



**NCE Conversation Practice** 

## 口语练习

Firsi hings First 英语初阶

主编: 何其莘

顾问: Roy Kingsbury (英)

Julia Alexander (英)

编著: 蒸芳钿



外语教学与研究出版社

FOREIGN LANGUAGE TEACHING AND RESEARCH PRES

《新概念英语》(新版)和以《

# 到您等

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H319.9 H196 口语练习

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#### 前 言

根据广大读者——特别是英语自学者——的要求,外语教学与研究出版社和朗文(Longman)公司共同推出了一批《新概念英语》(新版)的辅导用书,涵盖了自学导读、练习详解、词汇总表、语法及录音练习等方面的内容。第一批辅导用书出版后受到了广大读者的欢迎。

此次推出的第二批辅导用书包括:词汇随身听速记手册、 口语练习、语法练习和词汇练习。

我们相信,这套新的辅导用书将为各个层次的学习者提供多方位的帮助,有助于他们通过学习《新概念英语》(新版)提高自己的英语综合运用能力。

何其莘

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## Lessons 1 & 2 2 Secondary and Lessons 1 & 2 2 Secondary and Lessons 1 & 2 Secondary an

I. Choose the right words from the box to complete the dialogue. 选择正确的词语补全对话。

very much, pare	lon, yes, excuse, this
A:n	ne! sand may adral a
B: Yes?	
A: Is	_your coat?
B:	?
A: Is this your coat?	. Is the tour watch
	it is.
A: Thank you	V: More you are
	- Justil 1

II. Read the following dialogue and then make similar dialogues with some of the words in the box. 读对话,用 给出的词语编类似的对话。

pencil, book, watch, coat, dress,
skirt, shirt, car, house

- A: Excuse me! Is this your handbag?
- B: Yes, it is.
- A: Excuse me! Is this your pen?
- B: No, it isn't.

Ш.	Complete the dialogues according to the situation with language from the two Lessons. 根据情景用这两课的语			
	言完成	对话。		
	1) A:		!	
	В:	Yes?	. •	4 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -
	A:	Is this your pen?	* * - * - *	
	B:		?	
	A:	Is this your pen?		•
	2) A:	Is this your book?		
	B:	Pardon?		
	A:		?	

3) A: Is this your watch? B: Yes, \_\_\_\_\_.

A: Here you are.

B: Thank \_\_\_\_\_.

with

#### Lessons 3 & 4

I. Choose the right words from the box to complete the dialogue. 选择正确的词语补全对话。

please,	hank you, here, yes, sorry, no, very much
A: My coat	表 是 是 snoaso J own ent mon eis my ticket.
3:	, sir. Number seven. Here's your coat.
A: This is n	ot my coat. Sallandanu muny sida sl. A (I
:	, sir. Is this your coat?
:	, it isn't.
: Is this it	
:	, it is. Thank you

II. Read the following dialogues and then make similar dialogues with some of the words in the box. 读对话,用给出的词语编类似的对话。

- A: My coat and hat, please.
- B: Here's my ticket. It's number two.
- A: Here's your coat and hat.
- B: Thank you.

school, house, teacher, son, daughter he, she

- A: Is this your car?
- B: No, it isn't.
- A: Is this it?
- B: Yes, it is.
- ■. Complete the dialogues according to the situation with language from the two Lessons. 根据情景用这两课的语言完成对话。
  - 1) A: Is this your umbrella?
    - B: Yes, \_\_\_\_\_.
    - A: Here you are.
    - B:
  - - B: Here's your bag.
    - A: \_\_\_\_\_\_ very much.
  - 3) A: Is this your bag?
    - B: No, \_\_\_\_\_.
    - A: Is this it?
    - B: Yes, it is. Thank you.

#### Lessons 5 & 6

I. Choose the right words from the box to complete the conversation. 选择正确的词语补全对话。

good morning, American, nice to meet you,

Dick: Good morning, Tom.

Tom: \_\_\_\_\_, Dick.

Dick: Tom, \_\_\_\_ Mary. She's \_\_\_\_.

Mary, this is Tom. He's German.

Tom: Nice to meet you.

Mary: \_\_\_\_\_, too.

II. Read the following dialogues and then make similar dialogues with some of the words in the box. 读对话,用 给出的词语编类似的对话。

French, German, Japanese, Korean, Swedish, American, Italian

Sam: Good evening, Dick.

Dick: Good evening.

Sam: Dick, this is Jane. She's Chinese.

Dick: Nice to meet you.

Jane: Nice to meet you, too.

	Peugeot, Mercedes, Toyota, Daewoo, Mini, Ford, Fiat
A	: Is this your car?
В:	Yes, it is.
A	: What make is it?
В:	It's a Volvo.
lai 言	omplete the dialogues according to the situation with nguage from the two Lessons. 根据情景用这两课的语完成对话。 A: Good morning!
.,	B!
2)	Tom: Sophie, this is Mark. He's American.  Hans: Nice  Sophie:
3)	A: This is my car.  B: What?  A: It's a Ford.

 ${\rm 1\hspace{-.1em}I}\,.$ 

## Dick: Yes, I am. Are you a teacher? 8 7 enozes1

I. Choose the right words from the box to complete the dialogue. 选择正确的词语补全对话。

I am, nationality, job, my name's

Tim: I'm a new student. My name's Tim,
Jane: Nice to meet you.

Tim: Are you French?

Jane: Yes,

Tim: No, I'm not.

Jane: What

Tim: I'm Italian.

Jane: What's your

?

II. Read the following dialogue and then make similar dialogues with some of the words in the box. 读对话,用 给出的词语编类似的对话。

French, Japanese, Korean, Swedish, American, Italian policeman, policewoman, taxi driver, air hostess, postman, mechanic, hairdresser, milkman, housewife

Dick: I'm a new student. My name's Dick.

May: Nice to meet you. My name's May.

Dick: Are you German?

Tim: I'm an engineer.

May: No, I'm not. Are you German?

	May:	No, I'm not.
	Dick:	What's your job?
	May:	I'm an engineer/a nurse.
▮.	langu	lete the dialogues according to the situation with age from the two Lessons. 根据情景用这两课的语 改对话。
	1) A:	nationality?
	В:	I'm Chinese.
	Α:	Nice to meet you.
	B:	<u></u> .
	2) A:	?
	B:	I'm a teacher.
	A:	Are you French?
	В:	No,
	3) A:	What's your job?
	B:	•
		I'm a student, too
		Nice to meet you, too.

Dick: Yes, I am. Are you a teacher?

## Lessons 9 & 10 Marks. 10 & 8 e anossal

I. Choose the right words from the box to complete the dialogue. 选择正确的词语补全对话。

he, fine, is, nice to see you, how are you

Steve: Hello, Helen.

Helen: Hi, Steve.

Steve: \_\_\_\_\_\_ today?

Helen: I'm \_\_\_\_\_\_, thank you. And you?

Steve: I'm fine, thanks. How \_\_\_\_\_\_ Mike?

Helen: \_\_\_\_\_\_ is fine, thanks. How is Emma?

Steve: She's very well, too.

Helen: Goodbye, Steve. \_\_\_\_\_\_.

Steve: Nice to see you, too. Bye.

II. Read the following dialogues and then make similar dialogues with some of the words in the box. 读对话,用 给出的词语编类似的对话。

Sam, Kitty how is/are, fine, very well

Mary: Hi, Tony.

Tony: Hello, Mary.

Mary: How are you today?

Tony: I'm very well, thanks. And you?

Mary: I'm fine. How is May?

Tony: She is very well, thanks. How is Tim? Mary: He is fine.

dirty, clean, hot, cold, old, young, busy, lazy woman, mechanic, nurse, milkman, air hostess, hairdresser, housewife

- A: Look at the man. He is fat.
- B. No, he is not fat. He is thin.
- A: Is the policeman tall?
- B: Yes, he is.
- A: Is the policewoman short?
- B: Yes, she is.
- ■. Complete the dialogues according to the situation with language from the two Lessons. 根据情景用这两课的语 言完成对话。
  - 1) A: How are you today?

    B: \_\_\_\_\_\_\_. And \_\_\_\_\_?

    A: I'm very well. \_\_\_\_\_. Tom?

    B: \_\_\_\_\_\_. thanks.

    2) A: How is your son?

    B: \_\_\_\_\_\_. How is your daughter?

    A: \_\_\_\_\_\_. Nice to see you.

    B: \_\_\_\_\_\_. too.