. She was scratching in the dirt in the barnyard (谷仓). The chicks were imitating her. Suddenly the hen made a