



NEW CONCEPT ENGLISH

新概念英语

同步自测与精讲

Corresponding Self-Test and Intensive Analysis

1

丛书主编 江涛 孟飞
本书主编 余祖广 孟飞

直通中考

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丛书主编: 江涛 孟飞 本册主编: 余祖广 孟飞

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前 言

记得上高中的时候就学过《新概念英语》这套教材，一个英语兴趣班中 20 来人，共用 6 本国外的影印版，还是老师给上几届师兄用过留下的，就是烂得不行的那种，还带着黄斑。

后来上大学的时候，亚历山大给我们做过一堂讲座，说什么忘记了，但好像有个细节，就是他老人家抱怨了一句，中国盗版太多。

后来自己当上了英文老师，给人上课也用过《新概念英语》，这时版本已更新成现在流行的那种，20 个人的兴趣班也不复存在，也不是三四个人一本教材了，而是黑压压的数百人，一个人手有好几本书，除了教材，还有参考书、自学手册、掌中宝词汇等等。

那天，随意翻了一本《新概念英语》的版权页，322 万册。吓了我一大跳的，倒不是 322 万册本身，而是 322 万册和其背后数以百倍记的盗版书的使用者的数字。

我这里绝非想表明我以前不了解《新概念英语》在中国的“垄断”地位，而是有的时候当你知道一个准确的数字代表的真实情况时，即便你有心理准备，也不免大吃一惊。

就像你早已知道大家爱喝可口可乐，但被告知地球人每天喝掉 10 亿罐可乐，而这些可乐的罐子可以排起来几乎能绕大半个赤道时吃惊一样。

就像我得知中国《新概念英语》学习者的数字，而大多数人还是用一种错误的方式或心态学习，或被误导时吃惊一样。

所谓的错误方式是指大多数大陆的《新概念英语》使用者一般采取的是强记强背的方式。一般的培训班教完一册的时间为 90 个课时，每次 4 课时，2 个月就上完一册本该一年学完的书。有些学生向我抱怨，进度太快，往往是这课还没学好，下一课又来了。背了就忘，忘了又背，反反复复，记得糊涂！

更是有些勤奋的学生也越学越困惑，他们经常问我，如何算是学好了？学完了这册能怎样？我理解这些学生的困惑，那是一个人在海里游泳，无论如何用力都看不到终点的一种迷茫和无助。

没有足够的练习去深化和巩固课堂讲授的知识，对于学习语言是徒劳的，没有目标的程更是容易让人放弃的。于是，带着如此厚重的使命，我们又再次出发。

如今，呈现在你手中的就是解决以上问题的成果。把新概念的语法、词汇体系和与之难度对应的考试结合起来，编成了这一套《新概念英语同步自测与精讲》丛书。

本套丛书有 2 个特点，其一是同步，其二是精讲。

同步有两个层面。第一是难度与考试同步。第一册的知识点被有机地和中考联系在一起，

第二册的重点、难点和高考水乳相融，而三册则与大学英语四级考试相匹配。题型设置完全与考试一致，多数题目是在各类考试题库中搜出，再根据《新概念英语》教材的语法、词汇的分布顺序排列，既保证习题是教材的重点，又确保习题指向明确。第二是学习进度和测试同步。保证每学完一个小单元，就会有一个根据单元重点而出的练习，保证少食多餐，循序渐进。

精讲是指的练习后的重点难点都会有详细的讲解和总结，每个解析都包括[课文出处]、[核心考点]、[危险陷阱]、[必备知识]。目的不仅在于重点知识的巩固，还在于强化解题的经验技巧总结。一箭而双雕！

成功在于不断突破，而突破在于不寻常路上的坚持。当我决定要编一套这样不寻常的教材时，我已然感到了突破的脉搏。你呢？

编 者

2005年12月

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- Lesson 2 Is this your ...? 这是你的……吗?
- Lesson 3 Sorry, sir. 对不起, 先生。
- Lesson 4 Is this your ...? 这是你的……吗?
- Lesson 5 Nice to meet you. 很高兴见到你。
- Lesson 6 What make is it? 它是什么牌子的?
- Lesson 7 Are you a teacher? 你是教师吗?
- Lesson 8 What's your job? 你是做什么工作的?

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- Lesson 9 How are you today? 你今天好吗?
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- Lesson 12 Whose is this...? This is my/your/his/her...
这……是谁的? 这是我的/你的/他的/她的……
Whose is that...? That is my/your/his/her...
那……是谁的? 那是我的/你的/他的/她的……
- Lesson 13 A new dress 一件新连衣裙
- Lesson 14 What colour is your...? 你的……是什么颜色的?
- Lesson 15 Your passports, please. 请出示你们的护照。
- Lesson 16 Are you...? 你是……吗?

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- Lesson 18 What are their jobs? 他们是做什么工作的?
- Lesson 19 Tired and thirsty 又累又渴
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- Lesson 21 Which book? 哪一本书?
- Lesson 22 Give me/him/her/us/them a... 给我/他/她/我们/他们一……

- Which one? 哪一……?
- Lesson 23 Which glasses? 哪几只杯子?
- Lesson 24 Give me/him/her/us/them some... 给我/他/她/我们/他们一些……
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- Lesson 28 Where are they? 它们在哪里?
- Lesson 29 Come in, Amy. 进来, 艾米。
- Lesson 30 What must I do? 我应该做什么?
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- Lesson 33 A fine day 晴天
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- Lesson 36 Where...?在哪里?
- Lesson 37 Making a bookcase 做书架
- Lesson 38 What are you going to do? 你准备做什么?
What are you doing now? 你现在正在做什么?
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- Lesson 43 Hurry up! 快点!
- Lesson 44 Are there any...? 有些……吗?
Is there any...? 有些……吗?
- Lesson 45 The boss's letter 老板的信
- Lesson 46 Can you...? 你能……吗?
- Lesson 47 A cup of coffee 一杯咖啡
- Lesson 48 Do you like...? 你喜欢……吗?
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Lesson 51 A pleasant climate 宜人的气候

Lesson 52 What nationality are they? 他们是哪国人?

Where do they come from? 他们来自哪个国家?

Lesson 53 An interesting climate 有趣的气候

Lesson 54 What nationality are they? 他们是哪国人?

Where do they come from? 他们来自哪个国家?

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Lesson 92 When will...? 什么时候要……?

Lesson 93 Our new neighbour 我们的新邻居

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Whose are they? 它们是谁的?

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Lesson 100 He says that... She says that... They say that... 他/她/他们说……

Lesson 101 A card from Jimmy 吉米的明信片

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他/她/他们说/她/他们……

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- Lesson 105 Full of mistakes 错误百出
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- Lesson 107 It's too small. 太小了。
- Lesson 108 How do they compare? 它们的比较级和最高级是什么?
- Lesson 109 A good idea 好主意
- Lesson 110 How do they compare? 它们的比较级和最高级是什么?
- Lesson 111 The most expensive model 最昂贵的型号
- Lesson 112 How do they compare? 它们的比较级和最高级是什么?

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- Lesson 113 Small changes 零钱
- Lesson 114 I've got none. 我没有。
- Lesson 115 Knock, knock! 敲敲门!
- Lesson 116 Every, no, any and some 每一、无、若干和一些
- Lesson 117 Tommy's breakfast 汤米的早餐
- Lesson 118 What were you doing? 你那时正在做什么?
- Lesson 119 A true story 一个真实的故事
- Lesson 120 It had already happened. 它已经发生了。

Unit 16 第 16 单元 Lesson 121 to Lesson 128 (61)

- Lesson 121 The man in a hat 戴帽子的男士
- Lesson 122 Who (whom), which and that 关系代词
- Lesson 123 A trip to Australia 澳大利亚之行
- Lesson 124 (Who) / (whom), (which) and (that) 关系代词
- Lesson 125 Tea for two 每个人一起喝茶
- Lesson 126 Have to and do not need to 不得不和不必要
- Lesson 127 A famous actress 著名的女演员
- Lesson 128 He can't be... 他不可能……
He must be... 他肯定是……

Unit 17 第 17 单元 Lesson 129 to Lesson 136 (65)

- Lesson 129 Seventy miles an hour 时速 70 英里
- Lesson 130 He can't have been... 他那时不可能……
He must have been... 他那时肯定是……
- Lesson 131 Don't be so sure! 别那么肯定!
- Lesson 132 He may be... 他可能是……
He may have been... 他可能已经……

I'm not sure. 我不敢肯定。

Lesson 133 Sensational news! 爆炸性新闻!

Lesson 134 He said (that) he... 他曾说他……

He told me (that) he... 他曾告诉我说他……

Lesson 135 The latest report 最新消息

Lesson 136 He said (that) he... 他(曾)说他……

He told me (that) he... 他(曾)告诉我说他……

Unit 18 第18单元 Lesson 137 to Lesson 144 (69)

Lesson 137 A pleasant dream 美好的梦

Lesson 138 If... 如果……

Lesson 139 Is that you, John? 是你吗, 约翰?

Lesson 140 He wants to know if/why/what/when 他想知道是否/为什么/什么/什么时候

Lesson 141 Sally's first train ride 萨莉第一次乘火车旅行

Lesson 142 Someone invited Sally to a party. 有人邀请萨莉出席一个聚会。

Sally was invited to a party. 萨莉应邀出席一个聚会。

Lesson 143 A walk through the woods 林中散步

Lesson 144 He hasn't been served yet. 还没有人来侍候他

He will be served soon. 很快会有人来侍候他的。

题目精讲

第1单元 (73)

第2单元 (75)

第3单元 (77)

第4单元 (80)

第5单元 (83)

第6单元 (89)

第7单元 (93)

第8单元 (97)

第9单元 (100)

第10单元 (111)

第11单元 (117)

第12单元 (121)

第13单元 (123)

第14单元 (127)

第15单元 (130)

第16单元 (133)

第17单元 (137)

第18单元 (141)

听力原文

第1单元	(147)
第2单元	(148)
第3单元	(148)
第4单元	(149)
第5单元	(150)
第6单元	(151)
第7单元	(152)
第8单元	(153)
第9单元	(154)
第10单元	(155)
第11单元	(156)
第12单元	(156)
第13单元	(157)
第14单元	(158)
第15单元	(159)
第16单元	(160)
第17单元	(161)
第18单元	(162)

Unit 1

第 1 单元 Lesson 1 to Lesson 8

第一部分 听力训练

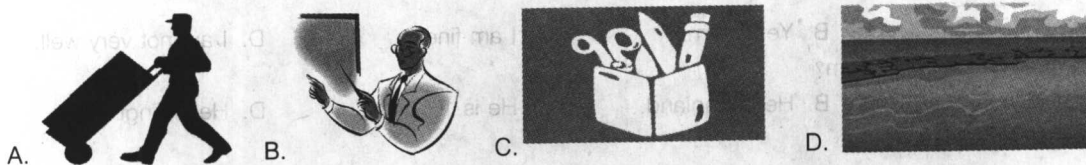
1.1 听句子, 选答语。每小题您将听到一句话, 请根据听到的内容, 从 A、B、C 三个选项中选出一个最佳选项。

- | | | |
|-----------------------------|---------------------|---------------------------|
| () 1. A. No, it is. | B. Yes, it isn't. | C. Yes, it is. |
| () 2. A. Yes, she is. | B. No, she is. | C. No, she isn't at home. |
| () 3. A. She is a teacher. | B. She is French. | C. She is fourteen. |
| () 4. A. He is fifteen. | B. He is a student. | C. He is Swedish. |
| () 5. A. Yes, it is. | B. It's English. | C. No, it is. |

1.2 听对话, 回答问题。

- | | | |
|------------------------------------|--------------------------|-----------------------|
| () 6. A. Jason's. | B. Tom's. | C. Yes, it is. |
| () 7. A. Yes, it is. | B. At home. | C. No, it isn't. |
| () 8. A. She operates a computer. | B. She cuts hair. | C. She drives a taxi. |
| () 9. A. She is a teacher. | B. She is French. | C. She is a typist. |
| () 10. A. She is Italian. | B. She is a hairdresser. | C. She is well. |

1.3 图片理解: 听对话或句子, 选择与所听内容一致的选项, 其中一幅图片是多余的。



- () 11.
() 12.
() 13.

1.4 听短文, 回答问题。(短文读两遍)

- | | | |
|--------------------------|-------------------------|----------------------|
| () 14. A. A student. | B. A keyboard operator. | C. A Korean student. |
| () 15. A. He is French. | B. He is Chinese. | C. He is English. |

第二部分 英语知识运用

I. 单项选择: 从 A、B、C、D 中选出可以填入空白处的最佳答案。

16. — _____ those books yours?
— Yes, they are.

33. —What is her job?
— _____
A. She is a teacher. B. Yes, she is. C. No, she isn't. D. Her job is teaching.
34. — Is this his daughter's book?
— Yes, _____
A. it is B. that C. this is D. not
35. There are fifty-five students in my class. _____ in your class?
A. How much B. How many C. How few D. What many

II. 填空：根据汉语提示完成英语句子。

36. I like his _____ (雨伞), because it is red, my favorite color.
37. Tom wants to buy a shirt for _____ (他的) father.
38. He works hard at his _____ (英语).
39. Three _____ (票) please.
40. All the students in my class _____ (喜欢) English.
41. The people here _____ good at (擅长) planting trees.
42. _____ (意大利的) films are not popular in China.
43. The pens on the table are theirs. _____ (它们) are red.
44. What _____ (国籍) is Sophie?
45. He is _____ (号码) 7.

III. 完形填空。

Comrade Wang is 46 teacher 47 English. He is not young, but he is not old, either. He is 48 his thirties. He 49 a round face and black hair. He is tall. He is two years older 50 his wife. 51 are fifty students in his class. The number of the girls in his class 52 20. They 53 him. Now it's five o'clock in the afternoon. 54, some students 55 in the classroom. Comrade Wang is there. He 56 in the front of the classroom. He is helping 57 to study English. He is a good teacher 58 one of 59 good friends. As a matter of fact, his students learn a lot 60 him.

- () 46. A. a B. the C. an D. this
- () 47. A. in B. with C. on D. of
- () 48. A. at B. in C. for D. with
- () 49. A. is B. have C. has D. is having
- () 50. A. than B. for C. with D. then
- () 51. A. Here B. There C. Those D. These
- () 52. A. are B. is C. am D. x
- () 53. A. all like B. look like C. like all D. all look
- () 54. A. See B. Look C. Watch D. Look at
- () 55. A. work B. working C. are working D. are work
- () 56. A. is standing B. stand C. sit D. are walking
- () 57. A. they B. their C. theirs D. them
- () 58. A. and B. but C. then D. or
- () 59. A. they B. them C. their D. theirs
- () 60. A. from B. by C. for D. with

第三部分 书面表达

61. 用 am, is, are, he, she, it, you, they, I 造句并改为否定句。

参考答案

1. C 2. A 3. A 4. C 5. A 6. A 7. B 8. C 9. B 10. C 11. B 12. A
 13. C 14. A 15. C 16. A 17. C 18. C 19. A 20. C 21. A 22. B 23. A 24. D
 25. A 26. B 27. D 28. A 29. B 30. A 31. B 32. B 33. A 34. A 35. B
 36. umbrella 37. his 38. English 39. tickets 40. like/love
 41. are 42. Italian 43. They 44. nationality 45. number
 46. A 47. D 48. B 49. C 50. A 51. B 52. B 53. A 54. B 55. C 56. A 57. D
 58. A 59. C 60. A

61. I am a middle school student. I am not a middle school student.
 You are so friendly to her. You are not (aren't) so friendly to her.
 He is good at Chinese. He is not (isn't) good at Chinese.
 She is our English teacher. She is not (isn't) our English teacher.
 It is under the red table. It is not (isn't) under the red table.
 They are blue. They are not (aren't) blue.

Unit 2

第 2 单元

Lesson 9 to Lesson 16

第一部分 听力训练

1.1 听句子, 选答语。每小题您将听到一句话, 请根据听到的内容, 从 A、B、C 三个选项中选出一个最佳选项。

- | | | |
|--------------------------|---------------------|--------------------|
| () 1. A. I'm fine. | B. I'm thirsty. | C. I'm hungry. |
| () 2. A. She is not in. | B. She is well. | C. She is German. |
| () 3. A. It's mine. | B. It's him. | C. He is OK. |
| () 4. A. It's nice. | B. It's blue. | C. It's hers. |
| () 5. A. Yes, we are. | B. Yes, we are not. | C. We are Chinese. |

1.2 听对话, 回答问题。

- | | | |
|----------------------------|---------------------|----------------------|
| () 6. A. Repair machines. | B. Do housework. | C. Clean the room. |
| () 7. A. 35. | B. 50. | C. 60. |
| () 8. A. He is thirsty. | B. He is very well. | C. He is very tired. |
| () 9. A. It's grey. | B. It's red. | C. It's blue. |
| () 10. A. It's Lily's. | B. It's Lily. | C. Lily is there. |

1.3 图片理解: 听对话或句子, 选择与所听内容一致的选项, 其中一幅图片是多余的。



A.



B.



C.



D.

- () 11.
() 12.
() 13.

1.4 听短文, 回答问题。(短文读两遍)

- | | | |
|-----------------|----------|-----------|
| () 14. A. Red. | B. Pink. | C. White. |
| () 15. A. 15. | B. 16. | C. 12. |

第二部分 英语知识运用

I. 单项选择: 从 A、B、C、D 中选出可以填入空白处的最佳答案。

16. 早上老师进教室时, 同学们应对老师说_____。