

与**人教版**义务教育课程标准实验教科书同步


# 一课3练

新课标

7 年级新目标英语 上

轻松入门 • 快乐晋阶 • 生活拓展



 延边教育出版社

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7 年级 新目标英语 上



学校 \_\_\_\_\_ 班级 \_\_\_\_\_ 姓名 \_\_\_\_\_

 延边教育出版社

- ☐ 策 划: 鼎尖教育研究中心
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- ☐ 法律顾问: 北京陈鹰律师事务所 (010-64970501)
- ☐ 装帧设计: 无 若

与义务教育课程标准实验教科书同步 (人教版)

## 一 课 3 练

新目标英语 七年级 上册

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出版发行: 延边教育出版社

地 址: 吉林省延吉市友谊路 363 号 (133000)

北京市海淀区苏州街 18 号院长远天地 4 号楼 A1 座 1003 (100080)

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排 版: 北京鼎尖雷射图文设计有限公司

印 刷: 益利印刷有限公司印装

开 本: 787×1092 1/16

印 张: 6.25

字 数: 122 千字

版 次: 2004 年 6 月第 1 版 2005 年 6 月第 2 版

印 次: 2005 年 6 月第 1 次印刷

书 号: ISBN 7-5437-5490-8/G·4982

定 价: 8.00 元

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# 《课时详解 随堂通》初中新课标

这是一套与各地学校每课时教学内容严格同步的教辅用书，方便学生带进课堂听课、自学思考、回答问题、归纳总结、检查课后作业、自测自评。本套丛书均为32开本，所配教材版本全，涉及初中新课标各版本主科、高中新课标各版本的必修部分、高中现行人教版。

## 丛书特点

**国内首创 填补空白：**改变以往教辅的汇编模式，按课程标准划分课时，与实际教学进度同步，新增“专题综合课”“中考链接课”等内容，填补国内教辅市场空白。

**讲解透彻 适用全面：**内容涵盖一切教与学活动，为新课程形势下的教学提供最丰富的资源，强调知识的逻辑联系，传授最有效的科学思维方法和学习方法，达到“一书在手，不请家教”的目的。

**动态课堂 灵活丰富：**运用独特教学方法，全面、透彻地讲解教材重难点、疑点，恰到好处地给学生以“易错点提示”“学后反思”，关注“联系实际”和“知识拓展”。

**名师汇集 世纪品牌：**本套丛书由国内著名教材专家、课程标准研究专家、考试改革研究专家、新课标国家级试验区骨干教师和“状元之乡”的特级教师编写和审定，全面、详实地再现名校名师的课堂讲解，再配上同步课时作业，让教师备课更容易，让学生自学更轻松。



解决每节课的思维障碍。

传授最有效的学习方法。

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## Unit 1 My name's Gina.

## 轻松入门

## I. 看图写出正确的数词。



1. \_\_\_\_\_ bees



2. \_\_\_\_\_ pencils



3. \_\_\_\_\_ car



4. \_\_\_\_\_ books



5. \_\_\_\_\_ bananas



6. \_\_\_\_\_ apples



7. \_\_\_\_\_ girls



8. \_\_\_\_\_ erasers



9. \_\_\_\_\_ bikes

## II. 将 A 组姓名按名 (first name) 和姓 (last name) 进行分类, 将 B 组名字按男性 (male) 和女性 (female) 进行分类。

A. Peter, George, Williams, James, Tony, Amy, Brown, Gina, Bush, Hunt

1. First name: \_\_\_\_\_

2. Last name: \_\_\_\_\_

B. Frank, Emma, David, Catherine, Tina, Alice, Philip, Mary, Tom, John

3. Male: \_\_\_\_\_

4. Female: \_\_\_\_\_

## III. 用正确的代词补全句子。

1. Look at the girl! What is \_\_\_\_\_ name?

2. Tom is my friend. \_\_\_\_\_ family name is Smith.

3. — What is \_\_\_\_\_ phone number, Amy?

— \_\_\_\_\_ is 33356.

4. — Are \_\_\_\_\_ Kate?

— Yes, I am.

## IV. 用缩写词的形式重抄下列句子。

1. My name is Marco.

2. What is your name?



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3. I am a student.

4. It is 456098.

5. You are my good friend.

V. 在正确的选项下画上横线。

1. My name's (Gao Xuyang/GaoXuyang).

2. (Her/His) name's Mary.

3. --What's (your/my) name?

—My name is Tom.

4. --Don't you like apples?

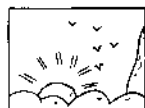
—No, I don't like (it/them).

5. —Let's color it red.

—(OK/I'm OK).

6. My (last/first) name is Black.

VI. 单词拼写, 根据图片或句意完成单词。



1. Good \_\_\_\_\_ to you, Mr Green.



2. \_\_\_\_\_ is Ben Haul. What's \_\_\_\_\_ family name?



3. Let me \_\_\_\_\_ the tree green.



4. --\_\_\_\_\_ down "book", please.

—OK.



5. —Please \_\_\_\_\_ down.

—Thank you.



6. \_\_\_\_\_ is as the same sound as letter Bob.



7. \_\_\_\_\_ name is Gara. She is my good f \_\_\_\_\_.





8. SOS is short for "Save Our S \_\_\_\_\_".

### 快乐晋阶

#### I. 用 am, is, are 填空。

- \_\_\_\_\_ Peter Hunt.
- My name \_\_\_\_\_ Bill.
- I \_\_\_\_\_ twelve.
- My family name \_\_\_\_\_ White.
- \_\_\_\_\_ she Kate?
- Her name \_\_\_\_\_ Gina.
- \_\_\_\_\_ your phone number 22335?
- \_\_\_\_\_ you Tom?
- It \_\_\_\_\_ my book.
- My teacher \_\_\_\_\_ Mr Green.

#### II. 用英语完成下列算式。

- |   |   |
|---|---|
| 1. $\text{six} + \text{one} =$ _____    | 2. _____ $- \text{two} = \text{two}$    |
| 3. _____ $- \text{five} = \text{five}$  | 4. _____ $+ \text{two} = \text{ten}$    |
| 5. $\text{five} - \text{three} =$ _____ | 6. $\text{nine} - \text{six} =$ _____   |
| 7. $\text{five} + \text{four} =$ _____  | 8. _____ $+ \text{eight} = \text{nine}$ |
| 9. _____ $+ \text{three} = \text{nine}$ | 10. $\text{five} + \text{five} =$ _____ |

#### III. 补全对话。

A: Good morning, Ben.

B: (1) \_\_\_\_\_, Barbara.

A: (2) \_\_\_\_\_?

B: A book.



B. A: What's the English for this?

B: (3) \_\_\_\_\_.

A: Can you spell it, please?

B: (4) \_\_\_\_\_.

A: Thank you very much.

B: (5) \_\_\_\_\_.



C.

My name's Tim.  
Nice to meet you.



\_\_\_\_\_?



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D.



E.



## IV. 连词成句, 注意大小写和标点。

1. in, is, English, what, this

\_\_\_\_\_

2. number, you, are, eight

\_\_\_\_\_

3. who, boys, those, are

\_\_\_\_\_

4. number, is, what, her, telephone

\_\_\_\_\_

5. yellow, is, I, it, guess

\_\_\_\_\_

## V. 根据下面两张名片回答问题。

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E-mail: xizhq@163.com Tel: 0571-7038385  
Fax: 0571-7065843 Mobile Phone: 13857130163

小词典: foreign 外国的  
college 学院  
taxi 出租车  
driver 司机

language 语言  
professor 教授  
company 公司  
street 街道

1. Who is a teacher?

\_\_\_\_\_

2. Who is a driver?

\_\_\_\_\_



3. What's Zhao Bin's Mobile Phone?

4. What's Xie Zhongqing's Mobile Phone?

5. What's Xie Zhongqing's address (地址)?

# VI. 阅读理解。

## A

Hello! I'm Jim Green. I'm English. This is my mother. Her first name is Mary. This is my father. His first name is Steve. My telephone number is seven—six—oh, nine—one—seven—six. My friend is Li Lei. His English name is Paul. He is Chinese. His telephone number is 281—5248. Look at the photo. Who's that in the photo? It's my Chinese teacher (老师). His name is Liu Yongjun. He is a good teacher.

根据短文内容选择正确答案。

( ) 1. — What's my first name?

— \_\_\_\_\_.

A. Jim

B. Green

C. Jim Green

D. Green Jim

( ) 2. My father's last name is \_\_\_\_\_.

A. Jim

B. Steve

C. Green

D. Mary

( ) 3. My telephone number is \_\_\_\_\_.

A. 760-9176

B. 687-9716

C. 706-9671

D. 607-9176

( ) 4. — What's Li Lei's English name?

— \_\_\_\_\_.

A. Mary

B. Paul

C. Jim

D. Lei

( ) 5. \_\_\_\_\_ is in the photo.

A. Li Lei

B. Jim Green

C. His father

D. Liu Yongjun

## B

阅读下面对话, 根据对话内容选择正确答案。

A: Good afternoon, Marco.

B: Good afternoon, Walter.

A: Nice to meet you.

B: Nice to meet you, too.

A: Look, Marco. What's this?

B: It's a car. It's red.

A: Is it an English car?

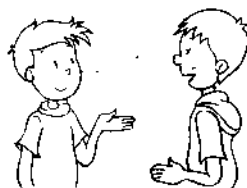
B: No, it's a Japanese (日本的) car. It's my father's.

A: What's that?

B: It's a new bike. It's my bike.

A: Bike, can you spell it, please?

B: Yes, B-I-K-E, bike.





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A: Thank you.

( ) 1. Whose(谁的) is the car?

A. It's Marco's.

B. It's Walter's.

C. It's Marco's father's.

D. It's Walter's father's.

( ) 2. Is the car Japanese?

A. Yes, it is. B. No, it isn't.

C. Yes, it isn't.

D. No, it is.

( ) 3. When(什么时间) do they meet?

A. In the morning.

B. In the afternoon.

C. In the evening.

D. At night(在晚上).

( ) 4. —How is the bike?

A. It's fine

B. It's new

C. It's Chinese

D. It's Japanese

( ) 5. Can Walter spell the word "Bike"?

A. Yes, he can.

B. No, he can't.

C. Yes, Marco can.

D. Sorry, I don't know.

## 生活拓展

I. 读下面短文,完成下面的表格。

Hello! I'm Barbara Green. I'm a pretty girl. Look! I have long hair. I'm from Canada. I live at No. 1124 College Dr, Winnipeg, Man, Canada R3T 3N4. My telephone number is 2044748980. My E-mail address is barbaragreen@hotmail.com. Do you like to give a call or E-mail to me? I'd like to be your friend.



Notes: Canada n. 加拿大 live v. 住

Name		Sex(性别)	
Add		Postal code(邮政编码)	
Tel		E-mail	

II. 读下面的短文,制作一张学生卡。

My name is Charlie Street. I'm not twelve. I'm eleven. I'm not in Grade Eight. I am in Grade Seven. I am in Class Three. My phone number is 6655882. I'm from the U. S. A. My school is Beijing No. 14 Middle School.

### Student's Card

Name: \_\_\_\_\_ Sex: F / M \_\_\_\_\_

First name: \_\_\_\_\_ Family name: \_\_\_\_\_

Age: \_\_\_\_\_ Tel: \_\_\_\_\_

Class: \_\_\_\_\_ Grade: \_\_\_\_\_

Nationality(国籍): \_\_\_\_\_

School: \_\_\_\_\_

## Unit 2 Is this your pencil?

### I. 看图写单词。

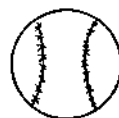


1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_



5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

### II. 趣味填数词。

	4		6	7
1		h	r	e
	w	5		i
2	o	n		g
		i		h
			3	e
				n
				e

横行: 1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

竖行: 4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

### III. 判断下列句子的正误(正确的打“√”,如有错误,请在错误处画横线并改正)。

1. Peter is his family name.

2. Is this your backpacks?

3. How do you spell pen?

4. It's a dictionary in English.

5. Is this your key? Call John 4953539.





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## IV. 单项选择。

- ( ) 1. My pencil case is red \_\_\_\_\_ white.  
A. / B. and C. but
- ( ) 2. What's this \_\_\_\_\_ Chinese?  
A. of B. for C. in
- ( ) 3. Is he \_\_\_\_\_ English boy?  
A. a B. an C. /
- ( ) 4. \_\_\_\_\_ a ruler?  
A. It is B. is this C. Is this
- ( ) 5. Grace is an American (美国的) \_\_\_\_\_.  
A. book B. boy C. girl
- ( ) 6. — Is this a key?  
— Yes, \_\_\_\_\_.  
A. this is B. it's C. it is
- ( ) 7. — Is she a student?  
— Yes, \_\_\_\_\_.  
A. it's her B. she is C. it is
- ( ) 8. — Thank you very much.  
— \_\_\_\_\_.  
A. Thanks a lot B. Oh, yes, thank you C. You are welcome
- ( ) 9. — What is this?  
— \_\_\_\_\_.  
A. This is a book B. It's a book C. That's a book
- ( ) 10. — Your bag is very nice.  
— \_\_\_\_\_.  
A. Thank you B. Excuse me C. No, no
- ( ) 11. — How do \_\_\_\_\_ spell "game"?  
— G—A—M—E.  
A. you B. her C. his
- ( ) 12. — Is that a pencil?  
— \_\_\_\_\_. It's a pen.  
A. Yes, it is B. No, it isn't C. No, that isn't
- ( ) 13. — Is this your book?  
— \_\_\_\_\_. It's my book.  
A. Yes, it is B. No, it isn't C. Yes, it's
- ( ) 14. — What's this in English?  
— \_\_\_\_\_.  
A. It's a key B. No, it isn't C. Yes, it is

( ) 15. — \_\_\_\_\_, is this your phone?

— Yes, it is. Thank you.

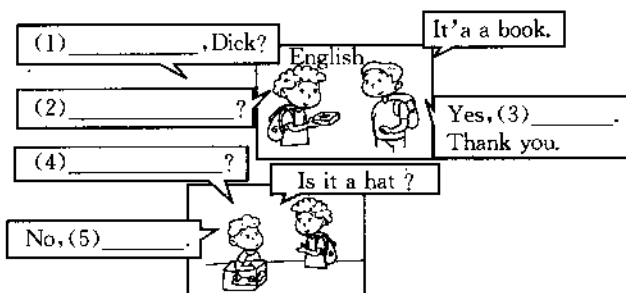
A. Good morning

B. Excuse me

C. Sorry

### 快乐台阶

#### I. 请根据对话内容补全所缺句子。



#### II. 请重新排列句子顺序,使其成为一段完整的对话。

A. How do you spell it?

B. No, it isn't my computer.

C. Excuse me! What's this in English?

D. What color is it?

E. Is that your computer?

F. It's a computer.

G. Is that his computer?

H. Yes, it is.

I. It's C-O-M-P-U-T-E-R.

J. It's blue. It's a blue computer.

正确顺序是: \_\_\_\_\_

#### III. 按要求完成下列句子。

1. I'm Ben. (改成同义句)

\_\_\_\_\_ Ben.

2. What's that in English? (改成同义句)

\_\_\_\_\_ the \_\_\_\_\_ that?

3. Those are my socks. (变否定句)

\_\_\_\_\_ my socks.

4. Liu Hai is a Chinese boy. (变成一般疑问句)

\_\_\_\_\_ a Chinese \_\_\_\_\_?

5. Mike's Chinese teacher's Mr Wang. (对画线部分提问)

\_\_\_\_\_ Chinese teacher?

#### IV. 选词填空,如示例,在该词上画圈。

JEFF: Hello, Sally. What's 1 (this, that)?

SALLY: Hello, Jeff. It's my 2 (picture, bag).

JEFF: It's nice. What is it? Oh, it's 3 (a, an) horse. These are the legs(腿), that's the tail(尾巴). And this is the 4 (head, hand).

SALLY: No, it isn't a 5 (horse, bird). Those aren't legs, and that 6 (is,



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isn't) a tail.

JEFF: Oh, 7 (sorry, OK). (Where, What) 8 is it?

SALLY: It's my 9 (bird, horse). This is the tail. These are the wings(翅膀) and this is the head.

## V. 完形填空。

What 1 this? 2 a backpack. It's my 3. What's that? It's a 4. It is 5 computer. Is that a computer, too? 6. It's a TV set. It's 7 TV set. I 8 it 9 Saturday evening. It is a 10 TV set.

- ( ) 1. A. is                      B. are                      C. am                      D. be  
( ) 2. A. He's                      B. She's                      C. It's                      D. Is  
( ) 3. A. ruler                      B. ring                      C. backpack                      D. book  
( ) 4. A. TV set                      B. computer                      C. case                      D. pencil  
( ) 5. A. Her                      B. She                      C. her                      D. I  
( ) 6. A. Yes, it is                      B. Yes, it isn't                      C. No, it is                      D. No, it isn't  
( ) 7. A. I                      B. my                      C. her                      D. his  
( ) 8. A. look                      B. see                      C. watch                      D. listen  
( ) 9. A. on                      B. in                      C. at                      D. to  
( ) 10. A. my                      B. well                      C. her                      D. good

## VI. 阅读理解。

### A

Most English people have three names: a first name, a middle name and a family name. For example(例如), my full name is Ann Allar Green. Green is my family name. Ann and Allar are my given names. People don't use(不用) their middle names very much. So we can say Ann Green. We can say Miss Green or Mrs Green. But we can't say Miss Ann or Mrs Ann. It's different from(不同于) Chinese names. In China, the first name is the family name and the last name is the given name.

阅读短文判断正误, 正(T) 误(F)。

- ( ) 1. The people in England have three names.  
( ) 2. The English people always use the middle names.  
( ) 3. English names aren't the same as(像……一样) Chinese names.  
( ) 4. In China the first name is the family name.  
( ) 5. Chinese people don't have middle names.

### B

请阅读下面两幅“失物”与“招领”广告, 并回答有关问题。

Lost

My school ID Card  
The card number is 426658.  
My name is Mike.  
Please call 685-6034.

Found

Red Hat  
Is this your hat?  
Please call Rich Wood at  
235-0285.

1. Is that Mike's ID card?

2. Is that Rich's hat?

3. What's the card number?

4. What's Rich's family name?

5. What's Rich's phone number?

6. What color is the hat?

### 生活实践

I. 你在学校门口捡到一块黑色手表, 请你写一份启事贴在布告栏上, 你的电话号码是 8786639. 请写清楚你的姓名 (Mary Green)、电话和你所在的班级 (Class Three Grade Seven)。

II. 看图编写对话。



A: What's behind the tree(在树后)? Oh, 1. Excuse me, Is this your box?

B: 2.

A: Excuse me. 3?

C: Yes, it is.

A: What's in it?

C: 4.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_