

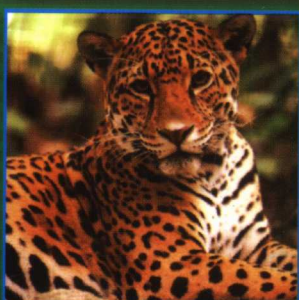
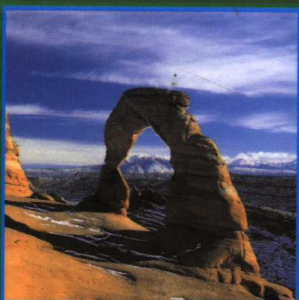
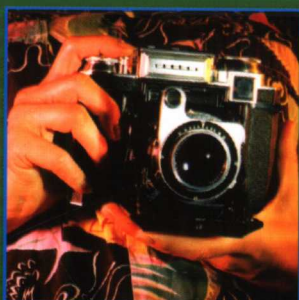
朗文

BOOK 1

Topics  
FROM A TO Z

主题英语  
听说教程

Steps to Success in Listening and Speaking



Longman.com



Irene E. Schoenberg

吉林出版集团有限责任公司  
培生教育出版集团



捷进名家英语听说大讲堂系列

# 朗文主题英语听说教程 (1)



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## 总 序

人类的语言首先以声音形式出现并存在，然后进化成完整的文字体系，这便决定了人类的最主要的交流形式是以声音为媒介的口头交流。“听”和“说”构成了交流最重要的两个方面，“听”就是表达，而“说”就是理解。长期以来，中国英语教育中的功利主义思想导致广大教师和学生片面地追求词汇、语法和阅读能力的提高，忽视了听说技能的培养，造就了一批又一批考试分数高但实际交流能力低的学生。就连中国学生向来引以为自豪的各类考试的成绩其实也存在严重的缺陷，无论是高考、四、六级，还是托福、雅思，听力都是学生丢分较多的一项，被视为拦路猛虎。至于口头表达更是中国学生最薄弱的环节，许多明明手中握有各种英语考试证书的学生却难以应答一些简单的日常会话。

众所周知，听、说、读、写、译是外语学习的五项基本技能，而听和说处于首要位置，决非无意或巧合的排序，而是体现了语言自身发展的客观规律和科学的学习规律。听和说是两种不同的技能，但可以看作是同一问题的两个方面，二者相辅相成，不可分割。就交流和语言学习的过程来说，听属于信息的Input，而说则是信息积累到一定程度之后的自然反馈，属于Output。把握住这一原则，我们便可以寻觅到提高听说能力最科学最有效的途径。练习听力的方法主要有两种：精听和泛听，精听着重纵向的深挖，要努力听懂每一句话，甚至每一处细节；而泛听则强调横向扩展，要“不求甚解”地多听，培养语感，锻炼反应能力。这样的信息输入积累到一定程度之后，必然会体现“量变决定质变”这一规律，听力会产生质的飞跃。口语练习的一个重要途径是模仿，而模仿就要求学习者首先要有大量真实、优质的语料的输入，然后将这些外来的信息和知识内化为自身能力的一部分，长此以往坚持下去，口语表达技能的提高便指日可待了。而说的能力越强，也会很自然地再促进听力的进步。

为了给广大英语学习者提供最优质的学习材料，我们与世界著名的英语教育出版机构合作，隆重推出《捷进名家英语听说大讲堂》系列丛书，首批有《朗文震撼英语听说教程》（初、中、高阶）、《朗文震撼英语口语

表达法》、《朗文震撼英语听力学语法》和《朗文主题英语听说教程》。这些听说教材具有以下一些共同特色：

**一、 语料真实，原汁原味。**学外语就要学习最地道的外语，就要使用最科学的教材。该系列中的丛书都由国际著名的ESL资深学者和作家编撰，把最标准、最流行的英语奉献给中国学生，使他们在学的过程当中免受误导，少走弯路。

**二、 科学改造，更为实用。**国内英语教育专家杨枫博士联袂张连仲、龚亚夫、刘道义、程晓棠等权威教授，对所有书进行系统科学的解读和再次设计，使之更符合中国学生的学习习惯，让英语学习变得更有效更快捷。

**三、 主题时尚，视野广阔。**随着时代的进步，英语本身也处于不断的发展变化之中，呈现出国际化的趋势。我们学习英语同样要与时俱进，和世界同步。书中充满知识性、趣味性、包容性的主题和语言会最大限度地满足学习者的需要。

听说能力的培养和提高绝非一朝一夕之功，但只要学习者有决心有毅力，配合以科学的方法，就一定能够体会到成功的喜悦。而我们提供的这些品质精良的工具无疑会使他们的学习如虎添翼。

吉林出版集团外语教育中心



# 前 言

中国学生英语听说能力相对较差早已是不争的事实,而无论是最近颁布的新《英语课程标准》还是《大学英语课程教学要求》,都突出强调了听说能力,而各种标准化英语考试的听力权重越来越大。同时许多学习者也已经自发地认识到这一问题的重要性,迫切希望能够迅速有效地提高英语听力和口语表达水平。

正是为了满足这样的需要,吉林出版集团有限责任公司与世界著名英语教育出版机构——培生教育集团合作,并邀请国内著名的英语教学专家学者,共同开发了这套《朗文主题英语听说教程》,从属于《捷进名家英语听说大讲堂》系列丛书。这套两本的教程突出了听力技能的基础作用,强调听与说的有机结合,全方位地提高学生的听说能力。具有以下突出的特点:

**一、听之有思,言之有物。**这套教程的上下两册均由26个单元组成,每单元中的主题按英语的26个字母排列,内容涉及经济、社会、文化、情感、家庭、时尚等年轻人最感兴趣、最愿意讨论的话题,涉及了当前西方社会生活中各个侧面,让学习者在提高听说能力的同时还能加深对其它国家社会文化背景知识的了解。

**二、听力先行,听说结合。**听力作为双方信息交流的基础,自然应当处于较为重要的地位。每个单元都用听力练习作为开始,为学习者提供了必要而且充分的语言素材输入,同时这些素材可以直接应用到紧随其后的口语练习中去。

**三、张扬个性,释放自我。**口语练习摒弃了传统简单的重复式训练手段,通过Talk About Your Experience 和 Give Your Opinion 两个板块,启发学习者通过对该话题的领会,了解其中所反映出来的价值观念和文化内涵,从而明确自己的看法,并能够就此展开深入的讨论,从而提高学生的兴趣,并增强其进一步学习的动力和信心。

《朗文主题英语听说教程》适合具有一定英语基础，有志于进一步提高听力和口语表达水平的学习者，既可以满足社会培训市场的需求，又可供各高校使用。另外本套教材还配有听力CD或磁带，随书发行，可供读者参照学习。

编 者



# Scope and Sequence

Unit	Title	Functions
<b>1</b> Page 2	<i>Actors</i>	Expressing opinions about actors and acting
<b>2</b> Page 6	<i>Books</i>	Talking about book preferences; Comparing books and computers
<b>3</b> Page 10	<i>Chocolate</i>	Discussing chocolate eating habits
<b>4</b> Page 14	<i>Diamonds and Other Jewelry</i>	Expressing attitudes toward diamonds; Talking about jewelry preferences
<b>5</b> Page 18	<i>Emergencies and Disasters</i>	Telling about disasters and emergencies; Sharing opinions about disaster movies
<b>6</b> Page 22	<i>Fables and Fairy Tales</i>	Talking about favorite fairy tales; Expressing opinions about scary stories
<b>7</b> Page 26	<i>Gestures</i>	Guessing gestures; Comparing body language of men and women
<b>8</b> Page 30	<i>Hairstyles</i>	Talking about haircuts; Describing different types of hairstyles
<b>9</b> Page 34	<i>Ice</i>	Telling what winter sports you like; Expressing opinions about weather and work
<b>10</b> Page 38	<i>Junk and Garbage</i>	Talking about throwing things away; Expressing opinions about flea markets
<b>11</b> Page 42	<i>Kandinsky, Klee, and Modern Art</i>	Talking about preferences in art; Expressing opinions about art and beauty
<b>12</b> Page 46	<i>Laughter</i>	Telling about things that make you laugh; Expressing opinions about laughter as medicine
<b>13</b> Page 50	<i>Masks</i>	Describing masks; Giving opinions about costume parties



**Listening****Conversation Practice****Check This Out**

1. Trying Out for a Play 2. Facts about Antonio Banderas	Sharing information and opinions about acting and actors; Buying movie tickets	Famous Actors
1. Where People Get Books 2. J.K. Rowling and Harry Potter	Buying a book at a bookstore	Books as Gifts
1. Chocolate and Health 2. Ganache: A Type of Chocolate	Giving and accepting a gift	Foods with Chocolate; Word Game
1. How Experts Judge Diamonds 2. The Hope Diamond	Information Gap: Stones and metals	The Crown Jewels and the Tower of London
1. A Blackout 2. Forest Fires in Canada	Discussing what to do in an emergency	Warning Signs
1. Hans Christian Andersen's "The Ugly Duckling" 2. Aesop's Fable- "Sour Grapes"	Story: The Miser	Maurice Sendak Illustration
1. A Universal Gesture 2. Customs in Brazil	Learning body parts and Describing gestures	American Gestures
1. An Appointment at the Hair Salon 2. Wigs in Great Britain	Talking about preferences in men's hairstyles	Unusual Hairstyles for Women
1. Ice Sculptures 2. The Inuit of Canada	Using ice breakers	Building an Igloo
1. Space Junk 2. Throwing Away Something Valuable	Discussing ideas from environmentalists	How Workers Save Things
1. Similarities between Kandinsky and Klee 2. How to Understand Art	Discussing how much a painting is worth	Kandinsky Painting: <i>Contrasting Sounds</i>
1. What Makes People Laugh 2. Why It's Good to Laugh	Giving the end to a story-reading a story aloud	Different Ways People Laugh
1. Masks in Venice 2. A Mask from Burkino Faso	Describing masks and costumes	Yup'ik Masks



# Scope and Sequence

Unit	Title	Functions
<b>14</b> Page 54	<i>Names, Nicknames, and Titles</i>	Discussing names and nicknames; Expressing opinions about remembering names
<b>15</b> Page 58	<i>Ounces and Other Measurements</i>	Asking and answering questions about using measurements; Giving an opinion about a measurement system
<b>16</b> Page 62	<i>Photography</i>	Talking about photos; Expressing opinions about photos at parties
<b>17</b> Page 66	<i>Queens</i>	Exchanging information and expressing opinions about royalty
<b>18</b> Page 70	<i>"Red" Idioms</i>	Talking about the color red; Expressing opinions about teens and the color red
<b>19</b> Page 74	<i>Strange and Unusual Things</i>	Describing a strange event; Expressing opinions about unusual food
<b>20</b> Page 78	<i>Tai Chi and Other Martial Arts</i>	Telling how you relax; Expressing preferences about watching sports
<b>21</b> Page 82	<i>Uncles</i>	Describing uncles; Expressing opinions about relatives and friends
<b>22</b> Page 86	<i>Vending Machines</i>	Talking about vending machine purchases; Expressing opinions about food from vending machines
<b>23</b> Page 90	<i>Weddings</i>	Describing wedding preferences, traditions, and gifts; Expressing opinions about marriage and family
<b>24</b> Page 94	<i>X + Y = ?</i>	Discussing puzzle preferences; Giving opinions about the value of puzzles
<b>25</b> Page 98	<i>Yen, Peso, and Other Currencies</i>	Describing coins; Expressing opinions about money and happiness
<b>26</b> Page 102	<i>Zoos</i>	Describing a pet; Discussing sayings about animals



**Listening****Conversation Practice****Check This Out**

1. Quiz Show: The Name Game 2. Naming Babies in Germany	Choosing nicknames	Puzzle: Find the Names
1. Prefixes 2. Quiz Show: Ask Any Question	Guessing distances and weights	Common Measurements
1. The Life of Alfred Steiglitz 2. Conversation about a Photo	Talking about a photo you took	Photograph by Brett Weston
1. Queen Liliuokalani 2. The Queen Mary 2	Telling a fairy tale	Palaces around the World
1. The origin of the idiom, "cut through the red tape" 2. Psychology of the Colors <i>Red and Blue</i>	Creating situations with "red"	Idioms and Colors
1. Unusual Laws 2. Stories from the <i>Guinness Book of World Records</i>	Talking about medical surprises	Life on other Planets: E.T.
1. A Radio Ad for Tai Chi 2. Telephone Conversation about Tai Chi Classes	Teaching classmates a martial arts or dance step	Yin and Yang
1. A Description of Relatives 2. "I'll be a monkey's uncle."	Telling about a special relative	Cartoon: Large Families
1. Unusual Things from Vending Machines 2. Cell Phones in South Korea	Discussing the future of vending machines	Out of Order Vending Machine
1. A Wedding Custom in Thailand 2. A Bridal Shower Invitation	Describing a wedding	Cartoon: Why People Marry
1. Children's Riddles 2. A Puzzle: The Weight of Five Dogs	Information Gap: Riddles	A Match Puzzle
1. Changing Money at an Airport 2. A Coin Collector	Matching currency and countries; Describing a bill	Cartoon: Time Traveller's Cheques
1. The History of Zoos 2. Facts about Zoos	GAMES: Animal Alphabet; Guess the Animal	Poster: Balance in Life



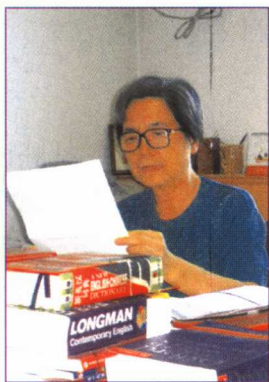
# 英语教育进入 时代



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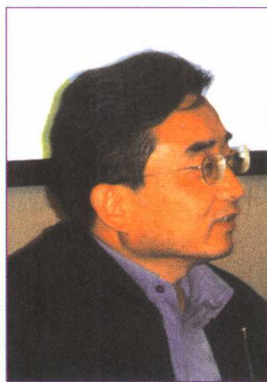
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<b>Unit 10</b>	<b>Junk and Garbage</b>	<b>38</b>
<b>Unit 11</b>	<b>Kandinsky, Klee, and Modern Art</b>	<b>42</b>
<b>Unit 12</b>	<b>Laughter</b>	<b>46</b>
<b>Unit 13</b>	<b>Masks</b>	<b>50</b>
<b>Unit 14</b>	<b>Names, Nicknames, and Titles</b>	<b>54</b>
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<b>Unit 16</b>	<b>Photography</b>	<b>62</b>
<b>Unit 17</b>	<b>Queens</b>	<b>66</b>
<b>Unit 18</b>	<b>"Red" Idioms</b>	<b>70</b>
<b>Unit 19</b>	<b>Strange and Unusual Things</b>	<b>74</b>
<b>Unit 20</b>	<b>Tai Chi and Other Martial Arts</b>	<b>78</b>
<b>Unit 21</b>	<b>Uncles</b>	<b>82</b>
<b>Unit 22</b>	<b>Vending Machines</b>	<b>86</b>
<b>Unit 23</b>	<b>Weddings</b>	<b>90</b>
<b>Unit 24</b>	<b><math>X + Y = ?</math></b>	<b>94</b>
<b>Unit 25</b>	<b>Yen, Peso, and Other Currencies</b>	<b>98</b>
<b>Unit 26</b>	<b>Zoos</b>	<b>102</b>
<b>Tapescript</b>		<b>109</b>



Look at the picture.

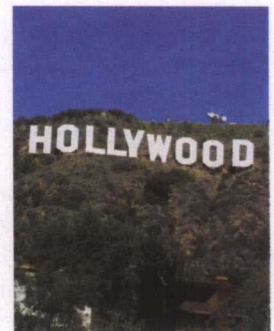
- She is an actor from New York.
- Her family is from Puerto Rico.
- She was in the movies *Selena*, *The Wedding Planner*, and *Maid in Manhattan*.
- People call her *J.Lo*.

Who is she?

(Check your answer on page 107.)



## Facts



### A. GROUPS Try to complete the sentences.

- Comedies are \_\_\_\_\_.  
a. funny      b. sad      c. serious
- A \_\_\_\_\_ makes movies.  
a. direction      b. director      c. directory
- The main actor is the \_\_\_\_\_.  
a. moon      b. sun      c. star
- Many movies are made in \_\_\_\_\_.  
a. Hollywood      b. Dallas      c. Detroit
- Before a play, you say to an actor, "Break \_\_\_\_\_." It means good luck.  
a. a leg      b. an arm      c. a tooth

Were you right?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



Now listen and check your answers.

### B. GROUPS

- Take turns saying the facts. Then close your books.
- How many facts can you remember? Say all the facts you remember.

## Talk about Your Experience

### A. PAIRS Answer the questions. Then ask your partner. Add information.

*Example:* A: Were you ever in a school play?

B: Yes. I was in many plays in high school. Once I was the king in the play King Lear.  
What about you?

	YOU	YOUR PARTNER
<ul style="list-style-type: none"> <li>• Were you ever in a school play?</li> <li>• Do you like to act? Did you ever want to be an actor?</li> <li>• Do you have a favorite actor? Who?</li> <li>• Do you prefer to watch movies at a theater or at home?</li> </ul>		

Tell the class about your partner.

*Example:* Pierre was a lion in a school play. He doesn't like to act, but he loves to see movies and plays. His favorite actor is Robert DeNiro. He prefers to watch movies at home.

### B. WHOLE CLASS Survey four students.

Ask: How many movies did you see last month?

Report the results to the class.

*Example:* Juan saw ten movies. Haruko saw five. Eva saw two. Helena saw one.

## Give Your Opinion

### A. Listen to the opinion. Then listen to the responses.

**Actors have a great life.**

I agree.  
They're rich and famous.



I disagree.  
It's hard to be an actor.  
Most actors are not rich or famous.



### B. PAIRS Do you agree with the man or the woman? Add your opinion.

*Example:* A: I agree with the woman. Acting is very difficult work.  
You need to be talented and lucky.

B: I disagree . . .

**Responses**  
I agree.  
I disagree.



## Listening Comprehension 1

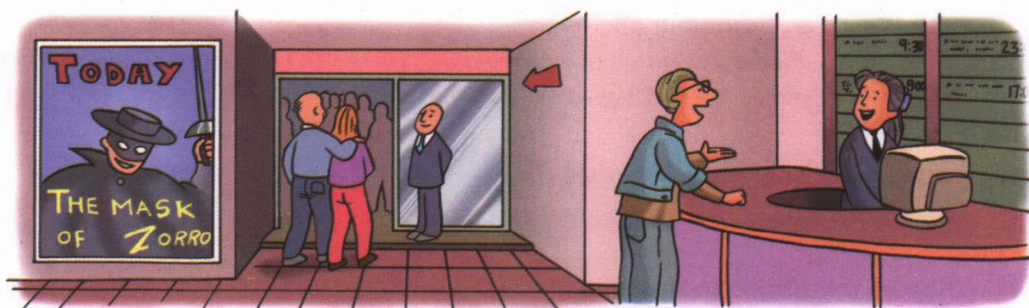


Two actors want to be in a new play called *Jen*.  
Listen and mark the statements true (T) or false (F). Change the false statements to true ones.

- \_\_\_\_\_ 1. The man and woman want to be in the play.
- \_\_\_\_\_ 2. The woman will take any part in the play.
- \_\_\_\_\_ 3. The man will take any part in the play.
- \_\_\_\_\_ 4. The woman read about the play in *The Actor's Newspaper*.
- \_\_\_\_\_ 5. The woman heard about the play from her uncle.
- \_\_\_\_\_ 6. The woman's dad is an actor in the play.

## Conversation Practice

**A. PAIRS** Look at the picture. Complete the conversation. Use the questions in the box.



Can I have two tickets, please?

Who's in it?

What time is the next show?

What kind of a movie is *The Mask of Zorro*?

- 1. A: \_\_\_\_\_  
B: It's an action film.
- 2. A: \_\_\_\_\_  
B: The next show is at 7:00 p.m.
- 3. A: \_\_\_\_\_  
B: Antonio Banderas.
- 4. A: \_\_\_\_\_  
B: That'll be \$14.00.



**B. PAIRS** Listen to the conversation and check your work. Then practice the conversation with a partner.

### C. INFORMATION GAP

Student A, turn to page 106. Student B, turn to page 108.