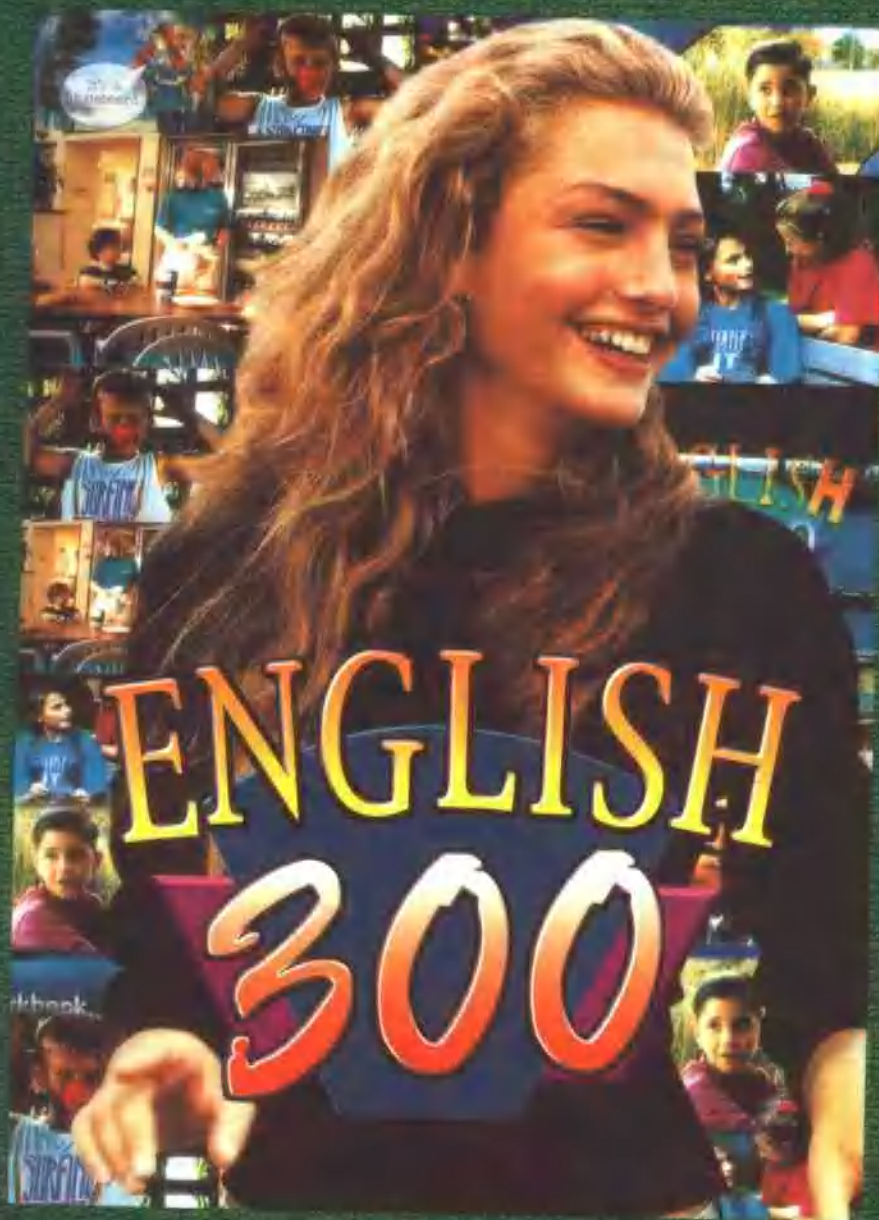


DINGTIAN  
鼎天文化

# 英语300句

下 册



美国原版英语多媒体视听教程

原作者:小埃德温T·科尼利厄斯(美国)

西南交通大学出版社

# 英语三百句

下册

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ENGLISH  
300  
BOOK 3

Edwin T. Cornelius, Jr.

西南



版社

## 前 言

《英语 300 句》是美国著名国际语言大师、教育心理学家、教授、培士集团总裁、风靡全球的《英语 900 句》作者小埃德温 T·科尼利厄斯先生近期编著的一部集系统性、科学性、先进性、权威性、开放性、交互性、形象性、趣味性为一体的美式英语口语多媒体系列教程的第二部。该系列教程的第一部——《彩虹与风筝》儿童英语已由四川鼎天电子音像有限公司于 97 年 6 月改版发行。

《英语 300 句》适合于各个年龄段的初学者使用。整套教材语言材料丰富,课堂示范教学安排生动有趣。教材以 300 个基本句型为主线,以美国学生的生活和学习为主要会话场景,为学习者提供了丰富的听说训练机会。全套教材分上、中、下三册,配有完整配套的 VCD 视盘。上、中两册每课包括 A、B 两段主要对话(DIALOG A 和 DIALOG B),供学习者学习掌握句型、单词,并熟悉它们出现的场景,通过会话练习(CONVERSATIONS)反复操练基本句型。每课配有语音跟读练习(PRACTICE),针对语音、语调进行专门训练。以上各部分需要学习者反复听说。第三部分是综合课堂游戏活动(AT SCHOOL),是教师带领学生在课堂做各种丰富多彩的语言学习游戏,如猜谜语、画图画等。此部分不要求学习者听懂所有细节,但应在书面教材的帮助下了解如何灵活使用基本句型。第三册中此部分的内容为 AT OMSI (AT OREGON MUSEUM OF SCIENCE AND INDUSTRY),学生们通过该视听材料学习生活中的小常识。第四部分在文字教材中安排了形式多样的词汇和句型练习(EXERCISES),并在光盘上安排有体现 VCD 视盘特点的生动活泼的视听小测试(TESTS)。每课结束之前,学习者还可以欣赏到一首悦耳动人的英文歌曲。

感谢电子科技大学外语系的专家、教授们为中国版改版所付出的宝贵劳动。

## E300“学习指南”

学好《英语 300 句》，首先要透彻了解该教程的学习要求、多种媒体之间的互补关系及各自的功能特征。之后，拟定一个科学、有效的学习方法，才能获得最佳的学习效果。以下建议，可供参考。

### 1. 借助菜单功能，反复看、听、说

运用 VCD 光碟学习，关键是充分利用语言情景中的形、声演示。借助 VCD2.0 的菜单功能，可实现反复视听、准确模仿，直至您发音自然，流畅，看到场景时反应迅速，所学句子能脱口而出。

### 2. 循序渐进，逐步求精

作者对各学习板块的顺序及板块不同表现形式的编排是独具匠心的。学习中要逐个版块依次操练，按不同表现形式采取相应的学习方法，才能完成各自的学习要求，具体操作建议如下：

(1) “DIALOG”中无字幕的人物对话部分，学习时应紧紧抓住供模仿的范例，看好听准演示内容。

(2) 同一内容的带字幕人物对话，要求同步跟读模仿，验证、校正自己的视、听、说能力。同时在反复演练中加强对基本句型的记忆。

(3) 卡通人物会话 (CONVERSATION)，是结合课文，供反复操练、扩大运用基本句型的补充训练。方法仍以同步跟读为主，但侧重于训练对基本句型灵活运用的举一反三能力。

(4) 以“独脚跳”形式出现的是语音、语调专门训练部分。要求仔细观察、聆听，从范例中掌握不同语调的区别和运用特点。把握要领，认真模仿，以达到语音标准，语调纯正，语流自然。

(5) “AT SCHOOL”版块的学习，须先在学好上述内容 (DIALOG) 的基础上才会收到预期效果。要领是主动、大胆地综合运用已学到的知识，置身于场景之中，积极参与竞答、猜谜语、画图画等各种语言学习游戏。目的在于帮助学习者了解如何在实际生活中灵活运用基本句型。此部分的学习不要求听懂 VCD 中的全部细节，但应借助文字教材听懂故事梗概。

### 3. 巧用两种媒体，效果事半功倍

对文字教材 (课本)、光碟两种媒体，使用得当，搭配合理，才能取得最佳效果。具体建议如下，供学习者参考。

看 VCD 前，先预习一下每课课本首页上的“目标与要求”及“单词与短语”两部分内容，弄清本课要求掌握哪些基本句型、句型的中文大意、句型中有哪些生词和短语。这样会减少您看、听课文 (DIALOG) 时的理解障碍。接着按 2 条中的方法反复学习 VCD 的课文。之后再借助课本作独立演练和拼写。如此反复操练，便可达到进一步掌握和强化记忆基本句型的目的。

### 4. 自我测试，不断完善

本教程给您提供了两种检测学习效果的方法，即书而练习和视听能力测试。前者 (课本中的 EXERCISES) 重点检查您对词汇和基本句型的拼写能力；后者借助 VCD 的交互功能可实现视听能力的自我评定。

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# ENGLISH 300 LESSON 49

## LESSON 49

## OBJECTIVES 目标与要求

### BASE SENTENCES

### 基本句型

- |     |                                   |          |
|-----|-----------------------------------|----------|
| 192 | Don't sit on the desk.            | 别坐在课桌上。  |
| 193 | Do you want to go?                | 你想去吗?    |
| 194 | Sunday afternoon at 2 o'clock.    | 星期天下午两点。 |
| 195 | I have to go to my uncle's house. | 我得去我叔叔家。 |
| 196 | Can you come and get it?          | 你能来取吗?   |

### SITUATIONAL DIALOGS

### 情景对话

Encouraging/ordering someone to do something 鼓励/命令某人做某事

Talking about plans 谈论计划

## WORDS & EXPRESSIONS 单词与短语

start	开始	want to (do something)	想要(做某事)
2 o'clock	两点钟	have to (do something)	不得不(做某事)
tomorrow	明天	chalkboard	用粉笔写字的平板
uncle	叔叔,舅舅,伯伯	schedule	课表,时间表
get	取,拿	physical education	体育课

# LESSON 49

## DIALOG A

### TEXT

<b>MS. HUNT:</b> Ryan...!	亨特女士: 瑞安……!
Don't sit on the desk!	别坐在课桌上!
<b>RYAN:</b> Sorry...	瑞安: 对不起……
<b>MS. HUNT:</b> Good morning, students.	亨特女士: 同学们, 早上好。
<b>STUDENTS:</b> Good mornig, Ms. Hunt!	学生们: 亨特女士, 早上好!
<b>MS. HUNT:</b> It's time for class.	亨特女士: 该上课了。
Everybody sit down, please.	请大家坐好。
<b>STUDENTS:</b> Yes, Ms. Hunt.	学生们: 好的, 亨特女士。
<b>MELODY:</b> Ryan, give me my textbook!	麦露蒂: 瑞安, 把我的课本给我!
<b>RYAN:</b> I don't have your textbook!	瑞安: 我没拿你的课本!
<b>MS. HUNT:</b> Ryan...? Do you have Melody's textbook?	亨特女士: 瑞安……? 你拿了麦露蒂的课本了吗?
<b>MELODY:</b> It's under his bookbag.	麦露蒂: 在他的书包下面。
<b>RYAN:</b> Yes, Ms. Hunt.	瑞安: 是的, 亨特女士。
<b>MS. HUNT:</b> Give Melody her textbook!	亨特女士: 把课本给麦露蒂!
Now let's start our lesson.	现在我们开始上课。



Learn and Memorize!

# LESSON 49

## DIALOG A

### PRACTICE

Don't sit on the desk!

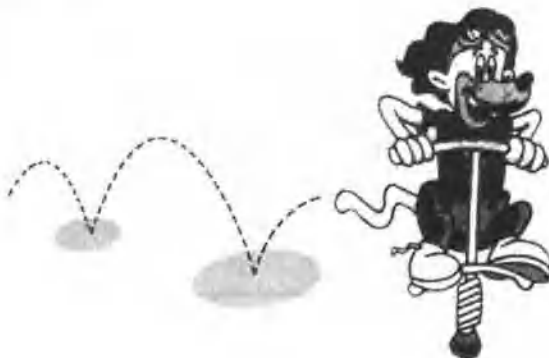
It's time for class.

Everybody sit down, please.

Give me my textbook!

I don't have your textbook!

Give Melody her textbook!





# LESSON 49

## DIALOG B

### TEXT

<b>MIKE:</b>	Hi, Charles!	迈克: 你好, 查尔斯!
<b>CHARLES:</b>	Hi!	查尔斯: 你好!
<b>MIKE:</b>	Our class is going on a picnic. Do you want to go?	迈克: 我们班要去野餐。 你想去吗?
<b>CHARLES:</b>	When is it?	查尔斯: 什么时候?
<b>MIKE:</b>	Sunday afternoon at 2 o'clock.	迈克: 星期天下午两点。
<b>CHARLES:</b>	Uh... I have to go to my uncle's house.	查尔斯: 呃... 我得去我叔叔家。
<b>MIKE:</b>	I want to take some pictures at the picnic. But I don't have a camera.	迈克: 我想在野餐拍些照片。  但我没有照相机。
<b>CHARLES:</b>	Do you want to use my camera?	查尔斯: 你想用我的照相机吗?
<b>MIKE:</b>	Sure!	迈克: 当然!
<b>CHARLES:</b>	It's at my house. Can you come and get it?	查尔斯: 照相机在我家里。 你能来取吗?
<b>MIKE:</b>	Sure! When?	迈克: 当然可以! 什么时候?
<b>CHARLES:</b>	Tomorrow morning at 10.	查尔斯: 明天上午十点。



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# LESSON 49

## DIALOG B

### PRACTICE

Our class is going on a picnic.

Do you want to go?

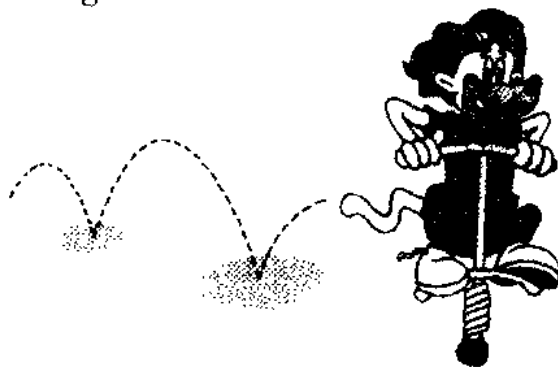
When is it?

It's Sunday afternoon at 2 o'clock.

I have to go to my uncle's house.

Do you want to use my camera?

Can you come and get it?



# LESSON 49

## AT SCHOOL

(老师带领同学们练习用英语报时。)

- TEACHER:** All right, class. Now we're gonna practice telling time. So everybody look at the chalkboard. What time is it? Daniel?
- DANIEL:** It's ten o'clock.
- TEACHER:** Very good, Daniel. It is ten o'clock. Now what time is it? Chris?
- CHRIS:** Three thirty.
- TEACHER:** Very good. It's three thirty. Thank you, Chris. Now what time do we have? Nafé?
- NAFÉ:** It's twelve o'clock.
- TEACHER:** Very good, Nafé. It is twelve o'clock. Now what time is it? Larry?
- LARRY:** It's twelve fifteen.
- TEACHER:** Very good, Larry, thank you. It is twelve fifteen. Now what time do we have? Ryan?
- RYAN:** It's one thirty.
- TEACHER:** very good, Ryan. It is one thirty. Thank you. What's our next time? Kara?
- KARA:** Nine o'clock.
- TEACHER:** Very good. It is Nine o'clock. Thank you. Our next time. Sam?
- SAM:** Seven forty - five.

# LESSON 49

## AT SCHOOL

**TEACHER:** Very good, Sam. It is seven forty – five. Now that we've practiced telling time, I have Jason's class schedule. On this side, I have the time of his class. On this side, the name of the class. Who can tell me what class is at nine o'clock? Charles?

**CHARLES:** Jason's math class is at nine o'clock.

**TEACHER:** Very good, thank you, Charles. Jason has math at nine o'clock. Who can tell me what time he has P. E. [Physical Education] class? Larry?

**LARRY:** P. E. is at three o'clock.

**TEACHER:** Very good. Jason has P. E. at three o'clock. Is English at ten o'clock? Daniel?

**DANIEL:** yes, English is at ten o'clock.

**TEACHER:** Very good, Daniel. English is at ten o'clock. What class is at two o'clock? Sam?

**SAM:** His science class is at two o'clock.

**TEACHER:** Very good, Sam, thank you. Is his music class at eleven o'clock? Kara?

**KARA:** Yes.

**TEACHER:** Very good, thank you, Kara. It is at eleven o'clock. What class is at one o'clock? Ryan?

**RYAN:** Jason has art at one o'clock.

**TEACHER:** Very good. Jason has art at one o'clock. Now what we'll do is we're gonna write up our class schedule.

# LESSON 49

## CHECK - UP

### EXERCISES

Answer the questions about Sarah's week.

请回答有关莎拉一周安排的问题。

#### SARAH'S WEEK

SUNDAY	CLASS PICNIC	2: 00
MONDAY	PIANO LESSON	3: 00
TUESDAY	ENGLISH TEST	9: 00
WEDNESDAY		
THURSDAY	SOCCER PRACTICE	4: 00
FRIDAY		
SATURDAY	PAULA'S BIRTHDAY PARTY	1: 00

[例] When is Sarah's class picnic?  
(It's on Sunday at 2 o'clock.)

1. When is Sarah's piano lesson?

2. When is Sarah's English test?

3. When is Sarah's soccer practice?

4. When is Paula's birthday party?

### TEST

看 VCD 中的画面完成测试。

1. What time is it now?

- (1) It's two o'clock.
- (2) It's six o'clock.
- (3) It's ten o'clock.
- (4) It's twelve o'clock.

2. What time is it by your watch?

- (1) It's two thirty.
- (2) It's three thirty.
- (3) It's four thirty.
- (4) It's five thirty.

3. What time do we have now?

- (1) Three fifteen.
- (2) Four fifteen.
- (3) Five fifteen.
- (4) Six fifteen.

4. Please tell me what time it is now.

- (1) Eight forty - five.
- (2) Nine forty - five.
- (3) Ten forty - five.
- (4) Eleven forty - five.

5. What is the time now?

- (1) Eight twenty.
- (2) Nine twenty.
- (3) Ten twenty.
- (4) Eleven twenty.

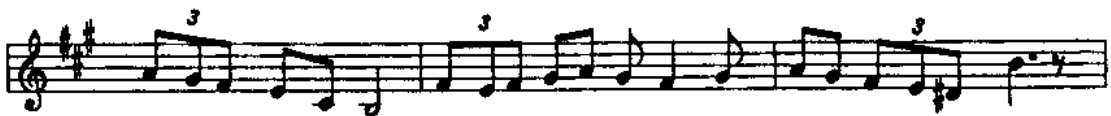
# LESSON 49

# SING ALONG

## OUR PARK



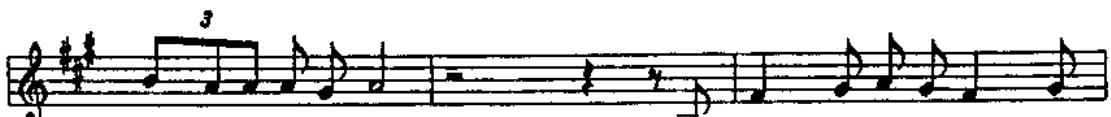
Our park has a gar-den where



beau-ti-ful flow-ers grow. Ros-es of eve-ry col- or form ver-y col- or- ful rows.



Sun- flow-ers are bright yel-low. The ferns set- tle low and mel-low. Green, green trees all a-round. Their



leaves make a gen- tle sound.

Our park has a gar-den where



beau-ti-ful flow-ers grow. We like to come and play 'til dark. Then it's time to go.

# ENGLISH

## 300

### LESSON 50

## LESSON 50

## OBJECTIVES 目标与要求

### BASE SENTENCES

#### 基本句型

- |     |                                 |           |
|-----|---------------------------------|-----------|
| 197 | Open the door for me, please.   | 请帮我开门。    |
| 198 | The door's locked.              | 门锁着。      |
| 199 | Go and get it for me, will you? | 你帮我取来,行吗? |
| 200 | You don't need a key.           | 你不需要钥匙。   |
| 201 | The door's not locked.          | 门没锁。      |

### SITUATIONAL DIALOGS

#### 情景对话

- |                           |        |
|---------------------------|--------|
| Asking for help           | 请求帮助   |
| Offering to help somebody | 提出帮助某人 |

## WORDS & EXPRESSIONS 单词与短语

look	看	thing	东西	gas	汽油
need	需要	bathing suit	游泳衣	sore	发炎的
Right away!	马上!	back room	后面的房间	throat	喉咙
key	钥匙	secret	秘密的	terrific	非常好的
office	办公室	partner	伙伴	idea	想法
For goodness' sake!	天啊!	logical	逻辑的		
pack	把……打包	sweater	套衫		



# LESSON 50

## DIALOG A

### TEXT

**MS. MAY:** Mike...!

Open the door for me, please.

**MIKE:** Sure, Ms. May.

**MS. MAY:** What's the matter?

**MIKE:** The door's locked.

Do you have the key?

**MS. MAY:** They have a key in the office.

Go and get it for me, will you?

**MIKE:** Right away, Ms. May!

**PAULA:** Can I open the door for you?

**MS. MAY:** The door's locked.

Mike's getting a key in the office.

**PAULA:** Ms. May...?

You don't need a key.

**MS. MAY:** Why not?

**PAULA:** The door's not locked.

**MS. MAY:** Well, for goodness' sake!

梅女士：迈克……！

请帮我开门。

迈克：好的，梅女士。

梅女士：怎么回事？

迈克：门锁着。

你有钥匙吗？

梅女士：办公室里有一把钥匙。

你帮我取来，行吗？

迈克：马上去，梅女士！

波拉：我能帮你开门吗，梅女士？

梅女士：门锁着。

迈克去办公室取钥匙了。

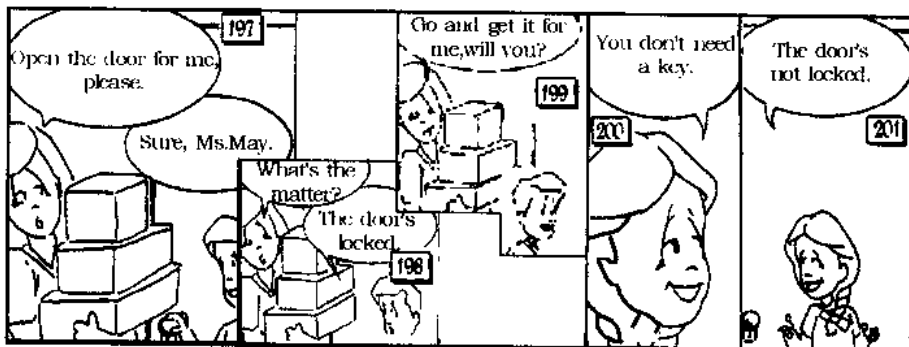
波拉：梅女士……？

你不需要钥匙。

梅女士：为什么？

波拉：门没锁。

梅女士：噢，天啊！



Learn and Memorize!

# LESSON 50

# DIALOG A

## PRACTICE

Open the door for me, please.

The door's locked.

They have a key in the office.

Go and get it for me, will you?

You don't need a key.

The door's not locked.

