大学英语考试

Step by Step Vocabulary & Structure

循序渐进

词汇与结构 1-4级

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大学英语考试精选手册丛书——循序渐讲词汇与结构(1—4级)

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词汇是贯穿英语学习和应用全过程的根本问题,语法之于英语有如规则之于交通、结构之于大厦,因而词汇和语法是 CET4 永恒的考点,我们必须全面、彻底地解决词汇和语法的应用和应试问题。在 CET4 试卷构成中,词汇和语法结构部分共 30 题,其中语法题约占 60%,词汇题约占 40%。截止 1995 年 6 月 15 次 CET4 中,共考 274 道语法题,176 道词汇题。从考试结果可以看出考生在词汇方面表现出的词义理解和搭配上的问题较多,其中包括多义词、同义词、近义词、反义词的辨析,名词与形容词、动词与名词、动词、名词或形容词、介词、动词与副词的搭配等等;在语法上主要是时态、语态、虚拟语气、非谓语动词、从句等方面的问题,特别是在特定的语境中应该选用何种时态或何种句子结构,更是学生容易出错之处。

基于此,根据 1999 年 5 月最新修订的《大学英语教学大纲》和 CET4 对词汇与语法结构部分构卷的要求,我们编写了这部《循序渐进词汇与结构(1—4 级)》。本书具有如下特色:

一、题眼既面面俱到,强调覆盖率,又点点精华,突出典型性。本书全面落实了1999年5月新颁布的《大学英语教学大纲》在词汇用法方面对CET4的要求,重磅涉及了固定习惯搭配,同根词、同音异义、同形异义词的误用,反义词的构成,一词多义,一些词的特殊结构功能以及语义、语体的通用性等;全面覆盖了CET4必考的18个语法项目,重磅涉及了动词、非谓语动词,虚拟语气、介词、连词、形容词等高频项目,供考生明确概念,掌握用法,学以致用,考则能胜。

二、题句吸纳百科,经典、隽永,体现信息性和趣味性。本 书内容涉及到数学、物理、化学、天文、地理、文学、历史、法 律、政治、体育、哲学、文化教育及风土人情等各个方面,不仅 能说明考点,而且增加了文化含量,犹如"给满地尘土的语言荒 漠点缀了清新的花草"(约翰逊语)。

三、题解详实、充分,体现知识性和技术性。本书以权威论述为基础,引证国内外语言学家的研究心得,逐题解答,阐明用法,释疑解惑,注意知识归纳和技巧点拨,以求考生举一反三,触类旁通。

四、命题科学、权威,体现实战性和实用性。本书严格按着 1999年5月颁布的《大学英语教学大纲》、《大学英语考试大纲》 和《大学英语通用词表》对 CET4 的要求,确定题眼、选择题 干、设计选项。既考虑到语言采样的针对性和全面性,又照顾到 考点的分布平衡,同时合理控制难易度,准确设计区分度,使考 生训练犹如实战,磨砺意志与实力。

五、循序渐进,无师自通。本书设定四个级别层次,既符合《大学英语教学大纲》关于分级教学的规定,又配合大学英语各级教材的学习,同时辅以参考译文,可谓既循序渐进,无师自通;又一举数得,融会贯通。

本书在编写过程中,参考了大量资料,恕不一一列出,谨向 其作者和出版社表示衷心谢意;同时向丛书主编、硕士生导师、 测试专家、吉林大学外语部副主任孙怀庆教授为此书付出的智慧 和辛劳表示衷心的感谢。

付梓在即, 仍恐疏漏, 恳请读者批评指教。

杨 枫 于吉林大学

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Vocabulary and Structure

Band 1

答题须知

Section A Multiple Choice Completion

Directions: Each of the following sentences is provided with four choices. Choose the one that best completes the sentence. Then, mark the corresponding letter on the Answer Sheet with a single line through the centre.

Section B Error Identification

Directions: Each of the following sentences has four underlined parts marked A,B,C and D. Identify the one that is not correct then mark the corresponding letter on your Answer Sheet with a single line through the center.

TEST 1

Section A M	ultiple Choice	Completion	
1. l can't	on what I'm	doing while the r	noise is going on.
A. connect	B. concentrate	C. fill	D. contact
2. If you	_ the play too qu	uickly, you'll for	get the plot.
A. scan	B. skip	C. skim	D. jump
3. My teacher ha make.	s the	work and has	some comments to
A. looked throu	ugh	B. looked into	
C. looked over		D. looked on	
4. They thought th	nat such a mistake	would perhaps	disastrous
consequences.			•
A. lead in	B. lead with	C. lead to	D. lead up
5. By law, when	one makes a larg	e purchase, he n	nust have
opportunity to	change his mind.		
A. an ample		B. an adequate	9
C. a little		D. a gracious	
6. Mary's paintir	ng was appreciat	ed by her teach	ners and her friends
 ,			
A. well	B. as well	C. only	D. but
7. At the pub, his	s usual corner sea	t was	
A. chosen	B. taking	C. occupied	D. noticeable
8. He is always tr	avelling to Shang	nai and Tokyo,	London and
Paris.			
A. not mention	ing	B. don't mention	
C. not say		D. not to men	tion
9. The	of finding a part-	time job are mar	ny experience, work

habits and the a	bility to get alor	ng with different	people.
A. intentions	B. potentials	C. advantages	D. priviledges
10. Would you p	lease	your name, add	ress and telephone
number here?			•
A. fill up	B. fill with	C. fill in	D. fill into
11. They became_	a pecu	ıliar smell in the r	oom.
A. aware that		B. aware whet	her
C. aware of		D. aware of th	at
12. The bottle was	s empty; so I too	ok it into the kitch	en toit.
A. fall	B. full	C. fell	D. fill
13. Since he was	s a boy, one	of his	has been stamp-
collecting.	i .		
A. cares	B. sports	C. hobbies	D. professions
14. The manager _	one o	of the hotel serva	ints of stealing the
money.			
A. complained	B. blamed	C. accused	D. scolded
15. The past year	has been a	year. We	did much research
and wrote man	y papers.		•
		C. complicated	
16. Most of the ca	ndidates	passed their e	xamination.
A. are	B. have	C. were	D. has
17.1 did not cho	ose any of the	three offerings,	because I found
satis	sfactory.		
A. neither of the	nem	B. no-one of the	em į
C. other		D. none of then	n
18. The murderer v	was brought in,	with his hand	behind his
back.			
A. being tied		B. having tie	
C. to be tied		D. tied	

19.	in 1943 _	the harmful smog made its appearance
	in Los Angeles.	
	A. Only that	B. It wasthen
	C. That it wasw	hen D. It wasthat
20.	nobody v	vas very enthusiastic about it, they decided to
	cancel the trip.	•
	A. Seen that	B. Seeing that
	C. So	D. When
21.	Mr. Baker forget to	wind his watch. He it.
	A. ought to do	B. should have done
	C. must have done	D. had better to
22.	Greater efforts to in	crease wheat production must be made if bread
	shortages	avoided.
	A. will be	B. can be
	C. are to be	D. were to be
23.	He phoned the airlin	e office to ask there were any tickets
	for the morning fligh	nt.
	A. which B. v	what C. whether D. why
24.	So excited	_ that he couldn't help dancing before the
	guests.	
	A. the child is	B. was the child
	C. is the child	D. the child was
25.	Let's say you could	go there again, howfeel?
	A. will you B. s	hould you C. would you D. do you
Se	ction B Error Id	lentification
26.	The term technolog	y <u>refers to</u> the <u>discoveries and inventions</u> that B
	help people improve	e <u>its</u> way of life.

27. The professor $\frac{\text{was}}{A}$ going to $\frac{\text{finish}}{B}$ his lecture $\frac{\text{while}}{C}$ a student $\frac{\text{raised}}{D}$
new question.
28. <u>Early</u> this morning, I suddenly <u>woke up</u> and seemed <u>to hear</u> someone A
<u>scream</u> in the street. D
29. Little <u>I thought</u> a year ago <u>that</u> I <u>could</u> work <u>for</u> your company.
30. "Would you like some more coffee?" asked the hostess. "No, B
<u>wouldn't like</u> any <u>more.</u> " C D
31. <u>Language teachers</u> often <u>advice to</u> language learners: "practice A B
to speak the language every day" C D
32. Americans often say that there are only two things a person car A B C
<u>be sure</u> in life; death and taxes. D
33. Because it <u>does not have</u> a blood supply, <u>the cornea</u> takes <u>their</u> oxy-
gen directly <u>from</u> the air. D
34. <u>Once</u> environmental damage <u>had been done</u> , it takes <u>many years</u> for A B C
the system to recover. D
35. Going on a <u>so strict diet</u> can destroy <u>the balance</u> of <u>chemicals</u> in the A B C D
human body.

TEST 2

Section A Multiple Choice Completion

Directions: (om	itted)		
1. The photograph	h showed a sailing	ship with three	tall
A. sticks	B. masts	C. posts	D. rods
2. The firemen	fought for three	hours before	they managed to
the	fire.		
A. give up	B. put out	C. break off	D. cut back
3. The ship's cap	otain and members	of the	welcomed us on
board.			
A. staff	B. court	C. team	D. crew
4. She gave me a	smile that was an	open admission (of her for
our immediate	superior.		
A. contact	B. contempt	C. construct	D. constant
5. She wants to	produce the play	in the autumn	and to take it on
in A	lmerica.		
A. journey	B. voyage	C. tour	D. expedition
6. After breakfast	t, Mother	_ her household	duties.
A. set back		B. set against	
C. set down		D. set about	
7. Henry tried to	join the army but	was	because of a weak
heart.			
A. turned over		B. turned down	n .
C. turned up		D. turned off	
8. I let him run o	n, without any	to intern	µpt him.
A. attempt	B. assent	C. tempt	D. attain
9. A newspaper b	ov mor	ning papers from	door to door either

on	foot or by bik	e.		
A.	delivers	B. extends	C. inspects	D. relieves
10. A	good compos	ition should be v	well-organized;	, its lan-
gı	uage should flo	w smoothly.		
Α	nevertheless		B. moreover	
	. occasionally		D. eventually	•
		her fear	of the dark and	walked alone in the
	treet at night.			
		B. conquered		*
		ır eyes quickly ar	nd read in thoug	ht groups, you will
	ead			
		B. efficiently		10 to 10
		in a bowl and a	thick	formed on the sur-
	ace.	_		e e
		B. cream		D. oil
		ft the station, t	hey	good-bye to their
	riends.			
		B. shook		* ** ** ** ** ** ** ** ** ** ** ** ** *
		η´ t m	ne; It's too tigh	t across the shoul-
	ers.		_ :	4.5
	. fit		C. reach	D. match
4.0		ouldn't mind		
	to wait for us		B. waiting for u	
	wait for us	State Mile	D. for waiting u	
17. It	the doctor had	l been available,	the child	· · · · · · · · · · · · · · · · · · ·
	. would not die		B. could not die	The state of the s
		ve died	1.75	
		the test is the h	ighest in the cla	iss, hard
la	st night.			

	A. he may have	studied	B. he may study	,
	C. he must have studied			
19.	this is	s an event of wo	rld historic signif	icance is quite evi-
	dent.		· ·	
	A. What	B. That	C. Since	D. Because
20.	Most of people	think	disuse causes me	emory to fade.
			C. that	
21.	I wish your eyes	would always f	lash like that,	it looks so
	nice and manly.			
	A. for	B. and	C. also	D. but
22.	I can't afford a	new coat now,	this o	ld one will have to
	do for a bit long	ger.		
	A. for	B. until	C. so	D. but
23.	The way to trav	/el sp	ace is to fly	rockets on
	spaceship.			
	A. to, to	B. into, into	C. in, to	D. in, in
24.	Every student of	English needs a	good dictionary,	but I can't afford
	·			
	A. it	B. anyone	C. one	D. that
25.	We divided the	students into fiv	e groups, each _	indepen-
	dently.			
	A. was working	B. to work	C. working	D. worked
Se	ction B Erro	r Identificati	on	
Dir	ections:(omitt	ed)		
26.	Α	thus drawn <u>fro</u>	m your guesses	is <u>anything but</u> a C
	<u>hypothesis</u> . D			
27.	Glaciers that		arly the north B	and south poles