

21

世纪高职高专教育系列规划教材 · 大学英语

NEW INTEGRATED

English

听和说

修订版

Listening & Speaking

4

新综合英语

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《新综合英语》系列教材

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前言

为了适应高职高专教育英语教学的改革和发展,全面推进素质教育,培养创新人才,陕西省教育厅在“陕西高等教育面向 21 世纪教学内容和课程体系改革研究项目”和“陕西 21 世纪初高等教育教学改革工程”中对教材建设进行了立项研究。本系列教材是这两项研究项目的重要成果,也是陕西省教育厅规划的面向 21 世纪高职高专系列教材之一。

本系列教材主要依据教育部颁发的《高职高专教育英语课程教学基本要求》,同时兼顾《大学英语教学大纲》的要求编写,包括《新综合英语——读和写》(预备级、1~4 册)、《新综合英语——听和说》(预备级、1~4 册)、《新综合英语——综合训练与自测》(预备级、1~4 册)以及与之配套的《教师参考书》。主要供高职高专学生、成人教育学生以及大学本科生使用。各校可根据学生的入学英语水平选择从预备级或一册开始组织教学。

《读和写》每册十个单元,每个单元由六部分组成,即:In-class Reading; After-class Reading; Grammar; Reading Skills; General Writing and Applied Writing. In-class Reading 和 After-class Reading 分别相当于精读和泛读,由同一题材的三篇文章组成,课后配有阅读理解、词汇结构、翻译等各种练习。其中 In-class Reading 中 Preparation 旨在激发学生对本单元有关内容的兴趣,开阔思路,使学生进入积极的语言状态; Grammar 部分为基本的英语语法规则的精讲精练,目的是帮助英语语法知识较为薄弱的学生比较系统地学习英语语法,在听、说、读、写、译中能正确运用所学语法知识; Reading Skills 和 General Writing 部分旨在通过基本读写技能的学习和操练,使学生具有较强的英语读、写能力; Applied Writing 部分旨在通过对各种日常应用文和商业函件的写作方法和技巧的学习和实践,使学生熟悉日常应用文和商业函件的写作要求和方法,读懂通用的简短实用文字材料,借助参考资料能写出简短的英语应用文和商业函件。

《听和说》每册十二个单元,每单元分为 Listening In, Speaking Out, Exercises For Homework 三个部分。各单元前两个部分均围绕学生熟悉或与学生生活相关的话题,以听为基础进行听和说训练;第三部分通过大量附加的听力材料,旨在进一步加强和提高学生的听力理解能力,同时也可提高学生参加各种英语测试的应试能力。

《教师参考书》为教师提供与《读和写》、《听和说》有关的背景知识、课堂活动材料、难句解释、语言点例释、课文参考译文和练习答案等。

《综合训练与自测》为《读和写》的补充材料,通过更多的相关练习,旨在进一步加强和巩固学生的读、写能力。

《读和写》、《听和说》、《综合训练与自测》各册分工不同,且各有侧重点,但相互间又紧密配合,形成一个有机的整体,以实现高职高专教育英语课程教学要求应达到的目的。

《新综合英语》选材新颖、语言规范、题材多样、内容丰富,具有时代性、趣味性、可思性和前瞻性。在编排上不但注重加强学生英语语言基础知识和基本技能的训练,同时重视学生实际使用英语进行交际的能力,特别是使用英语处理日常和涉外业务活动的能力的培养。

在设计和编写《新综合英语》的过程中,我们既注意吸收现代外语教学理论中适合我国英语教学实际的某些内容,又采纳传统教学理论中某些合理成分,结合我国外语教学中行之有效的理论和方法,联系现状,力求处理好语言基础和语言应用的关系,突出和加强英语实践能力的培养和实际应用。

参加本教材编写的单位有:西北大学、西北工业大学、陕西师范大学、西安电子科技大学、宝鸡文理学院、渭南师范学院、长安大学、西安工业学院、延安大学、陕西财经职业技术学院、陕西交通职业技术学院、陕西职业技术学院、西安铁路职业技术学院(西安铁路职工大学)、西安航空职业技术学院、陕西能源职业技术学院、杨凌职业技术学院、陕西工业职业技术学院、西安航空高等专科学校、陕西国防职业技术学院共19所院校。这些院校的专家、学者和骨干教师在一年的时间里,倾注了大量的心血,协同攻关,完成了本教材的编写。在此,向支持本教材编写的陕西省教育厅、有关院校以及西北大学出版社的领导、项目组的全体成员表示衷心的感谢,向审校各册的中外专家、同行表示衷心的感谢。

西安外国语学院院长杜瑞清教授、本教材的特邀顾问翟象俊教授以及其他顾问对本教材的编写提出了宝贵的指导意见和建议。外籍教师 Mark Hedley 和 Amanda Pateman 审阅了读和写书稿英文稿件, Sarah Green · X 审阅了听和说英文稿件,王惠玲、王艾芬、田鹏森三位教授分别审校了第二、第三和第四册,他们都付出了大量的劳动,在此,编者一并表示衷心的感谢。

本教材总主编负责系列教材总体设计、编写组织、选材、审稿、校稿、统稿和定稿以及贯通部分的编写。各分册主编负责本册材料搜集、编写、校稿和统稿。

本教材在编写中参考了多种同类的书籍和资料,吸收了众多教学科研工作者的有益的科研成果,在此谨向他们表示衷心的感谢。由于编者的水平和经验及编写时间有限,错误和缺点在所难免,我们恳切希望专家、同行和广大师生在使用过程中提出宝贵意见,以便我们修订,使其日臻完善。

编 者

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Unit One

Business & Economy

Nowadays economics is playing a highly important role in our society and a lot of business is done everyday. What are the expressions for making inquiries, negotiating and signing the contract?

Part I Listening In

Practice One

Making Inquiries

Words and Phrases You Need to Know

hand-made 手工的	woven 编织的	article 制品
in addition to 除...之外	rattan 藤团	rug 地毯
contact 联系	catalogue 产品目录	literature 产品介绍
purchase 购买	samples 样品	available 现有的

Listen to the tape and complete the dialogues.

Dialogue 1 *At the Fair (I)*

A: _____ ?

B: I'm interested in your hand-made woven articles. In addition to bamboo and rattan products, _____ .

A: Okey. Bamboo and rattan products are considered to be "arts and crafts" items, and they are handled by our corporation. But rugs are handled by the Native and Animal By-prod-

ucts Corporation. _____.

B: Okey. Then, _____ the catalogue and introductory literature on your hand-made woven products?

A: No, not at all. They are all here, sir.

Dialogue 2 At the Fair (II)

A: Yes, sir. _____?

B: Well, I'm thinking of purchasing some Chinese jasmine tea and, _____.

A: Sure. _____ If you are interested, I could arrange a meeting and we can talk about it.

B: (after looking at the samples) These are fine. _____.

A: Okey. Let me check my schedule first. (after checking his schedule) Sorry, sir. Tomorrow morning is all taken. What about tomorrow afternoon between 3 and 4? _____.

B: Thank you. Have a nice day.

Practice Two

Opening a Checking Account

Words and Phrases You Need to Know

a checking account 支票账

Articles of Incorporation 公司章程

chairman of the board 董事长

sole proprietorship 独资企业

Corporate seal 公司印章

treasurer 财务主管

I. Listen to the dialogue and choose the best answer to complete each of the following statements.

- Spencer and Johnson Advertising Company is a _____.
A. sole proprietorship B. partnership
C. corporation D. bank
- Mr. Spencer needs a copy of _____ to open the account.
A. Articles of Incorporation B. federal tax number
C. government form D. Articles of Incorporation and federal tax number
- _____ is (are) going to sign checks.
A. Mr. Spencer and the treasurer B. The treasurer
C. Mr. Spencer D. Stockholders

II. Listen to the dialogue again and give brief answers to each of the questions you hear.

1. _____
2. _____
3. _____

Useful Expressions

1. What/Which . . . are you interested in?
2. Do you mind if I take a copy of this catalogue/ ask a question?
3. I can't resist commenting on the fact that . . .
4. I can't tell you for sure now, because. . .
5. I'll have to confirm this with the wholesaler / the supply department?
6. Please make your quotation on the EX WORKS (EXW)/ FREE CARRIER (FCA)/ FREE ON BOARD (FOB) basis.
7. To be quite frank with you, I think your demands are too high.
8. I understand why you think that's true, but you've forgotten some things.

Part II Speaking Out

Practice One

Buy and Sell

Words and Phrases You Need to Know

delivery 交付, 交货 truck 以卡车运 warehouse 仓库 guarantee 保证

I. Four chair companies are intending to do business with Phil Company and now Pail is negotiating with one of the companies. Use the outline below.

P: Well, three other companies make these chairs for the same price. I need another reason to buy your chairs.

C: then I'm glad you called. _____ answer any questions you may have.

P: I want to ask about delivery.

C: We'll send your order by ship, then have it trucked to your warehouse.

P: That's not exactly what _____. My concern is that we don't have a big warehouse, so we prefer smaller shipments, more often.

C: If you can guarantee volume sales, _____.

II. In recent years, competition among TV manufacturers has been quite fierce. To gain a competitive edge, TV manufacturers have been competing with each other to reduce the price. What advantages and disadvantages does the price competition have?

III. What challenges and opportunities will China face after its entry into the WTO?

Practice Two

A Thief in the Bus

Listen to the following story and answer the questions on it.

1. What did Mr. Smith give his wife for her birthday?
2. When did Mrs. Smith go for shopping?
3. Why did Mrs. Smith decide to take the money from the old lady's handbag?
4. What do you think of Mrs. Smith's behavior?

Part III

Exercises for Homework

Words and Phrases You Need to Know

semester 学期	registration 注册	convenient 方便
fall behind 落后	hiking 远足	bug 虫子
absolute 绝对	intrapersonal 内心的	subtract 减去, 减少
blend 交融	interpersonal 人际的	companionship 伙伴
muscle 肌肉	proportion 比例	idiot 白痴
curse 灾祸	Blessing 福赐	media 媒体
seminar 研讨会	exert 产生	juvenile 少年的
indulge 沉溺		

Section One

Conversations

Directions: In this section, you will hear 10 short conversations. At the end of each conversation,



you will hear one question. Both the conversations and the questions will be spoken only once. After you hear a question you must choose the best answer from the four choices marked A, B, C and D. Then mark the corresponding letter on the Answer Sheet.

1. A. She works part-time this term.
B. She wants to become a scholar.
C. She needn't work part-time this term.
D. Her grades were not good enough for a scholarship.
2. A. By car.
B. By train.
C. By bus.
D. By taxi.
3. A. It's 5 minutes faster.
B. It's 5 minutes below.
C. It's 40 minutes faster.
D. It doesn't work.
4. A. He went to class late.
B. He was not interested in the course.
C. He had to go to other courses at the same time.
D. It was too late for him to register the course.
5. A. A professor.
B. A doctor.
C. A dentist.
D. A manager.
6. A. He wasn't offered the job he had talked about.
B. He didn't really want to work in the bookstore.
C. He didn't know where the bookstore was.
D. He didn't refuse the bookstore job.
7. A. Boss and employee.
B. Teacher and student.
C. Husband and wife.
D. Doctor and patient.
8. A. To the beach.
B. To a picnic area
C. To a mountain trail.
D. To a pasture.
9. A. Reading is more useful than watching TV.
B. Watching TV is better than reading a newspaper.
C. The newspaper is a good source for learning English.
D. A combination of reading and listening is most effective.
10. A. He approves of the action.
B. He feels sorry for those students.
C. He considers the punishment excessive.
D. He has no opinion about the action.

**Section Two****Passages**

Directions: In this section, you will hear 3 short passages. At the end of each passage, you will hear some questions. Both the passages and the questions will be spoken only once. After you hear a question you must choose the best answer from the four choices marked A, B, C and D. Then mark the corresponding letter on the Answer Sheet with a single line through the centre.

Passage One

Questions 11 – 14 are based on the passage you have just heard.

- 11. A. Intelligence can be measured.
B. People have multiple intelligences.
C. Everybody has one single intelligence.
D. There are five kinds of intelligences.
- 12. A. Linguistic and musical abilities.
B. Linguistic and logical-mathematical intelligences.
C. Interpersonal and logical-mathematical intelligences.
D. Interpersonal and intrapersonal.
- 13. A. Intrapersonal intelligence.
B. Interpersonal intelligence.
C. Bodily-kinesthetic intelligence.
D. Logical-mathematical intelligence.
- 14. A. Intrapersonal intelligence.
B. Spatial intelligence.
C. Linguistic intelligence.
D. Logical mathematical intelligence.

Questions 15 – 17 are based on the passage you have just heard.

- 15. A. For protection against other dogs.
B. For protection against other animals.
C. Just for fun.
D. For the purpose of guarding the house.
- 16. A. For hunting.
B. For amusement.
C. For protection against robbery.
D. For companionship.
- 17. A. The city can be a lonely place.
B. Life in the west can be very dangerous.
C. People in the west are fond of animals.
D. The dog is a useful and friendly animal.

Questions 18 – 20 are based on the passage you have just heard.

- 18. A. Man's brain
C. The whale's brain.



- B. The elephant's brain D. An idiot's brain.
19. A. The larger the brain is, the smarter the man is.
B. The bigger the muscles are, the weaker the man is.
C. Idiots usually have small brains.
D. A person's effort is more important than the size of the brain.
20. A. They have larger brains. C. They have bigger muscles.
B. They have smaller brains. D. None of the above.

Section Three**Spot Dictation**

Directions: In this section, you will hear a passage three times. First, you will hear the whole passage from the beginning to the end just to get a general idea of it. Then, in the second reading, you will hear a signal indicating the beginning of a pause after each sentence, sometimes two sentences or just part of a sentence. During the pause, you must write down the missing words you have just heard in the corresponding space and then get ready for what comes next from the recording. You can check what you have written when the passage is read to you once again without pauses.

TV—a Blessing or a Curse?

As TV enters into more and more families, people begin to (1) _____ about its advantages and disadvantages. Some believe it is a (2) _____, others hold that it is a curse to the society.

TV, as a mass (3) _____, can bring to people new information on economics, culture, arts, and many other fields. People can enjoy their favorite programs at home. In some countries, some TV stations provide such programs as looking for dangerous (4) _____ and lost children, helping to find an ideal lover, and others that are quite beneficial to society. Some TV stations provide various useful (5) _____ for people of various ages and social status. But on the other hand, TV may (6) _____ bad influence on people. Some programs are full of (7) _____. As a result, people, especially (8) _____, are led to commit crimes. An increasing number of people are so (9) _____ in TV programs that some even (10) _____ their duties.

In my opinion, the attitude toward TV all depends on oneself. People should choose those programs that are useful, and can bring to them the sense of beauty.



Unit Two

Talking About One's Experience

An experience is something that happens to you or something you do. Everyone learns best from his own experience. Experience can be categorized into work experience, learning experience and personal experience. The more experience you have, the more you learn.

Part I

Listening In

Practice One

Talking About One's Experience (I)

Words and Phrases You Need to Know

maritime 海事的

soccer 足球

dribble 传球

exasperating 使人烦恼的

Listen to the tape and complete the dialogues.

Dialogue 1 Have You Ever Worked Before?

Alice: Have you ever worked before?

Rose: Yeah! I worked at Universal Telephone Company for one year before I came here.

Alice: Well, what did you do there?

Rose: I was a _____.

Alice: Did you like this job?

Rose: Yes. It was a nice job. I worked five days a week, _____.

Alice: What kind of things did you do?

Rose: Well, it was very interesting. Sometimes people think being a telephone operator is dull. But I don't think so. I answered questions, tot to _____
_____ for people and sometimes I even helped people when there was an emergency.

Alice: It sounds interesting, isn't it?

Rose: Yes. More often than people might think. For example, one morning I received a call from a little boy. He was frightened, telling me that his granny fell on the floor and couldn't move. He _____ me to send an ambulance to his house.

Dialogue 2 What Are You Doing This Semester?

Jim: Hi, George.

George: Hi, Jim.

Jim: How are you?

George: OK, I guess.

Jim: What are you doing this semester?

George: Oh, I'm _____. I have to do one more semester before I can start my real studies.

Jim: You make it sound like prison. How are the classes?

George: They're all right, I guess. I don't know. It seems like they never tell us what do you mean?

Jim: What do you mean?

George: Look. When I study mathematics, for instance, we _____
_____. Then we have problems and some equations and processes to learn. You go to class, you keep up, you do the homework, and you know it. _____
_____.

Practice Two

Talking about One's Experience (II)

Words and Phrases You Need to Know

amicable 友好的

intrigue 引起...的兴趣

baffle 使...困惑

dawn 开始明白

buzz 嘈杂声

slink 溜走

I. Listen to the monologue and choose the best answer to the following statements.

1. Although the woman couldn't remember the man's name, she knew for a fact that

- _____.
- he worked on a national magazine
 - he annoyed a lot of people
 - he was a famous person
 - he had organized the charity party
- While they chatted, the man _____.
 - showed that he knew a lot about the woman
 - asked if the woman would like to meet his wife
 - told the woman he always read the magazine
 - gave the woman the story of his life.
 - When the man told the woman about his travels, _____.
 - she became very interested
 - she wanted to know a lot more
 - she was even more mystified
 - she began to feel ill
 - The woman only remembered who the man was _____.
 - when she recalled the interview
 - after someone had pointed out his wife
 - when she was collecting her coat
 - when she had gone into the Ladies' Room

II. Listen to the monologue again and fill in the blanks with the words you hear on the tape.

A few years ago, I'd been a _____ on a national _____ for about two years, I think. I was _____ along to one of those big _____ in aid of _____. Well, I found _____ in _____ with a man who'd been _____ to me. ... His face was _____, but the name just wouldn't _____. It was exasperating.

Useful Expressions for Talking About Experience

- Have you ever worked before?
- Yes. I worked at Universal Telephone Company for one year before I came here.
- What did you do?
- I was a telephone operator/a waiter.
- Did you like it/your work?
- Yes, I liked it very much.
- How many days and hours did you work a week/a day?
- I worked five days a week and six hours a day.
- What kind of things did you do?

10. I answered questions, connected long distance phone calls.
11. When I study mathematics, we start with definitions. Then we have problems and some equations and processes to learn. You go to class, you keep up, you do the homework, and you know it.
12. Look at it this way. Can you learn to play soccer by sitting at home and reading about soccer?
13. No, of course not. Not if you want to play well.
14. But why not? You could understand the rules of strategy, the duties of each position and all the special situations.
15. No one can learn soccer by passively studying inside.
16. The situation I'm going to tell you about is one in which I could have dropped tons of bricks.
17. A few years ago I was invited along to one of those big parties in aid of charity.
18. I found myself in conversation with a man who'd been introduced to me.
19. His face was familiar, but the name just wouldn't come.
20. In return, as you do in polite conversation I asked him that he did, how his career was going, how his wife was, and so on.

Part II Speaking Out

Practice One

It Was UFO!

Words and Phrases You Need to Know

UFO 不明飞行物	camping 宿营	beach 海滩
alien 外星人	kidnap 绑架	scared 害怕
can 罐头	spy satellite 间谍卫星	

I. Listen to the conversation and answer the following questions.

1. Where did they go?
2. When?
3. Where did they sleep?
4. What did they see?
5. What did they think they saw?

6. How did they feel?
7. What did they do then?
8. What did they do next day?

II. Join a partner and find out about his or her past experiences by asking about one or two of these topics. If your partner can't think of an answer, choose another topic. Start like this:
 "What was..."

Topics

- the best thing that's ever happened to you?
- the most embarrassing moment of your life?
- the scariest thing that ever happened to you?
- the worst thing you ever did as a child?
- the bravest thing you ever did?
- the best holiday you ever had?

Practice Two

I'll Never Forget

Read the three stories of the three people given below. Then tell others in your class about your story.

1. When I Joined the Beatles

I'll never forget the day Brian Epstein called me up when I was working at a holiday camp and asked me to join the Beatles—it was a Wednesday in August 1962.

2. When I got my first bicycle

It must be fifty years ago now but I'll never forget seeing the brand new bicycle sparking outside in the sun. And then that first ride, with my father's hand ready to catch the back of the saddle if I fell. The smell of rubber and leather and the swishing noise of the wheels on the road! I've traveled all over the world since then but I doubt if anything compares to the thrill I got when I saw my first bicycle.

3. When I First Visited England

On the boat from Calais to Dover; that was how I came to England the first time, from Kuwait. I was 16 and I had \$20 in my pocket. For one and half years I washed dishes in Grand Hotel in Eastbourne. Then I went home.