

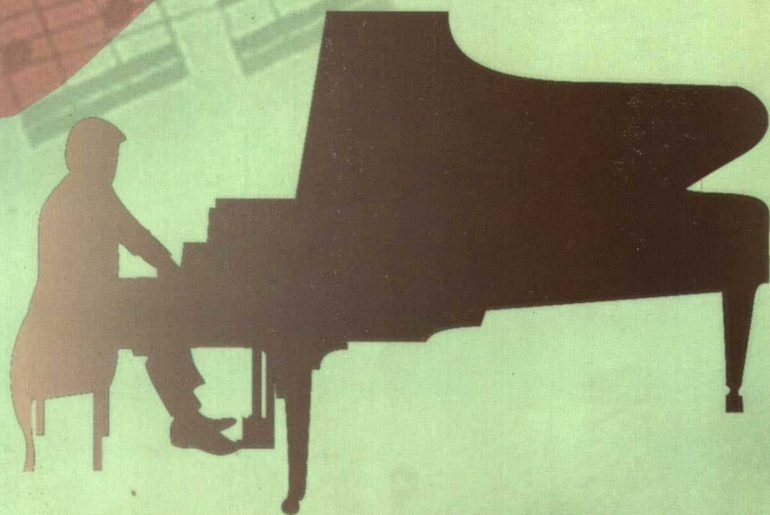
音乐之声曲谱系列

车尔尼

钢琴初步教程

作品599

CHANG ZHANG
ZHU PU XU LI



汕头大学出版社

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胡慧琪 选编
罗忠爱 审定

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车尔尼简介

卡尔·车尔尼(1791—1857年),奥地利著名的钢琴家、作曲家、钢琴教育家。

1791年2月21日车尔尼出生在维也纳一个有捷克血统的音乐世家。3岁在父亲文策尔的指导下,开始学弹钢琴,7岁已能将自己的乐思用五线谱记录下来,表现出很高的音乐天赋。

9岁时通过父亲的朋友介绍认识了贝多芬,小车尔尼的当场演奏引起了贝多芬的关注,从此车尔尼在贝多芬的门下,得到三年免费学习机会。同年车尔尼在维也纳音乐厅公开演奏了莫扎特的《C小调钢琴协奏曲》(K491)获得极大成功,被誉为“神童”。

11岁的车尔尼不仅在钢琴演奏和作曲技能上得到了很大的提高,还掌握了乐谱校对、分谱汇编、总谱改写、配器等技术,为更准确地理解和继承贝多芬的钢琴演奏风格及作曲技法奠定了坚实的基础。15岁时演奏了贝多芬创作的《C大调第一钢琴协奏曲》(作品15),21岁首演了贝多芬的《降E大调“皇帝”第五钢琴协奏曲》(作品73)。

车尔尼不仅有刻苦踏实的求学精神,还有出众的音乐记忆力。25岁的车尔尼每天专门练习贝多芬的钢琴作品,直至背奏贝多芬的全部作品,完全继承了贝多芬的钢琴弹奏方法,一举成为贝多芬最得意的学生、维也纳优秀的青年钢琴家。

车尔尼厌恶当时一些以炫耀技术来讨好听众的演奏风气,毅然放弃了公开演奏钢琴的生涯,选择了钢琴教学和作曲的道路。实际上车尔尼15岁就开始钢琴教学,19岁已是相当著名的钢琴教师。

在他众多的学生中涌现出库拉克、塔尔贝格、海莱尔、李斯特等著名钢琴家。车尔尼已将贝多芬的演奏方法在他的学生中发扬光大。特别是李斯特不仅在精神上与贝多芬相通,而且成为贝多芬奏鸣曲最好的诠释者。李斯特说:“我的一切都是车尔尼教我的。”的确是车尔尼慧眼识珠,免费悉心训练三年,纠正了少年李斯特钢琴演奏中诸多不良习惯,才使李斯特逐步成为钢琴家,被后世称为“钢琴之王”。车尔尼是贝多芬演奏风格承上启下的功臣,又是古典钢琴演奏通向现代钢琴演奏的重要桥梁。

为了钢琴教学,车尔尼创作了近80集、几千首钢琴练习曲,其中包括了广泛的技术课题,适合各种程度学生练习的需要。我们熟悉的有作品599《钢琴初步教程》、作品139《钢琴简易练习曲》、作品849《钢琴流畅练习曲》、作品718《24首钢琴左手练习曲》、作品299《钢琴快速练习曲》、作品821《160首八小节钢琴练习曲》、作品553《钢琴八度练习曲》、作品740《钢琴练习曲50首》等。这些练习曲都具有十分有效的技术训练手段,是我国钢琴教学常用的教材。

直至今天,世界各国的钢琴学生,几乎没有不弹奏车尔尼的钢琴练习曲的,迄今为止也没有一位作曲家的钢琴练习曲,在整体上超过车尔尼,替代车尔尼的练习曲。车尔尼钢琴练习曲,经过长期的实践考验已成为各国钢琴教学中的必修教材。

车尔尼不仅创作了大量的钢琴练习曲,还创作了28首钢琴小奏鸣曲,11首钢琴奏鸣曲,6部交响曲以及室内乐、宗教音乐等,此外还有《实用作曲教程》(作品600)、《作曲教本大全》等专著。车尔尼的一生是非常勤奋的,孜孜不倦的,他的精神名扬四海。

1857年7月15日,66岁的车尔尼病逝于维也纳。他将毕生的精力奉献给了钢琴艺术,为世人留下了丰厚的遗产。在世界钢琴艺术史中车尔尼的贡献是独特的、无与伦比的。车尔尼不愧为伟大的钢琴家、作曲家、钢琴教育家。

前 言

钢琴练习曲的主要目的是为了训练钢琴技巧。在世界钢琴教学中使用的练习曲,均以车尔尼练习曲为主线。

车尔尼钢琴练习曲体系中作品 599 为初级阶段教材,包含 100 首短小精致、结构工整、旋律优美的曲目。每首练习曲都有训练某种应用技巧的明确目标,是经过长期实践证明的钢琴教学中的主要教材。

在学习《拜厄钢琴基础教程》第 50 首之后即可进入此教材的使用。

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认音练习

1.

Exercise 1: A piano piece in C major, 4/4 time. The right hand plays a melody with eighth and quarter notes, and the left hand plays a bass line with quarter and eighth notes. Fingering numbers 1-5 are indicated above and below the notes.

2.

Exercise 2: A piano piece in C major, 4/4 time. The right hand plays a melody with eighth and quarter notes, and the left hand plays a bass line with quarter and eighth notes. Fingering numbers 1-5 are indicated above and below the notes.

Exercise 3 (continued): A piano piece in C major, 4/4 time. The right hand plays a melody with eighth and quarter notes, and the left hand plays a bass line with quarter and eighth notes. Fingering numbers 1-5 are indicated above and below the notes.

3.

Exercise 3: A piano piece in C major, 4/4 time. The right hand plays a melody with eighth and quarter notes, and the left hand plays a bass line with quarter and eighth notes. Fingering numbers 1-5 are indicated above and below the notes.

4.

Exercise 4: A piano piece in C major, 4/4 time. The right hand plays a melody with eighth and quarter notes, and the left hand plays a bass line with quarter and eighth notes. Fingering numbers 1-5 are indicated above and below the notes.

5.

Exercise 5 consists of 8 measures. The treble staff features a series of eighth-note patterns with fingerings: 1 2 4 5, 4 2 4 2, 1 1 3 5, 4 2 4 2, 1 2 4 5, 4 2 4 2, 1 3 1 3, and 2 4 2. The bass staff provides a simple accompaniment with notes 5, 5, 1, 5, 5, 1, 5, and 5.

Exercise 5 continues with measures 9-16. The treble staff patterns include: 1 2 4 5, 5 3 2 1, 1 2 4 5, 5 3 2 1, 2 5 4 3, 2 1 4 2, 3 1 4 2, and 1 3 1. The bass staff accompaniment includes: 2 2 3 5, 2 2 3 5, 3 2 3 5, 3 2 3 5, 1, and 5.

6.

Exercise 6 consists of 8 measures. The treble staff features eighth-note patterns with fingerings: 1 2 3 5, 2, 1 5 1 5, 1 5 1 5, 1 2 4 5, and 3. The bass staff accompaniment includes: 5, 5 4 3 2, 1, 1, 5, 5, 5, and 5.

Exercise 6 continues with measures 9-16. The treble staff patterns include: 2 1 2 3, 2 1 2 3, 5 3 5 3, 1 3 1 3, 4 2 4 2, and 1. The bass staff accompaniment includes: 1 2 3 4 5, 1 2 3 4 5, 5, 5, 1, and 5.

7.

Exercise 7 consists of 8 measures. The treble staff features eighth-note patterns with fingerings: 1 2 3 4 5, 4 2 4 2, 1 1, 4 2 3 5, 3, 4 3 2 5, and 1. The bass staff accompaniment includes: 5, 5 3 1, 5, 1, 5 3 1, and 5.

8.

Exercise 8: A piano exercise in C major, 4/4 time. The right hand plays a series of chords (triads) on a single note, while the left hand plays a sequence of eighth notes. Fingering is indicated by numbers 1-5.

9.

Exercise 9: A piano exercise in C major, 4/4 time. The right hand plays a sequence of eighth notes with various fingering patterns, including triplets. The left hand plays a sequence of chords. Fingering is indicated by numbers 1-5.

10.

Exercise 10: A piano exercise in C major, 4/4 time. The right hand plays a series of chords (triads) on a single note, while the left hand plays a sequence of eighth notes. Fingering is indicated by numbers 1-5.

固定位置的五指练习

11.

Exercise 11: A piano exercise in C major, 4/4 time. The right hand plays a sequence of eighth notes with various fingering patterns, including triplets. The left hand plays a sequence of chords. Fingering is indicated by numbers 1-5.

Exercise 12: A piano exercise in C major, 4/4 time. The right hand plays a sequence of eighth notes with various fingering patterns, including triplets. The left hand plays a sequence of chords. Fingering is indicated by numbers 1-5.

12.

13.

14. *legato* *sf*

sf

8

15. *f*

p

f *p* *f* *p*

cresc. *f*

16.

f *p* *f* *p* *cresc.* *f*

p *f* *p* *f* *decresc.* *p*

mf *p* *f* *mf* *f* *p*

pp *cresc.* *f* *f*

17.

mf *p*

f

p *mf*

legato

18.

This musical score consists of six systems of piano music, each with a treble and bass staff. The music is written in C major and 4/4 time. The first system (measures 18-19) features a melody in the treble staff with fingerings 1, 2, 3, 2, 1 and a bass line with chords and fingerings 1, 2, 4 and 3, 5. The second system (measures 20-21) continues the melody with fingerings 2, 3, 4 and the bass line with chords and fingerings 5, 4, 3, 5, 4, 2. The third system (measures 22-23) shows the melody with slurs and the bass line with chords and fingerings 5, 4, 3, 5. The fourth system (measures 24-25) features a descending melody with slurs and the bass line with chords and fingerings 5, 4, 3, 2, 3, 1, 1, 3. The fifth system (measures 26-27) shows the melody with slurs and the bass line with chords and fingerings 5, 4, 3, 2, 1, 2. The sixth system (measures 28-29) features a descending melody with slurs and the bass line with chords and fingerings 5, 4, 3, 2, 1, 2. The score includes various musical notations such as slurs, ties, and dynamic markings like *legato*.

大拇指的穿指练习

The image displays two pages of a musical score, numbered 19 and 20, for a piece titled 'Allegro'. The score is written for piano (p) and features a treble and bass clef. The tempo is marked 'Allegro' at the beginning of page 19. The music consists of a single melodic line in the treble clef, with the bass clef providing a simple harmonic accompaniment. The notation includes various musical symbols such as notes, rests, and dynamic markings. The score is divided into measures by vertical bar lines, and the overall structure is organized into systems. The first system on page 19 contains five measures, and the second system contains four measures. The tempo 'Allegro' is repeated at the beginning of page 20. The score continues with two more systems on page 20, each containing four measures. The notation is clear and legible, with a focus on the melodic line and its harmonic support.

Andantino

21.

Andantino, measures 21-23. The music is in 3/4 time. Measure 21 starts with a piano (*p*) dynamic. The right hand features chords with fingerings (5, 3, 4, 2, 3, 1) and (5, 3, 4, 2). The left hand has a steady eighth-note accompaniment. Measures 22 and 23 continue the pattern with various fingerings and a repeat sign at the end of measure 23.

Allegretto

22.

Allegretto, measures 22-23. The music is in 2/4 time. Measure 22 begins with a mezzo-forte (*mf*) dynamic. The right hand has a rapid sixteenth-note melody with fingerings (5, 3, 4, 5, 2, 3, 4, 5, 3, 4, 2, 3, 4, 1, 5, 3, 1, 3, 2, 3, 2, 1, 4). The left hand provides a steady eighth-note accompaniment. Measure 23 continues with a piano (*p*) dynamic in the right hand and a forte (*f*) dynamic in the left hand. The piece ends with a repeat sign.

Moderato

23.

Moderato, measures 23-24. The music is in 6/8 time. Measure 23 starts with a forte (*f*) dynamic. The right hand has a melody with fingerings (1, 2, 3, 5, 4, 3, 2, 1, 3, 2, 4, 3, 5, 4, 2, 1). The left hand has a steady eighth-note accompaniment with a *legato* marking. Measure 24 continues with a piano (*p*) dynamic in the right hand and a forte (*f*) dynamic in the left hand, featuring *sforzando* (*sf*) accents. The piece ends with a repeat sign.

24.

Musical score for measures 24-29. Measure 24 starts with a piano (*p*) dynamic. Measures 25-29 include dynamics like *p cresc.*, *poco*, *f*, and *p*. The score features complex fingerings and articulation marks.

Allegro non troppo

25.

Musical score for measures 25-30. Measure 25 starts with a forte (*f*) dynamic and a *legato* marking. Measures 26-30 include dynamics like *p*, *cresc.*, and *f*. The score features complex fingerings and articulation marks.

Allegro molto

26.

超过一个八度的练习

Allegro

27.

Vivace

28.