

**新天地** 高职高专英语规划教材

# NEW WORLD COLLEGE ENGLISH

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## 听说教程

2

*Listening and Speaking Course*



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新天地高职高专英语规划教材  
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Listening and Speaking Course Two

# 听说教程 2

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### 内 容 提 要

本书共有十个单元, 单元主题均与《读写教程 2》相呼应。每个单元都由五部分构成: ①语音训练: 通过音标练习掌握地道的发音; ②听力训练: 通过提问、短文对话训练, 提高听力; ③听说训练: 以日常实际功能训练为主, 通过对话, 促进对功能表达法的熟练程度, 先听后说, 听说结合, 提高口语表达能力; ④口语训练: 以小组或班级的形式开展说的活动, 提高学生的综合能力; ⑤趣味欣赏: 采用幽默故事、谜语、歌曲等形式, 寓教于乐, 激发学生的学习热情。

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# 前 言

《新天地高职高专英语》是一套供高等专科学校非英语专业学生使用的英语教材。本套教材是根据教育部高等教育司颁布的《高职高专教育英语课程教学基本要求》设计和编写的，并充分考虑了近年来高校扩招、学制缩短等影响因素，编写原则是“以应用为目的，实用为主，够用为度”，要达到的目的是：培养学生掌握必需的、实用的英语语言知识和技能，具有阅读和翻译与本专业有关的英文资料的初步能力，并为进一步提高英语的应用能力打下一定的基础。

《新天地高职高专英语》是依据当代语言学、应用语言学以及外语教学理论和研究的成果，本着以学生为中心和主体、以教师为主导的理念，以提高学生的听、说、读、写、译等实际交际应用能力为目的，并结合高职高专学生的英语基础水平和实际情况而编写的。全书以培养学生实际运用英语的能力为目标，突出教学的基础性和实用性。

本套教材分为《读写教程》、《听说教程》和《综合教程》三个系列。

《读写教程》共有四册，每册均有十个单元。每单元围绕一个主题进行选材和编写。选材真实地道，所选文章的题材和体裁具有多样性、新颖性和实用性，其内容和语言富有趣味性和时代性。课文部分包括课文A与课文B两篇课文。课后的练习紧紧围绕课文内容，包括阅读练习、词汇、语法、翻译和写作等，重在培养学生综合运用语言的能力。本册的写作部分旨在巩固学生的语法知识，提高学生的基本写作能力。

《听说教程》也是四册，每册也有十个单元。每个单元的主题与《读写教程》基本一致，都由五个部分组成，即语言训练、听力训练、听说训练、口语训练、趣味欣赏。《听说教程》以基本的听说训练为主，要求学生能听懂日常交际和业务活动中的语言清晰、结构简单、语速一般的英语会话与陈述，且理解准确；能在日常交际与业务活动中进行简单的口头交流。建议教学过程中，课外以听为主，课内以说为主，听说结合，培养学生的英语会话能力。

在具体的教学活动中，任课教师可以根据学生水平和教学进度等实际情况有选择地使用教材内容。《听说教程》配有光盘。

《综合教程》也有四册，分别与对应册数的《读写教程》和《听说教程》相配套，也分十个单元，是读写、听说能力训练的继续，旨在进一步提高学生的综合能力。该书附有对应册数的《读写教程》和《听说教程》中所有练习题的答案以及课文译文和听说部分的录音文字材料；还有题型与高等学校英语应用能力考试完全一致的训练题，意在让学生熟悉题型、提高水平，为以后参加 A, B 级考试打好基础。

天，碧空白云；地，绿水青山。新世纪展现在我们面前的是日新月异的新天地。我们用“新天地”冠名这套教材，是希望《新天地》这朵小花能在新天地里绽放，迎接新世纪大学英语教学的满园春色。

我们力争这套教材能体现出国内外英语教学理论和研究的成果，为国内提供一套反映时代气息、符合新世纪要求、适合高职高专学生使用的英语教材。我们期望这套教材能为广大高等专科学校师生所接受，能为莘莘学子英语水平的提高尽绵薄之力。

本书为《听说教程》第 2 册，编写人员还有董革非、马艳红、赵越、刘迪和金启军等。

由于水平所限，这套教材的不妥、疏漏之处在所难免，为使之不断完善，衷心希望广大师生在使用过程中提出宝贵的改进意见。

《新天地高职高专英语规划教材》编委会

2005 年 2 月

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# Unit 1

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## Life



### Working with Your Ears

**Task I** Circle the word you hear in the following pairs. Then listen again and read aloud after the tape.

- |         |       |       |       |       |       |
|---------|-------|-------|-------|-------|-------|
| A. [ɔ:] | lord  | dawn  | horse | nor   | short |
|         | [au]  | loud  | down  | house | now   |
| B. [ɔ]  | clock | got   | fox   | rod   | want  |
|         | [əu]  | cloak | goat  | folks | road  |
| C. [ɔi] | boy   | noise | toy   | point | voice |
|         | [ai]  | buy   | nice  | tie   | pint  |
|         |       |       |       |       | vice  |

**Task II** Circle the word you hear in each sentence. They will be read to you once.

1. Will you walk \_\_\_\_\_ (dawn, down) to the lake with her?
2. I don't want to go, \_\_\_\_\_ (nor, now) will he.
3. It's a \_\_\_\_\_ (short, shout) distance to school.
4. I'd like you to meet my \_\_\_\_\_ (fox, folks).
5. I \_\_\_\_\_ (want, won't) a bicycle for my birthday.
6. Did you boys have a \_\_\_\_\_ (noise, nice) time at Christmas?
7. Can you \_\_\_\_\_ (toy, tie) up this parcel for me?
8. It was a turning \_\_\_\_\_ (point, pint) in his career.



## Listening between the Lines

**Task I** When you hear a question in this task, give a proper answer to it. Each of the questions will be spoken twice.

1. A) Yes, I do. B) It's difficult.  
C) Yes, I am. D) No problem.
2. A) At home. B) About three years.  
C) She can't stay there any more. D) She'll be back then.
3. A) Not at all. B) I will tell you later.  
C) It is hard to say. D) Yes, actually I am thinking about it now.
4. A) Nowhere. B) I will have a good chance.  
C) It's too early to tell. D) I will be busy.
5. A) I'm afraid he would. B) The family was very poor.  
C) Life was so hard for him. D) He worked part-time to make money.
6. A) He gets married. B) He came back and ran his own company.  
C) He likes his work on a ship. D) He had no idea.
7. A) It's wonderful, I think. B) Yes, I do.  
C) I'm afraid not. D) No, I don't like it.
8. A) Life is beautiful. B) Family.  
C) Life is hard. D) Life is enjoyable.

**Task II** Listen to the short dialogues. After each dialogue, there is a recorded question. When you hear a question, you should decide on the correct answer. The dialogues and questions will be spoken twice.

1. A) Creative mind. B) Those people who influence your life.  
C) The failure and the success. D) Hard work.



2. A) She will change her mind.  
C) She will make no changes.
- B) She will make a new plan.  
D) She will check some mistakes.
3. A) He was thinking about it.  
C) He has no time to do it.
- B) He has given up the idea.  
D) He is going to start it.
4. A) He often complains.  
C) He has no work.
- B) His wife is a career woman.  
D) He runs the house.
5. A) The boss is too strict.  
C) He is sick.
- B) He is poorly paid.  
D) The company won't have a good future.
6. A) He probably won't retire.  
C) He is going away.
- B) He will retire.  
D) He wants to change his job.
7. A) He dislikes studying.  
C) He dislikes the lady.
- B) He doesn't know the lady.  
D) He thinks the lady can study there.
8. A) He studied abroad.  
C) He spent a year abroad.
- B) He worked for a company.  
D) He got married.

**Task III Listen to short Conversation 1, and fill in the table with the information you hear. The conversation will be spoken twice.**

Items	Nowadays	In the past
Beer	It's _____.	It used to be _____.
Pubs	They are _____.	They used to be _____.
Young people	They _____.	They used to _____.

**Listen to short Conversation 2. Match the information in Column A with that in Column B according to the conversation. The conversation will be spoken twice.**

**Column A**

1. Four weeks
2. Two weeks
3. A bit of

**Column B**

- a. Baby-sitting (临时保姆)
- b. As a postman
- c. Fruit picking

**Task IV** You will hear a recorded passage. While you are listening, put the words or phrases missing in the 5 blanks. The passage will be spoken three times.

You can make your life anything you wish. Enjoy every moment and take everything from those moments as possible as you can because you may never be able to 1 it again. Talk to people who you have never talked to before, and when they talk, you'd better listen to them. Let yourself 2 love, and set your sights high. Tell yourself you are a great person and believe in yourself, for if you don't believe in yourself, it will be difficult for others to believe in you. Make every day meaningful and interesting. 3 your own life and live without any 4. Love your life and you may have some pleasant, 5 and happy hours.



### Talking Face to Face

**Task I** Read and remember the following useful expressions for talking about food.

#### Talking about food

1. Do you like sweets?
2. What's your favorite food?
3. Do you prefer steak or seafood?
4. Would you like something to drink/some drinks?
5. Shall we have some fast food?
6. What kind of food/drink do you like best?
7. What do you think of Beijing dish?
8. What flavor of ice-cream do you care for?
9. What are you going to have? /  
What are you having?
10. What would you like, sir?

#### Replies

1. Yes, very much. / Not very much. /  
No, not at all.
2. I'm fond of vegetables.
3. Oh, I love seafood.
4. Yes, a cup of tea, please. / No, thank  
you.
5. Sounds good.
6. Chinese food/Soft drinks.
7. It's very tasty.
8. Chocolate, please.
9. I think I'll have the spaghetti  
(意大利式面条) and a salad.
10. I'd like a steak, medium-rare  
(半熟的), please.

**Task II** First try to complete Conversation 1 and Conversation 2, and then listen

to the recording to check them.

### Conversation 1

M: Everything looks good. \_\_\_\_\_, Julie?

W1: I think I'll have the spaghetti and a salad. How about you? \_\_\_\_\_?

M: Spaghetti sounds good, but I feel like a steak. I guess we're ready to order. Excuse me!

W2: Good evening. Have you decided yet?

W1: Yes. I'll have the spaghetti and a salad.

W2: And \_\_\_\_\_ dressing (调味品) would you like on your salad?

W1: I'd like oil and vinegar.

W2: Ok. \_\_\_\_\_, sir?

M: I'd like a steak, medium-rare, please.

W2: Would you like soup or salad with that?

M: Cream of mushroom, please.

### Conversation 2

M: What would you like for your dessert (甜点), madam?

W: \_\_\_\_\_ dessert?

M: We have ice-cream, pie, rice pudding and cake.

W: I'll have some ice-cream for dessert.

M: \_\_\_\_\_ of ice-cream do you \_\_\_\_\_?

W: Chocolate, please.

M: And \_\_\_\_\_?

W: I'd like iced tea.

W: Waiter, may I have the check, please?

M: Here is the check, madam.

W: Thank you!

**Task III** Make the following conversations and create more according to the given situations.

### Conversation 1

Rearrange the following expressions to make Conversation 1.

1. I guess we'll have to join the line there.
2. Oh, it's so kind of you.
3. Yes, you go and follow the line and I'm going to pick up the trays, knives and forks.
4. We'd better get something to eat.
5. You see, it's a kind of help-yourself service. You just line up and tell them what you want, and they'll give it to you. Come on.
6. Well, I've never been to one before.
7. Let's go to a snack bar (快餐店, 小吃部), and I hope you'll like it.
8. Don't worry. I'll show you how to get round there.

### Conversation 2

Make Conversation 2 by using the expressions provided for you.

Do you prefer western food or Chinese food?

Why do you enjoy western food?

I love traditional Chinese food.

### Conversation 3

Make Conversation 3 with your partner based on the following instructions.

- | Partner A                                  |   | Partner B  |
|--|---|--|
| 1. Ask B what he/she has for breakfast.    | → | 1. Answer A.                                       |
| 2. Ask B if he/she has rice for breakfast. | → | 2. Tell A "No".                                    |
| 3. Ask B if he/she doesn't like rice.      | → | 3. Reply.  |
| 4. Ask B where he/she has supper.          | → | 4. Answer A and ask A if he/she likes Korean food. |
| 5. Reply.                                  | → | 5. Invite A to have Korean food together.          |

Now make more conversations with your partner based on the situations given below.

1. You meet one of your foreign friends at a restaurant. Ask what his/her favorite food is and why.
2. You are discussing with your partner: What kind of food is healthier and can do us good?

3. *One of your best friends is leaving for Canada next week. You want to invite him to a farewell dinner and ask him what kind of food he would like for dinner.*



## Discussing with Your Partners

Now work in a group. Read the following paragraph and discuss with your group members: What kind of life is mostly meaningful and interesting? If you want to live without any regrets, what should you do? And then make up conversations based on your discussion.

Even the bad experiences can be learned from. In fact, they are the most important ones. If someone breaks your heart, or hurts you, please forgive them, for they help you to learn about the importance of being careful when you open your heart. If someone loves you, love them back, because they are teaching you how to love and how to open your heart and eyes to things. If you are strong enough to forgive, brave enough to love, generous enough to delight (感到高兴) in other's happiness, we can make great achievements in our lives.

### Example questions:

- \* How can people lead a meaningful and interesting life?
- \* How can people live without regrets?



## Having a Fun Time

Listen to the song, and sing it together.

### You Decorated My Life

All my life was a paper once plain, pure and white  
Till you moved with your pen changing moods now and then  
Till the balance was right  
Then you added some music, every note was in place  
And anybody could see all the changes in me by the look on my face

And you decorated my life, created a world where dreams are a part  
And you decorated my life by painting your love all over my heart  
You decorated my life

Like a rhyme with no reason in an unfinished song  
There was no harmony life meant nothing to me, until you came along  
And you brought out the colors, what a gentle surprise

Now I'm able to see all the things life can be shining soft in your eyes

And you decorated my life, created a world where dreams are a part

And you decorated my life by painting your love all over my heart

You decorated my life

# Unit 2

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## Career



### Working with Your Ears

**Task I** Circle the word you hear in the following pairs. Then listen again and read aloud after the tape.

- A. [s] class      sea      sell      seat      sort  
      [f] clash      she      shell      sheet      short
- B. [f] fish      ship      shin      wash      show  
      [tʃ] fetch      chip      chin      watch      chose
- C. [tʃ] chain      cheer      chin      choke      etch  
      [dʒ] Jane      jeer      gin      joke      edge

**Task II** Circle the word you hear in each sentence. They will be read to you once.

1. She was in a \_\_\_\_\_ (class, clash) of thirty students.
2. I could not find a \_\_\_\_\_ (seat, sheet) on the bus.
3. Are you \_\_\_\_\_ (sort, short) of money?
4. Will you \_\_\_\_\_ (fish, fetch) some water?
5. \_\_\_\_\_ (Wash, Watch) the dirt off your hands before dinner.
6. Can you \_\_\_\_\_ (show, choose) me the way to Mary's house?
7. She wore a gold \_\_\_\_\_ (chain, Jane) around her neck.
8. Our teacher told us a \_\_\_\_\_ (choke, joke) today.



## Listening between the Lines

**Task I** When you hear a question in this task, give a proper answer to it. Each of the questions will be spoken twice.

1. A) I have done a good job.                      B) I really want to become an English teacher.  
C) Can I become a teacher?                      D) Can you guess?
2. A) Yes, I like working here.                      B) I will start work in no time.  
C) I don't think I will stay here.                      D) About three years.
3. A) Perhaps a job in a bank.                      B) I do need a job.  
C) Yes, I can work.                      D) I don't mind.
4. A) No, not at all.                      B) I will have a difficult time.  
C) I enjoy working.                      D) Everyone hates that.
5. A) You should forget it.                      B) You should be shy.  
C) You should be confident.                      D) You might be nervous.
6. A) It's a big company.                      B) I am well paid.  
C) That's my first job.                      D) It is not very small.
7. A) I'd like to.                      B) That's a good question.  
C) Yes, I think so.                      D) No, please don't.
8. A) I am a computer programmer.                      B) I work for IBM.  
C) I have no idea.                      D) I have worked for five years.

**Task II** Listen to the short dialogues. After each dialogue, there is a recorded question. When you hear a question, you should decide on the correct answer. The dialogues and questions will be spoken twice.

1. A) He is good at writing.                      B) He is poor at writing.  
C) He should learn to write.                      D) He should give up writing.



2. A) Two years. B) Twelve years.  
C) Twenty years. D) Twenty-two years.
3. A) He went to New York. B) He played a part in a movie.  
C) He went to a drama school. D) He played a dull part in a movie.
4. A) She needs a lot of money. B) She is working in a foreign company now.  
C) She is very rich now. D) She worked in a foreign company last year.
5. A) In 1919. B) In 1992.  
C) In 1995. D) In 1997.
6. A) A gardener. B) A doctor.  
C) A secretary. D) A teacher.
7. A) She is a full-time waitress. B) She is a tourist.  
C) She is a student. D) She is a lawyer.
8. A) She couldn't make up her mind. B) She doesn't have time for a job.  
C) She has a mind of her own. D) She'd like to have a company of her own.

**Task III** Listen to short Conversation 1, and fill in the table with the information you hear. The conversation will be spoken twice.

Days	Things done by Tom
Monday and Tuesday	He _____.
Wednesday and Thursday	He put _____ and tins and packets on _____ . Then he put _____ labels on them.
Friday	He did _____.

Listen to short Conversation 2, and then look at the statements below. Write a "T" in front of a statement if it is true according to the recording and write an "F" if it is false. The conversation will be spoken twice.