

初中三年级

中学英语练习

● 福州市教师进修学院 编

● 吉林人民出版社

ENGLISH ENGLISH

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吉林人民出版社出版 吉林省新华书店发行
长春市第二印刷厂印刷

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787×1092毫米32开本 7印张 152,000字

1983年1月第1版 1983年1月第1次印刷

印数: 1—117,110册

书号: 7091•1438 定价: 0.49元

出版者的话

为了帮助中学生复习巩固所学的英语课文，培养学生实际运用语言的能力，我们于一九八一年邀请福州市教师进修学院组织编写这套英语练习。

这套中学英语练习是根据全日制十年制初、高中英语课本的要求而编写的，每个年级出一册，全套书共五册。一年级、五年级的英语练习，待新课本出版后，陆续编写、出版。

这本初中三年级英语练习是按初中英语课本第五、第六册课文的顺序编排，学生可在学习每课课文的基础上进行练习，练习项目多种多样，书后附有练习答案。供初中三年级学生练习使用。

参加本书编写的教师有：刘幼歆、陈惠娟、吴国渠、许淑贤、黄维申、刘开业等。

一九八二年二月

Lesson One

I. Read the following sentences and underline the object clauses.

1. Everyone knows English is an important language.
2. I think I'll do better this year than last year.
3. Then the girl suddenly learned that Liszt himself was in town.
4. I heard the doctors were going to give the hero a new treatment.
5. The teacher didn't think that he could answer the question.
6. Tom doesn't believe it is going to rain tomorrow.
7. Joan is very sorry she has made such a mistake.
8. I'm afraid he can't come.

II. Complete the following sentences by using an object clause.

1. He thinks _____.
He thought _____.
2. She often says _____.
She said _____.

III. Put into Chinese.

1. fail (in) the exam
pass the exam

do well in the exam

get a good (full) mark in the exam

2. hurry to (some place)

hurry up

in a hurry

3. go (come, fly, run, move) over to (some place)

go (come, fly, run, move) up to (some place)

4. fight against

be in a fight

5. shout at

shout to

call out to

6. drive off

kick sb. out

throw sb. out

7. take the side of

stand on the side of

be on the side of

8. hear from

get a letter from

receive a letter from

9. catch up with sb.

catch up

10. be late for

miss

11. make progress

make peace with

make friends with

12. regard... as

13. from far away

far away

14. long, long ago

before

15. ever since (then)

from now on

16. in an hour

in half an hour

in an hour and a half

in a few days

IV. Answer the following questions according to the text:

1. When and between whom was there a war?

2. What does the bat look like?

3. What did the bat decide to do? why?

4. Why did the bat fly over to join the birds?

And how did he make the birds regard him as one of them?

5. Then the bat went over to the beasts because he saw that the birds would fail, didn't he?

6. Why did the bat say he regarded himself as a beast?

7. Did the beasts agree to what he said?

8. Which side won the war finally? And what did the birds and the beasts decide to do with the

bat?

9. Neither beasts nor birds would regard the bat as a friend, wouldn't they? why?
10. Why doesn't the bat dare to come out in the day time?

V. Put into English;

1. 弗雷德说他在老师和同学的帮助下取得进步。
2. 1976年以来,我们在科学上取得了很大进展。
3. 大家都把他看成是全班最好学生之一。
4. 我们最近收到了从日本来的信,你还记得吗?
5. 库克说他上星期六给我写了封信,可是我至今没有收到。
6. 那只蝙蝠发现兽类要胜利,他赶紧离开鸟儿跑到兽类那儿。
7. 鸟类和兽类都拒绝收留蝙蝠。
8. 校长已决定两周后我们去参观展览会。
9. 玛丽缺课一个月了,她得加把劲才能赶上同学们。
10. 那个钢琴家二年前去加拿大,打从那时以后,我就没有收到她的信。

VI. Fill in the blanks with so, too, also, either or neither;

1. Bill likes sports. I like them, _____.
2. My father _____ is a driver.
3. Can the old scientist speak Japanese well, _____?
4. Does the writer _____ live in the same street?

5. If he doesn't go, I won't go_____.
6. Haven't you finished your composition_____?
7. He didn't go there yesterday. _____ did I.
8. He is tired and _____ am I.

V. Fill in the blanks:

1. Neither he nor I _____ (be) a teacher.
2. It is _____ hot _____ cold here.
3. Neither the teachers nor the headmaster _____
(know) anything about it.
4. Neither you nor he _____ (be going) with us.
5. Neither my sister nor my brother _____
(speak) Japanese.
6. The child can _____ read _____ write. (既不
.....又不.....)

Lesson Two

I. Underline the object clauses and put the following sentences into Chinese, paying attention to the order of the words;

1. Can you tell me who is going to speak at the meeting?
2. They are trying to find out which house caught fire first.
3. You must learn to use what you've learned.
4. He doesn't know when and where Einstein was born.
5. We should always think of how we could do more for the people.

I. Fill in the blanks with who, what, where, how, how many, why or which:

1. We are thinking of _____ we should do next.
2. Science teaches us _____ the sun looks the biggest and the brightest of all the stars.
3. Do you know _____ he has gone?
4. We must know _____ are our enemies and _____ are our friends.
5. From the room, you can see _____ hard he studied and _____ a simple life he lived.
6. I wonder _____ the man is, _____ he comes from and _____ he came.
7. The boy asks _____ is heavier, the elephant or the crocodile.
8. I wonder _____ house that is.
9. Can you guess _____ times Edison failed in this experiment?
10. Please tell me _____ the meeting was put off.

■. Join each pair of the sentences, using an object clause;

1. What is it? Do you know?
2. What time is it by your watch? Can you tell me?
3. What are you going to be? Could (Can) you tell me?
4. Who was your geography teacher in Grade One? I wonder.
5. Which bus did you take this morning? Do you remember?

6. How long has he stayed in Beijing? I don't know.

7. How did you do it? I am interested in.

IV. Complete the following sentences:

1. The teacher wants to know _____
_____ (他正在做什么)

2. Please tell us _____
_____. (昨天他为什么没有来)

3. The policeman asked _____
_____. (那辆被偷走的自行车的车号是多少)

4. Mr Brown is telling Tom _____
_____. (他应做的事)

5. I can't remember _____
_____. (杰克什么时候给我打电话的)

V. Put into Chinese:

1. take a job

| | | |
|---------|---|------------|
| do | } | an odd job |
| get | | |
| take | | |
| pick up | | |

| | | |
|----------|---|-------|
| ask for | } | a job |
| look for | | |
| find | | |
| lose | | |

2. use one's head (brains)

think hard

think of a way (an idea)

find a way

have an idea

think it over

3. after a while

in a minute

in a moment

just now

a moment ago

4. ring up

call up

5. take part in

join

6. keep one's eyes open (for sth. or sb.)

look after watch carefully (on sth.)

7. fill up (with sth.)

fill in

Ⅶ. Put into English:

1. 老师决定我们下周参加物理比赛。

2. 我想知道你的兄弟参军前在哪儿学习。

3. 记住给司各特先生打个电话问他什么时候动身。

4. 驾驶员请营业员(salesman)给油箱加油。(装满汽油)

5. (我)听说美国许多学生在暑期中去当临时工。

6. 布朗先生问布朗夫人中午饭吃什么。

7. 加油站工人不知道格林先生汽车的左轮出了什么毛病。

Ⅷ. Answer the following questions. according to the text:

1. What does Tom always do in his holidays and where is he working now?

2. Look at Picture I. What is the policeman asking Mr Brown and Tom to do?
3. Can you tell us what the stolen car is like and what number it is?
4. What does Mr Brown tell Tom to do after lunch?
5. How does Tom find the stolen car?
6. How does Tom play for time? (拖延时间)

7. The man can't start the car, can he? why?

8. What do you think of Tom?

Ⅶ. Fill in the blanks, using the proper words both correct in grammar and in meaning.

Tom was _____ an odd job at Mr Brown's filling _____ in his summer _____.

One morning a policeman asked Mr Brown and Tom to keep their eyes open _____ a stolen car, a blue Triumph, 3455 SMG.

_____ noon Mr Brown went home for _____. Tom was staying to _____ the filling station. He found the stolen car while he was filling up a blue car with _____.

What was to be done (怎么办?) _____ once he _____ of a good idea. He told the young man that he had to _____ a bottle and fill up the _____. So he ran to _____ up the police.

Then he took out the wire _____ the starter so that the man might not _____ the car. The policeman drove there soon and arrested (逮捕) the thief.

Tom _____ a right thing.

IX. Fill in the blanks, using the words given;

bring, take, carry, get, fetch

1. Before liberation the villagers had to _____ water from a river far away.
2. The boy is too small to _____ the heavy box.
3. When you come next time, _____ your brother with you.
4. I'm thirsty. Will you please go and _____ some hot water for me?

Lesson Three

I. Put into English.

1. 衣服_____ 大衣_____ 茄克衫_____
便帽_____ 帽子_____ 鞋_____
衬衫_____ 背心_____
靴_____
2. 军队_____ 部队_____ 部队(单位)_____
中国人民解放军_____
红军_____ 美军_____ 陆军_____
空军_____ 司令_____ 将军_____
军官_____ 上尉_____ 军衔_____
士兵_____ 哨兵_____ 红军战士_____
3. 朋友_____ 敌人_____ 英雄_____
叛徒_____ 间谍_____

II. Put into English.

1. 我问叔叔会不会修理半导体收音机。
2. 安问那位中年钢琴家是否参加下星期的钢琴演奏会。
3. 管理员想知道汽车要不要加汽油。