



ENGLISH READINGS FOR MIDDLE SCHOOL STUDENTS

中学生英语阅读文选

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前　　言

长期以来，我们的英语教学存在着两个问题：（一）一个老师教一个班，用一本教材，一样进度，但学生各人基础不同，接受能力有快有慢，有的感到学习吃力，有的填不饱肚子，因而造成教学中的一大困难。（二）除了很少几本做精读用的教材外，没有一套由浅入深，由易到难的课外补充读物，供学生自学。因此，学生学习英语的兴趣不高，学习被动。老师教一点，学一点，教什么，学什么，进步不快，学习积极性不能充分调动起来。

编注《中学生英语阅读文选》及《大学生英语阅读文选》的目的，就在于给不同程度的学生提供一套精选的自学英语补充读物，以培养他们学习英语的兴趣，巩固他们在课堂上学到的语言，扩充他们的词汇量，提高他们的阅读理解能力。

为此，要求学生从自己个人现有的实际水平出发，练习阅读适合自己阅读的选文。可以从最初浅的开始顺序读，也可以从某一篇开始读，或选其中的一部分读；但总的一点是要读得多一些，看得快一点。阅读时只求懂文意，感兴趣，得效益，不求熟记生词，死抠语法。如实有疑难，可参考内容提要和难点注释。

英语教师可以结合学生的实际，选用某些短文或段落作为学生听、说、读、写、译的练习。

《中学生英语阅读文选》共选文 162 篇，词汇量约 2500

多个，从最简单的句子结构，最常见的单词开始，逐渐增加生词和难度。读完此书，可望获得中等程度的阅读能力。

《大学生英语阅读文选》是续《中学生英语阅读文选》编注的。共选文100篇，语言难度继续增加，词汇量由2500左右增加到4000个左右。读完此书，可望获得近乎高等程度的阅读能力。

这两本书具有以下特色：

(一) 选文由浅入深，从易到难，可供不同程度的读者选读。

(二) 几乎全是英、美等国人写的现代英语。文字规范、流利，学了能用，适合我国学生模仿吸收。

(三) 知识面广，内容生动有趣，结合生活实际，对青少年及成人都有教育意义。

(四) 题材广泛，有笑话、童话、寓言、故事、科技知识，大自然和鸟兽虫鱼、旅游、杂记、论文、评论、史地、新闻、书信、演说、体育运动、名人传记等。

(五) 选文大多短小精练，便于读者利用零碎时间自学。

(六) 每篇选文后有内容提要和难点注释，供自学参考。

乍看起来，这两本书的内容显得杂乱无章，但编者的意图，正是要让读者接触到内容不同、风格各异的大量文章。为了循序渐进，整个排列是从语言的难度出发，而不去考虑选文内容的分类。

由于本人水平有限，缺点错误难以避免，请老师同学们指正。

编 者

一九八〇年十二月

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1. Stars

At night you can see many stars. In the day you can see one star — the sun. Did you know that the sun is a star? It looks bigger than other stars because it is nearer to us. The sun is much bigger than the moon. It is made of very hot *gas*.¹ The sun's light and *heat*² make our *plants*³ and food grow. We *could not* live *without*⁴ the sun.

内 容 提 要

太阳是一颗星，上面有非常热的气体。没有太阳，人类不能生存。

难 点 注 释

1. 气体 2. 热 3. 植物 4. could not.....without 没有.....就不能

2. A Little Bird

A little bird fell out of its *nest*.¹ A boy found it and took it home. He *fed*² the bird every day. soon it was well again. But it did not fly away.

It liked the boy's home. It lived in the house and *garden*.³ The boy took the bird to school with him. The boys and girls at school liked the little bird.

内 容 提 要

一个小孩找到一只巢里掉下来的小鸟。他带鸟回家，天天喂养，还带着它去上学。同学们也都喜爱这只小鸟。

难 点 注 释

1. 節巢 2. 喂食 (fed是feed的过去时) 3. 花园

3. Good Fishing

One day three boys *went fishing*.¹ *Jack*² got three fish, and *Bill*³ and *Ted*⁴ each caught two fish.

They *made a fire*⁵ and *cooked*⁶ the fish. They ate some apples too. Then they fished again. Bill got a big fish. Ted got some little fish. The boys put all the fish in a *basket*.⁷ They took ten fish home.

"That certainly was *good fishing*,"⁸ said Bill.

内 容 提 要

三个孩子去钓鱼。钓了鱼就煮吃。后来又钓得大小鱼十尾带回家去。一个孩子说，钓得实在多。

难 点 注 释

- 1.去钓鱼 2.杰克（人名） 3.比尔（人名） 4.特德（人名）
- 5.生火 6.煮 7.篮子 8.钓得实在多（真好钓）

4. Insects

Animals¹ with six *legs²* are called *insects³*. There are more insects than any other kind of animal. Insects eat plants. Some eat the *leaves⁴*. Others eat the *roots⁵*. *Farmers⁶* do not like insects.

There are other animals that eat insects. They help the farmer. Birds eat insects. *Frogs⁷* and fish eat insects, too.

In winter, some insects stay in warm places. There they go to sleep for the whole winter.⁸

内 容 提 要

这篇短文讲昆虫——昆虫的形状、特性和危害。昆虫也会被别的动物吃掉。冬天，有的昆虫进入冬眠。

难 点 注 释

- 1. 动物 2.腿 3.昆虫 4.树叶（复数） 5.树根 6.农夫
- 7.青蛙 8.进入冬眠

5. Colour

What colour¹ is easy to see? What colour can you see best² from far away? Many boys and girls think red can be seen best. But yellow³ can be seen easier from far away.

Wear a yellow coat and hat if you walk in the woods.⁴ Wear a yellow raincoat.⁵ Car drivers can see you quickly if you wear yellow. Be safe.⁶ Wear yellow.⁷

内 容 提 要

本文讲最容易看清楚的颜色是黄色。穿黄色衣服，汽车驾驶员能很快地看到。在树林中行走，黄衣黄帽较易被发现。所以说，穿黄色衣服安全。

难 点 注 释

1. 颜色 2. 看得最清楚 3. 黄色 4. 树林 5. 雨衣 6. 要安全
《祈使句》 7. 穿黄色衣服

6. Ants

Ants¹ are very busy animals. If you looked in an *anthill²*, you would find thousands of ants that are busy every minute. Some ants *dig holes for the nest³*. Some ants go outside the anthole and bring back food. In the nest, *babysitter⁴* ants *take care of⁵* the babies.⁶ *Ant maids⁷* *keep the nest clean⁸*. Soldier ants *protect⁹* the nest. All ants work together.

内 容 提 要

本文讲忙碌的小动物蚂蚁。蚂蚁合群而居，但各有分工。

难 点 注 释

- 1. 蚂蚁 2. 蚁冢 3. 挖洞做巢 4. (代人临时) 照看婴孩的人
- 5. 照看 6. 婴孩 7. 女侍蚁 8. 保持室内清洁 9. 保护

7. A Big American and a Little American

David¹ said to Susan,² "I'm going to tell a *joke*.³ It isn't exactly a joke; it's really a *puzzle*.⁴ Listen: A BIG AMERICAN AND A LITTLE AMERICAN WERE IN A CAR. THE LITTLE AMERICAN WAS THE BIG AMERICAN'S SON, BUT THE BIG AMERICAN WAS NOT THE LITTLE AMERICAN'S FATHER."

"Say that again," Susan said. "I don't understand".

David said, "The little American was the big American's son, but the big American was not the little American's father."

"Who was the big American? Susan asked.

"Think carefully,"⁵ David said. "I'm not going to tell you."

内 容 提 要

这篇短文讲，有一个人出了个测验智力的问题叫另一个人答。答案没有说出来。读者，请你猜猜看。

难 点 注 释

- 1.大卫（人名）
- 2.苏珊（人名）
- 3.笑话
- 4.难题；测验智力的问题
- 5.细心想想