

2000 例

英语短文改错

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□ 主编:包永林、陈贤珍



电子科技大学出版社

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内 容 简 介

《英语短文改错 2000 例》由长期从事外语教学的高级教师主编。内容非常契合中学英语教学实际,学生英语学习实际,是实用性极强的英语辅导用书。书中收集了初学英语者,尤其是初、高中学生,在学习英语基础知识方面最常犯的错误两千余例,全书以短文改错的形式编成。书内一百余篇短文,内容丰富,短小精干,与现行中学教材紧密结合,按由浅至深的阶梯顺序排列。使用此书,既能强化英语基础知识,更能逐步地提高英语阅读能力,可获一箭双雕之功。书后附有答案,专供初学英语者,特别是自初中二年级到高中三年级的学生,以及中学教师参阅使用。

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前 言

英语是一种交际工具。要学会英语,就必须加强英语基础知识的学习,不断地培养和提高听、说、读、写的能力。除各种专门人才外,对广大的初学英语者,特别是中学生来讲,加强基础知识的学习和培养、提高阅读能力,尤为重要。我国近年高等院校的入学试题,就充分地体现了对基础知识和阅读能力进行考查这一个重点。国家教委已经通知,将在我国高等院校的入学试题中,增加“短文改错”这种新的题型。这是一种既能检验英语基础知识,又能检验英语阅读能力的好题型。1991年,云南、湖南、海南诸省所使用的高等院校入学试题 National Matriculation English Test (NMET) 中,就已经使用了“短文改错”这个题型。足见基础知识和阅读能力是何等的重要。

《英语短文改错 2000 例》的作者,在自己数十年的英语教学过程中,收集了初学英语者,特别是中学生在学习英语基础知识时最常犯的错误,并把它们精心地安排在生动的文章之中,要求初学者在读懂文章的前提下,识别出自己常犯的典型错误,并改正这些错误。这是一本强化基础知识和阅读能力的好书。

短文改错这种题型,要求读者对每行标有题号的文字作出是否有错的判断。

一、若与划有横线的小题相应的那行文字完全无错,则在该横线上划上“√”。

二、若该行有漏词,则在漏词处加一漏词符号“^”,并在

横线上写出漏掉的词。

三、若该行有多余的词，则用斜线“/”将多余的词划掉，并在横线上重写这一多余的词，而且也用斜线划掉。

四、若该行有错写或错用的词，则在此词下划一横线，再把正确的词写在横线上。

在判断文中有无错误时，可从以下几个方面进行思考：

一、文中有无单词拼写错误。

二、文中有无意念性错误的词，即从上下文意分析，有无不合文意的词。

三、文中有无语法性错误的词。如名词的数和格；形容词、副词的级；动词的时态、语态、语气；代词的种类；数词的结构；冠词、连词的使用；介词的应用；句子的成分等等方面有没有不合英语语法规则的地方。

四、文中有无习惯搭配性质的错误。

下面举一段文为例：

The sea <u>containes</u> a large number	(1) <u>contains</u>
of <u>substance</u> , besides common slat,	(2) <u>substances</u>
<u>Whether</u> you boiled away some sea-water,	(3) <u>if</u>
you <u>^</u> find over forty defferent materials.	(4) <u>would</u>
<u>To</u> instance, out of a cubic mile of water,	(5) <u>For</u>
you would get ninety-four tons of silver	(6) <u>✓</u>
and three tons of gold <u>the</u> !	(7) <u>the</u>

(1)拼写错误；(2)名词的数错误；(3)从句的连词错误；
(4)漏词；(5)For 与 instance 搭配成固定意义的短语；(6)无
误；(7)多余。

在进行短文改错训练时，务必采取下述步骤，才能达到强

化基础知识和提高阅读能力的目的。

一、初读短文，大体弄清文意。

二、分析错误，改正错误。

三、再读改后的文章。

参加本书编写的人员有：包永林、陈贤珍、廖国强、周树莹、张朝水、蔡文福、赵琼英、李瑞云、李元芳、徐忠珊、刘静、刘斌等同志。

最后，值得一提的是，进行短文改错训练，只是学好英语基础知识，提高阅读能力的有效途径之一，绝非唯一的手段。怎样帮助初学者学好英语，专家、学者各有高见。《英语短文改错 2000 例》若能如编者之愿，对初学者有所裨益，我们将感到十分的欣慰。疏漏之处尚望读者、同行指正。

编 者

1992 年元月于成都

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1. Black Horse

My name is Black Beauty. There
has a white star between my eyes,
but ~~mine~~ nose is black.

A lot of people has said, "Look
at that black horse. He very
beautiful." They do not say that
now, because I am twenty year
old now.

My face is thin, my teeth is
long, and my legs is weak. But I
was beautiful fifteen year ago.

I was born at the begining of
the winter. I drank my mother's milk,
and I lay near her side in the stable
at night. Then sumer came we slept in
the filed under the stars.

Then I was two year old, and my
legs was as long as my mother' s. I ran
in the front of her now. It was hot,
and we were thirsty. I ran in front of
her to the lake at the bottom of the
field.

There had a lot of young horses
in our field. When I was four years

(1) _____

(2) _____

(3) _____

(4) _____

(5) _____

(6) _____

(7) _____

(8) _____

(9) _____

(10) _____

(11) _____

(12) _____

(13) _____

(14) _____

(15) _____

(16) _____

(17) _____

old, a ^{old} ~~red~~ man came. He taught
me to work.

(18) _____

2. Wei Fang Can Do Better

Wei Fang is in ^{Grade} grade two this year.

(1) _____

She is going have a new subject-Physics.

(2) _____

She says it's an interesting subject. She's

(3) _____

going to work hard ^{it} ~~it~~. But she isn't

(4) _____

^{Grade} ~~very~~ well at English. She needs help.

(5) _____

I'm going to help her. I think she

(6) _____

can do better than last year.

(7) _____

3. John and Mary

John asked Mary ^{helps} ~~helps~~ him with his
lessons this evening. But ^{Mary's} ~~Mary's~~ mother
is ill. She ^{has} ~~have~~ to look after her mother
at home. She can't help John in the
evening.

(1) 15

(2) _____

(3) _____

(4) _____

Mary called John at four thirty
this afternoon, but nobody ^{is} ~~is~~ in. John was
out. Mr. and Mrs. Black was at the
cinema.

(5) _____

(6) ~~15~~

(7) _____

Mary called again ^{later} ~~later~~. John wasn't
back home then. Mary ask Mrs. Black
to take a message ^{to} ~~to~~ John.

(8) _____

(9) _____

(10) _____

4. Drawing a Horse

Long, long ago there ^{was} had a king in China. He loved horses. One day he asked a artist to draw a beautiful horse for him.

Then the artist began ^{to} work. Every day he ^{draw} drew a horse. He wanted to draw a very good horse quickly but it was not ^{easy} easy. He ^{draw} drew a very beautiful horse after a year. People could ^{not} see big piles of paper in his workroom. On every piece of paper was a picture of a horse. At ^{last} least the artist could draw a beautiful horse at five minutes.

(1) _____

(2) ✓ _____

(3) _____

(4) _____

(5) _____

(6) _____

(7) _____

(8) _____

(9) _____

(10) _____

(11) _____

(12) _____

5. Robinson Crusoe

Robinson Crusoe is born in Youk in the year ^{of} 1632. As he ^{grew} grow up into a young man, ^{he} she wanted very much to go to sea and his father and mother would not let him to leave home.

When he was 20 years old he visited Hull. There he met a friend ^{who} he was going to London by sea, and he asked Robinson Crusoe ^{to go} goes with him.

When Crusoe arrived at London

(1) was _____

(2) _____

(3) _____

(4) _____

(5) _____

(6) _____

(7) _____

(8) _____

(9) _____

(10) _____

he dared not to return home, for his father ^{will} be angry.

(11) _____

(12) _____

He stayed there for sometime

(13) _____

and then went to sea again. He made several yoyage^s and after three years he landed in Brazil. ^{Here} he ^{bought} some land and planted tobacco.

(14) _____

(15) _____

(16) _____

(17) _____

He sold the tobacco and in ⁴ ~~for~~ years he became rich.

(18) _____

Some of his friends ask Crusoe to sail ^{by} ~~in~~ a trading ship to African.

(19) _____

(20) _____

He wanted nothing ^{much} ~~more~~ better than to go to sea again and agree to do as his friends wished.

(21) _____

(22) _____

6. Moving Blackboard

One day Mr. Ampere went out for a walk in the street. He was thinking about a maths problem. He wanted work it out. Just then he see a blackboard in front of him. He began to write the problem by chalk on it.

(1) _____

(2) _____

(3) _____

(4) _____

(5) _____

(6) _____

Then the blackboard moved a few. Mr. Ampere moved with it. But the blackboard moved more faster. He could not keep up with is. He look

(7) _____

(8) _____

(9) _____

(10) _____

up and saw the "blackboard" before

(11) _____

him. Why, it is the back of a carriage!

(12) _____

7. In the Barrel

The good ship Hispaniola ^{sail} over
the sea day ^{after} before day. The crew

(1) _____

worked well. They had good foods. The

(2) _____

weather was good. There ^{was} had always ~~been~~ ^{been}

(3) _____

a barrel of apples on deck. If anybody
wanted ~~a~~ apple at any time, he ^{should} ~~went~~ ^{go}
to the barrel and ^{helps} ~~helps~~ himself.

(4) _____

(5) _____

(6) _____

(7) _____

~~One~~ afternoon Captain Smollett said

(8) _____

to one of the crews: "Go up the

(9) _____

rigging and ^{keep} ~~kept~~ a sharp look-out

(10) _____

for land. ^{are} ~~We~~ were near land now."

(11) _____

Just after sunset that day Jim

(12) _____

went on deck ^{to} ~~get~~ an apple before ^{he}

(13) _____

went to bed. The barrel was

(14) _____

near empty so Jim went right inside.

(15) _____

He sat in the barrel ^{eat} ~~eat~~ his apple

(16) _____

The movement of the ship ^{makes} ~~makes~~

(17) _____

him sleepy, but he woke with a

(18) _____

start when a ^{heavy} ~~heavy~~ man sat down,

(19) _____

with a clash, and ^{leaned} ~~leaned~~ to the

(20) _____

barrel.

"It won't be long now before

(21) ☒ _____

we got old Captain Flint's treasure!"
said the man.

Jim was surprising. He listened.

(22) _____

It was Long John Silver speaking

(23) _____

"Here are our plans," Silver said
to somebody. "We will go with the Squire

and the doctor to the Treasure

Island. They ^{have} the map. They

(24) _____

will find the gold. We will help

(25) _____

them, put it in the ship. We

(26) _____

will pretend be friendly till the

(27) _____

ship is nearly back to England. Then

we will kill the doctor, the Squire,

(28) _____

Captain Smollett, and Jim, and

throw them all overboard. The treasure

will all be ours, and we shall be

(29) _____

very rich men."

(30) _____

Jim heard this and his bloods
ran cold.

(31) _____

8. Li Ping

Li Ping classmates went to the
Summer Palace last Saturday afternoon.

(1) _____

Li Ping doesn't go. He looked after

(2) _____

Aunt Hunag's baby. The child were

(3) _____

only ten months old.

(4) _____

(5) _____