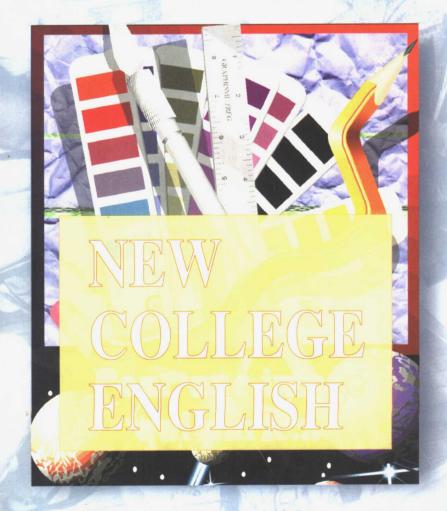
新编大学英语》同步强化训练

第二册

总主编 嵇纬武

主编 周一兵



天津大学出版社

新编大学英语》 同步强化训练

AND MAKE THE REAL



克萨出布的 医粉

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内容提要

为了配合《新编大学英语》(第二册)教材的使用,满足使用该教材的广大师生在系统地掌握课文内容、应用词汇与语法知识、掌握阅读技巧和提高写作能力方面的需要,我们特编写了这本同步强化训练,以帮助广大学生通过形式丰富的练习,尽快地掌握英语语言知识并提高应用能力。

本书共分为12个单元,每个单元包含词汇与短语(Words and Phrases)、语法复习(Grammar Review)、阅读技巧(Reading Skills)和指导性写作(Guided Writing)四个部分,每部分都系统地自成一体又都与课文密切联系.书后附有本书练习的参考答案及《新编大学英语》(第二册)各课练习与 Quiz 的答案,既适合于自学,又适合于课堂使用,是广大师生的好助手。

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前 言

为了配合《新编大学英语》教材的使用,并根据使用《新编大学英语》(第二册)的广大师生的需要,我们紧密配合《新编大学英语》(第二册)每课的课文内容和词汇、语法现象,系统地编辑了各课的词汇、语法、阅读和写作强化训练习题,以帮助广大学生通过形式丰富的强化训练,尽快地把握本册教材的内容,掌握每课所包含的语言知识,并提高对这些知识的应用能力。

本教材内容的重点之一是词汇与短语(Words and Phrases)的掌握。通过拼写、填空、选择等各种形式的练习,帮助学生尽快地牢记每课的生词;通过进一步的词汇应用练习,使学生能很快地掌握每课的词汇、固定用法及构词法知识。利用各课的语法现象,帮助学生回顾英语语法的基础知识(Grammar Review);通过多样性的强化练习,如填空、改错、翻译、造句等,帮助学生掌握这些语法现象的应用方式。本教材的另一个重点是系统地介绍了阅读英语文章时应掌握的基本阅读技巧(Reading Skills),并通过阅读练习使学生活学活用。此外,本教材还将英语写作初级阶段应掌握的指导性作文(Guided Writing)的写作基础内容和知识,特别是最基础的语句的构成知识作为本书的重点一并介绍给学生,并以常见的指导性作文的形式,使学生在练习的同时提高基本的写作能力。

本册教材的练习形式丰富多样,每部分练习都紧密配合《新编大学英语》(第二册)的课文内容和语言现象,本着帮助学生更快地掌握每一课的词汇、语法现象和阅读、写作知识的原则,利用多样性的练习,达到使学生更快地掌握《新编大学英语》(第二册)的全部内容和大学英语一级阶段的英语语言知识的目的。

本教材是《新编大学英语》(第二册)的同步强化练习,是配合《新编大学英语》(第二册)使用的,既适合于课堂训练,又可以用于课下自学练习。同时,本书附有《新编大学英语》课文练习答案和各课 Quiz 的答案,是广大师生的好助手。

著名语言学家刘润清教授在审阅本书时提出了许多宝贵意见,特此致谢。天津大学出版社韩振平副社长为本书的编写工作提供了大力的支持和帮助,在此表示衷心的谢意。

由于时间仓促,且编者水平所限,不妥之处恳请读者指正。

编者 2001年1月于天大

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Unit One

Part I Words and Phrases

1. Un	derstanding New W	Vords				
Spell t	Spell the words with the help of their definitions and first letters.					
1) of,	like or found in the	e tropics		t		
2) offi	cial instructions abo	out the best way to do	something	g		
3) a d	esire for food			a		
4) ext	remely unpleasant a	and making someone fo	eel sick	d		
5) the	meat from pigs			p		
6) salt	ed or smoked meat	from the back or side	s of a pig	b		
7) hol	y and deserving res _l	pect		. s		
8) the	way one feels at a	particular time	·	m		
9) a re	estaurant in which o	diners select food at a	counter and carry it to tables	c		
10) an	y substance got fro	m the earth by mining	g esp. a metal ore	m		
2. Usi	ng New Words					
	l in the following b		listed below in their proper for			
	l in the following b	Verb	Adjective	Adverb		
	Noun protein					
	l in the following b	Verb forbid	Adjective appropriate	Adverb precisely		
A. Fil	Noun protein mineral graphics	Verb forbid feature decline	Adjective appropriate	Adverb precisely severely		
A. Fil	Noun Protein mineral graphics works slowly and _ eating habits have of	Verb forbid feature decline whereas I te	Adjective appropriate local and to rush things and make miners have tended to,	Adverb precisely severely		
A. Fil	Noun protein mineral graphics works slowly and _ eating habits have o	Verb forbid feature decline whereas I techanged, table manne	Adjective appropriate local and to rush things and make miners have tended to,	Adverb precisely severely istakes. though proper eti-		
1) He 2) As que 3) Cor	Noun protein mineral graphics works slowly and _ eating habits have of the (礼节) is still nonputer is	Verb forbid feature decline whereas I techanged, table manne	Adjective appropriate local and to rush things and make miners have tended to, ions. American high schools and co	Adverb precisely severely istakes. though proper eti-		
1) He 2) As que 3) Cor 4) You	Noun protein mineral graphics works slowly and _ eating habits have of tte (礼节) is still n mputer is ur favorite actress is	Verb forbid feature decline whereas I te changed, table manne needed on formal occas taught today in many	Adjective appropriate local and to rush things and make miners have tended to, ions. American high schools and co	Adverb precisely severely istakes. though proper eti-		
1) He 2) As que 3) Cor 4) You 5) A r	Noun protein mineral graphics works slowly and _ eating habits have of tte (礼节) is still n mputer is ur favorite actress is miner works underg	Verb forbid feature decline whereas I te changed, table manne needed on formal occas taught today in many	Adjective appropriate local and to rush things and make miners have tended to, ions. American high schools and commovie such as coal, copper,	Adverb precisely severely istakes. though proper eti-		

	·	criticized the handling			
			人) from entering the place		
10) Unfortunately, the bo	y was weakened by a diet	that was low inv	vhile he was stay-	
	ing in the countryside.				
В.	Choose the word that b	est completes each senten	ce.		
1)	The field commanders t	made plans to at	ttack the enemy at night.		
	A. secure	B. secret	C. secretary	D. sacred	
2)	The plate was so	that I was afraid to v	vash it.		
	A. delicate	B. delicious	C. deliberate	D. delegate	
3)	Shelley's fame has	well beyond the wa	lls of University College.		
	A. sprayed	B. sprung	C. spread	D. spurred	
4)	Rickets (佝偻病) is mo	ore in countries	that have long winters with	n little sunshine.	
	A. ordinary	B. popular	C. average	D. common	
5)	At this restaurant dinne	er costs \$ 15 but wine is	·		
	A. additional	B. another	C. extra	D. spare	
6)	These principles have for	ound full in the	relations between the two	countries.	
	- ·	B. depression		D. suppression	
7)	_	o-to-date of the			
·	A. vision	B. verse	C. version	D. revision	
8)			tion, much damage was do	ne to it by subsi-	
-,	8) While the road was still in of construction, much damage was done to it by subsidence (下沉) of the earth beneath.				
		B. pressure	C. process	D. procession	
9)	* -	is hot enough to		•	
-,	A. dissolve	B. melt	C. solve	D. condense	
10			turkey, mint wit	h lamb, egg sauce	
10		different sauces with pudd			
	A. soccer	B. sauce	C. source	D. saucer	
11		y one star could			
11	A. lone	B. lonely	C. alone	D. lonesome	
12		•	的) in the country		
12		B. courage	C. cottage	D. colleague	
12	A. cabbage	-	C		
13		for introducing t B. credit	C. belief	D. confidence	
1 1	A. trust				
14			ences through being out of	D. annual	
	A. continual	B. gradual	C. eventual	D. annuar	

15) I am surprised that goods.	at a company with your	good would pro	oduce such poor quality-
C	B. recitation	C. regulation	D. reputation
3. Word Building			
A. Write the appropria	ate form of each italicized	l word in the blank of the s	sentence that follows it.
1) protect			
It's perfectly natur	al that parents feel	towards their childre	en, even when they've
grown up.			
2) nutrition			
Milk is a very	food, containing p	rotein, vitamins and miner	rals.
3) expression			
The camera caught	Gorbachev's	hand movements.	
4) preserve			
is usually	added to tinned meat to	keep it from going bad.	
5) tropical			
He was lost in adm	iration at the marvellous	sunset of the	
6) original			
It is well-known th	at the quarrel	in rivalry(敌对状态) betv	veen the two families.
7) absorb		•	
Everybody noticed	the of the chil	d in the computer game.	
8) complete			
Students are given	sentences and	must choose the correct w	ords to finish them.
9) popular			
Taylor wasn't a su	ccessful coach. He was _	with players and	fans alike.
10) simple			
The jacket follows	the lines of the body w	ith graceful	
11) influence			
Although she was	not a professional politic	eian, her views were	in shaping govern-
ment policy.			
12) courage			
She felt	by the news that she'd	failed her driving test for	the third time.
13)appropriate			
It seems	for us to intervene at th	is stage. Let it be.	
14) sufficiently			

The case was dismissed because ofevidence.				
15) judge				
I how wide the stream was and fell in.				
16) estimate				
We the amount of drink we needed for the party, so we had to buy some more.				
17) create				
It is reported that someone with is needed for the job in the corporation.				
18) public				
It was thought that the strike might generate some press for the workers.				
19) energy				
I don't feel like doing anything very this evening. I've had a tiring day.				
20) mix				
The apartment was filled with a of French and English furniture.				
B. Prefixes and Suffixes				
phot (o)-: of or related to light				
photocopy — (photo- 光 + copy 复印) n.照相复制本				
photoelectron — (photo- 光 + electron 电子) n. 光电子				
photometer — (photo- 光 + meter 仪表) n. 光度计				
photoprint — (photo- 光 + print 印) n. 影印				
phototherapy — (photo- 光 + therapy 治疗) n. 光疗法				
photosynthesis — (photo- 光 + synthesis 合成) n. 光合作用				
a. Fill in each of the blanks with one of the following words. Change the form if necessary.				
1) The scientists say that although the sunlight falling on Mars is only about 43% of that reaching	ıg			
the Earth, this is enough for				
2) I'll make a of the agreement as required.				
3) Rodgers designed the mechanical and optical (光学的) components of the solar X-ra	зу			
, which was built at the university.				
-ography: related to words or writing				
autography — (auto- 自己 + graph 写,-y 名词后缀) n. 亲笔签名				
biography — (bio- 生活、生命 + graph 写,-y 名词后缀) n. 传记				
autobiography — (auto- 自己 + bio 生活,生命 + graph 写,-y 名词后缀) n. 自传				
telegraphy — (tele- 远 + graph 写 + -y 名词后缀) n. 电报学				
photography'— (photo- 光 + graph 写、记录 + -y 名词后缀) n. 摄影术				
b. Fill in each of the blanks with one of the following words. Change the form if necessary.				
1) The film won an award for its				

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2)	Famous people often ha	ave several very different	written abou	ıt them.		
3)	The TV series 'An Angel at My Table' was based on the of the New Zealand author					
	Janet Frame.					
4.	Expressions and Struct	ures				
A.	Rewrite the following	sentences, using the wor	rds given in the bracket	•		
1) He slipped and broke his leg. As a result, he will have to be away from school for two or months. (the result is that)			school for two or three			
2)	This was talked about	no matter where sailors a	and doctors gathered to	gether. (wherever)		
3)	Americans do not eat	dogs, although people fo	rom some other culture	s regard them as good		
	food. (in spite of the f	act that)				
4)	Thieves usually will no	t enter a house where the	ere is a dog. (if)			
5)	Those people moving an	round will not keep pigs	for food. (who)			
В.	Choose the word or ph	rase that best completes	each sentence.	·		
1)	During the war magazing fruit.	nes and newspapers were	full of articles showing	g the housewife how to		
	A. conserve	B. reserve	C. deserve	D. preserve		
2)	The building's most feature is its enormous dome-shaped roof.					
	A. different	B. distinct	C. definite	D. distinctive		
3)	Jack is good, kind, har	d-working and intelligent	t;, I can't s _l	beak too highly of him.		
	A. as a result		C. in a word			
		ere when Mr.				
	A. available	B. attainable				
		increased by 20	• •	• •		
	<u>-</u>	B. for the most part		D. on the whole		
	•	-				
	Modern scientific advance has the possibility of a higher standard of life for most of our people.					
	A. set up	B. made up	C. put up	D. opened up		
	•	the functions of a tea	acher but was uninspire	d.		
	A. made	B. performed	C. executed			

8) The student presented evi	idence this the	sis was based on origina	al research.
A. that	B. which	C. of	D. where
9) The soil around here isn'	t good enough for	crops.	
A. rousing	B. arising	C. raising	D. rising
10) I think you'd better con	nsult my colleague, Mr.	Linton — he specialise	es interna-
tional law.	•		
A. in	B. of	C. on	D. for
11) is true of any	developed society, in An	nerica a complex set of	cultural signals, as-
sumptions and conventio	ns underlies (成为基	基础) all social interrela	tions.
A. What	B. That	C. As	D. It
12) the few who h	nave failed their examinat	ions, all the other stude	ents in the hall are in
very high spirits.			
A. In spite of	B. Except	C. Apart from	D. But for
13) On seeing him, I couldr	't resist laughing becaus	e his suit hung loosely	as if tailored(裁制)
for someone h			
A. as twice as	B. twice	C. twice more	D. twice than
14) He has a flat in London	;, he has a vil	la in Italy and a castle	in Scotland.
A. in addition			
15) The fruit is not	_ at this time of the year	r.	
_	B. on season		D. on the season
16) What happens to the eco	onomy when so many peo	ople are getting things o	on?
A. trust	B. faith	C. credit	D. belief
17) The chairman spoke so	forcefully that the rest of	the committee gave _	to his opin-
ion.			
A. road	B. avenue	C. street	D. way
18) We were unable to get f	unding and ha	d to abandon the projec	et.
A. however	B. furthermore	C. therefore	D. moreover
19) Greenpeace(绿色和平组	织)works to	awareness of the dang	ers that threaten our
planet today.			
A. promote	B. encourage	C. advance	D. urge
20) Some of Chopin's	are suitable for beg	inners to play, while o	others are among the
most sophisticated piece			
A. preludes	B. preparations	C. prefaces	D. introductions
C. Try to learn the phrases	with "pick", and put the	eir proper forms in the	following sentences.
pick at $(v. prep.)$: eat $(f. prep.)$			
6			

pick off (v . adv .): shoot (a person, an animal, etc. especially one of a group) after aiming carefully
pick on (v. prep.): choose sb. (especially repeatedly) for punishment, criticism or blame
pick up (v . adv .): learn (a language) by practicing; collect sb.; catch (an illness, etc.); buy
sth. esp. cheaply or luckily
1) The child was watching the bird bread with an interested look.
2) I'll you on the corner at three; don't be late!
3) She felt that her parents were always her.
4) They most of the furniture at auctions(拍卖会) in country towns.
5) The soldier hidden on a roof three of the enemies on patrol(巡逻).
6) Young children soon words when they hear their elders use them.
5. Prepositions and Verb-completers
Write any appropriate preposition or verb-completer in each blank.
1) I picked the telephone and asked the number of the office.
2) I'd better say straightaway that I regard myself very much to blame.
3) He was surprised to find that he stood first the list.
4) I felt very angry that I was then connected the wrong person the second time.
5) I cannot make an exception your case.
6) The tribe asked protection against a neighboring one.
7) His brother is working the railway
8) Can you provide accommodation thirty people?
9) The painting provides us one of the earliest examples of the use of perspective.
10) They were disappointed that there were no tickets available Friday's performance.
11) Although the invention was mine, I was given no credit it.
12) To meet the needs of the war a general call troops was issued.
13) He will probably try to force you doing something, but you mustn't give way
him.
14) Do not eat anything that will spoil your appetite dinner.
15) The magazine comes out bi-monthly issues.
16) Video games are very popular children these days.
17) She has gone a business trip and won't be back until Tuesday. 18) He had heard that the firm was advertising another typist.
18) He had heard that the firm was advertising another typist. 19) this kind of set-back(阳碍), the industry is always slow to recover.

20	20) The children were given tasks appropriate their abilities.		
6.	Blank Filling		
1)	(Lean/Narrow) meat is healthier for you than fatty meat.		
2)	He went on a (diet/food) four weeks ago but he still looks fat.		
3)	On (ordinary/ average), in Latin American countries, there are only from one-tenth		
	to one-fourth as many doctors as there are in the United States.		
4)	The boy has a (specific/special) gift for mathematics.		
5)	Hopefully Sandra will be in a better (mood/mode) tomorrow.		

Part II Grammar Review

情态动词(Modal Verb I)

情态动词用来表示能力、允许、许诺、劝告、可能、必须、意愿、建议等概念,主要有 can, could, may, might, will, would, shall, should, must, ought to, need, dare 等。情态动词没有人称和数的变化,后面总跟不带 to 的不等式(ought to 除外)。

- ▲ be able to 可以用于现在时态、过去时态、将来时态、现在完成体等形式。 can/could 表示总的能力, be able to 表示某个特定的能力,将来时态常用 be able to 来表述。
- ▲ can/could 或者 may/might 可以表示征询或者给予"许可"。may 用于正式场合, can 用于非正式场合, could 用于客气的场合, might 用的较少。
- ▲ shall 常用于表示说话人的态度。
- ▲ may/might 可以用于表示可能, may 比 might 表示的可能性更大, must 表示的可能性最大, 否定形式用 can't。 can/could 在口语中表示可能性。
- ▲ must 表示必须,也可以用 have to 表示 must 的意思;口语中常用 have got to 表示,其语气不及 must 和 have to 重。 must 的否定形式表示"不许"、"一定不要", have to 的否定形式表示"不必"。
- ▲ should 和 ought to 常用来表示责任和劝告, should 比 ought to 的语气重。口语中也常用 had better 表示劝告。
- ▲ shall I/we...? 表示征求对方对建议的看法。may/might as well 表示推荐最佳方案。
- ▲ you/he/they shall 表示说话人的强烈意愿,有"一定要"的含义。will/would 表示"愿意",won't 也能表示"拒绝"的含义,will/would you...?可以表示客气的建议、请求或者征询许可等。
- ▲ dare 表示敢于,用于否定句、疑问句或条件句。dare say 可以写作 daresay,相当于 probably, I expect, I suppose 等含义。need 表示"有必要",用于否定句、疑问句或者条件句。

7. Translate the Following Sentences into English.

- 1) 电话响了,但是没有人接。她一定不在家。
- 2) 一 你上大学准备学什么专业?
 - 一 我还没有定下来。我可能学商务管理,但是也可能学经济学。
- 3) 去年,布朗夫妇买了第一辆小汽车。在此之前他们无法贷到车款。
- 4) 史密斯先生上了一个日语速成 (crash) 课程, 因为他想出差去日本能够说日语。
- 5) 植物要想茁壮必须接受大量的阳光和水分。
- 6) 一个刚进校的一年级大学生不必马上就选定自己的专业,他可以等上几个学期再决定自己 的专业。
- 7) 现在已经 8 点了。他们应该做功课的,不应该看电视。
- 8) 你不妨等到星期三乘飞机去。

8.	Choose the Word or Phra	se That Best Completes I	Each Sentence.	
1)	You drink it; i	t is poisonous.		
	A. can't	B. needn't	C. may not	D. mustn't
2)	you please show	w me the way to the zoo?		
	A. Can	B. Do	C. Would	D. May
3)	I tried to persuade him no	ot to smoke, but he	listen to me.	
	A. used to	B. had better not	C. couldn't	D. wouldn't
4)	I go shopping t	oday, for there's enough	food at home.	
	A. needn't	B. can't	C. mustn't	D. wouldn't
5)	What he suggested was th	nat we reexami	ne our plan.	
	A. would		C. could	D. should
6)	Very loud noise	make people ill or hurt	their ears.	
	Λ. must	B. need	C. can	D. should
7)	You take your	umbrella. I'm sure it wo	on't rain.	
	A. mustn't	B. don't have to	C. can't	D. shouldn't
8)	"Need you go now?" "	• •		
	A. Yes, I need	B. Yes, I must	C. No, I mustn't	D. No, I don'
9)	The cat hiberns			
	A. needs not			D. don't need
10) No one that to			
		B. dare says		
11) She doesn't answer the			
	A qualit to			D. should

B. might

A. ought to

	•
12) open the window for you?	
A. Would you like me	B. Would you mind me
C. Do you want me	D. Shall I
13) "May I borrow your bike?" ""	
A. Yes, you may borrow	B. Yes, I let you
C. Yes, certainly you may	D. Yes, I lend you
14. Come what, we're not going to	make any concessions (妥协) to his unreasonable
demands.	
A. must B. should	C. can D. may
15. Since she is angry, we her alone	
A. had better leaving	B. must leave
C. can leave	D. might as well leave
9. Choose a Suitable Answer.	
1) Must they go with you? (Yes, t	
2) Must I open the box myself? (N	o, you mustn't/ No, you needn't)
3) After I've finished my course, I	(will be able to/can) speak English fluently.
4) What $__$ (may/can) he be thinking	of?
5) Your father (need/must) be nearly	y eighty now.
6) If Fred didn't leave here before five, he	(mustn't/can't) be home yet.
7) He (ought to/ must) be there, but	ut he isn't.
8) You (ought not to/ ought to not)	have any difficulty getting the tickets.
9) It is universally acknowledged that the sun	
10) Since she is angry, we (might as	s well leave/had better leaving) her alone.
11) A person (must not/ does not ha	ave to) become rich and famous in order to live a
successful life.	
12) (Will/ Shall) we invite the White	es to the party?
13) I have talked with him but he (s	shall/ will) have his own way.
14) You (needn't/ mustn't) reheat	the pie. We can eat it cold.
15) (Will/ Shall) I make an appoint	ment to see Dean White?

Part III Reading Skills

Scanning

Scanning is a reading skill you use when you want to find a particular point of information