



PETS Level 1

# 全国英语等级考试 教程

第一级

(另配世图音像电子出版社的听力、口语磁带)

主编 北京大学 索玉柱

本书的最后一页有  
购本书赠全国英语等级考试  
第一级考前全真模拟命题  
预测试卷、答案及解析  
的“回执卡”。

中国人事出版社

★★★★★  
PETS Level 1

全 国 英 语  
等 级 考 试  
教 程

第一级 (另配世图音像电子出版社的听力、口试磁带)

主 编 北京大学 索玉柱  
副主编 朱漱珍 白民军 赵志伟  
编 者 李菊萍 路晓雯 张薇  
许睿 李煜 林福山

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# 前　　言

全国英语等级考试（简称 PETS），是教育部考试中心设计开发的面向“社会的、开放的、非学历性英语等级考试”。一般而言，考生只要具备 PETS 第一级的水平，就可以参加这一级别的考试。全国英语等级考试能全面、客观地检测出应试者的英语水平，并将逐步取代现有的自学考试等英语考试。

全国英语等级考试（PETS）第一级（Level 1）是五个级别中的初始级，其标准略高于我国九年义务教育全日制初级中学毕业生的英语水平。准备参加该级考试的考生，一般在 18 岁以上（含 18 岁），在普通初中学习了 3 年的英语课程，并为准备就业参加了有关的英语培训或自学了相同的内容。通过该级考试的考生，其英语水平基本满足诸如出租车司机、宾馆行李员、门卫、交通警察等工作，以及同层次其他工作在对外交往中的基本需要。

全国英语等级考试（PETS）第一级（Level 1）由五个部分组成：听力理解、英语知识运用、阅读理解、写作及口试。

为了帮助广大考生系统、全面地复习各门应试课程，我们特聘请北京大学索玉柱（应用语言学、英语测试学博士）担纲主编了《全国英语等级考试第一级教程》。本教程共有十二章，每章由多个单元构成。每单元有一个交际话题，严格按照教育部考试中心制订的《全国英语等级考试第一级考试大纲》要求进行编写。其首页有“目标与要求”，简要介绍该单元内考生主要练习的内容和情景。每单元包括：

▶ **会话** 依据该单元的题目，提供相关的两至三段会话材料。会话力求构思精练、巧妙，选材新颖，语境贴切，语言地道、得体，主要用来训练学习者的听说能力。每段对话前有一句话点明情景。

▶ **课文** 课文的长度平均在 150~250 字左右，是该单元交际话题的相应阅读材料。每章又分几个单元。为帮助学习者加深对课文的理解，每篇课文附有若干个问题。

► **单词和短语** 单词和短语是各课会话和课文中新出现的单词和短语。为了使课文所选材料多样化、富有趣味性，可能有一部分单词超出了大纲，但是都在课后生词表里得到体现。该部分还给出了单词的国际音标、词性、中文释义和短语的中文释义，而且只解释该词在本课中的意思。

► **会话和课文注释** 包括三方面的内容：一是从语法、词汇等方面点拨会话和课文中的疑点、难点；二是补充交际中与该课内容有关的其他日常用语，以扩大学习者的知识面；三是介绍相关的文化背景知识，加深学习者对会话和课文的理解。

► **练习** 练习是针对各课的重点内容而设计的，题型与考试大纲基本一致，以便于学习者备考。

► **补充读物** 为增加学习者对相关交际话题的接触，并激发他们学习英语的兴趣，在每一单元的最后附有一篇补充读物。

本教程最后的附录包括：各章听力练习录音稿；各章练习题答案；五套一级全真模拟题、听力原文及答案。

相信本书能为你的成功助一臂之力！

编者

2003年7月28日于北京

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# Chapter One People

## 第一章 人 们



### 目标与要求

- ▶ 要求学生能够使用英语熟练地向外国人介绍自己的姓名、年龄、职业、地址、电话号码等个人情况，并学会用合适的问候语打招呼。
- ▶ 同时能够较好地理解外国人所提供的上述信息。  
掌握一般将来时，一般过去时，及现在进行时的用法。

### Unit One Greetings and Self-introductions

(问候语与自我介绍)

Dialogues: 78页, 79页

(1)

(Mr. Blake introduces Wu Mei, a new student, to the students.)

Mr. Blake: Good morning, class.

Students: Good morning, Mr. Blake.

Mr. Blake: This is Miss Wu Mei. She is a new student. She comes from China.

Wu Mei: Nice to meet you.

Students: Nice to meet you, too.

(2)

(Ted attends an interview.)

Interviewer: What's your name?

Ted: My name is Ted.

Interviewer: How old are you?

Ted: I'm twenty-five years old.

Interviewer: What nationality are you?

Ted: I'm American.

Interviewer: What's your job?

Ted: I'm an engineer.

Interviewer: OK! I'll call you later. By the way, what's your telephone number?

Ted: My telephone number is (806) 827-9318.

Interviewer: Goodbye.

Ted: Goodbye.

## Passage:

### I'm Lin Jian

Hello, I'm Lin Jian, a Chinese boy. I'm fourteen years old now. I am a student of Yucai Middle School. I'm in Class 6, Grade 2. Sam is an American boy. He is thirteen. We are in the same class. There are forty students in my class. Twenty-one of them are boys. Mr. Wu is our Chinese teacher. He looks young. He is twenty-six. Miss Zhao is our English teacher. She looks nice. She is only twenty-four. They are good teachers. We all like them very much.

## Questions:

1. What's the writer's name?
2. What nationality is he?
3. How old is Sam?
4. How many students are there in his class?
5. Are Mr. Wu and Miss Zhao good teachers?

## Words and Expressions:

greeting [ˈgri:tɪŋ]	<i>n.</i>	问候语
introduction [ˌɪntrə'dʌkʃən]	<i>n.</i>	介绍
introduce [ˌɪntrə'dju:s]	<i>v.</i>	介绍
student [ˈstju:dənt]	<i>n.</i>	学生
attend [ə'tend]	<i>v.</i>	参加
interview [ˈɪntəvju:]	<i>n.</i>	面试
nationality [næʃə'næləti]	<i>n.</i>	国籍
American [ə'merikən]	<i>adj. &amp; n.</i>	美国(人)的;美国人
engineer [ˌendʒɪ'niə]	<i>n.</i>	工程师
telephone [ˈtelɪfəʊn]	<i>n.</i>	电话
number [ˈnʌmbə]	<i>n.</i>	数字;号码
Chinese [tʃai'ni:z]	<i>adj. &amp; n.</i>	中国(人)的;中国人
Yucai Middle School		育才中学
grade [greid]	<i>n.</i>	年级
friend [frend]	<i>n.</i>	朋友
English [ˈɪngglɪʃ]	<i>adj. &amp; n.</i>	英国(人)的;英国人
teacher [ˈti:tʃə]	<i>n.</i>	教师
same [seim]	<i>adj.</i>	相同的,同一的
young [jʌŋ]	<i>adj.</i>	年轻的
nice [naɪs]	<i>adj.</i>	漂亮的
like [laik]	<i>v.</i>	喜欢

## Notes:

1. Good morning. 早上好。  
英语中常见的问候语。
2. This is Miss Wu Mei. 这是吴玫小姐。  
一般用于将某人介绍给他人的句式。Miss 一般用来称呼未婚女子，Mrs. 用来称呼已婚女子，Mr. 则用来称呼成年男子。
3. Nice to meet you. 很高兴见到你。  
用于初次与同学、朋友见面等非正式场合。  
正式场合常用 How do you do?
4. What's your name? 你叫什么名字?  
用于询问姓名的问句,还可使用以下用语: Can I know your name? May I have your name?
5. My name is ... 我的名字是.....  
用于表述姓名的句型,还可以这样表达 You can call me ...
6. How old are you? 你有多大了?  
用于询问年龄的问句。
7. I'm ... years old. 我今年.....岁了。  
用于表述年龄的句型。
8. What nationality are you? 你是哪国人?  
用于询问国籍的问句,还可以这样表达 Where are you from?
9. What's your job? 你是做什么工作的?  
用于询问职业的问句,还可以说 What do you do?
10. What's your telephone number? 你的电话号码是多少?  
用于询问电话联系方式的问句或者说 Can I have your telephone number?
11. Goodbye. 再见!  
用于道别时的问候语,类似的表达还有 See you, so long 等。
12. Hello! 你好!  
用于非正式场合见面时的问候语。
13. I'm in Class 6, Grade 2. 我在二年级六班。  
表示在某年级某班时用 in 引导,语序与中文相反。
14. There are forty students in my class. 我们班有四十位同学。  
此处使用了 there be 句型,表示某处有某物。be 的形式要根据后面的主语进行变化。例如: There are 6 people in my family. 我们家有 6 口人。
15. We all like them very much. 我们都非常喜欢他们。  
very much 作状语,表示程度很高。例如: I want very much to know how to improve my English. 我非常想提高我的英语水平。