

ENGLISH

BOOK 4

87

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英 语

第 四 册

王正尧 主编

朱宝雄 李慧琴 盛建元 编写

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修 订 说 明

本教材系由华东师范大学公共外语教研室英语教材编写组负责编写。1979年开始试用，1983年1月由华东师大邀请使用本教材的部分高校代表来校讨论，征求了他们对教材的意见后加以修改。1984年起修订出版。参加修改的除主编和编写人员外，还有江鸿恩同志。本册修改稿承吴遐龄先生审阅。

本校澳大利亚教师 Ms Jane Crawford 审阅了全稿并提出许多宝贵意见，特此致谢。

由于编者水平有限，诚恳希望使用本教材的同志给予指正。

华东师范大学公共外语教研室

英语教材编写组

1985年2月 上海

INTRODUCTION

This set of books is designed for use in a two-year course serving those non-English majors at universities.

The course is divided into four volumes. Each consists of eight units in which texts, grammar, reading materials and a great variety of oral and written exercises are provided.

The reader will find the following features that distinguish the present book from others.

1. It is written chiefly in English, with a view to facilitating the mastery of the English language by actually using it.

2. Preliminary lessons with revision exercises are given at the beginning of each volume for the students to go over what they have learned before.

3. Materials in all four volumes are mostly from well-known books, in order to present English in its best form, and from current periodicals to make the course more interesting,

4. Each book is accompanied by a Teacher's Manual, and a cassette tape recording.

It is estimated that by the end of the course the

students will have learned approximately 4,500 words and phrases. They will have acquired a knowledge of English grammar and be able to read intermediate level books, to converse with English speaking people on topics of everyday life and to write, for example, a simple letter without much difficulty.

Our books, though revised, are by no means void of errors and shortcomings. We cordially welcome comments and criticisms from teachers and students.

Finally, we wish to express our sincere thanks to all our colleagues for their help in making this course a reality.

Textbook Compiling Group
ESP Department
East China Normal University

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PRELIMINARY LESSONS

(General Review of Book Three)

Part One

Vocabulary and Sentence Patterns

1. Put in the missing letters and give the Chinese equivalent for each word:

a_ade_y	bu_ines_li_e	al__rn_ti_e
con_eq_en_e	dis_dv_nta_e	fa_il_t_
en_ycl_p_di_	ge_er_t_	han_i_raf_
in_epe_d_nce	kin_er_ar_en	li_er_tu_e
my_te_io_s	ne_ert_ele__	_r_ina_y
ph_lo_op_y	re_om_end_ti_n	sta_is_i_s
the_m_me_e_	wo_de_la_d	

2. Give the corresponding words:

Verb	Adjective	Noun	Adverb
1) accept			
2) apply			
3)		authority	
4) circulate			_____
5) consider			
6)		economy	

- 7) encourage
- 8) fright
- 9) ——— geography
- 10) hurry
- 11) invent
- 12) length
- 13) luxuriate
- 14) instruct
- 15) organize
- 16) persuade
- 17) popular
- 18) system
- 19) satisfy
- 20) success

3. Underline the one word that does not belong with the others:

Example:

- | | holiday | <u>period</u> | festival | festivity |
|----|-----------|---------------|------------|-------------|
| 1) | hopeful | splendid | promising | encouraging |
| 2) | numerous | secret | mysterious | disguised |
| 3) | policeman | soldier | detective | cop |
| 4) | semester | term | stage | session |
| 5) | trip | vacation | journey | travel |
| 6) | speech | saying | proverb | motto |
| 7) | sight | scene | camp | view |
| 8) | scarf | cloak | shawl | neckerchief |
| 9) | luck | fortune | income | success |

- | | | | | |
|-----|-----------|-----------|-------------|-------------|
| 10) | comedian | expert | specialist | master |
| 11) | institute | authority | university | college |
| 12) | astonish | amaze | frighten | surprise |
| 13) | terror | fuel | fright | fear |
| 14) | foresee | yearn | wish | hope |
| 15) | wedding | hotel | marriage | honeymoon |
| 16) | illness | disease | clinic | sickness |
| 17) | generate | depict | describe | picture |
| 18) | decline | grant | refuse | reject |
| 19) | stone | rock | soil | crag |
| 20) | request | demand | instruction | requirement |

4. Write words with opposite meanings to the following:

- | | | |
|----------------|----------------|--------------|
| 1) above | 2) active | 3) answer |
| 4) appear | 5) back | 6) birth |
| 7) cautious | 8) complicated | 9) decline |
| 10) employer | 11) fail | 12) idealist |
| 13) joyful | 14) permanent | 15) sad |
| 16) increase | 17) trust | 18) foreign |
| 19) optimistic | 20) marriage | |

5. Similar or Different. If the two expressions are similar in meaning, write "S" in the blank; if they are different, write "D":

- 1) _____ escort, accompany
- 2) _____ amaze, amuse
- 3) _____ string, rope
- 4) _____ under the sun, in the world

- 5) _____ agony, pain
- 6) _____ amusement, argument
- 7) _____ audience, author
- 8) _____ almanac, century
- 9) _____ Cathay, China
- 10) _____ cut down, cut in
- 11) _____ up to date, out of date
- 12) _____ for ages, for a long time
- 13) _____ handicraft, handscroll
- 14) _____ grotesque, picturesque
- 15) _____ go round, visit
- 16) _____ mail, post
- 17) _____ make up one's mind, make one's way
- 18) _____ reward, award
- 19) _____ sort of, rather
- 20) _____ on the spur of the moment, extemporarily

6. Fill in each blank with a word that means the doer of the corresponding action expressed in the sentence:

Example: One who teaches is a teacher, and one who does work in a science is a scientist.

- 1) One who is skilled in climbing mountains is a _____.
- 2) One who has studied law and works on law is a _____.
- 3) One who designs or makes machines or engines

is an _____.

- 4) One who plays a piano is a _____, and one who plays a violin is a _____.
- 5) One who delivers letters and other postal matters is a _____, and one who sells or delivers milk is a _____.
- 6) One who is engaged in business is a _____.
- 7) One who plays a game is a _____, but one who takes part in a play on the stage is an _____ or an _____.
- 8) One who employs others is an _____, while one who is employed by others is an _____.
- 9) One who studies the science of language is a _____.
- 10) One who guides others by showing the way is a _____, and one who nurses patients in a hospital or looks after children in a nursery is a _____.

7. Before each word in list A, write the letter of the corresponding meaning in list B:

List A—Words

List B—Meanings

- | | |
|---------------|---|
| 1) assess | a) produce, or cause to exist |
| 2) circulate | b) show the true nature of |
| 3) potential | c) an object which is played to give musical sounds |
| 4) leniency | d) express objections to |
| 5) perceptive | e) go round |

- | | |
|------------------------|--|
| 6) ____ explicit | f) judge the quality or worth of |
| 7) ____ generate | g) the study of the nature and meaning of existence, reality, knowledge, etc. |
| 8) ____ reflect | h) possible |
| 9) ____ spontaneous | i) quick to notice and understand |
| 10) ____ philosophy | j) mildness; mercy |
| 11) ____ ceremony | k) a formal set of actions performed to mark an important event |
| 12) ____ aristocracy | l) clearly and fully expressed |
| 13) ____ instrument | m) produced from natural feelings or causes without outside force |
| 14) ____ protest | n) supplying what is lacking in sth. or sb. else, thus making for completeness |
| 15) ____ complementary | o) people from noble families and with titles and rank |

8. Choose the right word:

- 1) Comrade Liu is a (respectful, respected) teacher in our department.
- 2) I (hope, wish) I knew how to do it,

- 3) I saw some other people (besides, except) them.
 - 4) They took an active part in the (peace, peaceful) movement.
 - 5) South East Asia is a (popular, populous) area.
 - 6) The workers set very high (production, productive) targets for the new year.
 - 7) Does climate have any (effect, affect) on people's lives?
 - 8) This is one of the most (luxuriant, luxurious) hotels.
 - 9) The violin is a (music, musical) instrument.
 - 10) The book is full of (picture, picturesque) descriptions.
9. Fill in the blanks with suitable phrases from the list given below. Note that there are more phrases in the list than you will need:

invest in	make the best use of	carry out
burst out	make up one's mind	sum up
comment on	take...for granted	take turns
settle down	live up to	lay off

- 1) John and Grace _____ in their new home yesterday.
- 2) Mary studies very hard; she wants to _____ her chance to learn at the university.
- 3) The manager demanded that all the staff members should strictly _____ his instructions.
- 4) I _____ the major points at the end of my talk.

- 5) Bill said that he would try to_____his par-
ents' expectations.
 - 6) The children_____jumping rope in the yard.
 - 7) They are going to_____superfluous personnel
in this company.
 - 8) Would you care to_____any promising stu-
dents in your class?
 - 9) I can't_____between these two dishes that
the restaurant offers.
 - 10) When Mark Twain finished the joke, everybody
_____laughing except the deaf old man.
10. Make sentences with:
- 1) It is time to...
 - 2) Not only...but also...
 - 3) I take it for granted that...
 - 4) I'm happy V+ing...
 - 5) ..., so...
 - 6) ...provide ...for (with)...
 - 7) By..., ... had (will have) V+past participle
 - 8) ..., but nevertheless...
 - 9) Taken together...
 - 10) ...had difficulty (fun, trouble) V+ing...
 - 11) ...keep ... from...
 - 12) ...too ... to...
 - 13) ...describe...as...
 - 14) ...as well as...
 - 15) ...used to...