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# 听力教程

## 英语

Let's  
Listen



西南财经大学出版社  
Southwestern University of Finance & Economics Press

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## 前 言

听力是英语教学中四项基本技能之一，也是大学生面临的一个难点。突破这一难点犹如牵一发而动全身，必将有助于其他单项技能的训练，同时也为学生交际能力奠定了一个良好的基础。众所周知，要提高听力，不是一朝一夕就能达到的。学生需要经过长期、大量、反复的操练。同时，听力材料的选用也异常关键。《活力英语听力教程——Let's Listen》就是按照大学英语教学大纲的要求，根据我国大学生听力水平及英语教学特点而编写的一本听力教材。编写该书的目的在于指导学生进行系统的培训，帮助学生循序渐进地提高听力水平；同时也为学生参加大学英语三、四、六级考试及其他相关考试提供实战训练。

本书内容丰富，题材广泛，材料新颖，信息量大，涉及各种情景对话，所选文章包括政治、经济、文化、科技、历史、地理、体育等各类题材。难度由浅入深，编排合理。

本书针对性强，适合各类大专院校的学生学习，尤其适用于参加大学英语三、四、六级考试及其他相关考试的学生。对英语爱好者而言，它也是一本难得的课外听力自学训练材料。

本书共分 30 个单元。每个单元由三部分组成，分别是听写填空、对话和短文，每一单元都列出了相应生词、短语及习惯搭配，便于学习者使用。书后还附有原文材料和参考答案，并配有录音磁带。磁带由具有多年教学经验的外籍专家朗读，语音标准，语调纯正、地道。

总之，本书针对学生听力普遍较差这一特点，集中了大量翔实、

丰富的材料，是一本实用性很强的听力训练材料。它对于提高学生听力水平和应试能力都会有很大帮助。本书也可作为英语教师的参考资料。

本书由西南财经大学语言文化学院长期从事大学英语教学工作、具有丰富听力教学经验的教师编写。当然，由于编写时间有限及各种因素的制约，书中不免存在不足之处，敬请读者及各位同行指正。

在编写本书的过程中，我们得到了语言文化学院夏政教授的大力支持。在此，表示衷心的感谢。同时对于参与录音工作的外籍专家也表示诚挚的谢意。

此外，我们还要感谢西南财经大学出版社各位领导的鼎力支持，他们对本书的出版付出了艰辛的劳动。没有他们出色的工作，本书是难以呈现在读者面前的。

编 者

2004年6月于光华园

# 目 录

Unit One .....	(1)
Unit Two .....	(6)
Unit Three .....	(11)
Unit Four .....	(16)
Unit Five .....	(22)
Unit Six .....	(26)
Unit Seven .....	(31)
Unit Eight .....	(35)
Unit Nine .....	(39)
Unit Ten .....	(44)
Unit Eleven .....	(49)
Unit Twelve .....	(54)
Unit Thirteen .....	(59)
Unit Fourteen .....	(64)
Unit Fifteen .....	(70)
Unit Sixteen .....	(75)
Unit Seventeen .....	(80)

Unit Eighteen .....	(85)
Unit Nineteen .....	(90)
Unit Twenty .....	(95)
Unit Twenty-One .....	(100)
Unit Twenty-Two .....	(105)
Unit Twenty-Three .....	(110)
Unit Twenty-Four .....	(115)
Unit Twenty-Five .....	(120)
Unit Twenty-Six .....	(125)
Unit Twenty-Seven .....	(130)
Unit Twenty-Eight .....	(135)
Unit Twenty-Nine .....	(140)
Unit Thirty .....	(144)
听力原文与答案 .....	(149)

## Unit One

### Word Bank

- |                 |    |              |
|-----------------|----|--------------|
| 1. conversation | n. | 对话           |
| 2. camera       | n. | 相机           |
| 3. compound     | n. | 化合物, 合成物     |
| 4. permanent    | a. | 永远的          |
| 5. simplify     | v. | 简化           |
| 6. refinement   | n. | 精炼物, 精炼, 精加工 |

### Section A: 听写填空 (Spot Dictation)

Directions: In this section, you will hear a passage three times. There are some missing words in the passage. You are to fill the blanks with what you hear. First, the whole passage will be read at normal speed for you to get a general idea of it. Then, in the second reading, it will be read sentence by sentence, or phrase by phrase, with intervals of 15 – 20 seconds in which you can write down the missing parts. The last reading will be read at normal speed again for you to check your work.

When the 1 \_\_\_\_\_ settlers, especially the English, arrived in the New World, the hardships and 2 \_\_\_\_\_ awaiting them were totally 3 \_\_\_\_\_. Had it not been for some 4 \_\_\_\_\_, Indians, the colonists never would have survived the terrible 5 \_\_\_\_\_. They knew nothing about planting crops, hunting animals, building sod



houses, or making clothing from animal skins. Life in England had been much simpler, and this 6 \_\_\_\_\_ life was 7 \_\_\_\_\_ like what the Spanish 8 \_\_\_\_\_ had reported.

The settlers did introduce iron tools, hunting, domesticated animals, and political ways to the Indians. In exchange, the settlers learned to build canoes for water transportation and snowshoes for winter traveling. The Indians also taught them to blaze trails through the forest, to hunt large animals and trap smaller ones, and to spear fish in the lakes and streams.

The 9 \_\_\_\_\_ also introduced to the settlers 10 \_\_\_\_\_ foods such as turkey, corn squash, beans and pumpkin. Everything possible was done in order to make their new settlement resemble the homes they had left behind.

### Section B: 对话 (Dialogues)

Directions: In this part you'll hear ten short conversations between two speakers. At the end of each conversation, a question will be asked about what has been said. Listen carefully and decide which of the four choices is the best answer to the question you've heard.

1. A. Daughter and father.                      B. Client and lawyer.  
C. Patient and doctor.                      D. Athlete and coach.
2. A. Kathy got a letter from home today.  
B. Kathy wrote a letter to her family.  
C. Kathy is expecting a letter from her family.  
D. Kathy won't receive a letter from her family very soon.
3. A. She did poorly on the exam.

- B. She complained about the man making the highest mark.
  - C. She often makes careless mistakes.
  - D. She wanted the highest grade but got only the second highest.
4. A. Bill will buy the car as soon as he gets the money.
- B. Bill's friend is buying the car.
  - C. Bill can't afford to buy a new car.
  - D. Bill has already made the down payment on the car.
5. A. He was speeding.
- B. He ran a red light.
  - C. He went through a stop sign.
  - D. He turned a corner too fast.
6. A. Eating in the cafeteria.
- B. Buying something in the store.
  - C. Talking on the telephone.
  - D. Getting money at the bank.
7. A. Cold and windy.
- B. Snow will be replaced by strong wind.
  - C. Rainy and cold.
  - D. It will get better.
8. A. The service is slow.                      B. There is no salad.
- C. The price is out of sight.              D. The food is poor.
9. A. She didn't enjoy her trip.
- B. She enjoyed her trip to the ocean.
  - C. She felt cold.
  - D. She fell into the water.
10. A. In the hotel.                              B. In the library.
- C. In the cafeteria.                          D. At the railway station.



- B. Private schools charge less than religious schools.
  - C. Private schools run a variety of programs.
  - D. Private schools allow students to enjoy more freedom.
16. A. The churches.                      B. The program designers.  
C. The local authorities.              D The state government.

### Passage 3

Questions 17 to 20 are based on the passage you have just heard.

17. A. Light darkens silver salt.  
B. A chemical compound.  
C. A big box with small hole.  
D. A kind of paper we now use.
18. A. By placing common salt on the metal.  
B. By using a special piece of metal sensitized with silver salt.  
C. By developing the kind of paper we now use.  
D. By making portrait (肖像) poses popular.
19. A. Photography made in 1826.  
B. The painter improved on the process by placing common salt on the metal.  
C. The invention of silver salt.  
D. The famous picture of the American Civil War.
20. A. The so-called "instant" camera with self-developing film.  
B. Silver salt.  
C. New kind of paper.  
D. Famous pictures.

## Unit Two

### Word Bank

- |                     |    |             |
|---------------------|----|-------------|
| 1. Italian          | a. | 意大利的        |
| 2. telegraph        | n. | 电报          |
| 3. transcontinental | a. | 越洋的         |
| 4. Atlantic         | a. | 大西洋的        |
| 5. scabbard         | n. | (剑、匕首或刺刀的)鞘 |
| 6. suspension       | n. | 悬着, 悬挂      |

### Section A: 听写填空 (Spot Dictation)

Directions: In this section, you will hear a passage three times. There are some missing words in the passage. You are to fill the blanks with what you hear. First, the whole passage will be read at normal speed for you to get a general idea of it. Then, in the second reading, it will be read sentence by sentence, or phrase by phrase, with intervals of 15 – 20 seconds in which you can write down the missing parts. The last reading will be read at normal speed again for you to check your work.

For centuries, parrots have been prized pets because of their 1 ability to mimic 2 speech. Recently, an Amazon parrot named Baby put her vocal talent to unusual use: She helped break up a 3 of burglars thought to be responsible for crimes involving the 4 of over 5 in property. A recent robbery victim re-



4. A. Professor Jones lives there alone.  
B. Professor Jones lives with his sister's daughter.  
C. Professor Jones lives with his sister and niece.  
D. Professor Jones lives with his sister.
5. A. They don't have to go to the conversation.  
B. His brother should let them use the car.  
C. The subway is fine with her.  
D. A car wouldn't be any faster.
6. A. He was late.  
B. He is hoping for a promotion.  
C. He is a new employee.  
D. The boss usually leaves message for him.
7. A. She is really an unlucky person.  
B. She is good storyteller.  
C. She is an unbelievable person.  
D. What she said is not always true.
8. A. Steamy rice would be nice for dinner.  
B. There are a lot of hot air balloons.  
C. Steve must be over thirty years old.  
D. It's hot and humid outside.
9. A. He likes Italian food.  
B. He expected a better dinner.  
C. The dinner was expensive.  
D. He enjoys the food more than the woman did.
10. A. Go to a higher floor.  
B. Go to a lower floor.  
C. Go to another building.  
D. Walk across the hall.





- B. Because it keeps you calm.
  - C. Because it strengthens your memory.
  - D. Because it improves your problem to solve strategies.
16. A. Piano music could interfere with your reasoning ability.
- B. The effects of music do not last long.
  - C. The more you listen to music, the higher your test scores will be.
  - D. Music, whether classical or rock, helps improve your memory.

### Passage 3

Questions 17 to 20 are based on the passage you have just heard.

17. A. £ 25.      B. £ 20.      C. £ 40.      D. £ 50.
18. A. 18 inches wide and 18 inches deep.
- B. 18 inches wide and 15 inches deep.
  - C. 16 inches wide and 18 inches deep.
  - D. 16 inches wide and 16 inches deep.
19. A. They thought it was a coffin probably.
- B. They thought it was a wood box.
  - C. They thought it was a book case.
  - D. they thought it was a set of shelves.
20. A. Because he was carrying a heavy load.
- B. Because it was the evening rush hour.
  - C. Because it was raining.
  - D. Both A and B.