



CHU ZHONG YING YU  
TING LI XUN LIAN

- 王家骥 主编
- 重庆出版社

初中英语听力训练

# 初中英语听力训练

王家骥主编

重庆出版社

1988年·重庆

责任编辑 冯瑞奇  
封面设计 徐赞兴  
技术设计 刘黎东

初中英语听力训练  
王家骥主编

---

重庆出版社出版、发行（重庆长江二路205号）  
新华书店经销 重庆长征印刷厂印刷

开本787×1092 1/32 印张8.375 插页2 字数210千  
1988年9月第一版 1988年9月第一版第一次印刷  
印数：1—6,750

ISBN 7-5366-0776-8/G·299

定价：2.15元

## 编写说明

全日制中学英语教学大纲明确指出：“听说英语，是英语教学的重要目的之一。”“听是理解和吸收口头信息的交际能力。在课堂上，学生听教师和其他同学讲英语是培养听力的主要途径。”在初中阶段，学生“能听懂一般的课堂用语，并作简单的回答；能运用课文中的日常用语，如向人问好、道别、道谢等；能听懂教师用学过的语言所作的课文内容介绍、课文复述或所讲的故事；能听写浅于课文的材料（10分钟内听写80个词左右。）”

本书的编写，严格遵循全日制中学英语教学大纲，旨在帮助初中一年级至初中三年级学生进行听力技能训练，有计划地提高学生听力理解水平，促进学生听、说、读、写全面发展。

本书编写遵守以下几条原则：

1. 与现行统编教材同步。编写内容及进度与课本内容及进度一致。

2. 巩固为主。书中词汇、句型、语法项目等语言材料的初次出现，均不先于课本。编写时注意了常用语言材料的复现了。在综合训练中，偶尔出现的生词，一种是属于行文中无法避免的，另一种是按课本进度即将出现的。对这少部分生词，均作了汉语注释。

3. 方便教学。本书全部训练内容均附有训练底稿，既可以放录音，也可以由教师（或学生）朗读；既可以在课堂内使用，也可以在早自习或课外活动中使用。

对教师使用本书的建议：

1. 不要期待学生听懂他们听到的全部内容。这一点要反复告诉学生，特别是在最初阶段。引导他们把注意力集中到为完成具体任务所必需的信息上。

2. 注意循序渐进。教师如自己读材料，应先慢后快。放录音的遍数应先多后少。

3. 根据本班学生实际情况，在听之前，应简单解释一下背景，交待一下训练重点，分析一下语言难点。

4. 不要忙于让学生做练习。不要忙于给学生评分。一个“不及格”，有时可以扼杀学生全部兴趣；一个“优秀”，有可能解除学生很大心理障碍。应允许学生反复听，反复讨论，等到大多数学生能做对大多数练习时，再让他们动笔。要鼓励他们相互启发，但更要鼓励他们求同存异。学生会在相互启发，相互争论中提高听力的。

5. 不要过早地把“听说”结合起来。“听”是学习中一大难点，“说”是学习中另一大难点。过早地把听说结合起来常使学生灰心。开始阶段，应允许他们听后用汉语争论。等到听力有所提高后，可以逐渐地用简单的课堂用语检查作业。“听说”结合的训练，教师应单独设计。

6. 不要把训练题当成考试题。应允许学生在书上填、勾、改、评。听力测验题应由教师自己出。

本书由王家骥主持设计、编制题型，由李森林编写第一、第三册内容，由杨智煜编写第二、第四、第五册内容，

由刘力华编写第六册内容。全书由王家骥统稿。

限于编者水平，书中错误及不当之处，希望得到广大初中英语教师指正。

編 者

# 目 录

第一册听力技能训练 .....	1
训练底稿 .....	23
第二册听力技能训练 .....	37
训练底稿 .....	63
第三册听力技能训练 .....	78
训练底稿 .....	107
第四册听力技能训练 .....	125
训练底稿 .....	143
第五册听力技能训练 .....	170
训练底稿 .....	192
第六册听力技能训练 .....	213
训练底稿 .....	239
附:	
1987年广州、南京、大连、重庆、哈尔滨、西安、沈阳、武汉、 海南九市、区初三英语竞赛决赛听力试题 .....	253
录音底稿 .....	259

# Book One

## Unit One (Lesson 1—Lesson 5)

### I. 根据你听到的字母读音，写出该字母的大小写。

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_

4. \_\_\_\_\_ 5. \_\_\_\_\_ 6. \_\_\_\_\_

7. \_\_\_\_\_ 8. \_\_\_\_\_ 9. \_\_\_\_\_

10. \_\_\_\_\_

### II. 根据你听到的单词的拼读，在所给的4个单词中找出你听到的那个词，圈出其番号。

1. A. rose      B. jeep      C. ship      D. cake

2. A. fine      B. life      C. face      D. five

3. A. BUS      B. BEE      C. BED      D. BAG

4. A. HEAD      B. HOUR      C. HOME      D. HERE

5. A. NINE      B. NICE      C. NEAR      D. NAME

### III. 根据听音写出英语单词。

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_ 4. \_\_\_\_\_ 5. \_\_\_\_\_

6. \_\_\_\_\_ 7. \_\_\_\_\_ 8. \_\_\_\_\_ 9. \_\_\_\_\_ 10. \_\_\_\_\_

11. \_\_\_\_\_ 12. \_\_\_\_\_ 13. \_\_\_\_\_ 14. \_\_\_\_\_ 15. \_\_\_\_\_

### IV. 下面你将听到8个单词，每个单词说明一幅画，根据所听到的先后顺序，给下列画标上序号。





V. 根据你听到的问话，按实际情况回答。

1. \_\_\_\_\_.
2. \_\_\_\_\_.
3. \_\_\_\_\_.

VI 根据你听到的单词的拼读，写出英语单词。

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_

VII 将下面每小题中的字母排列成你听到的那个单词。

1. e, i, n, a, p \_\_\_\_\_
2. r, n, a, e, o, g \_\_\_\_\_
3. k, f, n, e, i \_\_\_\_\_
4. a, e, m, n \_\_\_\_\_
5. e, d, b \_\_\_\_\_
6. t, u, t, d, e, n, s \_\_\_\_\_
7. p, p, a, e, i \_\_\_\_\_

8. r, o, s, e \_\_\_\_\_  
 9. e, c, f, a \_\_\_\_\_  
 10. l, P, H, S \_\_\_\_\_  
 11. A, G, B \_\_\_\_\_  
 12. A, D, N, H \_\_\_\_\_

**VI.** 根据听音补全单词，每一横线上只填一个字母。

1. sh\_ \_ \_ p    2. sh\_ \_ p    3. b\_ \_ \_    4. b\_ \_ d  
 5. \_ \_ o \_ \_    6. \_ \_ oa \_ \_    7. o \_ \_ a \_ \_ e    8. o \_ \_ e  
 9. t \_ \_ \_    10. s \_ \_ \_ \_ \_ \_ \_    11. a \_ \_ \_ \_ \_  
 12. c \_ \_ \_ \_ \_ \_ \_

**Unit Two** (Lesson 6—Lesson 8)

**I.** 找出你听到的那个单词，圈出其番号。

1. A. this    B. they    C. these    D. then  
 2. A. right    B. rose    C. read    D. red  
 3. A. wall    B. ball    C. sport    D. for  
 4. A. horse    B. house    C. whose    D. hour  
 5. A. mum    B. map    C. maths  
    D. month  
 6. A. thirteen    B. thirty    C. third    D. their  
 7. A. colour    B. brother    C. mother  
    D. doctor  
 8. A. box    B. books    C. dogs    D. cars  
 9. A. big    B. bag    C. bike    D. back  
 10. A. guess    B. class    C. glass    D. bus

**II.** 根据所听句子内容补全单词，每根横线上只填一个字母

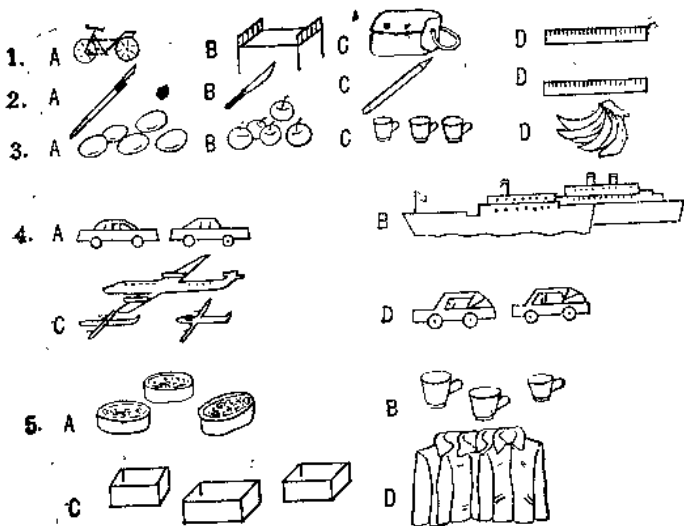
母。

1. A: wh\_ t's th\_ t? B: It's a c\_ \_.
2. This \_s m\_ cup. It is \_'t y\_ \_ cup. My cup is wh\_ t\_. Your cup is yell\_ \_.
3. A: what c\_ l\_ \_ is this bus?  
B: It's r\_ d.  
A: what c\_ l\_ \_ is \_n \_ \_ ange.  
B: Why, it's \_ \_ ange.
4. Is that your ch\_ \_ \_?
5. That's my \_n\_ fe.
6. Your b\_ g is r\_ d. My p\_ n is bl\_ \_.
7. This isn't her r\_ b\_ er.
8. A: M\_ y I use your rubber?  
B: Y\_ s. H\_ \_ \_ you are.
9. Kate: Tom! Is this your penc\_ l- b\_ x?  
Tom: Yes, it is. Th\_ \_ k you.  
Kate: That's all r\_ \_ \_ t.
10. A: Sch\_ \_ l is over. B: Let's go h\_ \_ me.  
A: Good-bye! B: Bye-bye.

Ⅱ. 根据听音写出英语单词。

1. \_ \_
2. \_ \_
3. \_ \_
4. \_ \_
5. \_ \_
6. \_ \_
7. \_ \_
8. \_ \_
9. \_ \_
10. \_ \_
11. \_ \_
12. \_ \_
13. \_ \_
14. \_ \_
15. \_ \_

Ⅲ. 根据你听到的对话, 在所给的4幅图中找出对话中所提到的物体、圈出其番号。



V. 根据所听内容完成下列句子，每空填一个单词。

- This \_\_\_ my desk
- That's \_\_\_ chair
- \_\_\_ your pencil-box blue?
- What colour \_\_\_ her bike?
- This is my bag, \_\_\_ isn't your bag. My bag is a \_\_\_ bag. Your bag is a \_\_\_ bag.
- Is this your ruler? \_\_\_, it isn't. Is that your ruler? \_\_\_, it is.
- \_\_\_ this a ship? \_\_\_, it \_\_\_. What colour is \_\_\_? It's \_\_\_.

8. What colour is this banana? It's \_\_\_\_\_. What colour is that apple? It's \_\_\_\_\_. What colour is an orange? Why, it's \_\_\_\_\_. An orange is \_\_\_\_\_.
9. What colour is this \_\_\_\_\_? It's \_\_\_\_\_. What colour is that \_\_\_\_\_? It's \_\_\_\_\_. What colour is your \_\_\_\_\_? It's \_\_\_\_\_. What colour is a white \_\_\_\_\_? Why, a white \_\_\_\_\_ is \_\_\_\_\_.
10. Sit down, please, \_\_\_\_\_ you.

V. 根据你听到的问话, 按实际情况回答。

1. \_\_\_\_\_.
2. \_\_\_\_\_.
3. \_\_\_\_\_.
4. \_\_\_\_\_.
5. \_\_\_\_\_.
6. \_\_\_\_\_.
7. \_\_\_\_\_.
8. \_\_\_\_\_.
9. \_\_\_\_\_.

VI. 根据你听到的内容, 按要求变换句型。

1. \_\_\_\_\_ ? (变一般疑问句)
2. \_\_\_\_\_ ? (变否定句)
3. \_\_\_\_\_ ? (作肯定回答)
4. \_\_\_\_\_ ? (作否定回答)
5. \_\_\_\_\_ ? (变肯定陈述句)
6. \_\_\_\_\_ ? (按实际情况回答)

7. \_\_\_\_\_? (按实际情况回答)  
 8. \_\_\_\_\_? (对最后一个词提问)  
 9. \_\_\_\_\_? (变一般疑问句)  
 10. \_\_\_\_\_? (作否定回答)

**Ⅶ. 找出你听到的那个单词，圈出其番号。**

1. It's \_\_\_\_\_ pencil-box.  
 A. your B. his C. my D. her
2. Her coat is \_\_\_\_\_.  
 A. yellow B. red C. black D. orange
3. My chair is \_\_\_\_\_.  
 A. green B. blue C. white D. red
4. I'm \_\_\_\_\_.  
 A. three B. old C. four D. eight
5. It's \_\_\_\_\_ apple. It is \_\_\_\_\_ red apple.  
 A. an ... an B. a ... an C. an ... a  
 D. a ... a

**Unit Three (Lesson 9—Lesson 12)**

**I. 找出你听到的那个单词，圈出其番号。**

1. A. sheep B. ship      2. A. these B. this  
 3. A. how B. cow      4. A. sheep B. jeep  
 5. A. sit B. seat      6. A. goat B. coat  
 7. A. white B. what      8. A. big B. pig  
 9. A. thin B. then      10. A. bike B. Mike  
 11. A. they B. the      12. A. here B. hair  
 13. A. buses B. boxes      14. A. Kate's B. guess

15. A. life      B. knife

I. 根据听音写出英语单词。

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_ 4. \_\_\_\_\_ 5. \_\_\_\_\_  
6. \_\_\_\_\_ 7. \_\_\_\_\_ 8. \_\_\_\_\_ 9. \_\_\_\_\_ 10. \_\_\_\_\_  
11. \_\_\_\_\_ 12. \_\_\_\_\_ 13. \_\_\_\_\_ 14. \_\_\_\_\_ 15. \_\_\_\_\_

II. 在所给的4句话中找出你听到的句子，圈出其番号。

1. A. This is a bike.      B. This is Mike.  
    C. The car is black.    D. It is a book.
2. A. That is Kate's orange.  
    B. That is Joan's desk.  
    C. That is Tom's chair.  
    D. That is Tom's room.
3. A. A banana is yellow.  
    B. The bus is yellow.  
    C. The pigs are fat.    D. The book is new.
4. A. Is this your bike?    B. His car is black.  
    C. This is a new bed.  
    D. Mike's bike is black.
5. A. Is this your desk?    B. Is that your book?  
    C. Is he Mike?          D. Is this a knife?
6. A. Are these goats or sheep?  
    B. Are those desks or chairs?  
    C. Are these dogs or pigs?  
    D. Are those pens or pencils?
7. A. Whose box is this?  
    B. Whose seat is this?

- C. Whose coat is that?  
 D. Whose cake is that?
8. A. This is a black bag.  
 B. It is a red rose.  
 C. That is a new bus.  
 D. This is a green jeep.
9. A. What colour is an egg?  
 B. What colour is an apple?  
 C. What colour is an orange?  
 D. What colour is a banana?
10. A. Is that a white sheep?  
 B. Is that a black ship?  
 C. Is that a yellow cup?  
 D. Is that a green jeep?

**IV.** 下面有 8 个人的电话号码, 根据你听到的对话, 找出他们的电话号码, 写出其番号。

1. Wang Hua's telephone number is \_\_\_\_\_.
2. Joan's number is \_\_\_\_\_.
3. Kate's number is \_\_\_\_\_.
4. Mike's number is \_\_\_\_\_.
5. Jack's number is \_\_\_\_\_.
6. Tom's number is \_\_\_\_\_.
7. Rose's number is \_\_\_\_\_.
8. Mary's number is \_\_\_\_\_.

A. 557321    B. 559468    C. 551232    D. 569086  
 E. 740531    F. 745432    G. 748266    H. 747987



V. 根据你听到的内容, 按要求变换句型。

1. \_\_\_\_\_ (变复数)
2. \_\_\_\_\_ (变复数)
3. \_\_\_\_\_ (变复数)
4. \_\_\_\_\_ (变否定)
5. \_\_\_\_\_? (变问句)
6. \_\_\_\_\_ (变复数)
7. \_\_\_\_\_ (作肯定回答)
8. \_\_\_\_\_ (作否定回答)

VI. 根据所听内容, 完成对话中的句子, 每空填一个单词。

1. A: Look, what's \_\_\_\_\_?  
B: It's \_\_\_\_\_ apple.  
A: No, it's an \_\_\_\_\_. These are all \_\_\_\_\_.  
They \_\_\_\_\_ big oranges. What \_\_\_\_\_ those?  
B: Why, \_\_\_\_\_ are oranges, too. they're \_\_\_\_\_ oranges.  
A: No, they \_\_\_\_\_ oranges. They're \_\_\_\_\_.
2. Rose: What's in your \_\_\_\_\_, Teacher?  
Teacher: Books, \_\_\_\_\_ books for you.  
Rose: New books for me! What colour \_\_\_\_\_  
\_\_\_\_\_?  
Teacher: \_\_\_\_\_.  
Rose: Are they \_\_\_\_\_?  
Teacher: No, they \_\_\_\_\_.  
Rose: Are they \_\_\_\_\_?  
Teacher: No.