

初中英语精读

MATERIAL FOR
INTENSIVE
READING
IN JUNIOR
MIDDLE SCHOOL

三年级 陈渊主编

三年级用 附练习及答案



初中英语精读

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(三年级用)

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前　　言

《初中英语精读》是配合现行初中英语课本的教学编写的。这套书的编写意图，在于通过课外的精听细读，帮助学生克服学习难点，有系统地进行多种方式的必要练习，从而巩固课堂教学的成果。全书采取精读课形式，按学年教材相应程度和进度编写。全套书自成体系，按学年分为三册，每册内容相对独立，但又有着一定的联系。读者可根据需要选择使用其中的一册，也可三册循序渐进地加以使用。

本书是第三册，供初中第三学年的学生或具有相应水平的读者使用。全书分为两个阶段：第一阶段自第一课至第十五课；第二阶段自第十六课至第三十课。每阶段有一次综合性的练习，使学生的课外复习获得进一步的综合检验和强化。全书每课包括课文、生词、语言要点和多种形式的复习练习以及听读理解等项目。课文部分，体裁多样、语言浅显，能照顾大多数学生的水平，主要内容有富有情趣的外国小故事、寓言、民间传说、科普知识短文和诗歌，也有日常生活用语。语言要点部分，除语言重点、难点注释外，着重联系现行教材中的相应项目，为学生提供掌握要领的材料和方法。全册的练习形式灵活多样，注重运用和技能的培养。本书最后部分附列了总词汇表、练习答案和综合测试题，以便学生自学、系统复习和自行检查。其中测试题是根据全套三册书的重点项目并参照近年升学考试试卷内容编定的。测试题的答案附在最后。

由于本书密切联系现行初中英语课本，着力于提高学生

所学词汇、句型的复现率，强调培养学生听读理解和活用英语的能力，学生使用此书不会加重负担，相反可以通过阅读和听力训练，由浅入深、由易到难地反复操练重点语言项目，从而达到牢固掌握课内所学基本知识和技能的目的。本书所列单词，除标有*号者外，全部是现行初中英语课本中出现过的，为便于学生复习、巩固，特结合各课内容予以附列。基础较好的学生可以扩大阅读领域，逐项复习巩固；程度一般或较差的学生，可以针对自己不甚巩固的项目选择练习。到学期(年)终了时，还可将各课练习作为自测试题，进行一次系统的总复习，然后再做本册所附的综合测试题，全面检验学习效果。教师和家长也可从本书中找到有助于解决现行英语课本重点、难点的相应典型例句和补充习题，进行辅导。听读理解部分的短小精练的地道英语材料和录音磁带可作为课内听读教学或课外听读训练的必要补充。

总之，我们不仅期望本书能成为现行初中英语课本的复习巩固读物，起必要而又积极的补充作用，而且希望已读过相应年级但基础尚欠牢固的学生，也能从中得到好处。

在本书编写过程中，曾得到上海外语学院阮式云副教授的热情支持，特在此表示衷心的感谢。

有关本书的配套录音磁带，承蒙上海外国语学院英语系杨小石教授和上海师范学院外语系干仪凤先生教读，上海外文书店负责录制和发行，在此一并致以深切的谢意。

编 者

一九八四年三月于上海

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Lesson One (第一课)

Text (课文)

One Way Street

One day a Frenchman went to New York. He didn't know a word of English. When he arrived in New York, he took a bus to a hotel.

It was Sunday, and the Frenchman decided to go out for a walk. He left the hotel and went out into the street.

As he walked along the street, he suddenly remembered that he did not know the name of the street. So he decided to write it down. He looked at the wall near the corner of the street. There he saw some English words and copied them down in his notebook. "Now I know the name of this street," he said to himself. "It will be easy for me to get back to the hotel."

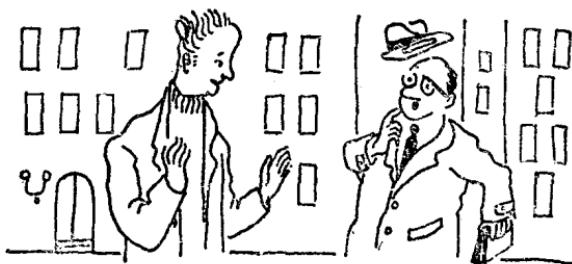
He walked for a long time in the city. Then he felt tired and wanted to go back to his hotel. He took the notebook out of his pocket and showed

the name of the street to a young woman.

The young woman read the words in the notebook and looked at the Frenchman. She did not know what he wanted.

Then the Frenchman decided to ask someone else. He stopped an old man and showed him the words in his notebook. Neither did the old man know what the Frenchman wanted.

Then the Frenchman saw a young man. The young man knew some French. When the Frenchman showed him the words in his notebook and asked him where that street was, the young man laughed and laughed, for these were the words in the Frenchman's notebook: One Way Street.



New Words (生词)

Frenchman /'frentʃmən/ *n.* 法国人

- * New York /'nju: 'jɔ:k/ *n.* 纽约(美国城市)
- decide /de'said/ *v.* 决定
- suddenly /'sʌdnli/ *adv.* 忽然
- * corner /'kɔ:nə/ *n.* 角落
- * copy /'kɔpi/ *v.* 抄写
- neither /'naɪðə/ *adv.* 也不; *pron.* 两者中没有一个
- * notebook /'nəutbuk/ *n.* 笔记本

Language Points (语言要点)

1. one way street 单行道
2. He suddenly remembered that he did not know the name of the street. 他忽然记起来他不知道街道的名称。he did ... street 是 remembered 的宾语从句。这类从句前的连接词 that 可以省略。
3. copied them down in his notebook 把那些词记在笔记本上。copy down 与前面的 write down 同义。注意介词 in, 不要因汉语“在笔记本上”而误用 on。同样, in the newspaper 在报纸上, in the exercisebook 在练习本上, 都用 in 而不用 on.
4. someone else 另外一个人。在 something, anyone, nobody 等词后面, 只能用 else, 不能用 other。else 还和疑问词一起用, 如: What else do you want? 你还要些什么? Who else will come? 还有谁要来?
5. She did not know what the Frenchman wanted. 她不知道那个法国人要些什么。What the Frenchman wanted 是 know 的宾语从句。注意从句的语序与疑问句的语序不同, 如: What does he know about New

York? 关于纽约他知道些什么? Please tell me what he knows about New York. 告诉我, 关于纽约他知道些什么。

有关宾语从句的语法, 请结合中学课本第五册第二课一起复习。

Exercises (练习)

I. Answer the following questions on the text (根据课文回答下列问题):

1. Where did the Frenchman go one day?
2. How did he get to a hotel when he arrived in New York?
3. What did the Frenchman decide to do on Sunday?
4. Why did he decide to write down the name of the street?
5. How did the Frenchman ask the way when he wanted to go back to his hotel?
6. Did the young woman know what the Frenchman wanted?
7. Why did the Frenchman stop an old man?
8. Did the young man know any French?
9. Why did the young man laugh and laugh?
10. What did the Frenchman write in his notebook?

II. Choose the proper object clauses from column II to complete the sentences in column I (从Ⅱ栏中选取适当的宾语从句与Ⅰ栏中的主句组成复合句):

Column I

Column II

1. Show me a. if he will take a bus to the