

· 英汉对照 ·

TIME FOR A SONG

学 学 唱 唱

《新概念英语》辅助教材

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W · R · 李 收集整理
M · 多德里奇
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(上海永福路 123 号)

新书店在上海发行所发行 上海市印刷四厂印刷

开本 787×1092 1/32 印张 4.5 字数 98,000
1983年8月第1版 1983年9月第1次印刷
印数 1—17,200 本

统一书号：7150·2808 定价：0.38 元

译者的话

Time for a Song 是英国朗曼公司出版的专为外国人学英语而编写的一本歌曲集，其目的是用唱歌来活跃课堂教学，并帮助学生巩固已学过的语言知识。该公司出版的《新概念英语》教程 (New Concept English) 第一册 (First Things First) 的“教师用书”在安排各课教学内容时，将本歌曲集作为辅助教材，采用了其中许多歌曲。

这里收集的歌曲，内容比较广泛，包括儿童游戏歌曲、成年人抒情歌曲和古老的民歌等，这些歌曲在英国尽人皆知，颇能反映出英国人民文化生活的一个侧面。原编者从英语教学的角度出发，对歌词中的难点作了注释，改动了个别过于古老的字句。译者又从我国学生的实际情况出发，适当地增加了一些注释和说明。

歌词中的译文只起帮助读者理解英文原文的作用。译者并不鼓励学唱中文歌词，因此翻译时未作任何使其诗歌化便于学唱的尝试，基本上是直译。

译者参照《新概念英语》第一册的“教师用书”，对有关的歌曲在该册教材中的安排作了说明，可参见这些歌曲后面的 [教学安排] 栏。为便于读者查阅，书末还附有《新概念英语》第一册各课采用歌曲一览表。

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The grand old Duke of York

约 克 大 公 爵

1=G $\frac{4}{4}$

欢快地

3. 2 | 1 5 3 5 | 1 - - 1 |
Oh, the grand old Duke of York who

2 2 2 2 | 2 - - 2 |
had ten thou - sand men, He

3 3 3 3 3 3 | 4 4 4 4 |
marched them up to the top of the hill and he

3 1 2 7 | 1 - - 5 |
marched them down a - gain. And

1 1 1 1 1 1 | 1 - - 5 |
when they were up they were up, And

2 2 2 2 2 2 | 2 - - 5 |
when they were down they were down, And

3 3 3 3 3 3 | 4 4 4 4 4 |
when they were on - ly half - way up they were

3 1 2 7 | 1 - - |
nei - ther up nor down. ||

呵，约克大公爵， 兵马上万千，
他率领他们到山顶， 又率领他们下山来。
当他们往山顶去， 他们就往高处走，
当他们往山下来， 他们就往低处走，
当他们在半山腰， 就既不上啰也不下。

【说明】 这首歌起源于1800年左右。 约克大公爵指的是英王乔治三世的三儿子弗雷德里克·奥古斯塔斯。

The animals went in two by two

动物两个两个进去

1 = $\text{B} \frac{6}{8}$

较快地

1. The an-i-mals went in two by two, hur-

rah, hur-rah! The an-i-mals went in

two by two, hur-rah! The

an-i-mals went in two by two, the el-e-phant and the

kan-ga-roo, And they all went in-to the ark,

just to get out of the rain.

2. The animals went in three by three, hurrah, hurrah!
The animals went in three by three, hurrah, hurrah!

The wasp, the ant, and the humble bee,

And they all, etc.

3. The animals went in four by four, hurrah, hurrah!
The animals went in four by four, hurrah, hurrah!
The huge hippopotamus stuck in the door,
And they all, etc.
4. The animals went in five by five, hurrah, hurrah!
The animals went in five by five, hurrah, hurrah!
By eating all day they kept alive,
And they all, etc.
5. The animals went in six by six, hurrah, hurrah!
The animals went in six by six, hurrah, hurrah!
The hyena laughed at the monkey's tricks,
And they all, etc.
6. The animals went in seven by seven, hurrah, hurrah!
The animals went in seven by seven, hurrah, hurrah!
The little pig thought he was going to Heaven,
And they all, etc.
7. The animals went in eight by eight, hurrah, hurrah!
The animals went in eight by eight, hurrah, hurrah!
They hurried and hustled because it was late,
And they all, etc.
8. The animals went in nine by nine, hurrah, hurrah!
The animals went in nine by nine, hurrah, hurrah!
Old Noah shouted: "Cut that line!"
And they all, etc.
9. The animals went in ten by ten, hurrah, hurrah!

The animals went in ten by ten, hurrah, hurrah!
If you like this song you can start it again,
And they all, etc.

1. 动物两个两个进去, 好哇, 好哇!
动物两个两个进去, 好哇, 好哇!
动物两个两个进去, 大象和袋鼠,
它们都进入方舟中, 为的是避雨。
2. 动物三个三个进去, 好哇, 好哇!
动物三个三个进去, 好哇, 好哇!
黄蜂、蚂蚁和谦恭的蜜蜂,
它们都……
3. 动物四个四个进去, 好哇, 好哇!
动物四个四个进去, 好哇, 好哇!
肥大的河马挡住了门口,
它们都……
4. 动物五个五个进去, 好哇, 好哇!
动物五个五个进去, 好哇, 好哇!
它们整天吃食保生存,
它们都……
5. 动物六个六个进去, 好哇, 好哇!
动物六个六个进去, 好哇, 好哇!
猴子逗乐鬣狗笑,
它们都……
6. 动物七个七个进去, 好哇, 好哇!
动物七个七个进去, 好哇, 好哇!
小猪以为它要上天堂,

它们都……

7. 动物八个八个进去，好哇，好哇！
动物八个八个进去，好哇，好哇！
天色已晚它们急匆匆，
它们都……
8. 动物九个九个进去，好哇，好哇！
动物九个九个进去，好哇，好哇！
老诺亚喊道：“砍断缆绳！”
它们都……
9. 动物十个十个进去，好哇，好哇！
动物十个十个进去，好哇，好哇！
你若爱此歌，就请从头唱，
它们都……

【说明】 你若不喜欢这些动物，可自行改用别的动物，填入歌词。

ark：据《圣经》记载，诺亚造方形大船，以避洪水，并载各种动物于船上。西方国家现仍有小型方舟作儿童的玩具。

hyena [hai'i:na]

Baa! Baa! Black sheep

咩，咩，小黑羊

(传统歌曲)

1= bE $\frac{2}{4}$

1 1 | 5 5 | 6 7 1 6 | 5 -
“Baa! Baa! Black sheep, have you any wool?”

4 4 | 3 3 | 2 2 | 1 -
“Yes, sir, yes, sir, three bags full.”

5 5 5 | 4 4 4 | 3 3 3 | 2 2
One for my master and one for my dame, And

5 5 5 | 4 5 6 4 | 3 2 2 | 1 -
one for the little boy who lives down the lane.”

“咩！咩！小黑羊，你有羊毛吗？”

“先生，先生，我有的，满满三麻袋。”

一袋送给男主人，一袋送给女主人，

还有一袋送给住在小巷那头的小男孩。”

【说明】 Dame 是古语，意为“夫人”(lady)或“太太”(mistress)，现在只用于称呼已被授于爵士地位的妇女，如“马戈特·方廷夫人”(Dame Margot Fonteyn)。

Billy boy

小比利

1 = ^bE $\frac{6}{8}$

有节奏地

3 4 5 5 | 4 3 2 . | 3 2 1 . |
1. Where have you been all the day, Bil - ly boy,

2 7 1 . | 3 4 5 5 | ^b4 5 6 5 |
Bil - ly boy? Where have you been all the day, my

^b4 5 2 . | 2 . 5 5 | 6 5 6 7 |
Bil - ly boy? I've been walk-ing all the

1 7 1 6 | 5 3 $\overbrace{4 3 2}$ | 1 7 6 5 |
day With my charm-ing Nan-cy Grey, And my

1 1 3 2 1 | 5 5 6 i | 3 1 2 7 | 1 - - ||
Nan-cy tick-led my fan-cy, Oh my charm-ing Bil-ly boy.

2. Is she fit to be your wife,
Billy boy, Billy boy?
Is she fit to be your wife,
My Billy boy?