

适用全国统编教材



# 小学英语同步训练

• 下册 •

(供六年级使用)

上海科学技术出版社

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范似董 虞卫人 陈丽根 编

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## 编者的话

《小学英语同步训练》是紧密配合全国统编小学英语课本的辅导读物，分上、下两册。

上册是为第一、二册课本编写的，可供五年级学生使用一学年。下册是为第三册及第四册的第一、二课编写的，可供六年级学生使用一学年。

本书配合教材，方便实用，有如下特色：

1. “训练”与教材同步，逐课编写练习，题目精炼，形式多样。
2. 配置单元练习题，帮助学生及时复习和巩固各单元知识。
3. 配置综合测试卷，既能全面衡量学生对所学知识的掌握程度，也有利教师对学生作总结性评价。
4. 学生可直接将答案做在书上，教师或家长批改十分方便。

一九九二年六月

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## 第一课

(Lesson One)

一、填入所缺字母，再译出中文意思：

- |               |               |
|---------------|---------------|
| 1. p_p_r ( )  | 2. p__ce ( )  |
| 3. bo__le ( ) | 4. g_v_ ( )   |
| 5. br__d ( )  | 6. pl__se ( ) |
| 7. th__k ( )  | 8. h_r_ ( )   |
| 9. w_t_r ( )  | 10. bl__k ( ) |
| 11. h__se ( ) | 12. m_th_ ( ) |

二、把下列各组单词中斜体部分发音不合群的单词填写在括号内：

- |                 |       |       |       |     |
|-----------------|-------|-------|-------|-----|
| 1. what         | small | ball  | water | ( ) |
| 2. five         | give  | nine  | minus | ( ) |
| 3. please       | piece | green | bread | ( ) |
| 4. plane        | paper | apple | name  | ( ) |
| 5. <i>their</i> | chair | here  | where | ( ) |

三、按书写要求抄写下列单词、词组和句子：

1. 单词、词组：ink please a glass of water

2. 句子：give me a piece of paper please

四、用英语译出下列单词或词组:

1. 二瓶水 \_\_\_\_\_
2. 四只桔子 \_\_\_\_\_
3. 六块面包 \_\_\_\_\_
4. 三只墨水瓶 \_\_\_\_\_
5. 玻璃杯子 \_\_\_\_\_
6. 我(宾格) \_\_\_\_\_
7. 一杯水 \_\_\_\_\_
8. 一张小地图 \_\_\_\_\_

五、在需要的空格中填入 a、an 或 the:

1. This is \_\_\_ water. It's \_\_\_ cup of water.
2. That's \_\_\_ ink. It's \_\_\_ bottle of red ink.
3. This is \_\_\_ egg. It's \_\_\_ small egg.
4. That's \_\_\_ umbrella. It's not \_\_\_ old umbrella.
5. I have \_\_\_ bike. It's not \_\_\_ colour bike.
6. You have \_\_\_ photo. It's not \_\_\_ old photo.
7. He's \_\_\_ boy. He's \_\_\_ Young Pioneer.
8. My mother is \_\_\_ English teacher, but she's \_\_\_ Chinese.
9. Is this \_\_\_ paper? Yes, it's \_\_\_ piece of green paper.
10. Where is \_\_\_ bread? It's in \_\_\_ bag.
11. This is \_\_\_ pen. Give me \_\_\_ pen, please.
12. What colour is \_\_\_ ink? It's blue. It's \_\_\_ blue ink.

六、把下面句子中的错误划出来,并加以改正:

1. Some water are in the glass.
2. This is a paper.

3. These are ink.
4. Two pieces of bread is in my hand.
5. Give I a pen.

七、用英语表示下列情景：

1. 你告诉别人：这是墨水。那是水。

2. 纸用完了，你向老师要一张，怎么说？老师给你时，她会怎么说。你拿了纸后，又怎么表示感谢？

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## 第二课

## (Lesson Two)

一、根据所给例词斜体部分的发音,填写所缺字母,并译成中文:

- |                  |         |     |
|------------------|---------|-----|
| 1. <i>where</i>  | th_____ | ( ) |
| 2. <i>yellow</i> | g_____  | ( ) |
| 3. <i>two</i>    | t_____  | ( ) |
| 4. <i>jeep</i>   | cl____n | ( ) |
| 5. <i>come</i>   | d_ck    | ( ) |
| 6. <i>and</i>    | bl_ck   | ( ) |
| 7. <i>grade</i>  | pl_ne   | ( ) |
| 8. <i>minus</i>  | m_____  | ( ) |

二、将所给动词配在合适的词组前:

- |          |       |                        |
|----------|-------|------------------------|
| 1. Go    | _____ | your desks and chairs. |
| 2. Open  | _____ | your books.            |
| 3. Come  | _____ | the windows.           |
| 4. Clean | _____ | there.                 |
| 5. Close | _____ | and clean the door.    |

三、选择填空,把代表正确答案的字母序号填在括号内:

1. ( ) Come \_\_\_\_\_.  
A. to the door                      B. to door  
C. in the door
2. ( ) Go and \_\_\_\_\_.

A. to the blackboard B. there

C. open the box

3. ( ) Come and \_\_\_\_\_

A. here

B. close the window

C. there

4. ( ) Please come to school \_\_\_\_\_

A. on four

B. at four

C. in the three

5. ( ) The match is \_\_\_\_\_ Class Two  
and our class.

A. in

B. on

C. between

四、连词成句:

1. the, clean, go, window, and

2. English book, please, your, close

3. yellow, door, is, this

4. blackboard, to, come, the, please

5. to, desk, the, go

五、仿照例子造句:

Model: go (to), clean, the big box

Go to the big box.

Clean the big box.

Go and clean the big box.

1. go (to), clean, the blue bus

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2. go (to), open, the pencil-box

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---

3. come (to), close, the book

---

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4. come (to), clean, the chairs, please

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## 单元练习一

一、按书写格式抄写下列句子, 注意大小写和标点:

jim give me an english book please

is this wang hai's pencil box no it is not

二、辨别每组单词中斜体部分的发音, 相同的用“√”表示, 不同的用“×”表示:

- |                |         |     |
|----------------|---------|-----|
| 1. paper       | plane   | ( ) |
| 2. bottle      | go      | ( ) |
| 3. water       | what    | ( ) |
| 4. bread       | clean   | ( ) |
| 5. glass       | thank   | ( ) |
| 6. give        | ink     | ( ) |
| 7. there       | here    | ( ) |
| 8. open        | close   | ( ) |
| 9. come        | rubber  | ( ) |
| 10. blackboard | factory | ( ) |
| 11. me         | piece   | ( ) |
| 12. apple      | at      | ( ) |

- |            |         |     |
|------------|---------|-----|
| 13. hand   | any     | ( ) |
| 14. piece  | please  | ( ) |
| 15. orange | morning | ( ) |
| 16. first  | worker  | ( ) |

三、根据需要在 a, an 或 the,

1. This is \_\_\_\_\_ water.
2. That is \_\_\_\_\_ umbrella.
3. I have \_\_\_\_\_ cup of water.
4. Where is \_\_\_\_\_ paper? It is in \_\_\_\_\_ bag.
5. \_\_\_\_\_ ink is in \_\_\_\_\_ bottle.
6. It is not \_\_\_\_\_ yellow paper.
7. Come \_\_\_\_\_ here.
8. Go to \_\_\_\_\_ desk.
9. Open \_\_\_\_\_ books, please.
10. Go and clean \_\_\_\_\_ windows.

四、选择填空:

1. He is \_\_\_\_\_ teacher. (we, our) We are \_\_\_\_\_ pupils. (her, his)
2. He has a sister. \_\_\_\_\_ name is Lanlan. (His, Her)
3. This is our classroom. \_\_\_\_\_ big and clean. (It is, They are)
4. Is this \_\_\_\_\_ jacket? (you, your) No. \_\_\_\_\_ jacket is red. (I, my)
5. \_\_\_\_\_ bags are blue. (They, Their)
6. Give \_\_\_\_\_ a bottle of ink. (he, his, him)
7. Come \_\_\_\_\_ open the door. (or, and)

8. \_\_\_\_\_ are they? They are our teachers.  
(Where, Who)

五、用 in, on, under, of, at 填空:

1. The map is \_\_\_\_\_ the wall.
2. The horse is \_\_\_\_\_ the tree (树).
3. I have some apples \_\_\_\_\_ my hands.
4. Please come to school \_\_\_\_\_ three.
5. This is a picture \_\_\_\_\_ a classroom. The map is \_\_\_\_\_ the blackboard.
6. Look, they are pupils \_\_\_\_\_ Class One. They have some pieces \_\_\_\_\_ paper \_\_\_\_\_ their desks.

六、根据括号内要求改变句型:

1. This is a glass of water. (改成复数形式)  
\_\_\_\_\_
2. Come to the chair. Clean the chair. (合并成一句)  
\_\_\_\_\_
3. Open the box. (写出意思相反的句子)  
\_\_\_\_\_
4. Come here. (写出意思相反的句子)  
\_\_\_\_\_
5. I have a pen. I have a piece of paper. (合并成一句)  
\_\_\_\_\_

七、中译英:

1. 一些墨水 \_\_\_\_\_

2. 八张白纸 \_\_\_\_\_

3. 一只墨水瓶 \_\_\_\_\_

4. 我们的裙子 \_\_\_\_\_

5. 一张黑母鸡的图片 \_\_\_\_\_

6. 请给我三杯水。

\_\_\_\_\_

7. 这是面包。那是桔子。

\_\_\_\_\_

8. 请去关门。 \_\_\_\_\_

### 第三课

### (Lesson Three)

一、辨别每组单词中斜体部分的发音,相同的用“√”表示,不同的用“×”表示:

- |             |            |     |
|-------------|------------|-----|
| 1. football | book       | ( ) |
| 2. radio    | maths      | ( ) |
| 3. but      | bus        | ( ) |
| 4. class    | basketball | ( ) |
| 5. white    | give       | ( ) |
| 6. shirt    | short      | ( ) |
| 7. new      | pupil      | ( ) |
| 8. have     | jacket     | ( ) |
| 9. sheep    | green      | ( ) |
| 10. they    | their      | ( ) |

二、抄写下面句子:

Li Hong has a new skirt. Liu Ying hasn't a new skirt, but she has a new shirt.

---

三、用一个合适的单词填空:

1. We \_\_\_\_\_ pupils. We \_\_\_\_\_ school bags.
2. I \_\_\_\_\_ a girl. I \_\_\_\_\_ a green skirt.



3. She \_\_\_\_\_ Wang Ying. She \_\_\_\_\_ two oranges.
4. He \_\_\_\_\_ a basketball. It \_\_\_\_\_ big.
5. They \_\_\_\_\_ a TV. We \_\_\_\_\_ a TV, but we \_\_\_\_\_ a radio.

**四、根据所给的中文,完成下列句子:**

1. Alice has a \_\_\_\_\_ (新收音机).
2. My mother \_\_\_\_\_ (没有) three bags.
3. We have \_\_\_\_\_ (两头猪).
4. They \_\_\_\_\_ (没有) five planes.
5. He hasn't \_\_\_\_\_ (桔子), \_\_\_\_\_ (但他有) an apple.
6. The soldiers \_\_\_\_\_ (有帽子). I haven't \_\_\_\_\_ (帽子).

**五、用 to be, to have 动词分别填空:**

1. His brother and sister \_\_\_\_\_ workers.
2. \_\_\_\_\_ their teacher a colour TV?
3. \_\_\_\_\_ your father a black bike?
4. \_\_\_\_\_ I her English teacher?
5. Give me a pencil, please. Here you \_\_\_\_\_.
6. How old \_\_\_\_\_ you?
7. Where \_\_\_\_\_ Tom and Rose from?
8. What colour \_\_\_\_\_ this paper?

**六、按实际情况回答问题:**

1. Are you a pupil?

2. Have you an English book?