



名家英语阅读大讲堂

总主编 杨 枫

The Wild Side

英语 万象

捷进

5 千钧一发



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捷进名家英语阅读大讲堂系列

The Wild Side

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—— 千钧一发

总主编 杨 枫
主 编 Henry Billings Melissa Billings, 于菁华
译 者 柴湛涵
改 编 魏静巍 郭二莹
王 巍 戚东辉

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刘道义:中国教育学会外语教学专业委员会顾问,人民教育出版社英语教授、统编初、高中《英语》教材主编

严 明:黑龙江大学大学外语教研部主任、教授、博士,全国大学英语四、六级考试委员会委员

杨 枫:吉林大学教授、博士,吉林出版集团外语教育中心主任

张连仲:中央教科所外语教育研究中心主任、教授,国家《英语课程标准》研制组核心成员

佟陆离:吉林出版集团外语教育中心英语编辑室主任

桑建平:培生教育出版集团中国区总经理

徐 珺:大连外国语学院英语教授、博士,《外语与外语教学》主编

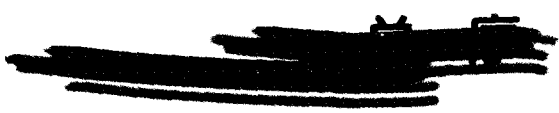
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董正璟:南京外国语学校校长

程晓棠:北京师范大学英语教授、博士,国家《英语课程标准》研制组核心成员

龚亚夫:中国教育学会外语教学专业委员会理事长,人民教育出版社外语分社社长,国家《英语课程标准》研制组核心成员

Anne Whelan:吉林出版集团外语教育中心英语顾问



凡是学过或正在学习英语的人,书架上总会有几套教材,捷进国际英语学校丛书就推出了《捷进聪明宝贝英语教程》、《朗文大赢家小学英语教程》、《朗文新发现初中英语教程》、《朗文放眼世界英语教程》、《朗文畅通英语教程》等编写理念先进、教学策略实用的国际化、权威化优秀教材。然而,只凭一套或几套教材是学不好英语的,英语学习必须依靠广泛、系统、长期、大量的阅读。基于此,我们推出了这套“捷进名家英语阅读大讲堂”系列,第一辑包括《朗文文化交际英语》、《朗文精读美国名篇故事》、《朗文讲透美国经典名著》、《朗文神奇世界英语》、《朗文精彩人生英语》、《朗文中学英语智趣故事集》、《捷进万象英语》。该系列丛书从语言知识、语言技能、文化意识和学习策略等方面保证了阅读材料的系统性和组织性;从篇幅、内容、对象的控制和选择上保证了阅读材料的连续性和广泛性;从而丰富了课堂英语教学的内容和形式,特别是为社会各类英语培训机构的阅读课堂提供了广阔的天地,此外读者也可以通过个体阅读来激发兴趣、开阔视野、提升英语水平。

“捷进名家英语阅读大讲堂”系列丛书的编写特色还在于:

1. 原汁榨出,原味呈现

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2. 主题广泛,视野宽阔

丛书题材广泛,包括人间万象、神奇世界、精彩人生、名著经典、文化交际、智趣幽默、政治经济、教育科学无所不包,充分体现了知识性、信息性、

趣味性、经典性和时代性,让读者在英语学习中始终与世界同步,与时代并行。

3. 练习丰富,测试科学

在设计练习栏目时,充分考虑到激发学生阅读兴趣和提高阅读技巧的需要,并且测试形式与各级各类主流英语阅读考试接轨,充分体现应用与应试的和谐统一。

4. 英汉对照,无师自通

阅读与翻译既是英语学习的重要技能,也是许多考试的测试项目,基于读者的需要与利益,我们对材料进行了准确翻译,方便大家学习与参考。

5. 快捷学习,精进人

吉林出版集团外语教育中心拥有中国英语教育界的权威作者,并以“快捷学习,精进人生”为目标,以“一本书一个世界”为理念,整合了世界英语教育资源和中国英语教学策略。捷进英语教育品牌,既是世界的,更是中国的,“捷进”永远代表着进步、超越和成功。

我们希望读者能用英语去探求新知,去拓展视野,实现学以致用;我们希望读者能用英语汲取信息、品味文化,去享受丰盈人生;我们希望读者能用英语纵览云飞,感受万象,去开启世界之门。

吉林出版集团外语教育中心

前言

阅读历来被许多英语专家和学者认为是英语学习中最重要的能力和学习方法,它可以使人获取信息,增长知识,开拓视野,并陶冶情操。但长期以来中国英语教学中存在的功利主义思想导致学生养成了错误的阅读习惯和阅读方法,为了提高应试成绩而把主要精力放在了句子结构、语法成分的分析 and 单个生词的词义解析上,而且在阅读时往往出现回读、默读和查字典等不良习惯。如此,不仅使学生在阅读过程中体会不到任何乐趣,而且也不利于阅读速度和阅读技巧的提高。

《英语课程标准》和《大学英语课程教学要求》都对阅读能力做出了新的界定和要求,摒弃了传统教学中单纯重视知识传授的做法,而强调培养学生的英语综合运用能力,尤其是将英语作为交际工具的能力。在阅读过程中,为了解作者的意图和字里行间隐含的意义,读者不但必须具备理解词汇和语法结构的知识和能力,还需要了解语篇结构的含义、社会文化背景,特别是要有分析、综合、评价作品,乃至品味作者写作风格的能力。与此同时,各级英语考试体系也正在发生重大变革,尤其是高考、大学英语四、六级考试和研究生入学考试,其中重要的一项便是阅读项目的指导原则和测试手段的变化。

基于此,吉林出版集团外语教育中心与世界著名英语教育出版机构——麦格劳-希尔教育集团合作,并邀请国内著名的英语教学专家学者,共同开发了这套《捷进万象英语》,旨在改善中国学生的阅读习惯,提高其阅读技巧和思考方法,从根本上快速有效地提高阅读能力。整套丛书共分九册,按照不同主题分类,各自独立成篇。所选文章均为真人真事,绝无杜撰;包罗万象,妙趣横生;虽有些耸人听闻,却又在情理之中。让人一旦展卷,便不忍释手,必一气读完后快,从主题上保证了阅读的知识性和趣味性。而本套教材最大的亮点更在于其习题的设置,不仅形式新颖,而且几乎完全符合国内各个级别英语考试的测试重点和测试手段。

1. 主旨题 归纳文章主旨大意,考察学生整体把握文章的能力。

2. 细节题 考查学生对文章细节的把握,检验学生的阅读效果,符合阅读理解的最基本要求。

3. **推理题** 则考察学生的推理判断能力,让学生根据阅读后所理解的信息,并结合个人的背景知识,来做出进一步的推断。
4. **语义题** 不单纯检验学生对单词意义的理解和掌握,而是采取模糊原理,要求学生
对划线单词进行相近或相反意义的判断。
5. **态度题** 检验学生对作者态度的理解和把握。
6. **诠释题** 考查学生诠释文章核心内容的能力或对其中某一句话理解程度。
7. **逻辑题** 多角度培养学生逻辑思维的能力。

本书从语篇结构、作者观点、写作风格、思维方法等方面多角度、全方位地提高学生的阅读技巧和思辨能力,同时符合科学的认知规律。为了对阅读效果进行综合全面的检验,每道习题后面都有相应的分值计算方法,每单元后还附有单元评测表,学生可以进行自测自评。

它既授人以鱼,又授人以渔,不仅从知识的角度,更是从思维技能的角度出发,从根本上改善中国学习者的阅读方法和技巧,综合提高阅读能力。因此本套教材可以是快读,也可以是泛读,更可以是精读,关键在于读者及各级各类学校的选择。

编 者

使用说明

阅读理解

主旨题 理解文章大意,归纳中心思想

细节题 细致研究文章,推敲文中细节

推理题 运用所学知识,推敲判断正误

语义题 参考语言环境,正确理解语义

态度题 根据作者态度,选择正确答案

诠释题 总结段落意义,诠释句子意思

逻辑题 全面理解文章,培养逻辑思维

图片说明

读者可以先浏览文章的标题、图片和图片说明文字,估计一下文章的内容,然后再阅读正文。

限时阅读

每篇课文后面都附有时间填写表,读者可以把阅读课文所用的时间填写在上面。

单元总结

(每单元总结包括五个部分)

文章内容对比表

根据要求填写每单元后的内容对比表。完成此表有助于学生进一步了解文章内容,总结本单元的学习情况。

每分钟阅读词量参照表

读者可以根据每篇课后记录的时间,参照此表查阅自己每分钟阅读单词数量。

阅读速度进步程度表

读者可以根据每分钟阅读单词的数量记录填写下表,然后读者把单元标号连接起来。看看自己的阅读速度进步程度。

阅读理解进步程度表 1 (主旨题,细节题,推理题,语义题)

读者按要求填写此表,该表可以反映出读者对这些题型的理解程度和进步情况。

阅读理解进步程度表 2 (态度题,诠释题,逻辑题)

读者按要求填写此表,可以反映出读者对这一部分题目的理解程度和进步情况。

单元总结

练习译成中文,旨在帮助学习更好地理解文章、习题。

英语教育进入提速时代

总主编 杨 枫

吉林大学英语教授、博士、英语课程与教材设计专家，吉林出版集团外语教育中心主任，主要研究英语语用学、测试学与教学策略，著述颇丰。



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中国教育学会外语教学专业委员会理事长，人民教育出版社外语分社社长，英语教授、编审，国家《英语课程标准》研制组核心成员，《走遍美国》电视片主讲。



刘道义

中国教育学会外语教学专业委员会顾问，课程教材研究所研究员，人民教育出版社编审、教授，统编初、高中《英语》教材主编。



张连仲

中国教育学会外语教学专业委员会顾问，中央教科所外语教育研究中心主任、教授，国家《英语课程标准》研制组核心成员，主要研究语言学、测试学及教学法。



程晓堂

北京师范大学外文学院英语教授、博士、院长助理，北京师范大学外语教育与教师教育研究所副所长，国家《英语课程标准》研制组核心成员。

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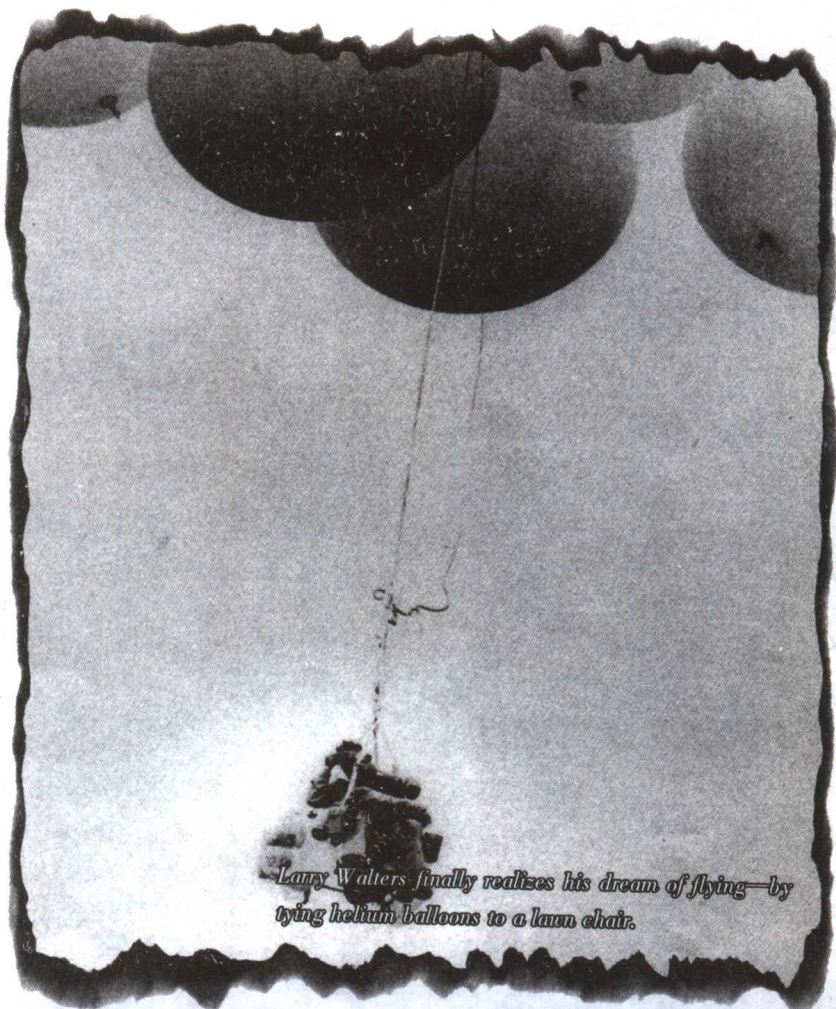
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UNIT 1



LESSON I

Up, UP, and Away



Larry Walters finally realizes his dream of flying—by tying helium balloons to a lawn chair.

Ever since he was a kid, Larry Walters had wanted to fly. But things didn't work out for him. His poor eyesight disqualified him from being a pilot. Instead, Walters became a truck driver. Still, he never gave up his dream of flying. At last, at the age of 33, he decided he could wait no longer. He was going to do something no one had ever done before. He would fly through the skies sitting in his lawn chair!

Lawn chairs, of course, are not meant to fly. That didn't bother Larry Walters. He had a plan to make one fly. He gathered 45 weather balloons and attached them to his chair. He intended to fill them with helium, a gas lighter than air. The balloons would then lift him—and his chair—up, up and away. Walters hoped to make it a few hundred feet into the air. He figured that he would float with the wind for a while before coming back to earth.

Walters set his launch date for July 2, 1982. His launch site was a backyard in San Pedro, California. At first, everything went as planned. Walters tied the balloons to the chair. Then friends held the chair down with ropes while he filled the balloons with helium.

Walters had no training in ballooning. Still, he knew enough to be prepared. He took a parachute with him. He also brought along a CB radio, some water, and a camera. Finally, Walters brought a BB gun. He figured that way he could pop some of the balloons when he was ready to land.

When Walters gave the signal, his friends dropped the ropes. The chair lifted off, with Walters sitting in it. But the balloons worked all too well. The chair shot straight up. The jolt knocked Walters's glasses off. "It kind of startled me when it let go," he later said.

Walters had hoped to get a few hundred feet off the ground. Soon, however, he was at 16,000 feet! He was flying high enough to be spotted by airline pilots. At that height, the air was freezing. Walters was wearing only a light jacket. Before he knew it, he was growing numb from the cold. He was also getting scared. The fun was over. Now all he thought about was how to get down safely.

Walters sent out a Mayday message over his CB radio. Then he used his BB gun to pop a few of the balloons. To his great relief, the chair started to come down. But there was still his landing to worry about.

Luckily, Walters did land in one piece. His lawn chair hit some power lines on the way down. That knocked out electricity in the area for 20 minutes. Yet somehow Walters

The Wild Side

walked away without a scratch. Except for a case of sunburn, he was unhurt. Later, Walters was asked why he did it. "It was something I had to do," he said. "I had this dream for 20 years. If I hadn't done it, I would have ended up in a funny farm."

Some people wondered if he planned to do it again. "I'm staying right on the ground," he answered when asked. "It was a one-shot deal. You couldn't pay me a million dollars to do it again."

Many people laughed at Walters's stunt. TV shows had him on to talk about his flight. A few people even called him a hero. Others were not so amused. Officials in charge of air safety were downright angry. The flying chair could have disrupted planes taking off and landing. That could have caused a tragic accident. Still, these officials didn't know quite what to do with Walters. "If he had a pilot's license, we'd suspend that," said one. "But he doesn't." Even so, they were sure he had broken some part of the law. "And as soon as we decide which part it is, some type of charge will be filed."

In the end, Walters paid a \$1,500 fine. Air-safety officials said he had flown an unlicensed "aircraft." Also, they said he had flown too close to an airport. Larry Walters did, however, win recognition for his stunt. His flight earned him top prize from the Bonehead Club of Dallas.

Reading Time: Lesson 1

Minutes _____

Seconds _____

Comprehension

Check 阅读理解

(总分=100分 每题=25分)



主旨题

M= 符合中心思想 15分 B= 涉及范围过广 10分 N= 表达不全面 10分

M=Main Idea B=Too Broad N=Too Narrow

- _____ 1. Larry Walters always wanted to fly. [This statement is true, but it is too broad.
The story focuses on Walters's flight in a lawn chair.]
- _____ 2. Larry Walters flew to 16,000 feet in a lawn chair, angering air-safety officials.
[This statement is true, but it is too narrow. It only gives a few of the details from the story.]
- _____ 3. Larry Walters received a lot of attention from airline officials and the media when he realized his lifelong dream to fly by tying helium balloons to a lawn chair. [This statement is the main idea. It tells you what the selection is about.]



细节题(每小题=5分)

本文中的细节你记住了多少? 选出正确的答案。

1. Larry Walters didn't become a pilot because _____.
a. he was afraid of heights. b. his eyesight was not good enough.
c. he was not smart enough.
2. The balloons tied to his chair carried Walters _____.
a. much higher than he expected. b. into the flight path of an airplane.
c. above the clouds.
3. On his flight, Walters didn't use _____.
a. his BB gun. b. his parachute. c. his CB radio.
4. When people heard about Walters's flight, _____.
a. they were angry. b. they were amused. c. reactions were mixed.
5. Air-safety officials _____.
a. fined Walters for his stunt. b. suspended Walters's pilot's license.
c. flew an unlicensed aircraft.

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