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现代大学英语

精读 1

同步测试

编者:国信

外语教学与研究出版社

FOREIGN LANGUAGE TEACHING AND RESEARCH PRESS

Contemporary College English

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前言

精读是我国培养外语人才的一门不可或缺的课程,随着我国对外语人才的要求不断提高,精读课的地位和作用正变得日益重要,广大师生也迫切需要一套编排科学、内容丰富的高质量的精读教材。在这种形势下,北京外国语大学英语系的杨立民教授和其他一些资深专家于2001年至2003年编写并出版了《现代大学英语精读》教材,全套教材共六册,供大学英语专业本科一至三年级学生及其他水平相当的学习者使用。

本同步测试与《现代大学英语精读》配合使用,共四册,每册各设15个单元。本册是《现代大学英语精读 同步测试》的第一册,每个单元由词汇与语法、翻译、完型填空和阅读理解四个部分组成。作为《现代大学英语精读》的辅导用书,本书在编写时紧扣每个单元的知识点,并密切结合英语专业4级考试的特点,旨在通过练习巩固并提高学生的词汇、语法、阅读及翻译等基本技能。每个单元的阅读理解包含两篇文章,每篇文章后各设5道阅读理解题,考查内容涉及文章主旨、事实细节、作者态度、例证、推理判断以及一些写作技巧,如:明喻、暗喻、类比等。阅读理解在选材上力求与每个单元所学课文的题材和体裁保持一致,旨在帮助学生进一步了解所学单元的文体和相关内容。

为了方便学生和教师使用,本系列辅导丛书以活页形式装订,教师可以方便地将每单元的测试内容与其他各单元分离,作为单元测试试卷。测试的方法建议如下:在学完精读课的每一单元后进行测验。教师也可根据自己的教学安排,在学习下一单元的过程中,对上一单元进行测试。试卷中每种题型都单独成页,教师可以灵活安排测试时间,在一堂课中选取某个时间段进行某种题型的测试。以上只是编者的设想,教师完全可以根据自己的教学课时和学生的学习特点来合理安排使用本书。

本书在编写过程中, 听取了许多正在使用《现代大学英语精读》的同仁们的意见和建议, 也得到了外语教学与研究出版社的大力支持和帮助, 在此深表谢意。

由于编者水平有限,编写时间仓促,错误和疏漏之处在所难免,恳切希望使用本书的教师们不吝赐教,给予批评指正。

编 者 2005年8月干北京

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Testinally C. emphatically yadd a flat Combattant Landing C. emphatically

Part I

Vocabulary & Grammar and a rathe selection control of the control

Dir	ections: Choose the best answer from	the four choices ma	rked A, B, C and D.	
1.	I don't think it's wise of you to show	your greater knowledge	in front of the director,	for
	it may offend him.		A. pempanence	
	A. up	B. off	C. gesystatice	
	C. out too beyork a sonal are lama to	D. in 1111 (200) 200	We are making overly	11
	That statement, if not properly explained, mi			
	A. get ready for		qu uq 2	
		D. give rise to	We persuaded him to a	
3.	Scholars maintain that social developments of	can easily bring	language changes.	
	A. up	B. about	C wastefully	
	C. out	D. forward	The roadoye	ōΪ
4.	Whenever I have an appointment, I like to an		A. increased	
		B. a little time ahead	(. heightened	
	C. a little ahead of time	D. ahead of a little tin	The problems of the ar	
	Generally, it is only when animals are trappe			
	A. proceed	•	A. startled	
	C. resort		C jurifeace	
6.	It suddenly occurred to Anne that money could	n't all that Bob	had suffered in the past	five
	years.		electric criment to hear	
	A. live up to	B. make up for	A, take the risk of	
	C. make out			
7.	They often took of his lack of expe	_		.01
		B. advantage		
	C. use	_		
8.	Peter will as managing director who			
	A. take off		To balance a bud set is re	
	C. take to	D. take up	A. equals:	
9.	Crossing the bridge, she felt dizzy and clung		C. equaled	
	A. onto bank of security of the second			
	C. on most on 19	D. to	ad bluow A	

10.	He spoke so that even his opponents	were won over by his arguments.
		B. convincingly
	C. emphatically	D. determinedly
		and political between the South and the
	North.	
	A. rivalry	B. rival
	C. context	D. contract
12.	You can expect sore muscles after a lot of phy	rsical
	A. pain	B. strength
	B. force	D. exertion
13.	Overcoming setbacks takes time, efforts and _	·
	A. permanence	B. perseverance
	C. resistance	D. independence
14.	We are making good progress, but we must no	ot until we have achieved our objective.
	A. give up	B. let up
	C. put up	D. draw up
15.	We persuaded him to give up this uninteresting	ng job, but all
	A. in vain	B. out of mind
	C. wastefully	D. intentionally
16.	The road over two hundred miles the	rough the heart of the country.
	A. increased	B. stretched
	C. heightened	D. proceeded
17.	The problems of the company were so	and confusing that nobody fully understood all of
	them.	
	A. startled	B. observed
	C. intricate	D. convinced
18.	Electrical appliances such as toasters or hair	dryers are designed to the ability of an
	electric current to heat a wire.	
	A. take the risk of	B. make sense of
	C. take responsibility for	D. make use of
19.	Almost fruits and vegetables conta	ain riboflavin; the richest sources are leafy green
	vegetables such as spinach, kale, or turnip gro	eens.
	A. every	B. some
	C. all	D. none
20.	To balance a budget is to show that the sum of a	man's earnings the sum of his expenditures.
	A. equals	B. equal
	C. equaled	D. equaling
21.	Before the first non-stop flight made in 1949, it	necessary for all planes to land for refueling.
	A. would be	B. has been

	C. had been	D. would have been
22.	By the end of last term, he had written to a num	nber of colleges, received three letters of acceptance
	and two campuses.	
	A. saw	B. seen
	C. seeing	D. to see
23.	He decided to go to the museum as soon as h	e
	A. finishes what he did	B. would finish what he was doing
	C. finished what he did	D. finished what he was doing
24.	Marilyn doesn't have gas in her car.	
	A. some	B. no
	C. lots	D. any
25.	yet knows how long and how seriou	isly the shakiness in the financial system will drag
	down the economy.	
	A. Nobody	B. Anybody
	C. Somebody	D. Everybody
26.	If it doesn't rain within the next few weeks, the	e crops will have to be watered if they are
	A. to survive	B. to be survived
	C. being survived	D. surviving
27.	She returned home	
	A. overjoying	B. to overjoy
	C. overjoyed	D. being overjoyed
28.	A thief who broke into a church was caught be	cause traces of wax, found on his clothes,
	from the sort of candles used only in churche	s.
	A. come	B. which came
	C. coming	D. had come
29.	By the time Neil Armstrong and Edwin Aldrin	walked on the moon in 1969, there many
	space explorations.	
	A. will have been	B. had been
	C. have been	D. must be
30.	Some fleas have one or two eyes, but others h	nave
	A. none	B. no
	C. any	D. no one



Part II

Translation

	ections: Translate the following sentences into English. 他用这种文体写作,完全是为了卖弄。(<i>to show off</i>)
2.	你应该充分利用这次出国学习的机会。(to take advantage of)
3.	他不得不求助于父亲来帮他解决这个难题。(to resort to)
4.	
5.	他们努力想看清她脸上的表情。(to make out)
6.	在这些国家,有些"消息"是在报社办公室里编出来的。(to make up)
7.	他们每一课都仔细准备,以此弥补自己的经验不足。(to make up for)
8.	他的父亲想让他当一名医生。(to makeout of sb.)
9.	史密斯太太发现她丈夫在这次交通事故中没有受伤,这使她大感宽慰。(to one's relief)
10.	万事开头难。什么事一旦开了头,你就会觉得较容易做了。



Part IV

Reading Comprehension

Part III

Cloze

Directions: Comple	ete the following pa	assage with the	words that best fit into each blank
Have you ever ask	ed yourself why child	lren go to school?	You will 1 say that they go to learn
their own language ar	nd other languages, ar	rithmetic, history,	science and all the other2 That
is quite true, but why o	do they learn these thin	ngs? And are these	things 3 that they learn at school?
We send our child	dren to school to4	them for the	time when they will be big and will have
to work for themselve	es. Nearly all they stu	dy at school has s	ome <u>5</u> use in their life, but is that
the only reason why t	hey go to school?		each age gives him without war ting his
There is more in	education than just le	arning facts. We	go to school 6 all to learn how to
learn, so that when we	e have school	ol we can continue	e to learn. A man who really knows how
to learn will always b	e successful, because	8 he has t	o do something new which he has never
			the best way. The uneducated person, or
			or does it badly. The purpose of schools
			to teach pupils the way to learn.
1. A. probably	B. properly	C. easily	his clothes and his room bank and only
2. A. problems	B. subjects	C. topics	D. issues
3. A. those	B. ones	C. every	all D. all
4. A. rely	B. make	C. get	D. prepare
5. A. true	B. fortunate	C. lucky	D. practical
6. A. above	B. over	C. on	D. in
7. A. remained	B. left	C. stayed	
8. A. whenever	B. whichever	C. whatever	D. however
9. A. way	B. hand	C. method	D. side
10. A. and	B. that	C. but	C. if much is given to a child, he m
		5	D. only children are enterested in life

Reading Comprehension

Directions: In this part, there are two passages followed by some questions or unfinished statements. Choose the best answer to each of them.

Partill

Passage 1 of the wife of the start that it is a common to the second and the seco

How often one hears children wishing they were grown-up, and old people wishing they were young again. Each age has its pleasures and its pains, and the happiest person is the one who enjoys what each age gives him without wasting his time in useless regrets.

Childhood is a time when there are few responsibilities to make life difficult. If a child has good parents, he is fed, looked after and loved, whatever he may do. It is impossible that he will ever again in his life be given so much without having to do anything in return. In addition, life is always presenting new things to the child—things that have lost their interest for older people because they are too well-known. But a child has his pains: He is not so free to do what he wishes to do; he is continually being told not to do things, or being punished for what he has done wrong.

When the young man starts to earn his own living, he can no longer expect others to pay for his food, his clothes and his room, but has to work if he wants to live comfortably. If he spends most of his time playing about in the way that he used to do as a child, he will go hungry. And if he breaks the laws of society as he used to break the laws of his parents, he may go to prison. If, however, he works hard, keeps out of trouble and has good health, he can have the great happiness of building up for himself his own position in society.

- - A. life for a child is comparatively easy
 - B. a child is always loved whatever he does
 - C. if much is given to a child, he must do something in return
 - D. only children are interested in life
- 2. After a child grows up, he _____.
 - A. will have little time playing
 - B. has to be successful in finding a job
 - C. can still ask for help in time of trouble
 - D. should be able to take care of himself
- 3. Which of the following statements is NOT true according to the passage?
 - A. People are often satisfied with their life.
 - B. Life is less interesting for old people.
 - C. Adults are not free to do what they want to do.
 - D. Adults should no longer rely on others.

- 4. The paragraph following the passage will most probably discuss _____.
 - A. examples of successful young men
 - B. how to build up one's position in society
 - C. joys and pains of old people
 - D. what to do when one has problems in life
- 5. The main idea of the passage is that _____.
 - A. life is not enjoyable since each age has some pains
 - B. young men can have the greatest happiness if they work hard
 - C. childhood is the most enjoyable time in one's life
 - D. one is the happiest if he can make good use of each age in his life

Passage 2

From the time we are born, most of the simple decisions are taken away from us. We are constantly told what to do and what not to do. In childhood, how often we have at some stage heard, "Eat your dinner now, because it's dinner time. If you don't eat it now, don't ask for food later when you're hungry." These experiences mould the child into the ways of society rather than allowing him or her to grow up relatively free from social constraints. The mealtime example serves to underline the conditions under which children are born and bred to conform to the ways of society and the group. By its very nature society is inherently hostile to individuality. It has an inbuilt resistance to allowing the individual to flower in his or her own way.

All social institutions, whether medical, religious, social or economic, demand a high degree of mental *conformity* (遵从) as the price of membership. By the age of around seven, most children are already *indoctrinated* (灌输) into a conformist mode. Whilst there are certainly advantages to social conformity, there is also a price that is not immediately apparent. In internalizing and adopting society's conceptual models and structures, the individual is induced into acting in violation of his own nature.

Society conditions us to such an extent that we tend to conform not only in the way that we think, but also in the way that we live, especially with regard to eating habits. Instead of discovering our **uniqueness** and living according to our own inner dictates, most of us follow instead the dictates of parents, politicians, clergy, the media and peer groups. In obeying these external voices—which may even be the original cause of some of our worst illnesses—we deny our essential nature.

- 1. Why are most of the simple decisions taken away from us since we are born?
 - A. We have to obey parents in order to get food.
 - B. Social constrains prevent us from developing individuality.
 - C. We have to obey nature so as to grow up healthily.
 - D. The ways of society and the group encourage us to behave like our parents.
- 2. Which of the following does not belong to the "external voices" described by the author?
 - A. Friends.
 - B. Internet.

- C. Loudspeaker.
- D. Priests.
- 3. Which of the following statements is supported by the passage?
 - A. If we don't follow our basic nature, we may even get sick.
 - B. Social institutions allow us to flower in our own way.
 - C. We pay high price to have a better life in modern society.
 - D. At mealtime, we eat as much as possible in case we get hungry later.
- 4. Which of the following statements is NOT true?
 - A. We learn to adopt social concepts from early age.
 - B. To some extent social conformity is necessary.
 - C. We need to fight against our own nature to get used to society.
 - D. If we don't listen to our parents, we may get worst illnesses.
- 5. What does the word "uniqueness" in the last paragraph mean?
 - A. Commonness.
 - B. Difference.
 - C. Similarity.
 - D. Singleness.

Test 2 Going Home

Part I

Vocabulary & Grammar

	ections: Choose the best answer f		
1.	Hudson said he could not kill a living th	ing the motive of hu	inger.
	A. except 15 to 19 10 to 15 to	B. apart from	
	C. besides	D. except for	of color.
2.	A message is coming that he ha	s been set free.	A. approach
	A out	B. over	C absence
sim	C. through	D. on	The der the firme offens
3.	When the committee to details,	the proposed plan seemed im	practical. Associant of
	A. got down	B. set about	A. remeat
	C. went off		C. retrieve
4.	Last year the advertising rate by	20 percent.	The architect Susan In-
	A. raised	B. aroused	
	C. arose	D. rose	A. enhance
5.	She remains and optimistically	untroubled by our present pr	roblems.
	A. confident	B. confidential	Although paneural him
	C. confidence	D. Confidently	A. to have students
6.	Please be careful when you are drinking	coffee in case you th	ne new carpet.
0.41)	A. crash	B. pollute	Ted couldn't researable
	C. spot	D. stain	esery nody was at
7.	It will do you good to your foo	od thoroughly.	
	A. eat	B. bite	
	C. chew signs in sansten and stemble	D. taste	The idea of the eling of
8.	He had to move because he couldn't		s; they were too noisy.
	A. experience	B. adopt	()
	C. comprehend	D. stand	
9.	Standing on the top of the hill, we could		
	A. floated	B. retreated	A. The . the
	C. billowed	D. relieved	
10.	He doesn't like walking around	his shoes when he is at hom	ne.
	A on	R in	*

	C. With	D. at
11.	The shoplifter ran into the crowd and	from the sight, the detective had no idea about it.
	A. vanished	B. escaped
	C. melted	D. perished
12.	"I like your flower garden very much. It's s	o lovely." "Thank you very much. Everything is
	bloom now."	
	A. at	B. by
	C. in	D. on
13.	The old lady herself in making cloth	es for her neighbor's children.
	A. devoted	B. engaged
	C. contributed	D. flung
14.	Each year, autumn leaves announce the end of	f summer and the of winter in an outburst
	of color.	
	A. approach	B. coldness
	C. absence	D. decoration
15.	Under the fierce offensive the enemy troops we	ere forced to hastily from the field of battle
	to the coast.	
	A. retreat	B. retire
	C. retrieve	D. respond
16.	The architect Susan Irons believed that a build	ing should be designed to its function and
	its location.	
	A. enhance	B. decorate
	C. alter	D. fit
17.	Although punctual himself, the professor was	quite used late for his lecture.
	A. to have students	B. for students' being
	C. for students to be	D. to students' being
18.	Ted couldn't remember the exact date of the st	orm, but he knew it was Sunday because
	everybody was at church.	
	A. /, the	B. a, /
	C. /, a	D. the, /
19.	The idea of traveling through space to	other planets interests many people today.
	A. a	B. the
	C. /	D. one
20.	lack of frogs has led to a sharp increa	ase in number of mosquitoes in farming
	areas.	-
	A. Thethe	B. Aa
	C. //	D. Thea



21.	The director recommended that she	more English before going abroad.
	A. studies	B. study
	C. will study	D. studied
22.	The books from the car when we go	t to the bookstore.
	A. were just unloading .	B. were just being unloaded
	C. had just unloaded	D. would just been unloaded
23.	When I was on the track team, I used to	the 400-meter.
	A. run	B. running
	C. be running	D. being running
24.	While Mary a pail of milk from the ba	rn to the kitchen, she spilled some of it on her skirt.
	A. carried	B. had carried
	C. was carrying	D. had to carry
25.	You don't think we were all careless	s, do you?
	A. that	B. this
	C. such	D. as
26.	The assignment for Thursday is to write	composition about your hometown.
	A. a five-hundred-words	B. a five-hundreds-word
	C. a five-hundred-word	D. a five-hundreds-words
27.	The professor paused as if his studer	nts to ask questions on the point he had just made.
	A. expecting	B. having expected
	C. expected	D. to have expected
28.	Parents were torn from their homes, husbands fup in death.	rom their wives, to disappear forever as if
	A. being swallowed	B. having swallowed
	C. to swallowed	D. swallowed
29.	A function of the government order	
	A. are to bring	B. is to bring
	C. will be to bring	D. have brought
30.	We had been in Athens for not more than two	days it became obvious that we needed a
	guide.	
	A. until	B. as
	C. before	D. since

Translation

gainair II	- Cur A
一到北京,这对来自欧洲的夫妇就被他们随处所见的现代化	
在晚会上,直到玛丽走过来找我说话时我才注意到她也在场	. (to be aware of) THE A
很遗憾,我没赶上这趟火车。当我急急忙忙赶到月台时,火车	已徐徐开动了。(to pull o
D. as	C. súch
在回家的路上,我被交通阻塞困在路上。(to get caught up in	The assignment for Thurs A. a five-hundred-words C. a fixe-hundred word
这对老夫妻20年前就梦想能爬上长城,20年后的今天他们在	雨中实现了自己的夙愿。
1	
dream of) Lisacopeo anivad . El	A. expecting
D. to have expected. D. to have expected.	A. expecting C. experted
· · · · · · · · · · · · · · · · · · ·	C. experted
D. to have expected	Clexperied Parents were torn from II(d
我处理完这一大堆文件后就给你打电话。(to get through with 我们一定要把文件锁好。(to keep sth. done)	C. experted Parents were torn from II(d up in death A. being swallowed C. to swallowed
我处理完这一大堆文件后就给你打电话。(to get through with 我们一定要把文件锁好。(to keep sth. done)	C. experted Parents were torn from II(d) up in death! A. being swallowed C. to swallowed A function of the governm
我处理完这一大堆文件后就给你打电话。(to get through with 我们一定要把文件锁好。(to keep sth. done)	C experted Parents were torn from II(h up in death A. being swallowed C to swallowed A function of the governm A. arc to bring
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