

THOMSON



# 快速阅读训练 (上)

Fast Reading  
Book One

刘芳 主编  
陈刚 姚宏晖 许子艳 编



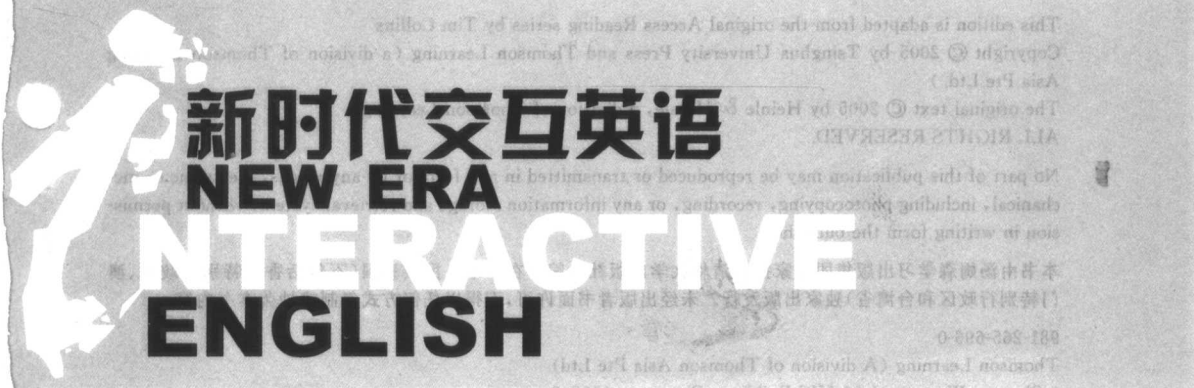
清华大学出版社

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教育部大学英语教学改革重点项目



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北京

## 内 容 简 介

《新时代交互英语——快速阅读训练》分上、下两册。每册 10 个单元。每单元两篇文章,配有相应快速阅读理解题。本书具有以下特点:

针对性强:适应新型四级考试改革,注重快速阅读训练;

题型丰富:既有常规 READING COMPREHENSION 和 TRUE/FALSE 题,还有雅思、托福经典阅读理解题型;

选材新颖:选自 2005 年 THOMSON LEARNING 出版的素材;

主题有趣:阅读文章贴近读者,涉及学习、生活、工作方方面面;

使用方便:上下两册、活页装订。

本书既可作为《新时代交互英语》现有用户院校的补充教材和拓展训练素材,也可作为其他院校和自学者的考前辅导强化训练教材。

This edition is adapted from the original Access Reading series by Tim Collins

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# 出版前言

在教育部大学英语教学改革的背景下,《新时代交互英语》(New Era Interactive English)系列教材应运而生。这是一套体现了全新外语教学理念、科学运用了先进的网络信息技术的大型立体化多媒体大学英语教材。

自从2004年2月份投放使用以来,《新时代交互英语》已经在全国20多个省市自治区的40多个城市的高校中使用,教学效果非常喜人,学生学习英语的积极性大大提高,期末考评的及格率和四六级的通过率都有显著的进步。实践证明:该教材是一套能真正提高英语综合运用能力、尤其是听说能力的新型教材。

很大部分学生学习的积极性和主动性大为提高,他们感觉到了前所未有的学习英语的乐趣,学习进度大为加快,学习的欲望大大增强;加之新型四六级考试实施在即,考试题型和题量都发生了重要变化。其中增加了“快速阅读”(Fast Reading)题。应广大师生的强烈要求,我们从美国汤姆森学习出版集团引进了他们2005年最新出版的Access Reading—Reading in the Real World系列,经中方改编之后,形成了这套分为上、下两册的《新时代交互英语——快速阅读训练》,每册10个单元。每单元两篇文章,配有相应快速阅读理解题。

本书具有以下特点:

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参与本书改编工作的院校包括北京理工大学等院校,在此对这些院校为本书的出版所付出的努力和贡献表示诚挚的感谢!

衷心希望本书的出版能为广大英语学习者英语水平的进一步长进和考试成绩的进一步提高高一份绵薄之力!不足之处敬请各位专家和读者批评指正。

清华大学出版社

外语分社

2005年9月10日

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UNIT	Readings	EFF <sup>1</sup>
<b>1</b> Page 1	Read an article about flea market bargains. Read tips on how to avoid junk mail scams.	Become and stay informed. Promote family members' growth and development. Meet family needs and responsibilities.
<b>2</b> Page 7	Read about cell phones. Read about safe cell phone use.	Become and stay informed. Form and express opinions and ideas. Meet family needs and responsibilities.
<b>3</b> Page 15	Read an encyclopedia article about a president. Read a sidebar article about space travel.	Become and stay informed. Form and express opinions and ideas. Take action to strengthen communities. Strengthen the family system.
<b>4</b> Page 21	Read a review of an unusual museum. Read about the history of a popular game.	Become and stay informed. Form and express opinions and ideas. Work together. Promote family members' growth and development.
<b>5</b> Page 27	Read a profile of a famous author. Read about a community college career center.	Become and stay informed. Take action to strengthen communities. Promote family members' growth and development. Plan and direct personal and professional growth.

注: 1. EFF: Equipped for the Future 21世纪成人需要知道和具备的能力  
2. SCANS: 21世纪职员需要具备的能力  
3. CASAS: 独立生活能力

SCANS <sup>2</sup>	CASAS <sup>3</sup>
<p>Allocate money. Acquire and evaluate data.            Interpret and communicate information.            Understand social and organizational systems.</p>	<p>Understand methods and processes used to purchase goods and services.            Understand consumer protection measures.            Understand how social and organizational systems work.            Demonstrate study skills.            Use thinking skills.            Use problem solving skills.</p>
<p>Allocate time, money, and materials.            Work well with people.            Acquire and evaluate data.            Interpret and communicate information.            Understand social, organizational, and technological systems.            Design or improve systems.            Select equipment and tools.            Apply technology to specific tasks.</p>	<p>Understand methods and procedures used to purchase goods and services.            Use the telephone.            Interpret driving regulations.            Apply principles of budgeting.            Understand how social, organizational, and technological systems work.            Demonstrate study skills.            Use thinking skills.            Use problem solving skills.</p>
<p>Allocate time, money, materials, space, and staff.            Work on teams.            Teach others.            Lead others.            Acquire and evaluate data.            Interpret and communicate information.            Understand social, organizational, and technological systems.            Apply technology to specific tasks.</p>	<p>Understand aspects of society and culture.            Understand historical information.            Interpret governmental activities.            Understand how social, organizational, and technological systems work.            Demonstrate study skills.            Use thinking skills.            Use problem solving skills.</p>
<p>Work well with people.            Acquire and evaluate data.            Interpret and communicate information.            Understand social and organizational systems.</p>	<p>Use leisure time resources and facilities.            Understand aspects of society and culture.            Understand how social and organizational systems work.            Understand historical information.            Demonstrate study skills.            Use thinking skills.            Use problem solving skills.</p>
<p>Allocate time.            Work well with people.            Acquire and evaluate data.            Interpret and communicate information.            Understand social and organizational systems.</p>	<p>Understand aspects of society and culture.            Understand how social and organizational systems work.            Understand historical information.            Demonstrate study skills.            Use thinking skills.            Use problem solving skills.</p>

UNIT	Readings	EFF
<b>6</b>  Page 33	Take a quiz about personality types. Read an advice column about team-work skills at work.	Become and stay informed. Form and express opinions and ideas. Promote family members' growth and development. Work with others. Work within the big picture. Plan and direct growth and development.
<b>7</b>  Page 41	Read a brochure on bank accounts. Read a brochure on bank services.	Become and stay informed. Form and express opinions and ideas. Take action to strengthen communities. Meet family needs and responsibilities. Do the work.
<b>8</b>  Page 49	Read an article about caffeine and your health. Read an article on getting enough rest.	Become and stay informed. Form and express opinions and ideas. Promote family members' growth and development. Work within the big picture. Plan and direct growth and development.
<b>9</b>  Page 59	Read an article on Thomas Edison's inventions. Read an article on the invention of the lightbulb.	Become and stay informed. Form and express opinions and ideas. Do the work. Work with others.
<b>10</b>  Page 67	Read an article on Ellis Island. Read about a multicultural celebration in San Antonio.	Become and stay informed. Form and express opinions and ideas. Work together. Take action to strengthen communities.
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## SCANS

Communicate regarding personal information.  
Understand concepts and materials related to job performance.  
Demonstrate effectiveness in working with other people.  
Effectively manage workplace resources.  
Understand how organizational systems work and work within them.

Apply principles of comparison-shopping.  
Use banking services in the community.  
Use community agencies and services.  
Communicate effectively in the workplace.  
Demonstrate effectiveness in working with other people.  
Understand how social and organizational systems work.

Understand basic principles of health maintenance.  
Understand work-related safety standards and procedures.  
Understand concepts and materials related to job performance and training.

Understand aspects of society and culture.  
Demonstrate effectiveness in working with other people.  
Understand how technological systems work, and operate effectively within them.

Use leisure time resources and facilities.  
Understand aspects of society and culture.  
Understand how social systems work, and operate effectively within them.

## CASAS

Allocate time and staff.  
Work on teams.  
Work with people of culturally diverse backgrounds.  
Acquire and evaluate data.  
Interpret and communicate information.  
Understand organizational systems.  
Design systems.

Allocate money.  
Teach others.  
Serve customers.  
Acquire and evaluate data.  
Interpret and communicate information.  
Understand social and organizational systems.

Allocate time and materials.  
Acquire and evaluate data.  
Interpret and communicate information.  
Understand social and organizational system.  
Monitor and correct performance.

Work on teams.  
Acquire and evaluate data.  
Interpret and communicate information.  
Monitor and correct performance.  
Select equipment and tools.  
Apply technology to task.  
Maintain and troubleshoot technology.  
Work with people from culturally diverse backgrounds.  
Acquire and evaluate data. Interpret and communicate information.  
Understand social systems.



## UNIT

## 1

## Reading 1

## New Outdoor Flea Market Offers Bargains

By Maria Maldonado

The Newton Outdoor Flea Market opened Saturday. The new market is located at Highway 57 and King Avenue near downtown Newton. The market has more than 100 stands that sell new and used clothing, books, tools, kitchen items, and more. The market also sells fresh fruit and vegetables, and it has plenty of refreshment stands.

Yesterday's grand opening was a big success. More than 800 people shopped at the market. Shop owners said that sales were excellent. Don Minder, of Minder's Bicycles, said "I had over \$300 in sales the first hour." One customer got an amazing deal. "I bought an old coin for a dollar. But the coin is valuable. It's worth over \$100." The Newton Outdoor Market is open every Saturday and Sunday from 9:00 AM to 4:00 PM. Our pho-

tographer talked to several customers at the market.

**Mrs. Jan Schuller, Parkville**

I love to sew, and I got some great sewing supplies. A big bag of cloth cost only \$2. It's full of old and unusual cloth. Some of the pieces are really beautiful. I'm going to use the cloth to make a quilt.

**Ms. Carla Fernandez, Newton**

I found some nice clothes for my two daughters. They're 8 and 10, and they need new clothes for school. I got a big bag of nice clothes for them. And I only spent about \$35!

**Mr. Frank Zamora, Newton**

I found some great used shoes at the market. They're a really good

Name: \_\_\_\_\_

brand and only a little used. They cost just \$12. When they're new, these shoes cost over \$100. I got an excellent deal!

**Ms. Susan Green, Newton**

I buy and sell antiques. Today I

sold an old chair for \$200 to an antique store. I also bought an old lamp for \$1. The lamp doesn't work, but it's beautiful. The owner thinks that it's junk, but it's really very valuable. After I fix it, I'm going to sell it for a lot of money.

### I. Circle the correct answer.

1. What is true about the Newton Outdoor Flea Market?

- A. It is opened from 9:00 AM to 4:00 PM every day.
- B. It sells food and drinks and other things.
- C. It's a small market.
- D. It only sells used things.

2. The text is \_\_\_\_\_.

- A. a report
- B. a story
- C. an extract from a novel
- D. a comment

3. In the market you can buy \_\_\_\_\_.

- A. computers
- B. pets
- C. things cheaper than those bought elsewhere
- D. all types of valuable things

4. The word “stands” in Para. 1 means \_\_\_\_\_.

- A. to support oneself on the feet upright
- B. stalls
- C. supermarkets
- D. shops

**II. Mark Y (for YES) if the statements agrees with the information given in the passage; Mark N (for No) if the statements contradicts the informations given in the passages; Mark NG (for NOT GIVEN) if the information is not given in the passage.**

- \_\_\_ 1. The Newton Outdoor Flea Market was newly opened.
- \_\_\_ 2. Mrs. Jan Schuller bought a big bag.
- \_\_\_ 3. Mr. Frank Zamora made a deal with a shop owner.
- \_\_\_ 4. Ms. Susan Green plans to have a lamp fixed and sold.
- \_\_\_ 5. The Newton Outdoor Flea Market was very popular with the people.
- \_\_\_ 6. Ms. Carla has only two children.

**III. Match the person with what they did in the market. Write the correct numbers in the blanks.**

- 1. Mrs. Jan Schuller
- 2. Ms. Carla Fernandez
- 3. Mr. Frank Zamora
- 4. Ms. Susan Green

- \_\_\_ A. Bought some clothes.
- \_\_\_ B. Bought some cloth.
- \_\_\_ C. Bought some shoes.
- \_\_\_ D. Bought a lamp.

# Reading 2

## Avoid Junk Mail Scams

Marcella Martin came home from work one day and found a letter in her mailbox. The outside of the envelope said CHECK INSIDE in big letters. Marcella felt happy as she opened the letter. The check was for \$25.

“Twenty-five dollars! I can’t believe it!” Then she looked more carefully and threw the check in the trash. “I can’t believe the junk mail

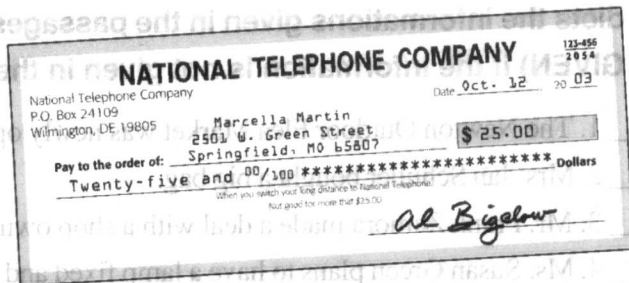
I get. I don’t want to change phone companies. My long distance is very cheap already. And if I change phone companies, I’ll have to pay a \$5 fee.”

Every day, millions of people get letters like Marcella’s.

Is it junk mail or not?

Here are some tips to find out:

- When you get an unexpected check, look it over carefully. Read the fine print (words in small letters). Sometimes the fine print says you have to buy something to cash the check.
- Make sure the offer is from a good company. Have you heard of the company? Do your friends or family know about the company?
- Check around before you make a decision. When Marcella checked the prices of National Telephone Company, she learned that calls are very expensive.
- Ask yourself, “Does the deal seem to good to be true?” For example, you get a letter that offers a new bed for \$100. You know that beds are worth more than \$100. So the deal is probably a scam. You should shop at a different store.



**I. Circle the correct answer.**

1. The outside of the envelope said "CHECK INSIDE." What does that mean?
  - A. You should check what's inside the envelope.
  - B. Check the inner part of the envelope.
  - C. There is a check in the envelope.
  - D. Check whether there is a check in the envelope.
  
2. The fine print on the check paper \_\_\_\_\_.
  - A. tells the additional condition required to cash the check
  - B. can be found inside some small letters
  - C. is used to help cheat people
  - D. tells the truth
  
3. What's the problem with the check Marcella Martin got?
  - A. It promises her \$25.
  - B. It requested her to change a telephone company.
  - C. It's a junk mail to annoy her.
  - D. It's more of a trap than a present.
  
4. What's the additional condition for the \$25?
  - A. Switching to National Telephone Company.
  - B. Paying a \$5 fee first.
  - C. Phoning long distance each month.
  - D. Cashing it in the bank.
  
5. If you get a letter from a shop offering a bed for \$100, \_\_\_\_\_.
  - A. it's too good to be true
  - B. you should check the fine print

Name: \_\_\_\_\_

- C. you should throw the letter away
- D. it must be a scam

**II. Mark Y (for YES) if the statements agrees with the information given in the passage; Mark N (for No) if the statements contradicts the informations given in the passages; Mark NG (for NOT GIVEN) if the information is not given in the passage.**

- \_\_\_ 1. Marcella Martin was cheated via e-mail.
- \_\_\_ 2. She was happy at first.
- \_\_\_ 3. She finally refused the gift of \$25.
- \_\_\_ 4. The check was too good to be true.
- \_\_\_ 5. An offer of a new bed for \$100 is probably a scam.

**III. Match the phrase with its meaning. Write the correct numbers in the blanks.**

1. fine print	___ A. Is it a famous company with a good reputation?
2. company name	___ B. Is \$5 too cheap for a pearl necklace?
3. value of the offer	___ C. Are there additional conditions for the offer?

## UNIT

## 2

## Reading 1

## Get a Cell Phone and Save Money

Are your phone bills too high?

Do you really need a home phone?

Ask Tony wills. Tony is a cab driver in New Orleans. He is also a student at a community college. “I was spending more than \$60 a month for my home phone and my cell phone. I was hardly using my cell phone, but I need it for my job. I want a phone in the cab in case I get lost or have a problem. One day I came home from school and there were more than 15 voice mail messages. I thought, ‘Why do I need a phone at home? People can call me on my cell phone.’”

The next day, Tony called the phone company and told them to turn off his home phone. Does this seem unusual? Well, Tony is one of millions of people who are giving up their regular phones and using only a cell phone. “It’s a lot simpler,” says Tony. “Now I pay only one bill. My telephone expenses are

only \$35 a month. It’s simpler for my friends, too. Before, they had to dial two different numbers. Now, they only have to call one number, and they will always get me — at school, at work, and at home.”

There are other reasons that Tony likes his cell phone. “My cell phone has voice mail, a camera, a calendar, and 10 games. I play the games when I’m not busy. And I never have to remember a phone number — my cell phone has a directory with 100 names. All of my friends’ phone numbers are in there. My home phone didn’t have that.”

Tony is not the only person with only a cell phone. About 6% of people in the United States have only a cell phone. That number is expected

to reach 10% in 2006. However, there are some problems with having only a cell phone. Tony says, "Sometimes I lose a call in the middle of the conversation. Also, I have to remember to plug in my phone and recharge it every



night. If I forget, my phone won't work the next day." Nevertheless, Tony is happy. "My phone bills are much lower, and I never miss a call. I'm saving money and time!"



### Reliable Cellular Rate Plans

200 minutes/month \$29.95

400 minutes/month \$44.95

The minutes are for local and long-distance calls.

(There is no extra charge for long-distance calls in the U.S.)

Long-distance prices to foreign countries vary:

Mexico \$0.25/minute

China \$0.55/minute

Poland \$0.35/minute

#### I. Circle the correct answer.

- A cell phone's disadvantages exclude the fact that \_\_\_\_\_.
  - one might lose a call in the middle of a conversation
  - it has to be recharged frequently
  - it is convenient for people to get in contact with a person
  - one might forget to bring it along
- Tony had his home phone turned off because \_\_\_\_\_.
  - he needs a cell phone for his job



- B. the home phone is costly
- C. he found it better to use only a cell phone
- D. he wanted to make it easier for others to find him

3. Compared with a cell phone, a home phone \_\_\_\_\_.
- A. is more expensive to use
  - B. has less functions
  - C. is less suitable to cab drivers
  - D. is not convenient when it is not recharged

**II. Mark Y (for YES) if the statements agrees with the information given in the passage; Mark N (for No) if the statements contradicts the informations given in the passages; Mark NG (for NOT GIVEN) if the information is not given in the passage.**

- \_\_\_ 1. Most people are giving up their regular phones and using only a cell phone.
- \_\_\_ 2. Using only a cell phone makes it easier for your friends to remember your phone number.
- \_\_\_ 3. A cell phone has more functions than a home phone.
- \_\_\_ 4. In 2006, it is expected that 10% of the world's population will have only a cell phone.
- \_\_\_ 5. The writer of the article does not encourage the use of cell phones.

**III. The features of a cell phone and a home phone are listed below. Put them in the correct blanks. Remember that a cell phone and a home phone may share some features.**

Cell phone: \_\_\_\_\_

Home phone: \_\_\_\_\_