



“十一五” 高职高专公共基础课规划教材

简明实用英语

听说教程(第2册)

■ 崔秀敏 胡智勇 主编



机械工业出版社
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附赠光盘

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《简明实用英语》系列教材是根据教育部颁发的《高职高专教育英语课程教学基本要求》编写的,包括《简明实用英语——读写教程》、《简明实用英语——听说教程》和《简明实用英语——教师用书》(每一种分为3册)。本书为《简明实用英语——听说教程(第2册)》,共有10个单元,每个单元由 Tune In, Listen On, Speak Out 和 Cultural Tips 四部分组成。本书配套光盘可供学生自行练习。另外还配有录音磁带。

本书可作为高职高专三年制或两年制公共英语教学教材,也可作为其他高等院校学生的参考读物。

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前 言

根据《高职高专教育英语课程教学基本要求》(以下简称《基本要求》)的总体指导思想,结合高职高专英语教学实际,我们组织具有丰富的高职高专教学经验的一线教师,编写了《简明实用英语——听说教程》。在坚持“以应用为目的,实用为主,够用为度”的原则下,充分注意以下几个方面:

1)《基本要求》中的《交际范围表》所规定的听说交际主题是教材的选材依据和出发点。

2)强调语言的交际性和真实性,注重培养学生的听说能力。以培养学生用简单而正确的英语表达思想的能力为目标,包括对话、会话和讨论等多种方式。

3)强调语言的实用性。所选材料贴近生活实际,学生只要掌握了本教程的交际主题内容,就基本能够用英语参与跨文化日常生活交际。

4)训练内容由易到难,循序渐进。练习精心设计,形式生动活泼。教学与测试相互照应,完成本教程第1、2册就可以参加“高等学校英语应用能力考试”B级的听力测试;完成本教程第2、3册可以参加A级听力测试。

《简明实用英语——听说教程》由学生用书、教师用书以及配套的多媒体课件组成,本教程共3册,每册10个单元,每单元由Tune In, Listen On, Speak Out和Cultural Tips组成,各部分内容如下:

1) Tune In 预热准备。内容包括辨音练习、听写填空和选择题型等。

2) Listen On 听力训练。结合本单元交际主题先列出常用功能句型,听录音、填空、填表格,并配有结合高等学校应用能力考试大纲和样题而设计的各种试题。

3) **Speak Out** 口语训练。提供具体情景进行仿真模拟口语训练，以提高口语表达能力。

4) **Cultural Tips** 文海拾贝。提供涉及西方文化的趣文，扩大视野，提高学习英语的兴趣。

此外，每单元在 **Listen On** 部分列有重点词汇和功能句子，以帮助
学生顺利完成听说任务。

本教程由承德石油高等专科学校崔秀敏担任总主编，负责教程框架的
总体设计，以及书稿的部分编写和审定工作。

本册主编为崔秀敏、胡智勇，副主编为项新宇、郭向辉、赵嫱、
祝胜凯、霍莉平，参加编写的有高小姣、李俊芬、崔秀香、顾宝珠。

由于编者水平有限，书中难免有不妥和疏漏之处，望广大读者批
评指正。

编 者

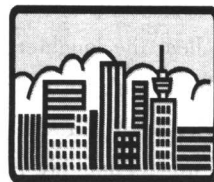
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Unit One Asking the Way



1. Tune In

Section 1

Directions: Listen to the song "Right Here Waiting" twice and fill in the blanks with the words you learn from the tape then sing along.

Key Words

ocean /'əʊʃən / *n.* 大海; 海洋

apart /ə'pɑ:t / *adv.* 分离

insane /in'sein / *adj.* 患精神病的; 极愚蠢的

pain /peɪn / *n.* 痛苦; 疼; 痛

laughter /'lɑ:ftə / *n.* 笑; 笑声

break /breɪk / *n.* 暂停; 破裂

taste /teɪst / *v.* 品尝

Right Here Waiting

Ocean apart ,

day after day, and I slowly go insane.

I hear your voice _____.

But it doesn't _____.

If I see you next to never, how can we say forever?

_____ you go, _____ you do,

I will be right here _____ you.

Whatever it takes, or how my heart _____.

I will be right here waiting for you, I _____ all the times,
that I thought will last somehow.

I hear the laughter, I _____ the tears.

But I can't get near you now.

Oh, can't you see it baby? You've got me _____.

I wonder how we can survive this romance. But in the end if I'm with you.

I'll _____, waiting for you.

Section 2

Directions: *Listen to the dialogue twice and fill in the blanks with the missing words then have a role – play with your partner.*

A: Excuse me, but I'm _____. I am trying to find my way back to the Hong Kong Hotel. Can you help me?

B: Yes, keep going down this street till you come to the street – car track. Then _____ and _____ for about two minutes. You'll see the hotel _____.

A: Thank you very much. _____.

B: You are welcome.

2. Listen On

Section 1

Warming Up—Patterns Learning

1. Excuse me, can you tell me the way to...?
2. Could we trouble you for directions to get there?
3. You can't miss it.
4. Thanks a lot.
5. Where are you heading?
6. Can you tell me where to get off?
7. Which bus must I take for...?

Section 2

Directions: Listen to the dialogue twice and choose the best answer to the following questions.

Asking the Way

Key words & Phrases

pardon /'pɑ:dn / *v.* 对不起; 请原谅

downtown /'dauntaun / *n.* 城市商业区

sign /sain / *n.* 招牌; 标记; 指示牌

intersection /,intə(:)'sekʃən / *n.* 十字路口

block /blɒk / *n.* 街区

mention /'menʃən / *vt.* 提到; 说起

look for 寻找

pardon me 请原谅

turn right 向右转

Key Sentences

I mean you are walking the wrong way.

You've headed in the wrong direction.

Could we trouble you for directions to get there?

Don't mention it.

- | | |
|---------------------------------------|---|
| 1. A. A bookstore. | B. A grocery store. |
| C. A department store. | D. A supermarket. |
| 2. A. Telling her the way to a store. | B. Helping her with shopping. |
| C. Taking her to a store. | D. Persuading her to go to another store. |
| 3. A. At the end of the street. | B. Across the street. |
| C. On the same street. | D. On another street. |
| 4. A. A large post. | B. A big sign. |
| C. A long pole. | D. A tall statue. |
| 5. A. A 10 - minute-drive. | B. A 20 - minute-drive. |
| C. A 10 - minute-ride. | D. A 10 - minute-walk. |

Section 3

Directions: You will hear 10 questions. There is only one answer to each question. Listen carefully and underline the letter beside your choice.

1. A. It's very expensive.
B. I like it.
C. One of the windows is broken.
D. It's not for sale.
2. A. She looks very well.
B. She likes parties a lot.
C. She likes her mother.
D. She is tall and pretty.
3. A. She is a doctor.
B. Both Tom and his wife are doctors.
C. She has a happy life.
D. She lives far from here.
4. A. Very well, thank you.
B. The price is reasonable.
C. I bought this dress at a sale.
D. It's my sister's.
5. A. Sorry, the line is busy.
B. Yes, please.
C. I'm afraid you've got the wrong number.
D. Can I help you?
6. A. It's Monday.
B. It's a fine day today.
C. Today is March 6.
D. It's March 6.
7. A. Please take a seat.
B. I don't think so.
C. Why not?
D. It's very nice.
8. A. It's very nice.
B. It costs fifty dollars.
C. It's a birthday present from my parents.
D. It's a bargain.

9. A. It's very far.
 B. Yes, there is a cinema near here.
 C. It's about a ten - minute-walk from here.
 D. Go down this street and turn left.
10. A. In a university.
 B. Very bad.
 C. English.
 D. At nine in the morning.

3. Speak Out

Task 1 Listen and Write

Directions: In this part you will hear a recorded short passage. The passage is printed below, but with some words or phrases missing. The passage will be read three times. During the second reading, you are required to put the words or phrases that you hear in the blanks. The third reading is for you to check your writing and then retell the passage in your own words.

Disneyland

Phrases and Liaisons

Disneyland 迪斯尼乐园

Mickey Mouse 米老鼠

Walt Disney 沃尔特·迪斯尼 (迪斯尼乐园创始人)

dream of 梦想

Key Words

amusement /ə'mju:zmənt/ *n.* 娱乐; 消遣; 娱乐活动

castle /'kɑ:sl/ *n.* 城堡

fun /fʌn/ *n.* 娱乐; 乐趣; 有趣的人或事

Walt Disney had two daughters. He took them everywhere. They liked to go to 1. Walt dreamed of 2 that adults as well as children would like. "My park would be alive and exciting, and it would be clean and safe. People would come far and near to see it." His dream came true with Disneyland. In 3, he opened a

wonderful land of making – believe in California. Real boats, castles, trains, mountains, rivers , 4 . Millions of people came to Disneyland. Years later, Disney world was built. Walt Disney now had another wonderful world of fun in Florida.

Walt Disney died in 1966, but the world will not forget him quickly. Mickey Mouse and all his friends will 5 .

1. _____.
2. _____.
3. _____.
4. _____.
5. _____.

Task 2 Role-play

Directions: *Here are more situations. Work with your partner and ask each other the way to:*

1. the railway station.
2. the nearest post office.
3. the nearest supermarket.
4. the school clinic.

4. Cultural Tips

Broadway

Broadway is an avenue in New York City. Many public places of amusement such as theatres, cinemas, pubs, are centered here. Every day many plays and amusement performances can be watched here. Therefore, it is universally accepted as the center of drama and amusement in New York, a representative of American drama and amusement. The well – known Lincoln Arts Center is located in the avenue.

Unit Two Traveling



1. Tune In

Section 1

Directions: *You will hear ten 4—5 digit numbers. Listen carefully and repeat each after you hear it. Then write it down as quickly as you can.*

1. _____ 2. _____ 3. _____ 4. _____ 5. _____
6. _____ 7. _____ 8. _____ 9. _____ 10. _____

Section 2

Directions: *Listen to the dialogue twice and fill in the blanks with the missing words then have a role — play with your partner.*

Traveling by Train

(T = Tourist, S = Station Clerk)

T: Excuse me, _____ where I can get a ticket for a train to Paris ?

S1: Go to window 8 right over there.

T: Thank you.

T: _____.

S2: _____ ? First or second ?

T: First, I've heard that there's quite some difference between them.

S2: Yes, you can enjoy a real European train service by going first class, and that'll be _____.

T: _____ By the way, could you tell me when the train leaves and which platform (月台) I should go to.

S2: _____ at platform 6.

T: Thank you.

2. Listen On

Section 1

Warming Up—Patterns Learning

1. Is this the right bus for ... ?
2. Which bus must I take for ... ?
3. Can you tell me where to get off?
4. Do I have to change anywhere?
5. How much is the fare, please?
6. Excuse me. Would you mind trading seats with me ?
7. The first/second class single/return tickets to London, please.
8. Where can I catch an express/a local (train) for London ?
9. How far is the nearest gas station/drive - in ?
10. Excuse me, but will you tell me when we come to the station where I get off the train ?
11. How long does the flight take ?
12. What's that time difference between the two places, Miss ?

Section 2

Directions: *Listen to the dialogue twice and choose the best answer to the following questions.*

Would You Tell Me When We Get There?

Key Words & Phrases

passenger /'pæsɪndʒə / *n.* 乘客

fare /fɛə / *n.* 车费

rear /riə / *n.* 后面

recognize /'rekəɡnaɪz / *vt.* 认识; 认出

arch /ɑ:tʃ / *n.* 拱门; 弓形结构

get on 上车

get off 下车

plenty of 许多

hold up 耽搁

watch out 当心; 留意

Key Sentences

You can't get on until the other passengers get off.

How much is the fare, please?

You're holding everyone up.

Would you tell me when we get there?

It would be better if you watched out for yourself.

1. A. Passenger and conductor.
C. Student and teacher.
2. A. Mott St.
C. Prince Park.
3. A. One dollar.
C. One cent.
4. A. Because she is going to get off.
B. Because she doesn't buy the ticket.
C. Because there are plenty of seats in the rear.
D. Not mentioned.
5. A. To tell her where to get off.
B. To buy her a ticket.
C. To watch for the big arch.
D. To recognize Washington park.
- B. Doctor and nurse.
D. Passenger and taxi driver.
B. South Park.
D. Mott Building.
B. Two dollars.
D. Two cents.

Section 3

Directions: You will hear 10 questions. There is only one answer to each question. Listen carefully and underline the letter beside your choice.

1. A. About nine hours so far. B. \$ 20. C. Small. D. Quite a bit.
2. A. The local time is three in the afternoon.
B. Quite long.
C. In the morning.
D. At night.
3. A. He's good at fixing things.
B. He speaks English very well.
C. He's a doctor.

- D. He does housework every evening.
4. A. Yes, I am.
C. Yes, I do.
 5. A. Central Park.
C. I will tell you where to get off.
 6. A. Sure, have a seat, please.
C. You're right.
 7. A. Yes, they are.
C. Yes, there are some.
 8. A. I have a bad headache.
C. Thank you.
 9. A. Yes, he did
C. Yes, I do.
 10. A. 12.
C. \$ 69. 95.
- B. No, I don't.
 - D. No, I won't.
 - B. All right.
 - D. You can get off at the next.
 - B. Thanks anyway.
 - D. Don't mention it.
 - B. No, they aren't.
 - D. Yes, there were some.
 - B. Yes, you're right.
 - D. Yes, please.
 - B. Yes, he does.
 - D. Yes, I know him.
 - B. Ok.
 - D. It's on sale.

3. Speak Out

Task 1 Listen and Write

Directions: In this part you will hear a recorded short passage. The passage is printed below, but with some words or phrases missing. The passage will be read three times. During the second reading, you are required to put the words or phrases that you hear in the blanks. The third reading is for you to check your writing and then retell the passage in your own words.

An Interesting Bus Ride

Phrases and Liaisons

on a bus 在公共汽车上
stand up 站起来; 起立
make sure 确保
go on 继续

Key Words

landlady /'lænd,leidi/ n. 女主人; 女房东