

BUILDING UP YOUR SPEAKING ABILITY



新编大学英语

主编 冯涟漪

主审 朱朝晖 Craig Harrison

口语



上海科技教育出版社

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序言

XUYAN

大学英语教学改革是高校教学改革的重要部分,而突出英语听说是教育部力推大学英语教学改革的重要内容。为了推进这一改革,大学英语测试增加了听说的分值,力求加强英语口语交际能力的培养,以改变“聋哑”英语的教学局面。

东华大学外语学院冯涟漪老师等编写的《大学英语口语》一书出版后,在本校学生的使用中受到热烈欢迎,取得了良好的效果。此次出版《新编大学英语口语》,一方面是为了进一步消化教育部对英语教学(尤其是口语教学)的新精神,另一方面也是为了满足广大读者的需要。

英语口语训练与学习英语语法规则不同。学习者必须懂得口语有其自身的词法、句法和语篇规律。不同的语言环境、不同的文化背景或亲疏各异的人际关系,都会对口语表达方式产生影响。正是鉴于口语的这些特点,针对大学英语四、六级口语考试的形式、内容、要求以及应试者的实际需求,编者在本书中收集了大量真实的英语口语材料,编写了形式多样的口语练习,提供了新颖有效的口语考试实践机会。

通过对本书的学习,读者不仅能掌握真实英语语境中所需要的各种英语语言功能和技巧,培养流利、连贯、准确的英语表达能力,而且能较快地适应大学英语四、六级口语考试的要求,提高口语考试的成绩,促进英语口语实际能力的提高。

希望本书能为那些即将参加大学英语四、六级口语考试的莘莘学子铺平前进的道路,帮助他们创造辉煌的人生。

张 群

2005年7月

前言

QIANYAN

在国际交流日益频繁的今天,提高英语口语水平,能用英语进行交流,是现代社会对每一个大学生提出的要求。

口语的重要性不言而喻。美国保尔·兰金(Paul Rankin)教授曾在以英语为母语的人群中作过统计,发现人们的社交有75%是通过听说完成的,其中听占45%,说占30%,读和写各占16%和9%。美国著名成人教育家戴尔·卡耐基指出:一个人的成功,约有15%取决于技术知识,85%取决于人类工程——发表自己意见的能力、担任领袖的能力和激发他人热诚的能力。这些能力有一个共同的前提条件——良好的口头表达能力。

如今,越来越多的人认识到提高英语口语的重要性。提高口语水平的教材也层出不穷,种类繁多。有些引进版的教材,英语非常地道,但不太切合中国学生的特点;有些快餐式的口语书,内容很丰富,但不能满足学习者系统学习和提高的需求;有些学院派式的经典教材,质优量大,但由于它们专为英语专业的学生而编写,对非英语专业的学生来说,时间和精力都勉为其难。选择一本合适的教材,是英语学习者系统而有效地提高口语水平的关键所在。

针对上述情况,我们编写了这本教材。全书共20个单元,每单元由三部分组成:第一部分 Warming-up 由熟练快速对答、组合基本句型、情景提问发话等组成,供学习者进行基本的口语操练。第二部分 Oral Workshop 由 Picture Talking 和 Topic Discussion 组成。Picture Talking 是通过问答、示范和提示等手段,帮助学习者熟悉广泛背景下的英语口语词汇和句型。Topic Discussion 则指导学习者对学校学习、社会生活中众多的热点话题发表意见,进行讨论或辩论。第三部分 Tips On Giving Good Talks 对口语规律和策略进行探讨,对如何进行成功交流和沟通提出建议。其中第一部分的“熟练快速对答”和第三部分的“说好英语的几点建议”,形式新颖,为本书特色。

本教材突出“以学习者为中心”的理念,强调“互动”,在编写上将示范与操练、诠释与解题相结合,并不断提出问题,启发学习者进行思考,使他们通过正确的引导,不断操练,

逐渐提高口语水平。

本书适合充当大学英语口语教材,也可供高中以上、具有中等英语水平学习者使用。学习者既可按每单元顺序循序渐进地学习,也可根据自己的兴趣、爱好选择相应的内容进行学习。

由于编者水平有限,书中疏漏和不妥之处在所难免,望读者批评指正。

编者

2005年7月

再版说明

ZAIBANSHUOMING

2003年3月,教育部部长专题会议讨论通过了启动“高等学校教学质量与教学改革工程”的总体方案和基本思路,作为“高等学校教学质量与教学改革工程”重要内容之一的大学本科公共英语教学改革开始进入实施阶段。2004年1月,教育部高教司发布了关于《大学英语课程教学要求(试行)》的通知,对于大学阶段的英语教学要求分为三个层次,即一般要求、较高要求和更高要求。这是我国所有高等学校非英语专业本科生经过大学阶段的英语学习与实践应当选择达到的标准。

对英语口语表达能力的三个层次要求如下:

一般要求:

在学习过程中用英语交流,并能就某一主题进行讨论,能就日常话题和英语国家的人士进行交谈,能就所熟悉的话题经准备后作简短发言。表达比较清楚,语音、语调基本正确。能在交谈中使用基本的会话策略。

较高要求:

能够和英语国家的人士进行比较流利的会话,较好地掌握会话策略,能基本表达个人意见、情感、观点等,能基本陈述事实、事件、理由等。表达思想清楚,语音、语调基本正确。

更高要求:

能就一般或专业性话题较为流利而准确地进行对话或讨论,能用简练的语言概括内容较长、语言稍难的文本或讲话,能在国际会议和专业交流中宣读论文并参加讨论。

东华大学英语口语精品课程组于2003年9月编著出版了《大学英语口语》,试用后效果良好。现趁再版之际,我们根据教育部《课程要求(试行)》的精神对教材的内容和文字进行了修正,以利进一步加强大学英语口语教学环节,帮助学生实现英语口语表达能力的三个层次要求。

再版修订工作主要由冯涟漪、吴蕾和徐风华完成。鲍娅和姜旭参与了书稿的校正工作。同期完成的还有与教材配套的光盘。

由于编者水平有限,书中不妥之处,敬请读者批评指正。

编者

2005年7月

目录

MULU

Unit One

- Part I Warming-up Greetings 问候 / 1
- Part II Oral Workshop
 - 1. Picture Talking Go Shopping 买帽子 / 3
 - 2. Topic Discussion Window-shopping 逛商店 / 5
- Part III Tips On Giving Good Talks Power of Words (1) 词语的力量(1) / 6

Unit Two

- Part I Warming-up Introduction 介绍 / 9
- Part II Oral Workshop
 - 1. Picture Talking A Chinese Idiom Story 中国成语故事 / 11
 - 2. Topic Discussion Name and Culture 姓名与文化 / 12
- Part III Tips On Giving Good Talks Power of Words (2) 词语的力量(2) / 14

Unit Three

- Part I Warming-up Saying Goodbye 再见 / 17
- Part II Oral Workshop
 - 1. Picture Talking Switch off Your Cell Phone 关掉手机 / 19
 - 2. Topic Discussion Fashion 时髦 / 21
- Part III Tips On Giving Good Talks Grammar of Speech (1) 口语语法(1) / 22

Unit Four

- Part I Warming-up Saying Thank You 感谢 / 26
- Part II Oral Workshop
 - 1. Picture Talking Tour the Tower 游东方明珠塔 / 28
 - 2. Topic Discussion Travel 旅行 / 30
- Part III Tips On Giving Good Talks Grammar of Speech (2)
口语语法(2) / 31

Unit Five

- Part I Warming-up Apologizing 道歉 / 34
- Part II Oral Workshop
 - 1. Picture Talking Marketing 推销 / 36
 - 2. Topic Discussion Spend as You Earn 挣来花完 / 37
- Part III Tips on Giving Good Talks What Is Communication 什么是交流 / 39

Unit Six

- Part I Warming-up Invitation 邀请 / 43
- Part II Oral Workshop
 - 1. Picture Talking A Funeral 书的葬礼 / 45
 - 2. Topic Discussion Books 书籍 / 46
- Part III Tips On Giving Good Talks Aspects Affecting Good Communication
影响交流的几个因素 / 47

Unit Seven

- Part I Warming-up Suggestion 建议 / 50
- Part II Oral Workshop
 - 1. Picture Talking Losing Weight 减肥 / 52
 - 2. Topic Discussion TV 电视节目 / 53
- Part III Tips On Giving Good Talks To Be A Good Listener 善于倾听 / 55

Unit Eight

- Part I Warming-up Conversation 会话 / 58
- Part II Oral Workshop
 - 1. Picture Talking No Cigarette Day 世界戒烟日 / 60
 - 2. Topic Discussion Health 健康 / 61
- Part III Tips On Giving Good Talks Public Speaking 公开讲演 / 63

Unit Nine

- Part I Warming-up Offering 提供帮助 / 66
- Part II Oral Workshop
 - 1. Picture Talking Father and Son 父与子 / 68
 - 2. Topic Discussion Pressure 压力 / 69
- Part III Tips On Giving Good Talks Three Basics for Good Talks 作好演讲的三个基本要素 / 71

Unit Ten

- Part I Warming-up Requesting 提出要求 / 73
- Part II Oral Workshop
 - 1. Picture Talking Hatching Eggs 孵蛋 / 75
 - 2. Topic Discussion Divorce 离婚 / 76
- Part III Tips On Giving Good Talks Impromptu Talks 即兴演讲 / 78

Unit Eleven

- Part I Warming-up Permission 请求应允 / 80
- Part II Oral Workshop
 - 1. Picture Talking Cyber Love 网络爱情 / 82
 - 2. Topic Discussion Communication 交际 / 83
- Part III Tips On Giving Good Talks The Informative Presentation 信息型演讲 / 85

Unit Twelve

- Part I Warming-up Opinion 陈述观点 / 89
- Part II Oral Workshop
 - 1. Picture Talking Teamwork 团队工作 / 91
 - 2. Topic Discussion Career Success 成功的事业 / 92
- Part III Tips On Giving Good Talks The Persuasive Presentation 说服型陈述 / 94

Unit Thirteen

- Part I Warming-up Agreement & Disagreement 同意和异议 / 97
- Part II Oral Workshop
 - 1. Picture Talking How to Use It 怎么用 / 99
 - 2. Topic Discussion Internet 因特网 / 100
- Part III Tips On Giving Good Talks The Demonstration Presentation

Unit Fourteen

- Part I Warming-up Compliment & Congratulation 称赞与祝贺 / 105
- Part II Oral Workshop
 - 1. Picture Talking "Schools" on Campus 校园四派 / 107
 - 2. Topic Discussion School or Major 名校还是热门专业 / 108
- Part III Tips On Giving Good Talks Debate 辩论 / 110

Unit Fifteen

- Part I Warming-up Making Phone Call 打电话 / 114
- Part II Oral Workshop
 - 1. Picture Talking Job Hunting 找兼职工作 / 116
 - 2. Topic Discussion Part-time Job 兼职工作 / 118
- Part III Tips On Giving Good Talks Making Preparations for Oral Presentation (1)
演讲的准备(1) / 119

Unit Sixteen

- Part I Warming-up Complaints 抱怨 / 123
- Part II Oral Workshop
 - 1. Picture Talking A Fight 打架 / 125
 - 2. Topic Discussion Juvenile Delinquency 少年犯罪 / 127
- Part III Tips On Giving Good Talks Making Preparations for Oral Presentation (2)
演讲的准备(2) / 128

Unit Seventeen

- Part I Warming-up Regret & Sympathy 遗憾和同情 / 131
- Part II Oral Workshop
 - 1. Picture Talking Road Trap 公路陷阱 / 133
 - 2. Topic Discussion Pirated Discs 盗版光盘 / 134
- Part III Tips On Giving Good Talks Humor & Jokes 幽默和笑话 / 136

Unit Eighteen

- Part I Warming-up Like & Dislike 喜欢和厌恶 / 139
- Part II Oral Workshop
 - 1. Picture Talking The Old and the Young 夕阳红 / 141
 - 2. Topic Discussion Elderly People 老年人 / 142

Part III Tips On Giving Good Talks Small-group Discussion 小组讨论 / 144

Unit Nineteen

- Part I Warming-up Annoyance, Sadness & Indifference
冷漠、恼怒与悲伤 / 147
- Part II Oral Workshop
1. Picture Talking Chat 图表解读 / 149
 2. Topic Discussion Traffic Rules 交通规则 / 151
- Part III Tips On Giving Good Talks The Silent Language (1)
无语的言表(1) / 153

Unit Twenty

- Part I Warming-up Good Wishes 祝福 / 156
- Part II Oral Workshop
1. Picture Talking Football Fan 球迷 / 158
 2. Topic Discussion Environment 环境 / 159
- Part III Tips On Giving Good Talks The Silent Language (2)
无语的言表(2) / 161

Appendix I 学生英语口语表达能力自评/互评表 / 164

Appendix II 大学英语四六级口试介绍 / 166

Appendix III 词汇表 / 176
参考书目 / 194

Unit One

Part I Warming-up

Greetings 问候

1. Quick Response Drills (熟练下列小对话)

- 1) — How are you?
— Fine.
- 2) — How are you doing?
— Not so good.
- 3) — How've you been?
— All right.
- 4) — What's new?
— Not much.
- 5) — What's happening?
— Nothing much.
- 6) — What's up?
— Nothing special.

Note: The greeting phrase "How do you do?" is used only for the first meeting, whereas it is quite common to shake hands when meeting a friend one hasn't seen for some time. (初次见面用 *How do you do?*, 与很久未见的熟人见面可以互相握手并打招呼。)

2. Basic Sentence Patterns [朗读每组基本句型1)至4), 并完成句子5)和6)]

(1) Meeting a new friend (初次见面打招呼)

- 1) Nice to meet you.
- 2) Glad to meet you.
- 3) Pleased to meet you.
- 4) Delighted to meet you.
- 5) ...
- 6) ...

参考答案:

5) Good to see you.

6) Happy to see you.

(2) Seeing someone after a long time (与很久未见的老朋友打招呼)

- 1) Haven't seen you for some time.
- 2) Haven't run into you for ages.
- 3) Long time no see.
- 4) Fancy meeting you here.

参考答案:

5) ...

5) Haven't seen you for a while.

6) ...

6) Good to see you again.

(3) Greeting (问候: How ...)

1) How is it going?

2) How are things going with you?

3) How are you keeping?

4) How is everything?

5) ...

参考答案:

5) How are you?

6) ...

6) How are you doing?

(4) Greeting (问候: What ...)

1) What's new?

2) What's the good news?

3) What's the latest?

4) What are you doing these days?

5) ...

参考答案:

5) What's up?

6) ...

6) What's happening?

(5) Response (应答: 近况不错)

1) I'm extremely well, thank you.

2) I'm in excellent health, thank you.

3) Things are great.

4) I'm on the top of the world, thanks.

5) ...

参考答案:

5) I'm just great.

6) ...

6) I'm very well indeed, thank you.

(6) Response (应答: 近况不理想)

1) Well, not so great.

2) Still alive — just not at all well.

3) Not at all well.

4) So-so.

5) ...

参考答案:

5) No, nothing much.

6) ...

6) Can't complain.

Problem Solving (根据设定情景提问或发话)

a) You have just met an old friend, Mary Black. She went abroad a few years ago, and you

- haven't seen her since then. Greet her and inquire about her recent life.
- b) You are meeting Peter Brown at the airport. He is on a routine visit to your school. Greet him and inquire about the flight.

参考答案:

- a) Hello, Mary. Long time no see. How's everything?
- b) Hello, Peter. Nice to see you again. Did you have a good flight over?

Part II Oral Workshop

1. Picture Talking

Go Shopping 买帽子



Where is the woman?
 What is she busy doing?
 Does she look nice with the "hat" on?

Model Description (学一学。特别学习画线部分的词语)

Picture 1. A fashionable-looking woman was wandering around a big store when she paused in front of a hat counter. There were so many hats of all styles and all colors on display that she couldn't tear herself away (不忍离去). She put on one hat and looked into the mir-

ror, wondering whether she looked charming with it on.

Picture 2. She tried on the hats one by one until all were moved off the shelf and the pile rose high on the counter. She wasn't satisfied with any of them, however. She wanted to have a really special hat!

Picture 3. When the disappointed woman was about to leave, a lamp on the counter caught her eye. How excited she was at the sight of the shade(灯罩) for the lamp!

Picture 4. She took a fancy to (爱上……) the yellow shade instantly. It was so unique (独特的) that she was sure it was the very hat she had been looking for. After paying the money, she left wearing the well-chosen "hat" in perfect satisfaction. She was fairly proud of her purchase.

Problem Solving (练一练)

Make up a possible conversation between the woman and the assistant.

Hints

be attracted by 被吸引

spare no trouble 不遗余力

artificial 人造的

a variety of 各种各样的

brim 帽沿

bow 蝴蝶结

crepe 绉纱

out of fashion 过时

lace 花边

graceful 优雅的

Model (特别练习画线部分的句型)

(A = Assistant; W = Woman)

A: Is there anything I can do for you?

W: Oh yes, please, I'd like a nice hat. Can you show me the one with a broad brim?

A: Certainly. It's the latest fashion. Why not try it on? Here is the mirror.

W: How is it on me? Well, it doesn't quite fit.

A: What about the one with a big artificial flower? Isn't it lovely?

W: Yes. But the flower makes me look stupid.

A: Stupid? Why stupid? Then what about the one with a bow on one side?

W: It's nice but I've seen a number of women wearing hats of this sort. I don't want to be one of them. Would you like to get me the one trimmed with lace?

A: Yes, certainly. Now you look so elegant and graceful.

W: Perhaps, but I don't like the color. Oh look! That one over there. That's the sort of thing I'm looking for.

A: Which one? Are you kidding? It's the shade for the lamp.

W: Whatever it is, I will take it. It's so special. I love the crepe and the color so much. How much is it?

2. Topic Discussion

Window-shopping 逛商店

Questions in Classroom (想一想)

The reason that we go window-shopping is that sometimes it's a sort of relaxation or enjoyment. (人们逛商店有时是需要买东西,而有时只是一种放松或享受。)

- 1) Do you go window-shopping sometimes?
- 2) Do you do it all by yourself or with a/some friend/friends?

Useful Words and Expressions

window-shopping 逛商店

wither 凋零

rock and roll 摇滚乐

peaceful 平静的,安宁的

appreciate 欣赏

go with 与……相配

marvel at 对……惊叹

novelty 新颖

at times 间或,有时

assortment 花色品种

before long 不久

browse 浏览

Model (特别掌握画线部分的片语和句型)

On my birthday, I wandered into a chat room for fun, sort of. There I met a girl named Dianna, and we started chatting. We talked about pets, flowers and music. Then we switched to a topic we both loved so much, window-shopping.

(L = Lucy; D = Dianna)

L: Hi, my name is Lucy, how are you? Is this the first time you have chatted with someone in the chat room?

D: Fine, thanks. This is my first time chatting here and how about you?

L: The same for me. Do you have any pets? I have a lovely dog, I like him very much.

D: I don't have any pets. I like flowers. I have planted many flowers in my yard. Do you like them?

L: Yeah, whenever I find beautiful flowers I buy them. But before long, they wither and die, 'cause I don't know how to take care of them.

D: That's terrible. Maybe you can buy some books on how to care for flowers.

L: Maybe. By the way, what kind of music do you like? Classical, country music, rock and roll or jazz?

D: Oh, I love country music a lot. I am a real fan of it.

L: What's so special about country music?

D: It makes me feel peaceful and comfortable. And you?

L: I like classical. By the way, do you like window-shopping?

D: Yeah, I like it very much. Why?

L: Really? I like it too. I'm going to go window-shopping this afternoon. Do you go window-shopping because you need something or what?