

根据九年义务教育小学教科书（实验本）编写

ENGLISH

# 小学英语练习册

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PEP（第八册）



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江西科学技术出版社

ENGLISH

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## 前 言

本练习册是根据人民教育出版社和加拿大Lingo  
Media国际集团合作编写的《PEP》第八册小学英语教  
材的教学内容和要求编写的,供小学六年级第二学期  
使用。

本练习册有以下两个特点:

1. 每单元分教学内容、重点难点讲解及单元达标  
三部分,便于学生自学及自我评价,对教师的教学也  
具有一定的指导作用;

2. 采用了大量知识面广、趣味性强的题目,使学  
生产生学习英语的兴趣,达到开发其潜力、开拓其视  
野的目的。满足学生学习英语的心理需求。

本练习册由肖君主编,程本花、龚建红、陈丽华、  
张琪参与编写,王燕绘图。

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## Unit 1 How tall are you?



### 一、学习内容

1. 话题:人和物的特征。

taller, stronger, older, younger, shorter, heavier, thinner, longer, bigger, smaller

2. 功能:谈论和比较人和物的特征。

1) You're taller than your brother.

Yes, I'm 160cm tall. He's 159cm tall.

2) How tall are you?

I'm 164cm tall. You're shorter than me.

3) His tail is longer.

4) I'm taller and heavier than you.

5) How long are your legs?

6) How big are your feet?

7) How heavy are you?

I'm 48kg. I'm thinner than you, and shorter.

任务:测量、比较和描写人和物。

4. 歌曲: My Pets

5. 语音:

leil pain baby tail day

lail pine bike type dive

loil point boy toy doyen

6. 文化: 了解长度单位和重量单位的英文表示法。

## 二、重、难点讲解

1. How tall are you? 你多高?

I'm 164cm tall. 我身高164厘米。

How tall...? 询问高度。如:

How tall is your father? 你爸爸多高?

He's 175cm tall. 他身高175厘米。

类似询问特征的句型还有:

1) How heavy are you? 你多重?

I'm 40kg. 我体重40公斤。

2) How long are your legs? 你腿多长?

They're 60cm long. 60厘米长。

3) How big is your table? 你桌子多大?

It's 1 meter long. 长1米。

4) How large is your room? 你房间多大?

It's 14 square meters. 14平方米。

2. taller, heavier, larger, bigger...

这些词都是形容词的比较级形式。比较级是本单元学习的重点内容。比较级是对两个人或事物的特征进行比较。

英语中比较级的构成有以下几种最基本的形式:

1) 直接加后缀“er”。

如: short(矮)→shorter(更矮)      old(老)→older(更老)

2) 以“辅音+y”结尾的词, 变y为i, 再加后缀“er”。

如: heavy(重)→heavier(更重)      funny(有趣)→funnier(更有趣)

3) 以一个辅音结尾的词, 其前面的元音字母发短元音时要双写这个辅音

字母,再加后缀“er”。

如:**big**(大)→**bigger**(更大)      **thin**(瘦)→**thinner**(更瘦)

除了以上的构成法,还有一些特殊的构成法,有待以后继续学习。

3. **I'm older than you.**我比你年龄大。

**than** conj.连词,“比……”用来连接两个比较的对象。

如:**You're shorter than me.**你比我矮。

**He's stronger than your brother.**他比你兄弟强壮(结实)。

4. **My hands are bigger than yours.**我的手比你的手大。

句中的**yours** 就是**your hands**的意思。

5. **Line up from shorter to taller.**从矮到高排好队。

6. **I'm 12. I'm one year older than you.**我12岁。我比你大1岁。

7. **You're 4cm taller than me.**你比我高4厘米。



### 三、第一单元达标测试

I. 听音,选出符合所听内容的选项。

(     )1. A. Lily is 1.55cm tall.

B. Lily is 1.55m tall.

(     )2. A. Jack is 13 years old.

B. Jack is 12 years old.

(     )3. A. Xiao Gang is taller than Xiao Ming.

B. Xiao Ming is taller than Xiao Gang.

(     )4. A. Tom is 35kg.

B. Tom is 37kg.

(     )5. A. The red table is shorter than the black one.

B. The black table is shorter than the red one.

(     )6. A. The classroom is 90 meters long.

B. The classroom is 90 square meters.

II. 把下列单词按读音重新归类。

cool   type   game   book  
foot   play   boy   school  
pain   good   pine   food  
point   wood   tail   toy   mind

1. [ei]

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5. [u]

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### III. 写下列单词的比较级形式。

1. short-

3. small-

5. young-

7. thin-

9. strong-

11. fat-

2. big-

4. heavy-

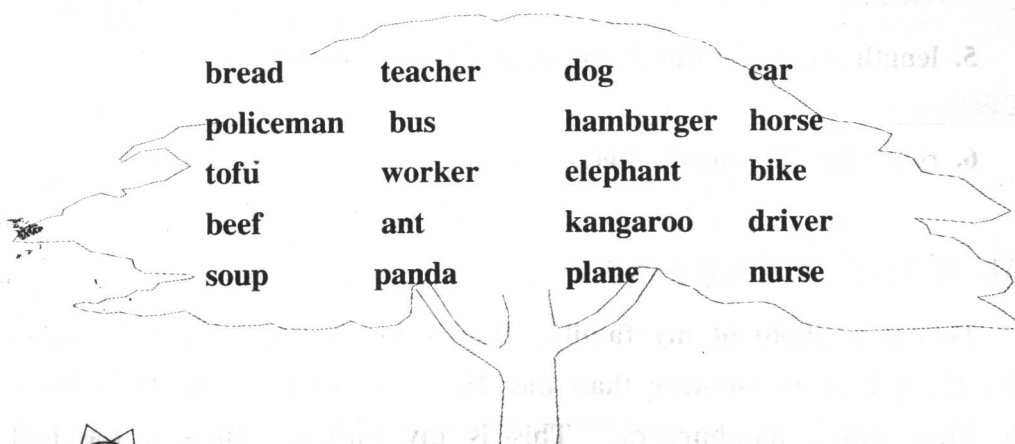
6. busy-

8. tall-

10. old-

12. long-

### IV. 将下列单词重新归类。




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V. 连词成句。

1. you, like, which, do, monkey(? )

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2. has, she, big eyes, long hair, and(.)

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3. little, dog, I, 40cm, think, the, is, tall, only(.)

---

4. taller, I'm, than, you, heavier, and(.)

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5. length, sperm, is, the, 20cm, of, whale's, a, tooth(.)

---

6. room, his, 20 square meters, is(.)

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VI. 阅读短文,并根据短文内容完成下列句子。每空一词。

This is a photo of my family. This is my brother. He's 10 years old. He's 2 years younger than me. He's 140cm tall. But he's 50kg. He likes eating hamburgers. This is my father. He's a baseball player. He's tall. He's 185cm tall. He's 10cm taller than my uncle. My mother likes cooking. She can cook delicious food. This is me. I'm 158cm tall. I'm 48kg. Father says: "You'll be taller than me." I'm very happy.

1. I'm \_\_\_\_\_ years old.

2. My uncle is \_\_\_\_\_ cm tall.

3. My mother likes \_\_\_\_\_ very much.

4. My brother is shorter and \_\_\_\_\_ than me.

5. Father says I'll be \_\_\_\_\_ than he.

VII. 根据实际情况回答问题。

1. How tall are you?

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2. How heavy are you?

3. How long are your feet?

4. How large is your classroom?

5. How long is your desk?

6. Who is taller, your English teacher or your math teacher?

VIII. 按照表格内容做个调查, 然后依照本单元的学习内容, 将调查内容写成一篇小短文。

| Name            | How old | How tall | How heavy |
|-----------------|---------|----------|-----------|
| Father          |         |          |           |
| Mother          |         |          |           |
| English teacher |         |          |           |

My report(我的报告)

Lined area for writing the report.

IX. 抄写。

*How tall are you?*

*I'm 164cm tall.*

*You're shorter than me.*

*You're 4cm taller than me.*

*How heavy are you?*

*I'm 48kg.*

*I'm thinner than you and shorter.*

*I'm one year older than you.*

*The monkey is shorter but you are funnier*

*You're 4cm taller than me.*

## Unit 2 What's the matter, Mike?



### 一、学习内容。

1. 话题:身体状况及感觉。

have a fever, have a headache, have a cold, have a toothache, have a sore throat, tired, angry, excited, happy, bored, sad

2. 功能:询问和描述人物的身体状况及感觉。

1) What's the matter, Mike?

I feel sick. I have a fever.

2) How do you feel?

I feel sick.

3) How does Amy feel?

She's tired.

4) How are you, Liu Yun?

You look so happy.

5) I failed my Chinese test.

I feel very sad.

3. 任务:

1) 描述自己的身体状况。

2) 描述一种感觉及原因。

4. 歌曲: The Way I Feel.

5. 语音:

ləʊl coat know hole load soap rose

laʊl count house loud south around

6. 文化:表达感觉的“颜色词”



二、重、难点讲解

1. What's the matter? 你怎么啦?

I have a toothache. 牙痛。类似的词汇有:

have a headache 头痛

have a stomachache 肚子痛

2. My throat is sore. 我喉咙痛。

还可说成: I have a sore throat.

3. Many people get the flu.

很多人患了流感。

4. How does Amy feel? Amy 感觉怎么样?

She's sad. 她很伤心。

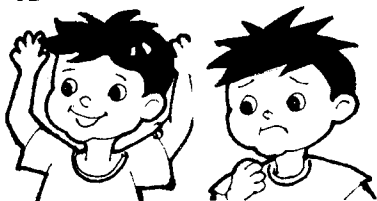


三、第三单元达标测试

I. 听音, 圈出A或B。

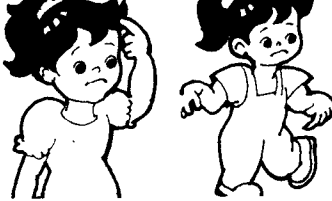
1. A

B



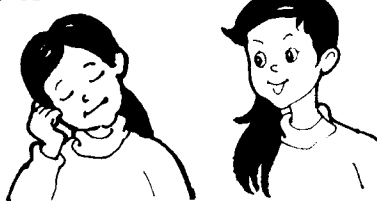
2. A

B



3. A

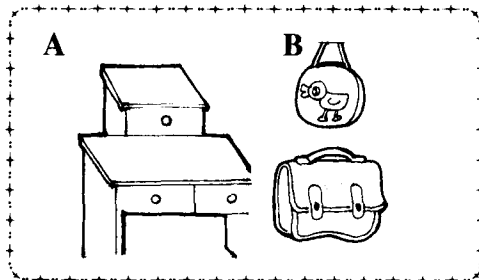
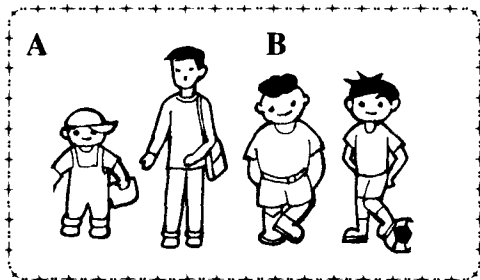
B



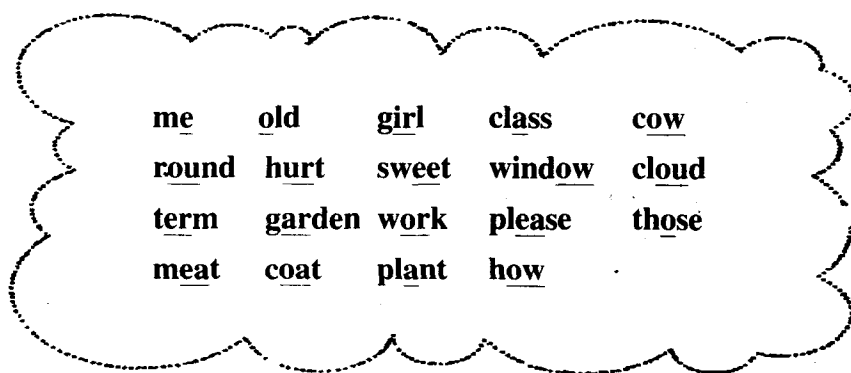
4. A

B





II. 把下列单词按读音重新归类。



1. [əu]

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2. [au]

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5. [i:]

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III. 将下列词组译成英文。

- |                  |                |
|------------------|----------------|
| 1. 感冒_____       | 2. 发烧_____     |
| 3. 头痛_____       | 4. 喉咙痛_____    |
| 5. 看病_____       | 6. 患流感_____    |
| 7. (看上去)很伤心_____ | 8. 因……而发笑_____ |
| 9. 别担心_____      | 10. 吃药_____    |

IV. 日常交际。

(A)

A: Hi, Lily! Where are you going?

B: \_\_\_\_\_

Can you go with me?

A: Sure. Let's go.

(B)

A: \_\_\_\_\_

B: My leg is hurting.

A: \_\_\_\_\_

B: OK. Thank you.

a. Let's go and see a doctor.

b. Don't worry.

c. What's the matter?

d. What should I do?

e. I'm going to the park.

(C)

A: Mr Li. His leg is hurting.

C: \_\_\_\_\_. You'll be better soon.

B: \_\_\_\_\_.

C: Stay in bed for a few days.

B: Thank you very much. Bye.

V. 根据本单元所学知识, 下列情况该怎么办? (至少写出三个建议)

1. If you are sick, what should you do?

(1) \_\_\_\_\_

(2) \_\_\_\_\_

(3) \_\_\_\_\_

2. Li Tao failed his Chinese test. He's sad. How can you make him feel better?

(1) \_\_\_\_\_