

外教社

英语专业

水平测试系列

总主编 何兆熊

A Graded Workbook for English Majors

(Grade 2)

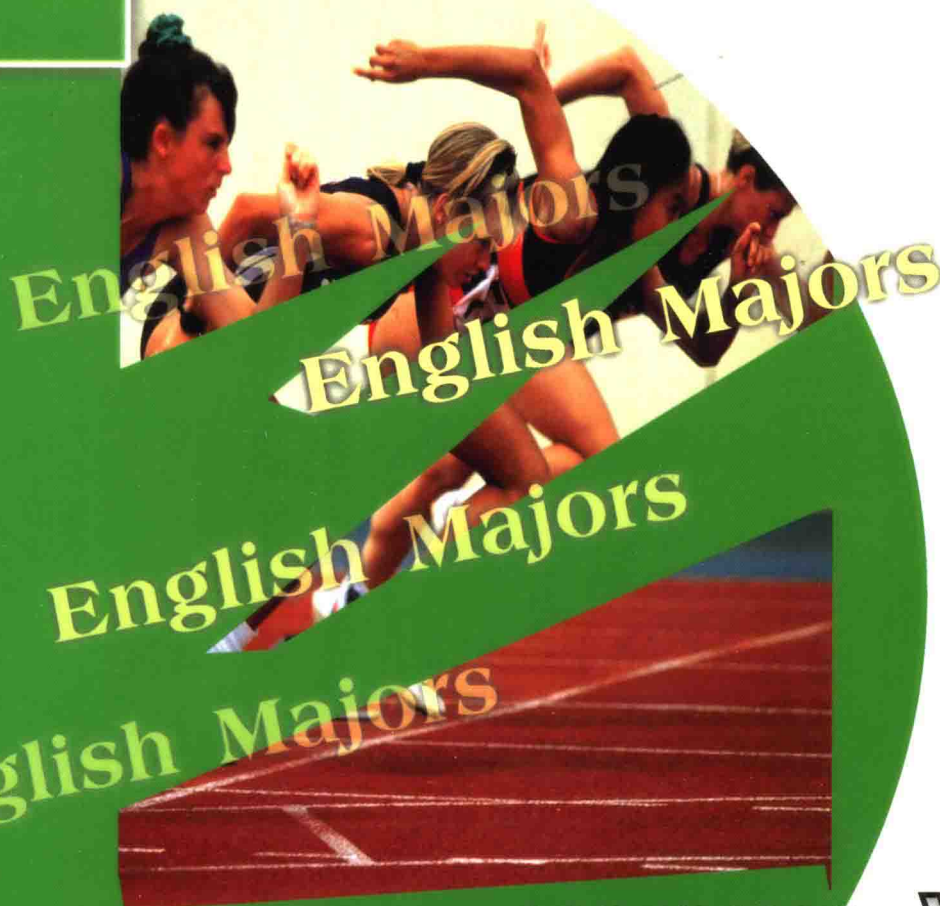
英语专业

第二版

(Second Edition)

2 级水平测试习题集

主编 张春柏



上海外语教育出版社

SHANGHAI FOREIGN LANGUAGE EDUCATION PRESS

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主编
编者

张春柏
张春柏
张 鐸

袁琼倩
李秉怡

孙闵欣



外教社

上海外语教育出版社

图书在版编目(CIP)数据

英语专业2级水平测试习题集/张春柏主编. —第二版.

上海:上海外语教育出版社,2005

(外教社英语专业水平测试系列)

ISBN 7-81095-609-4

I. 英… II. 张… III. 英语-高等学校-水平考试-习题

IV. H319.6

中国版本图书馆CIP数据核字(2003)第032748号

编委会名单

(以姓氏笔划为序)

文秋芳	南京大学
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何兆熊	上海外国语大学

出版发行: 上海外语教育出版社

(上海外国语大学内) 邮编: 200083

电 话: 021-65425300 (总机)

电子邮箱: bookinfo@sflep.com.cn

网 址: <http://www.sflep.com.cn> <http://www.sflep.com>

责任编辑: 刘华初

印 刷: 上海出版印刷有限公司

经 销: 新华书店上海发行所

开 本: 787×1092 1/16 印张 12.5 字数 314 千字

版 次: 2005年7月第1版 2005年7月第1次印刷

印 数: 10 000 册

书 号: ISBN 7-81095-609-4 / G · 331

定 价: 17.50 元

本版图书如有印装质量问题,可向本社调换

总 序

如同培养一名优秀的运动员需要大运动量的训练一样,学好外语的关键在于大量的语言能力盘练,这是人尽皆知的道理。为满足社会上不同层次的英语学习者的不同需要而编写的习题册林林总总、层出不穷,唯独不见专为英语专业的学生编写的练习册。其实英语专业的学生比谁都更需要扎实的语言基础、更需要加强语言技能的训练。虽说任何一种英语专业教材本身都为学生提供不少的练习,但几乎每一所学校英语专业的教师在教学过程中都或多或少会给自己的学生再补充一些练习,这说明教科书里的练习总还是显得不足。基于这一考虑,我们编写了这套英语专业一到八级的习题册,分别适用于英语专业本科学生四学年中的八个学期,以利于学生语言能力的进一步培养和提高。

编写这套习题册的依据是教育部2000年颁布的高等学校英语专业教学大纲。该大纲对达到二、四、六、八级的学生在语法、词汇,以及听、说、读、写、译各个方面的能力都提出了明确的要求,这套系列习题册便是根据大纲提出的要求来编写的。

关于习题册的使用,我们认为习题册里的练习可以作为课堂教学的一种补充,在课内安排一定的时间让学生去做,教师进行讲评;也可以让学生在课外做,教师在课内做一定的讲解;当然也可以完全由学生在课外自行安排时间去做,只要能收到效果便可。但有两点需要提醒:第一是不要让做练习影响正常的课堂教学,更不能让练习代替了教学。练习是巩固教学内容的一种手段和方法,是教学的一个重要组成部分,但决不能取代教学本身;第二是不要以应考为目的去使用这套练习。目前在全国实施的英语专业四、八级考试是检测英语专业教学质量的国家标准,各地各校都十分重视,学生都力争考出好成绩。我们提倡在日常教学的过程中注意教学质量,提高教学水平,在考试成绩中得到体现;我们不提倡为应付考试在考前采取题海战术,为获得考试的好成绩去做练习。

参加这套系列习题册编写的共有华东师范大学、上海外国语大学、复旦大学、南京大学等四所高等院校,编者大多数是具有多年英语专业教学经验的高年资教师,他们对专业学生的水平和需要最了解,因而他们编写的练习具有较强的针对性。但由于练习的总量较大,编写的时间比较仓促,欠妥、不足、乃至谬误之处在所难免,我们衷心希望使用本习题册的各位老师、同学不吝指正,以便我们在重印修订时进一步完善。

何兆熊

2002年10月

第二版出版说明

鉴 于高等学校外语专业教学指导委员会英语组根据 2000 年教育部批准的《高等学校英语专业英语教学大纲》对 1997 年出版的《高校英语专业四、八级考试大纲》作了修订,新的四、八级考试大纲已于 2004 年 3 月出版,并从 2005 年开始实施,我们感到有必要根据新的考试大纲对已出版的“外教社英语专业水平测试系列”作相应的修订,重新出版。

在第二版中我们所作的修订主要有以下几方面:

1. 在第 6、7、8 级习题集里编入了 **General Knowledge** 项目,第 6 级编入了 50 道、第 7、8 两级各编入了 100 道有关英美文学、语言学、英语国家概况方面知识的多项选择题。
2. 对第 4、5、6、7、8 级习题集中原有的两个 **Sample Tests** 根据新考纲中的样卷作了修订,使这些模拟试卷在内容要求和时间安排上完全符合新考纲的要求;删去了原有的 **Skimming and Scanning** 部分;在第 5、6、7、8 级的模拟卷中增加了 **General Knowledge** 项目。
3. 各习题集均对文字作了勘误和改进。

四、八级考试中虽然不再包括速读项目,但在阅读部分里对考生的阅读速度依然是有一定要求的,而速读本身是一种重要的阅读技能,是学生在外语学习过程中必须掌握的,所以我们保留了习题集中原有的全部速读练习。我们认为这些练习对学生是有益的。通过大量的实践来提高学生的语言能力是我们编写这套习题集的最终目的。

编 者

前言

改革开放以来,我国的英语教育取得了长足的进步。中小学英语教学改革进行得如火如荼,大学英语教学改革的形势也是日新月异。相比之下,英语专业的教学改革则显得有些滞后。如今,全国有英语本科专业的学校已达四百多所,英语专业四、六级考试虽已实行多年,但其他级别的参考标准仍不明确。这无疑给广大师生造成了诸多困惑。因此,在某种意义上说,这套“英语专业水平测试习题集”就是在这种形势下被“逼”出来的。

但是,对编者来说,除了英语专业四、六级考试已经给这两个级别定了测试“标准”以外,其他级别的标准仍然是非常含糊的,要给一、二级定位尤其困难。这是因为近年来中学英语教学大纲屡经修订,标准也不断提高,少数发达地区甚至打算把中学英语教学大纲的词汇增至五千左右。与此同时,大学英语的教学水平也是水涨船高。这一切都对英语专业的教学提出了更高的要求和挑战。好在教育部最近颁布了最新的《普通高中英语课程标准》,为英语专业一年级的教学定出了大致的起点水平,同时也给这两本练习册的编写提供了一定的参照和依据。

本书的练习内容基本上与英语专业四级考试相同,只是在此基础上增加了一些句子的翻译,目的是帮助学生掌握一部分常用的词汇和短语。但是在后面的模拟卷中我们没有设翻译题,以便使学生能够比较准确地估计自己的水平。学生可以根据自己的情况,每隔一段时间做一部分题目,记录自己的进步,也可以在某个时候集中做某一部分练习,提高自己的“弱项”成绩。

本书的编者多是华东师范大学长期从事英语专业低年级基础英语教学工作的教师,具有丰富的教学经验,对低年级学生的水平和需要比较熟悉;但是,因为我们偏于一隅,对国内其他学校的情况把握不一定十分准确。尽管我们通过各种渠道作了一些调查,但是由于我国幅员辽阔,各地各校英语教学的水平参差不齐,再加上书的“前瞻性”等要求,这一切都给编写工作增加了不少困难。我们诚恳地希望广大师生和专家能不吝笔墨,指出本书不足之处并提出宝贵的意见,以便在再版时改进。

编者

2002年10月

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PART ONE

PRACTICE EXERCISES

I SPELLING

Directions: This section consists of 10 spelling checks, in each of which you will be asked to spell 20 words. You will hear each word twice only. Now listen to the recording and try to spell the words correctly.

Spelling check 1

- | | | | | |
|-----------|-----------|-----------|-----------|-----------|
| 1. _____ | 2. _____ | 3. _____ | 4. _____ | 5. _____ |
| 6. _____ | 7. _____ | 8. _____ | 9. _____ | 10. _____ |
| 11. _____ | 12. _____ | 13. _____ | 14. _____ | 15. _____ |
| 16. _____ | 17. _____ | 18. _____ | 19. _____ | 20. _____ |

Spelling check 2

- | | | | | |
|-----------|-----------|-----------|-----------|-----------|
| 1. _____ | 2. _____ | 3. _____ | 4. _____ | 5. _____ |
| 6. _____ | 7. _____ | 8. _____ | 9. _____ | 10. _____ |
| 11. _____ | 12. _____ | 13. _____ | 14. _____ | 15. _____ |
| 16. _____ | 17. _____ | 18. _____ | 19. _____ | 20. _____ |

Spelling check 3

- | | | | | |
|-----------|-----------|-----------|-----------|-----------|
| 1. _____ | 2. _____ | 3. _____ | 4. _____ | 5. _____ |
| 6. _____ | 7. _____ | 8. _____ | 9. _____ | 10. _____ |
| 11. _____ | 12. _____ | 13. _____ | 14. _____ | 15. _____ |
| 16. _____ | 17. _____ | 18. _____ | 19. _____ | 20. _____ |

Spelling check 4

- | | | | | |
|-----------|-----------|-----------|-----------|-----------|
| 1. _____ | 2. _____ | 3. _____ | 4. _____ | 5. _____ |
| 6. _____ | 7. _____ | 8. _____ | 9. _____ | 10. _____ |
| 11. _____ | 12. _____ | 13. _____ | 14. _____ | 15. _____ |
| 16. _____ | 17. _____ | 18. _____ | 19. _____ | 20. _____ |

Spelling check 5

- | | | | | |
|-----------|-----------|-----------|-----------|-----------|
| 1. _____ | 2. _____ | 3. _____ | 4. _____ | 5. _____ |
| 6. _____ | 7. _____ | 8. _____ | 9. _____ | 10. _____ |
| 11. _____ | 12. _____ | 13. _____ | 14. _____ | 15. _____ |
| 16. _____ | 17. _____ | 18. _____ | 19. _____ | 20. _____ |

Spelling check 6

- | | | | | |
|-----------|-----------|-----------|-----------|-----------|
| 1. _____ | 2. _____ | 3. _____ | 4. _____ | 5. _____ |
| 6. _____ | 7. _____ | 8. _____ | 9. _____ | 10. _____ |
| 11. _____ | 12. _____ | 13. _____ | 14. _____ | 15. _____ |

16. _____ 17. _____ 18. _____ 19. _____ 20. _____

Spelling check 7

1. _____ 2. _____ 3. _____ 4. _____ 5. _____
6. _____ 7. _____ 8. _____ 9. _____ 10. _____
11. _____ 12. _____ 13. _____ 14. _____ 15. _____
16. _____ 17. _____ 18. _____ 19. _____ 20. _____

Spelling check 8

1. _____ 2. _____ 3. _____ 4. _____ 5. _____
6. _____ 7. _____ 8. _____ 9. _____ 10. _____
11. _____ 12. _____ 13. _____ 14. _____ 15. _____
16. _____ 17. _____ 18. _____ 19. _____ 20. _____

Spelling check 9

1. _____ 2. _____ 3. _____ 4. _____ 5. _____
6. _____ 7. _____ 8. _____ 9. _____ 10. _____
11. _____ 12. _____ 13. _____ 14. _____ 15. _____
16. _____ 17. _____ 18. _____ 19. _____ 20. _____

Spelling check 10

1. _____ 2. _____ 3. _____ 4. _____ 5. _____
6. _____ 7. _____ 8. _____ 9. _____ 10. _____
11. _____ 12. _____ 13. _____ 14. _____ 15. _____
16. _____ 17. _____ 18. _____ 19. _____ 20. _____

II DICTATION

Directions: In this section you will hear 10 passages with about 150 words in each. Altogether each passage will be read to you four times. During the first reading, which will be read at normal speed, listen and try to understand the meaning. For the second and third readings, the passage will be read sentence by sentence, or phrase by phrase, with intervals of about 15 seconds. The last reading will be read at normal speed again and during this time you should check your work. You will be given two minutes to check through your work once more.

Passage 1

Passage 2

Passage 3

6 PART ONE PRACTICE EXERCISES

Passage 4

Passage 5

Passage 6

Passage 7

The first part of the passage discusses the importance of maintaining accurate records in a business setting. It emphasizes that proper record-keeping is essential for tracking expenses, managing inventory, and ensuring compliance with legal requirements. The text highlights how detailed records can provide valuable insights into a company's financial health and operational efficiency.

The second part of the passage focuses on the role of technology in modern record-keeping. It describes how digital databases and cloud storage solutions have revolutionized the way businesses store and retrieve information. The author notes that while technology offers significant advantages in terms of accessibility and security, it also requires careful implementation to protect sensitive data from cyber threats.

The final part of the passage discusses the challenges associated with maintaining long-term records. It points out that as a business grows, the volume of data it generates increases exponentially, making it difficult to manage and analyze. The author suggests that businesses should adopt a proactive approach to record management, regularly reviewing and organizing their data to ensure it remains relevant and usable for future decision-making.

Passage 8

This passage explores the concept of sustainable development and its impact on the global economy. It defines sustainable development as development that meets the needs of the present without compromising the ability of future generations to meet their own needs. The text discusses how sustainable practices, such as renewable energy and responsible resource management, can lead to long-term economic growth and environmental preservation.

The author also addresses the challenges of achieving sustainability, particularly in the context of rapid population growth and increasing resource demands. It argues that governments and businesses must work together to implement policies and practices that promote sustainability. The passage emphasizes the importance of education and public awareness in driving these changes, as individuals play a crucial role in making sustainable choices in their daily lives.

Finally, the passage discusses the role of international organizations in promoting sustainable development. It highlights the efforts of groups like the United Nations and the World Bank to coordinate global efforts and provide technical assistance to developing countries. The author concludes by noting that while the path to sustainability is complex, it is essential for ensuring a bright future for all.

Passage 9

The passage begins by discussing the evolution of the modern office environment. It describes how the traditional office space has transformed into a more flexible and collaborative workspace. The author notes that the rise of remote work and flexible schedules has changed the way employees interact with their work and each other. This shift has led to a focus on creating a supportive and inclusive work culture that prioritizes employee well-being and productivity.

The text then explores the impact of artificial intelligence (AI) on the workplace. It discusses how AI-powered tools and automation are being used to streamline processes, reduce errors, and enhance decision-making. While AI offers many benefits, the author also acknowledges the potential for job displacement and the need for workforce retraining. The passage suggests that businesses should invest in training programs to help employees develop the skills needed to work alongside AI effectively.

Finally, the passage discusses the importance of diversity and inclusion in the workplace. It argues that a diverse workforce, in terms of gender, ethnicity, and background, leads to better problem-solving and innovation. The author emphasizes that creating an inclusive environment where all employees feel valued and respected is essential for long-term success. The passage concludes by encouraging businesses to embrace diversity and inclusion as a core value.

Passage 10

This passage discusses the challenges of climate change and the urgent need for global action. It describes how rising temperatures, melting ice caps, and extreme weather events are becoming more frequent and severe. The author argues that these changes pose a significant threat to human health, ecosystems, and the global economy. It calls for governments, businesses, and individuals to take immediate steps to reduce greenhouse gas emissions and transition to a low-carbon economy.

The text also explores the role of renewable energy in addressing climate change. It highlights the potential of solar, wind, and hydropower to provide clean, sustainable energy. The author notes that while renewable energy sources are becoming more cost-effective, they still face challenges such as intermittency and storage. The passage suggests that continued research and investment in renewable technologies are essential for meeting the world's energy needs while reducing environmental impact.

Finally, the passage discusses the importance of international cooperation in tackling climate change. It emphasizes that climate change is a global issue that requires a coordinated response from all countries. The author calls for stronger international agreements and mechanisms to hold nations accountable for their commitments. The passage concludes by expressing optimism that, with collective effort, we can mitigate the worst effects of climate change and build a more sustainable future.

8 PART ONE PRACTICE EXERCISES

III LISTENING COMPREHENSION

In the following sections, you will hear everything once only. Listen carefully and then answer the questions as directed.

Section A Statements

Directions: In this section you will hear 50 statements. You will hear everything once only. Listen carefully and then answer the questions that follow. Mark the correct answer to each question.

1. What happened to Joe?
 - A. Joe was at the party but he didn't hear about the scholarship.
 - B. Joe wasn't at the party but he heard about the scholarship.
 - C. Joe wasn't at the party so he didn't hear about the scholarship.
 - D. Joe was at the party and he heard about the scholarship.
2. Where was Peter?
 - A. He was at home.
 - B. He was at the office.
 - C. He was in bed.
 - D. He was out of town.
3. What was Sally's problem?
 - A. She went to the wrong class.
 - B. She was late for class because she got lost.
 - C. She missed the class.
 - D. She had some trouble finding the class, but she arrived on time.
4. Why isn't Jane at work?
 - A. She is going on vocation.
 - B. She is leaving her job temporarily for health reasons.
 - C. She is sick of working.
 - D. She never works in summer.
5. What did the professor apologize for?
 - A. The professor was sorry that he had not announced the test earlier.
 - B. The professor was sorry that he had forgotten to bring the tests to class.
 - C. The professor was sorry that he hadn't given the test earlier.
 - D. The professor was sorry that he had not given the results of the test earlier.
6. What does the man mean?
 - A. People can explore new experiences at all ages.
 - B. People can learn better when they get older.
 - C. People cannot have new experiences when they become too old.
 - D. People all over the world are the same.

10 PART ONE PRACTICE EXERCISES

7. How was Harry's luck with selling magazines?
 - A. He sold no magazines at all.
 - B. He sold only one magazine.
 - C. He has never sold as many magazines as he sold today.
 - D. He sold five magazines at one house.
8. What was Frank's decision?
 - A. He told the contractor to do the work in spite of the cost.
 - B. He told the contractor to cut down the price.
 - C. He decided to repair the house himself.
 - D. He decided to find someone else to do the job.
9. Why was Arnold embarrassed?
 - A. His date wanted to pay for her own meal.
 - B. He has less than \$ 15.
 - C. He didn't want his date to know how much the food cost.
 - D. He didn't want to pay for his date's meal.
10. Why did George shake his head?
 - A. He didn't have \$ 1,000 for the man.
 - B. He wanted more than \$ 1,000 for the car.
 - C. He agreed to take \$ 1,000 for his car.
 - D. He thought that \$ 1,000 was too much to pay for a used car.
11. What does John think of Swiss cheese?
 - A. John believes that Swiss cheese is no longer delicious.
 - B. John thinks that Swiss cheese makes delicious butter.
 - C. Swiss cheese is the best cheese in John's opinion.
 - D. There are many better cheeses than Swiss cheese in John's eyes.
12. What is true about Peter?
 - A. He is a professional musician.
 - B. He is very talented, but he will never be a professional musician because he doesn't practise.
 - C. He practises every day, but he will never be a professional musician.
 - D. He doesn't want to be a professional musician because he wants to practise law.
13. When will Dan and his family move to Florida?
 - A. Dan and his family will move to Florida when he quits his job here.
 - B. As soon as Dan's new job in Florida is confirmed, he and his family will move there.
 - C. Dan plans to move to Florida when he retires.
 - D. Dan will move to Florida when he finds the right house for his family.
14. How is Louise's Spanish?
 - A. She writes and speaks Spanish equally well.
 - B. She both writes and speaks Spanish, but she writes better.
 - C. Even though Louise writes Spanish, she speaks it better.
 - D. Louise doesn't know how to write Spanish, but she speaks it.