

外教社

英语专业

水平测试系列

总主编 何兆熊

A Graded Workbook for English Majors

(Grade 3)

英语专业

第二版

(Second Edition)

级水平测试习题集

主编 陆远



上海外语教育出版社
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如同培养一名优秀的运动员需要大运动量的训练一样,学好外语的关键在于大量的语言能力操练,这是尽人皆知的道理。为满足社会上不同层次的英语学习者的不同需要而编写的习题册林林总总、层出不穷,惟独不见专为英语专业的学生编写的练习册。其实英语专业的学生比谁都更需要扎实的语言基础,更需要加强语言技能的训练。虽说任何一种英语专业教材本身都为学生提供不少的练习,但几乎每一所学校英语专业的教师在教学过程中都或多或少会给自己的学生补充一些练习,这说明教科书里的练习总还是显得不足。基于这一考虑,我们编写了这套英语专业一到八级的习题册,分别适用于英语专业本科学生四学年中的八个学期,以利于学生语言能力的进一步培养和提高。

编写这套习题册的依据是教育部2000年颁布的《高等学校英语专业教学大纲》。该大纲对达到二、四、六、八级的学生在语法、词汇,以及听、说、读、写、译各个方面的能力都提出了明确的要求,这套系列习题册便是根据大纲提出的要求来编写的。

关于习题册的使用,我们认为习题册里的练习可以作为课堂教学的一种补充,在课内安排一定的时间让学生去做,教师进行讲评,也可以让学生在课外做,教师在课内做一定的讲解,当然也可以完全由学生在课外自行安排时间去做,只要能收到效果便可。但有两点需要提醒,第一是不要让做练习影响正常的课堂教学,更不能让练习代替了教学,练习是巩固教学内容的一种手段和方法,是教学的一个重要组成部分,但决不能取代教学本身;第二是不要以应考为目的去使用这套练习,目前在全国实施的英语专业四、八级考试是检测英语专业教学质量的国家标准,各地各校都十分重视,学生都力争考出好成绩,我们提倡在日常教学的过程中注意教学质量,提高教学水平,在考试成绩中得到体现,我们不提倡为应付考试在考前采取题海战术,为获得考试的好成绩去做练习。

参加这套系列习题册编写的有华东师范大学、上海外国语大学、复旦大学、南京大学等四所高等院校,编者大多数是具有多年英语专业教学经验的高年资教师,他们对专业学生的水平和需要最了解,因而他们编写的练习具有较强的针对性。但由于练习的总量较大,编写的时间比较仓促,书中欠妥、不足、乃至谬误之处在所难免。我们衷心希望使用本习题册的各位老师、同学不吝指正,以便我们在重印、修订时进一步完善。

何兆熊

2002年10月

第二版出版说明

高等学校外语专业教学指导委员会英语组根据 2000 年教育部批准的《高等学校英语专业英语教学大纲》对 1997 年出版的《高校英语专业四、八级考试大纲》作了修订,新的四、八级考试大纲已于 2004 年 3 月出版,并从 2005 年开始实施。鉴于此,我们感到有必要根据新的考试大纲对已出版的“外教社英语专业水平测试系列”作相应的修订,重新出版。

在第二版中我们所作的修订主要有以下几方面:

1. 在第 6、7、8 级习题集里编入了 General Knowledge 项目,第 6 级编入了 50 道、第 7、8 两级各编入了 100 道有关英美文学、语言学、英语国家概况方面知识的多项选择题。

2. 根据新考纲中的样卷对习题集中原有的两个 Sample Tests 作了修订,使这些模拟试卷在内容要求和时间安排上完全符合新考纲的要求;删去了原有的 Skimming and Scanning 部分;在第 5、6、7、8 级的模拟卷中增加了 General Knowledge 项目。

3. 各习题集均对文字作了勘误和改进。

4. 八级考试中虽然不再包括速读项目,但在阅读部分里对考生的阅读速度依然是有一定要求的,而速读本身是一种重要的阅读技能,是学生在外语学习过程中必须掌握的,所以我们保留了习题集中原有的全部速读练习。我们认为这些练习对学生是有益的。通过大量的实践来提高学生的语言能力是我们编写这套习题集的最终目的。

编 者

前 言

受上海外语教育出版社的委托,本人负责主编了高等院校英语专业学生分级水平测试习题集(第三级)。参加编写的还有上海外国语大学的教师刘颖、方薇和徐永。

本习题集由两大部分组成:分类专项练习与模拟试题。

分类专项练习包括听写、听力、语法、词汇、阅读、完型填空、单句翻译及写作,旨在帮助使用者巩固与提高语言技能和综合运用能力。使用者可按自己的需求和使用时间逐一进行单项训练,以达到强化训练的目的;使用者还可各项同时练习,每次完成一定的量,循序渐进,达到综合训练的目的。

模拟试题的设计完全按照《高校英语专业四级考试大纲》的题型与题量编写,只是难度略减,旨在帮助使用者尽早熟悉英语专业四级考试的形式,同时也为全国高等院校英语专业二年级学生或者具有相当水平的学员提供一个台阶,有助于学生/学员了解自己的学习情况,检测自己的英语水平。

本书在编写过程中得到了上海外国语大学博士生导师何兆熊教授的审阅,在此深表谢意。

由于编者水平有限,错误和疏漏都在所难免,恳请同行专家不吝指教,更恳请各位读者不吝指正。

陆 远

2002年9月

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PART ONE

PRACTICE EXERCISES

I DICTATION

Directions: In this exercise there are 10 passages with 150 – 180 words in each. Altogether a passage will be read to you four times. During the first reading, which will be read at normal speed, listen carefully and try to understand the meaning of what you have heard. For the second and the third reading, the passage will be read to you sentence by sentence, or phrase by phrase, with intervals of about 15 seconds. The last reading will be read at normal speed again for you to check your work. You will be given 2 minutes to check through your work once more.

Passage 1

[illegible]

Passage 2

1

Passage 3

Passage 4

Passage 5

Passage 6

Passage 7

Passage 8

Passage 9

Passage 10

II LISTENING COMPREHENSION

In the following sections, you will hear everything once only. Listen carefully and then answer the questions as directed.

Section A Statements

Directions: In this section there are 50 statements. Listen to a statement carefully, then choose the best answer to the multiple-choice question, or give a short answer to the question asked.

1. How did Jim probably feel then?
A. Thrilled. B. Embarrassed. C. Laughable. D. Sympathetic.
2. What is the speaker discussing?
A. How to meet children's needs. B. A way to teach children responsibility.
C. The importance of responsibility. D. The significance of doing chores.
3. What could the speaker be?
A. A librarian. B. A teacher. C. A lawyer. D. A physician.
4. What language does this person speak best?
A. French. B. Spanish. C. Italian. D. Russian.
5. What does the speaker say about Prague?
A. It has many beautiful flowers.
B. The buildings in the city are wonderful.
C. The city is known for its artistic activities.
D. It is too old to explore.
6. Where is the restaurant most probably located?
A. At the foot of a hill. B. Near a lake.
C. Right beside the highway. D. On the waterfront.
7. What does this person claim?
A. The food served there will be tasty and popular.
B. The food served there will be fresh and greasy.
C. The food served there will be delicious but not greasy.
D. The food served there will be interesting and healthy.
8. What is the speaker probably doing?
A. Selling soft drinks.
B. Providing medical advice.
C. Giving suggestions concerning legal matters.
D. Placing orders on the phone.
9. What does the woman say about her husband?

- A. He is a student at Harvard. B. He teaches at Harvard.
C. He is writing a book on Harvard. D. He is trying to get into Harvard.
10. What kind of person is John?
A. He is dependent on others. B. He is a good accountant.
C. He is a reliable person. D. He can't get along with others.
11. What does the woman say about her husband?
A. He decided to take a few days off a couple of weeks ago.
B. He started a home-based business a couple of weeks ago.
C. He lost his job a couple of weeks ago.
D. He went golfing a couple of weeks ago.
12. What is said about the book?
A. It's interesting and instructive.
B. It questions many of our common beliefs.
C. It is meant to terrify the readers.
D. It is not worth reading for serious purposes.
13. What can be inferred about the speaker?
A. He regrets not having asked her any questions.
B. He asked her a lot of questions, which he thinks are not appropriate.
C. He can't remember all the questions he asked her.
D. He is not willing to think about the questions that he asked her.
14. What do Ellen and David do at the club?
A. They work at the club.
B. They do physical exercises at the club.
C. They meet friends at the club.
D. They complain about their work at the club.
15. What does the speaker think of tennis and golf?
A. He likes neither of the two sports. B. He prefers tennis to golf.
C. He prefers golf to tennis. D. He is not serious about such sports.
16. What did Mr. Smith find?
A. He found the back door was shut.
B. He found the back door was locked.
C. He found the back door was slightly open.
D. He found the back door was damaged.
17. What does the man imply?
A. He dislikes getting his car repaired. B. He enjoys getting his car repaired.
C. He is very careful with his car. D. He wants to get rid of the old car.
18. What does the speaker mean?
A. He's busy and can't spare any time to travel.
B. He can't travel because he hasn't saved enough money.
C. He prefers to travel rather than stay at home.
D. He is going to travel to more places.
19. What will the speaker do most probably?

- A. He'll hurry to catch the bus.
B. He'll stay and wait for a good chance.
C. He'll run and get the good chance.
D. He'll run and see what chances he might have on the bus.
20. What does the speaker need?
A. Some medicine from the drugstore.
B. A completed prescription.
C. Someone who can take a look at the prescription.
D. Some medical advice.
21. What does the speaker mean?
A. He can deal with the case with ease.
B. He doesn't want to get involved in the case.
C. He's supposed to deal with the case.
D. He is not able to deal with the case.
22. What is the speaker talking about?
A. Homes short of television networks.
B. Homes that should have television networks.
C. Television networks in shops.
D. Shopping by television.
23. Why don't department stores and shopping malls appeal to some people?
A. The goods are more expensive. B. There is too much noise.
C. The service is poor. D. There are too many people.
24. What happened to those who claim to have seen UFOs?
A. They went on board the flying objects out of curiosity.
B. They were forced to go on board the flying objects.
C. They asked to be led onto the flying objects.
D. They were too frightened to go on board the flying objects.
25. What doesn't the speaker have to do?
A. Go shopping. B. Call off the meeting.
C. Go to work. D. Go and make coffee.
26. What is the speaker describing?
A. A delightful experience. B. A wonderful trip.
C. An accident. D. A few days he spent with his uncle.
27. What cause the most injuries?
A. Motor vehicle accidents. B. Workplace accidents.
C. Accidents at home. D. Traffic accidents.
28. What is the speaker trying to do?
A. To provide medical advice.
B. To give safety tips.
C. To teach children some disciplines.
D. To persuade people to stay away from drugs.
29. Where are medicines and vitamins to be stored?