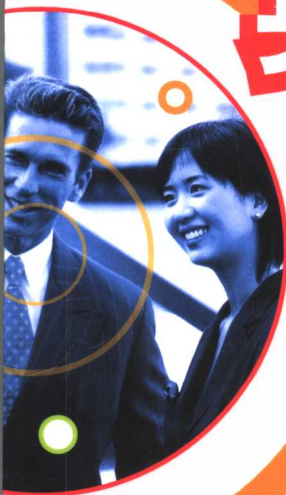


主编/彭 颖

主审/王亚平 戚元方 顾建华



英语 *Time to Talk* 口语课堂 2



华东理工大学出版社
EAST CHINA UNIVERSITY OF SCIENCE AND TECHNOLOGY PRESS

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Preface

前言

随着改革开放的不断深入和中国加入 WTO, 我国的国际交往日益频繁, 社会上对英语口语人才的需求越来越大, 要求也越来越高。1999 年 11 月, 教育部正式批准在全国推行大学英语口语考试, 顺应了这一要求, 对切实提高大学生英语口语能力起到了推动作用。本书的编写目的就是通过丰富多样的课堂训练, 营造积极活跃的练习气氛, 培养学生学习英语的兴趣爱好, 尽快提高他们的英语口语交际能力。

本书是编者们的长期口语教学的积累。在编写工作中, 我们力求紧扣大学英语教学要求, 针对大学英语大班教学的特点, 在设计活动时做到精练而细腻, 灵活而不乱。部分活动已在教学中使用过, 效果良好。

在编写本书的过程中, 我们阅读了大量的口语类书籍, 得到了国内外许多同行的指点和帮助, 在此, 对所有关心、支持和帮助本书编写、出版的同仁表示由衷的感谢。由于编者水平有限, 错漏之处在所难免, 我们真心希望广大师生给予宝贵的意见和建议, 以改进此书, 我们将不胜感激。

编者

About the Course

使用说明

▶▶ 本书各部分内容具有如下特点:

Part One Time to Watch

本部分是以一位叫 Michael 的中国人到美国留学为主线,根据他在美国学习、交友、生活等各种经历,编写了不同情节的对话,充满生活气息,从而提高学习者的兴趣。

Part Two Time to Learn

本部分是语言功能、情景句型和口头用语的组合。针对大学生已经有一定英语基础的特点,每课的语言功能覆盖面不止一项,并且列出了常用的句型。情景句型的目的是让学生熟悉掌握各种句型,并了解如何在不同情景下恰当、得体地表达和交流。口头用语是日常生活中简短而非正式的表达,适当的掌握有助于学生领会地道的口语表达。

Part Three Time to Practice

本部分是两人对话和小组交流的组合,是针对第二部分的语言功能和情景句型分别设计的活动。目的是通过具体的训练,进一步熟练运用所学句型,完成成功交流的任务。

Part Four Time to Tell

本部分是各种形式的讲故事训练,有故事复述、故事排序、故事接续、故事创作等,形式丰富,颇具趣味。目的是提高学生的表达能力、培养创造力和想像力。

Part Five Time to Discuss

本部分是个人回答、两人交流、小组讨论、相关阅读材料和图片描写的组合。通过选择贴近学生生活的主题,开展各种形式的活动,由浅入深地展开对某一话题的讨论。目的是训练学生就熟悉的话题清楚流利地表达自己的思想,培养与他人成功交际的能力。该部分不论是内容还是形式都可以作为学生参加各类英语口语考试前的重要参考。

Part Six Time to Enjoy

本部分是一些英语小游戏或智力题。目的是为英语学习增添更多的乐趣。

Part Seven Time to Show

本部分是经典电影片段。目的是让学生在读的过程中注意语音语调,同时

培养学生一定的表演能力。

▶▶ 本书使用说明:

Part One Time to Watch

约占 10 分钟。这部分的内容应在前一节课就布置给学生。每次请四组学生分别准备对话 1 和对话 2,要背出台词,表演中尽量注意语音语调、表情和其他体态语。每学期每人至少表演 1~2 次,请老师做好记录。

Part Two Time to Learn

约占 5 分钟。布置学生预习、熟悉句型,以便于能在第三部分的活动中熟练并恰当地运用。

Part Three Time to Practice

约占 25 分钟。这部分两个内容即两人对话和小组活动是针对第二部分的功能和情景所设计的,所以应提醒学生在交流中适当运用第二部分的句型。

Part Four Time to Tell

约占 15 分钟。这部分是不同形式的讲故事,让学生按每课不同的要求完成任务,鼓励学生在不断的训练中提高表达能力,即语言表达的准确性和流利度。在编故事的过程中鼓励学生发挥想像力,编出逻辑性强、有趣味的故事。

Part Five Time to Discuss

约占 30 分钟。这部分内容丰富,老师可以根据实际情况调节每个活动项目的时问,总的时问控制在半小时左右。

Part Six Time to Enjoy

约占 5 分钟。这部分内容老师让学生课前做些准备,课堂中请部分同学朗读,提醒学生尽量注意语音语调。

Part Seven Time to Show

约占 10 分钟。这部分趣味活动可以活跃课堂气氛,激发学生学习兴趣,但应注意提醒学生要用英语交流。

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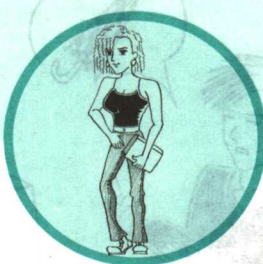


Michael

Michael Lee, a 20-year-old graduate from the Chemical Engineering School of East China University of Science and Technology, has been admitted to Columbia University in New York city, New York State, U.S.A. in September. Now let's follow his steps in the United States to see what his life is like.



Lisa



Susan



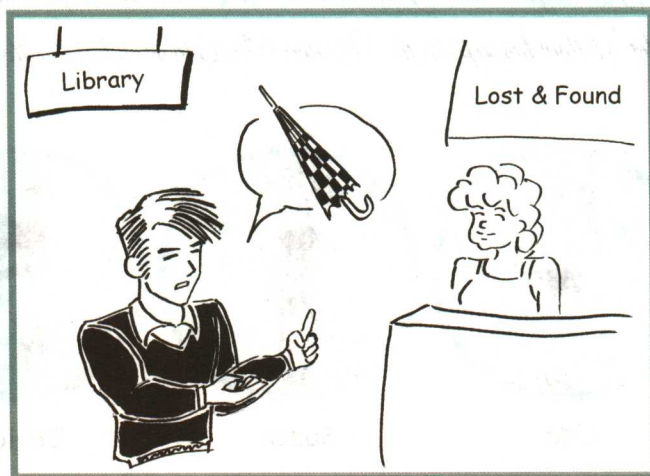
David

Unit One

Part One Time to Watch

Episode 1 My umbrella is lost

David and Michael are in the apartment. Michael finds that he has lost his umbrella. Michael thinks he'll never find it again while David advises him to try his luck at the lost-and-found desk of the library. Michael goes there and he describes his umbrella to the clerk.



Time:

Feb. 20th

Place:

David and Michael's apartment,
the lost-and-found desk of the school library

Characters:

David, Michael,
and a clerk

D: Michael, can I use your umbrella?

M: Sure. (But he can't find it.) David, my umbrella is gone.

D: How come? I saw it this morning.

M: Yeah, but it is not here. Oh, I remember. I took it to the library this morning. When I left there, the rain had stopped. So I came back without it! I've lost it!

D: Then, I think you have to go to the library to look for it. There's a lost-and-found desk in the library. Why don't you go there to try your luck.

M: Good. I'll go now.

(at the lost-and-found desk)

M: Excuse me. I've lost an umbrella here this morning.

C: What kind of umbrella is it? We have a lot of them here.

M: It is a blue one.

C: A blue one.

M: Yes, with check pattern.

C: Let's see. Yes, sir. We have some blue check-pattern umbrellas here. But which one is yours?

M: Mine is navy blue and it is a new one. I only bought it last week.

C: Navy blue. OK, is this one yours, sir?

M: No, it isn't. The checks on my umbrella are smaller ones with yellow lines.

C: OK, let's look again. Yes, I think we have found yours. Here it is.

M: Yes, that's it. Thank you. I thought I had lost it.

C: You are welcome, sir. Glad you have found it.

M: Yes. Bye.

C: Bye.

Episode 2 My dear friends

Brian, Michael's university schoolmate, who studies at MIT (Massachusetts Institute of Technology), comes to visit Michael. Brian is very interested to know what Michael's new friends are like, so Michael describes David, Lisa and Susan to him.