

21

世纪高职高专教育系列规划教材 · 大学英语

NEW INTEGRATED *English*

听和说

修订版

预备级

Listening & Speaking

新综合英语

总主编 / 魏水利

主 编 / 封文和



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总主编 / 魏水利

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编者 / 杨安民 马刚 曹志安

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责任编辑/刘渭涛 王祚 黄超
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前言

为了适应高职高专教育英语教学的改革和发展,全面推进素质教育,培养创新人才,陕西省教育厅在“陕西高等教育面向 21 世纪教学内容和课程体系改革研究项目”和“陕西 21 世纪初高等教育教学改革工程”中对教材建设进行了立项研究。本系列教材是这两项研究项目的重要成果,也是陕西省教育厅规划的面向 21 世纪高职高专系列教材之一。

本系列教材主要依据教育部颁发的《高职高专教育英语课程教学基本要求》,同时兼顾《大学英语教学大纲》的要求编写,包括《新综合英语——读和写》(预备级、1~4 册)、《新综合英语——听和说》(预备级、1~4 册)、《新综合英语——综合训练与自测》(预备级、1~4 册)以及与之配套的《教师参考书》。主要供高职高专学生、成人教育学生以及大学本科生使用。各校可根据学生的入学英语水平选择从预备级或一册开始组织教学。

《读和写》每册十个单元,每个单元由六部分组成,即:In-class Reading; After-class Reading; Grammar; Reading Skills; General Writing and Applied Writing. In-class Reading 和 After-class Reading 分别相当于精读和泛读,由同一题材的三篇文章组成,课后配有阅读理解、词汇结构、翻译等各种练习。其中 In-class Reading 中 Preparation 旨在激发学生对本单元有关内容的兴趣,开阔思路,使学生进入积极的语言状态;Grammar 部分为基本的英语语法规则的精讲精练,目的是帮助英语语法知识较为薄弱的学生比较系统地学习英语语法,在听、说、读、写、译中能正确运用所学语法知识;Reading Skills 和 General Writing 部分旨在通过基本读写技能的学习和操练,使学生具有较强的英语读、写能力;Applied Writing 部分旨在通过对各种日常应用文和商业函件的写作方法和技巧的学习和实践,使学生熟悉日常应用文和商业函件的写作要求和方法,读懂通用的简短实用文字材料,借助参考资料能写出简短的英语应用文和商业函件。

《听和说》每册十二个单元,每单元分为 Listening In, Speaking Out, Listening For Pleasure 及 Exercises For Homework 四个部分。各单元前两个部分均围绕学生熟悉或与学生生活相关的话题,以听为基础进行听和说训练;第三部分是听英语歌曲、实景会话等,一是寓教于乐,为课堂教学提供更多的乐趣,二是激发学生的学习兴趣;第四部分通过大量附加的听力材料,旨在进一步加强和提高学生的听力理解能力,同时也可提高学生参加各种英语测试的应试能力。

《教师参考书》为教师提供与《读和写》、《听和说》有关的背景知识、课堂活动材料、难句解释、语言点例释、课文参考译文和练习答案等。

《综合训练与自测》为《读和写》的补充材料,通过更多的相关练习,旨在进一步加强和巩固学生的读、写能力。

《读和写》、《听和说》、《综合训练与自测》各册分工不同,且各有侧重点,但相互间又紧密配合,形成一个有机的整体,以实现高职高专教育英语课程教学要求应达到的目的。

《新综合英语》选材新颖、语言规范、题材多样、内容丰富,具有时代性、趣味性、可思性和前瞻性。在编排上不但注重加强学生英语语言基础知识和基本技能的训练,同时重视学生实际使用英语进行交际的能力,特别是使用英语处理日常和涉外业务活动的能力的培养。

在设计和编写《新综合英语》的过程中,我们既注意吸收现代外语教学理论中适合我国英语教学实际的某些内容,又采纳传统教学理论中某些合理成分,结合我国外语教学中行之有效的理论和方法,联系现状,力求处理好语言基础和语言应用的关系,突出和加强英语实践能力的培养和实际应用。

参加本教材编写的单位有:西北大学、西北工业大学、陕西师范大学、西安电子科技大学、宝鸡文理学院、渭南师范学院、长安大学、西安工业学院、延安大学、陕西财经职业技术学院、陕西交通职业技术学院、陕西职业技术学院、陕西铁路职业技术学院、西安航空职业技术学院、陕西能源职业技术学院、杨凌职业技术学院、陕西工业职业技术学院、西安航空高等专科学校等共 18 所院校。这些院校的专家、学者和骨干教师在一年多的时间里,倾注了大量的心血,协同攻关,完成了本教材的编写。在此,向支持本教材编写的陕西省教育厅、有关院校以及西北大学出版社的领导、项目组的全体成员表示衷心的感谢,向审校各册的中外专家、同行表示衷心的感谢。

西安外国语学院院长杜瑞清教授、本教材的特邀顾问翟象俊教授以及其他顾问对本教材的编写提出了宝贵的指导意见和建议。外籍教师 Mark Hedley 和 Amanda 审阅了书稿英文稿件,王惠玲、王爱芬、田鹏森三位教授分别审校了第二、第三和第四册,他们都付出了大量的劳动,在此,编者一并表示衷心的感谢。

本教材总主编负责系列教材总体设计、编写组织、选材、审稿、校稿、统稿和定稿以及贯通部分的编写。各分册主编负责本册材料搜集、编写、校稿和统稿。













本教材在编写中参考了多种同类的书籍和资料,吸收了众多教学科研工作者有益的科研成果,在此谨向他们表示衷心的感谢。由于编者的水平和经验及编写时间有限,错误和缺点在所难免,我们恳切希望专家、同行和广大师生在使用过程中提出宝贵意见,以便我们修订,使其日臻完善。

编 者

2003 年 7 月



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Unit One

Family Album

Sometimes we need to talk about our family members: what we call them, how old they are, what they do, and what they like to do in their spare time, etc.

Part I Phonetics

Read after the tape and study how letters of vowels are pronounced (元音字母及其组合的发音)

在重读音节中的读音规则(一)

元音字母及其组合	读音	例词
a	[ei] [æ]	fame, lake, late, make, name apple, fact, jam, tank, trap
e	[i:] [e]	be, he, me, she, we better, desk, egg, felt, get
i(y)	[ai] [i]	bike, ice, tidy, white, wide big, fit, kick, it, quit, wit
o	[əu] [ɔ]	go, home, low, no, so box, hot, not, shot, top
u	[ju:] [ʌ][u]	huge, mule, tube, use hurry, judge, full, put

ar	[aː]	are, artist, shark, yard
er ir ur	[əː]	her, herd, term, merge dirty, first, shirt, thirsty blur, burn, hurt, turn
or	[ɔː]	or, for, horse, nor, port
are	[ɛə]	bare, dare, fare, hare
ere	[iə][ɛə]	here, mere, there, where
ire	[aɪə]	fire, hire, tired, wire
ore	[ɔː]	bore, core, more, store
ure	[juə]	cure, manure, mature, pure

Part II

Listening In

Practice One

I Have a Family Photo with Me

actually 实际上

wow 哇!

generation 一代(人)

cousin 堂兄弟姐妹, 表兄弟姐妹

uncle 叔叔, 伯伯, 姑夫, 姨夫, 舅舅

aunt 姨, 姑, 婶, 舅妈

twins 双胞胎, 孪生兄弟或姐妹

retired 退休的

journalist 新闻工作者, 记者

clerk 职员

Listen to the tape and complete the dialogue.

Jane: Can you tell me something about your family, Lisa?

Lisa: Sure. I have a family photo with me, _____. Have a look at it.

Jane: Wow! You have a big family.

Lisa: Yes. There are _____ in my family.

Jane: This must be your grandpa. Is he _____?

Lisa: That's right. And my grandmother, too.

Jane: I have seen your father. But who is this man _____ him?

Lisa: That's my uncle, my father's younger brother. He is a _____.

Jane: What does your mother do?

Lisa: She is a _____.

Jane: Look at the _____! Are they your sisters?

Lisa: Well, they are my cousins, the daughters of my _____.

Jane: Where is your _____?

Lisa: Next to my mother.

Jane: What's her job?

Lisa: She is an _____ teacher.

Practice Two

How Many Children Have You Got?

Words and Phrases You Need to Know

pretty 漂亮的

university (尤指综合性) 大学

slim 苗条的

fair hair 金发

I. Listen to the dialogue and choose the best answer to complete each of the following statements.

- From the dialogue we know that Mary is married _____.
A. but she has no children B. and she has three children
C. and she has two sons D. and she has a son and a daughter
- Mary's daughter is _____.
A. a little fat B. tall and slim C. too short D. very thin
- It seems that Mary and Jim are _____.
A. friends B. strangers C. middle school students D. doctors

II. Listen to the dialogue again and give brief answers to each of the questions you hear.

- _____
- _____
- _____

Useful Expressions for Talking about One's Family

- How many people are there in your family?
- There are four.
- This is a photo of my family.
- Let me have a look.
- Is this your father?
- What does your mother do?
- She is a teacher.
- You have a lovely daughter.

9. This is my...

Part III Speaking Out

Practice One

Talk about the Jobs of Family Members

Words and Phrases You Need to Know

occupation 职业

profession 职业

businessman 商人

accountant 会计

secretary 秘书

cook 厨师

shop assistant 售货员

salesman 售货员, 推销员

housework 家务劳动

I. Use the following outline to talk about the jobs that your family members do.

A: Can you tell me what your father does, Zhang Lei?

B: _____, _____, _____?

A: My father is a businessman.

B: _____? _____!

A: And what about your mother? What's her occupation?

B: _____.

A: Well, my mother is a secretary.

B: _____?

A: I have one sister. She is a bank clerk.

II. Talking about your family in a group of three or four students.

III. Go around the class and find someone with whom you want to talk about your and his/her family.

Practice Two

The Bakers

Words and Phrases You Need to Know

subject 科目

geography 地理

go camping 进行野营

I. Listen to the following story and answer the questions on it.

1. What do Helen and Mr. Baker do?
2. How many people are there in the family?
3. What subjects do Michael and Betty study in the morning?
4. What do they do in the evening?
5. What do the family members do during the vacation?

II. Discuss the following topics

1. What subjects do you study at college?
2. What do you do during the vacation?

Part IV

Exercises for Homework

Words and Phrases You Need to Know

engineer 工程师	gardener 园丁	Sydney 悉尼
company 公司	restaurant 饭店	matter 事情, 物质
candy 糖果	carrot 胡萝卜	pea 豌豆
bean 豆子	Australia 澳大利亚	Brazil 巴西
Japan 日本	Hong Kong 香港	

Section One

Conversations

Directions: In this section, you will hear 10 short dialogues. At the end of each conversation, a question will be asked about what was said. Both the conversation and the question will be spoken only once. After each question there will be a pause. During the pause, you must read the four choices marked A, B, C and D, and decide which is the BEST answer.

1. A. She is a doctor.
B. She is an engineer.
C. She is a policeman.
D. She is a gardener.
2. A. Australia.
B. Austria.
C. Brazil.
D. Japan.
3. A. Tom.
B. Simon.
C. Andrew.
D. Kidd.
4. A. He is a teacher.
B. He is a doctor.
C. He is a driver.
D. He is a student.



Listening & Speaking

- | | | | |
|-------------------------------------|------------------------------------|------------------|-----------------|
| 5. A. Katherine. | B. Bao Ling. | C. Simpson. | D. Johnson. |
| 6. A. In a store. | B. In a bank. | C. In a company. | D. In a zoo. |
| 7. A. In a post office. | B. In a restaurant. | C. In a cinema. | D. In a hotel. |
| 8. A. One night. | B. Two nights. | C. Three nights. | D. Four nights. |
| 9. A. A wallet. | B. The matter. | C. A candy. | D. A pen. |
| 10. A. Potatoes, tomatoes and peas. | B. Tomatoes, carrots and beans. | | |
| C. Potatoes, carrots and beans. | D. Potatoes, tomatoes and carrots. | | |

Section Two

Passages

Directions: In this section, you will hear 2 short passages. At the end of each passage, you will hear some questions. Both the passages and the questions will be spoken only once. After you hear a question, you must choose the best answer from the four choices marked A, B, C, and D.

Passage 1

Questions 11 to 13 are based on the passage you have just heard.

- | | | | |
|-----------------------|-----------------|--------------------|-------------------|
| 11. A. A double room. | B. A bathroom. | C. A single room. | D. A living room. |
| 12. A. Tea or coffee. | B. Milk or tea. | C. Coffee or milk. | D. Nothing. |
| 13. A. 1. | B. 2. | C. 3. | D. 4. |

Passage 2

Questions 14 to 15 are based on the passage you have just heard.

- | | |
|-----------------------------------|--------------------------------|
| 14. A. 3,000 kilometers | B. 3,500 kilometers |
| C. 4,000 kilometers | D. 4,500 kilometers |
| 15. A. It's in the Pacific Ocean. | B. It's in the Atlantic Ocean. |
| C. It's in the Indian Ocean. | D. It's in the Southern Ocean. |

Section Three

Spot Dictation

Directions: In this section, you will hear a passage three times. First, you will hear the whole passage from the beginning to the end just to get a general idea of it. Then, in the second reading, you will hear a signal indicating the beginning of a pause after each sentence, sometimes two sentences or just part of a sentence. During the pause, you must write down the missing words



you just heard in the corresponding(相应的) space and then get ready for what comes next from the recording. You can check what you have written when the passage is read to you once again without pauses.

Michael has been (1) _____ recently. The final (2) _____ are coming. He's very worried. (3) _____ he doesn't study hard and has many (4) _____ in his lessons. So Mr. Baker, his father, is (5) _____ with him. Sometimes Michael's father reads (6) _____ or magazines in the evening. But recently he hasn't been (7) _____ them any more. He helps Michael with his (8) _____. Usually on Sundays the whole family would go camping. But now they don't go any (9) _____. They have (10) _____ to stay at home and help Michael with his studies.



Unit Two

Numbers

There are many expressions concerning numbers in daily life. Just imagine what we would do without them! We should know how to use them when we talk about telephone numbers, prices, age, temperature, etc.

Part I Phonetics

Read after the tape and study how letters of vowels are pronounced (元音字母及其组合的发音).

在重读音节中的读音规则(二)

元音字母及其组合	读音	例词
ee ea	[i:]	bee, deed, keep, meet, seem, lead meat, read, sea, team
ay ai	[ei]	bay, day, hay, pay, say, way bait, daily, faith, main, pain
oa	[əu]	goat, load, oak, road, toast
ou	[au]	house, mouse, out, shout
oo	[u:] [u]	boot, fool, loose, soon, tool book, hook, look, shook, wool

oi	[ɔɪ]	boil, coin, foil, join, soil
oy	[ɔɪ]	boy, destroy, joy, toy

在非重读音节中的读音规则 (Read after the tape)

元音字母及其组合	读 音	例 词
a o u ar	[ə]	above, ago, along, camera, karaoke bosom, consider, propose, purpose autumn, campus, difficult, support collar, haggard, pillar, sugar
er or	[ə]	center, meter, paper, rooster, winner doctor, factor, forget, monitor
e i y a	[ɪ]	before, careless, exam, excel exhibition, office, practice, unit busy, duty, party, study, windy comrade, message, passage, village

Part II Listening In

Practice One

How Long Have You Had It?

Words and Phrases You Need to Know

cost 花费

repair 修理, 维修

rather 相当, 颇

Listen to the tape and complete the dialogues.

A: Would you have a look at this computer, please?

B: Yes, of course. _____ have you had it?

A: _____. Can you tell me how much it'll cost to repair it?

B: Well, _____, I'm afraid.

A: That's rather a lot. And _____?

B: _____.

A: Thank you. I'd like to think about it.

Practice Two

Have You Got Any Tickets?

Words and Phrases You Need to Know

Grand Theatre 大剧院

box office 售票处

performance(剧院等)演出,表演

reserve 预订,预购

collect 取走,拿走

I. Listen to the dialogue and choose the best answer to complete each of the following statements.

- The man is going to watch the performance on _____.
A. Saturday B. Sunday C. Friday D. Monday
- The tickets will cost the man _____.
A. \$ 40 B. \$ 65 C. \$ 60 D. \$ 50
- The man's name is _____.
A. Mike B. David C. Tom D. Tony

II. Listen to the dialogue again and give brief answers to each of the questions you hear.

- _____
- _____
- _____

Useful Expressions for Numbers

- How much does it cost?
—It costs 50 dollars (pounds, yuan, etc.)
- How long will it take?
—About a week (a fortnight, several days, a month, etc.).
- What is the population of the U. S. ?
—272,640,000
- What is the area of Canada?
—9,976,140 sq. km.
- How far is it from New York to Los Angeles?
—2,786 km.
- What's the telephone number?
—8208 5535
- Five and six is eleven.