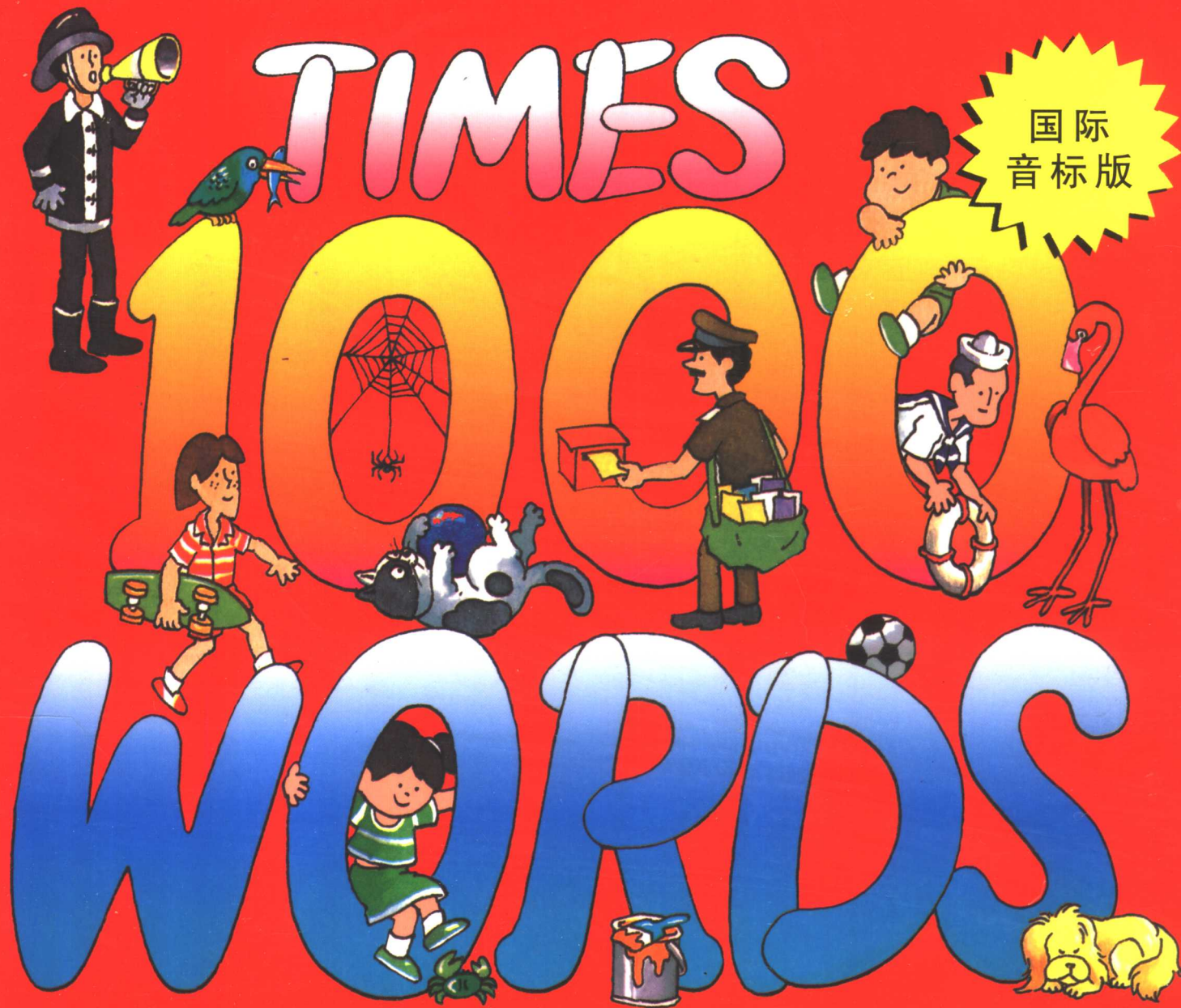


儿童英语会话1000词图册



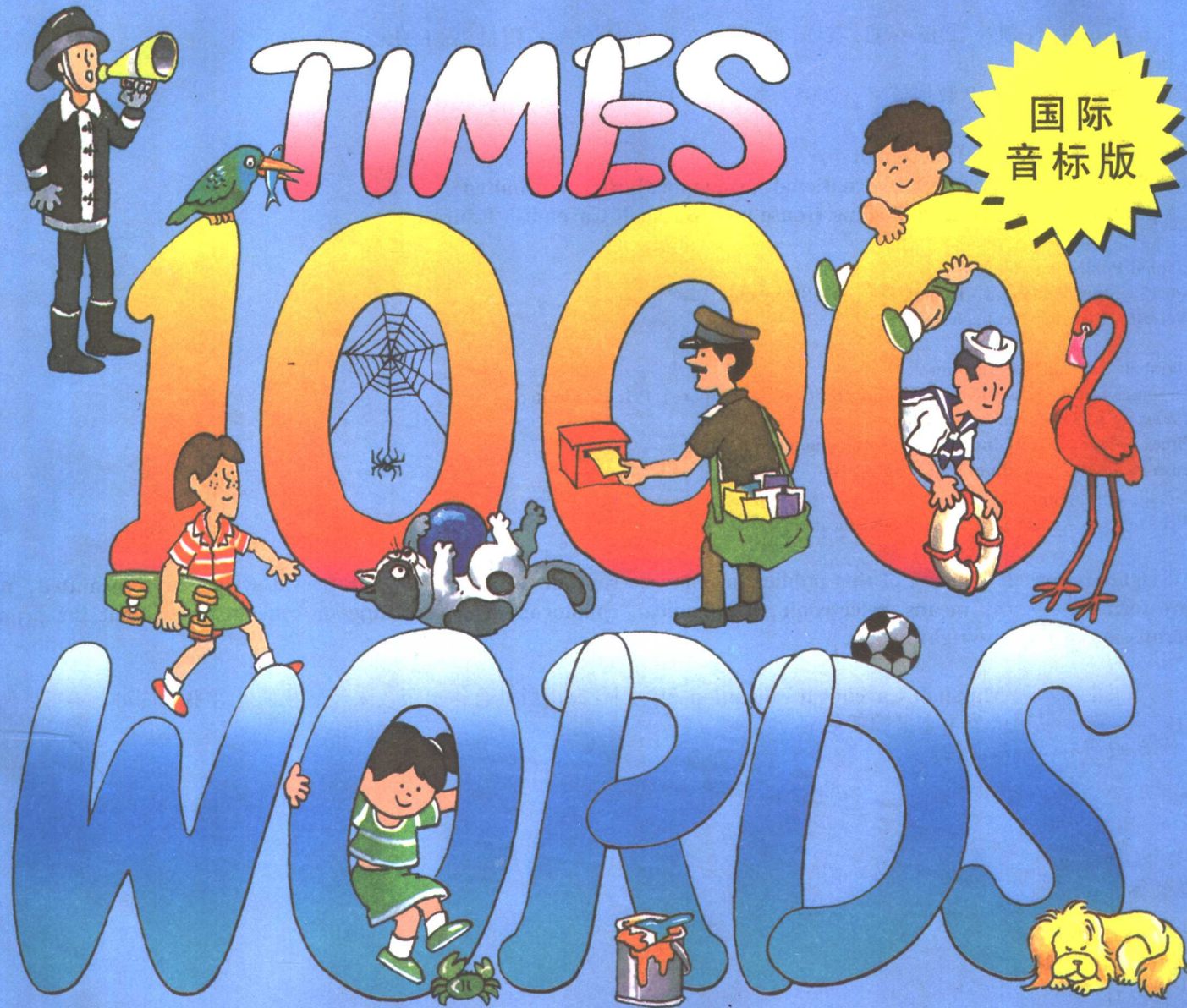
国际
音标版

TO TALK ABOUT

(英) 凯圣琳·罗依德 编 (新加坡) 杨德兴 绘

辽海出版社

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为什么需要一本提供会话材料的书？

孩子们总爱看别的小朋友玩自己日常生活中也喜欢的那些活动，这让他们感到舒服和慰藉。正因如此，《儿童英语会话 1000 词图册》能为孩子提供长时间的娱乐，这是由于书中有描绘详尽的、多彩多姿的图画，而画中人物的情况都是他们所熟悉的。他们可以透过图画的脉络探究出那一家人及其亲友的“经历”，又可以玩按图索骥的游戏，在主图里面找出那些环绕着它的指定的事物。

这是一本主要提供会话材料的书，那些横跨两页的大幅插图，用以激发儿童对其中的景况、人物和事物进行自由地讨论。发展儿童诠释图画的能力，是迈向阅读及理解故事的重要一步，而掌握大量且多样的词汇，则是能够成功开始阅读的先决条件。

提出问题

本书中，每一章所列出的问题，都要求孩子就主图发表意见。部分问题有合适的但并非唯一正确的答案，印在画里恰当的位置上，这些问题和答案是给予家长或者大人的指引。另外，你们可以自设问题，或者鼓励孩子询问你们图中的事情，悉听尊便。但切记一点，避免采用这些问答作为测验或阅读练习。

若干问题以红点为记，这些问题需要小朋友运用其想像力去判断和作出揣测——这是重要的阅读技巧。对这样的问题，答案是不会在图中明白显示出来的，书中也不设任何答案。家长应鼓励和允许各式各样的答案，同时要求小孩子对他们的答复加以阐释。

着手行动

首先，家长要培养一种轻松愉快的气氛，让你们的孩子的图画随意抒发自己的见解。倘若你们的孩子看得兴致勃勃，那么就可以开始向他提问了。让孩子先去找找到画中的物品或人物，然后再将答案告诉你们。对于孩子的回应，当予以嘉许，然后把印在图中的恰当的句子朗读出来。将大部分时间让给你们的孩子发言，并把你们的问题与谈话内容加以调整，以配合孩子的兴趣。

尤其重要的是，必须让孩子们觉得阅读本书是件非常快乐的事，如果能做到这一点，你们将会发现孩子们越看越有兴趣，他们的词汇得以充实，坦然表达自己想法的能力亦有很大提高。

书中的词汇、人物和场景能更长时间地给孩子们带来欢乐，也使《儿童英语会话 1000 词图册》成为一本生动的活动手册。





Why a 'talk-about' book?

Young children enjoy seeing other children involved in the same activities that occupy their everyday life; they find it comforting and reassuring. So, this book, with its detailed and colourful pictures of people in familiar situations, can provide young children with many hours of pleasure. They can trace the 'story' of the members of a family, their relatives and friends through the pictures, and play the game of finding the named objects around the main picture in the picture itself.

Designed essentially as a 'talk-about' book, the main pictures on each spread have been conceptualised to stimulate children to talk freely about the situations, people and objects shown. Developing children's ability to interpret pictures is an important step towards reading and understanding stories. Acquiring a large and varied spoken vocabulary is a necessary pre-requisite for a successful start in reading.

Asking questions

In this book, the questions given on each spread invite the children to talk about the main picture. Some of them have a suitable, but not exclusively correct, answer printed on the picture at the appropriate place. These questions and answers are given as guidelines for the parents / adults. However, feel free to make up your own questions, or encourage the children to question you on the pictures. Above all, avoid using the questions and answers as a test or reading drill.

Some questions are marked with red bullets; they require the children to use their imagination to reason and make predictions—an important skill required in reading. The answers are not obvious from the pictures and no answers are suggested. A variety of answers should be encouraged and accepted. Gently challenge the children to give reasons for their response.

Getting started

Firstly, establish a comfortable and relaxed atmosphere and allow your child to talk freely about the picture. If your child's interest is sustained, begin asking the questions. Allow the child time to locate the object or person in the picture and tell you about it. Praise the child's response, then read out the appropriate sentence printed on the picture. Let your child do most of the talking and tailor your questions and conversation to suit the child's interest.

Above all, make this book an enjoyable experience for children. If you do, you will find that their interest will be stimulated, their vocabulary extended and their ability to express themselves confidently enhanced.

An activity book, designed to give children more hours of enjoyment and featuring the words, characters and situations found in this book, is also available.

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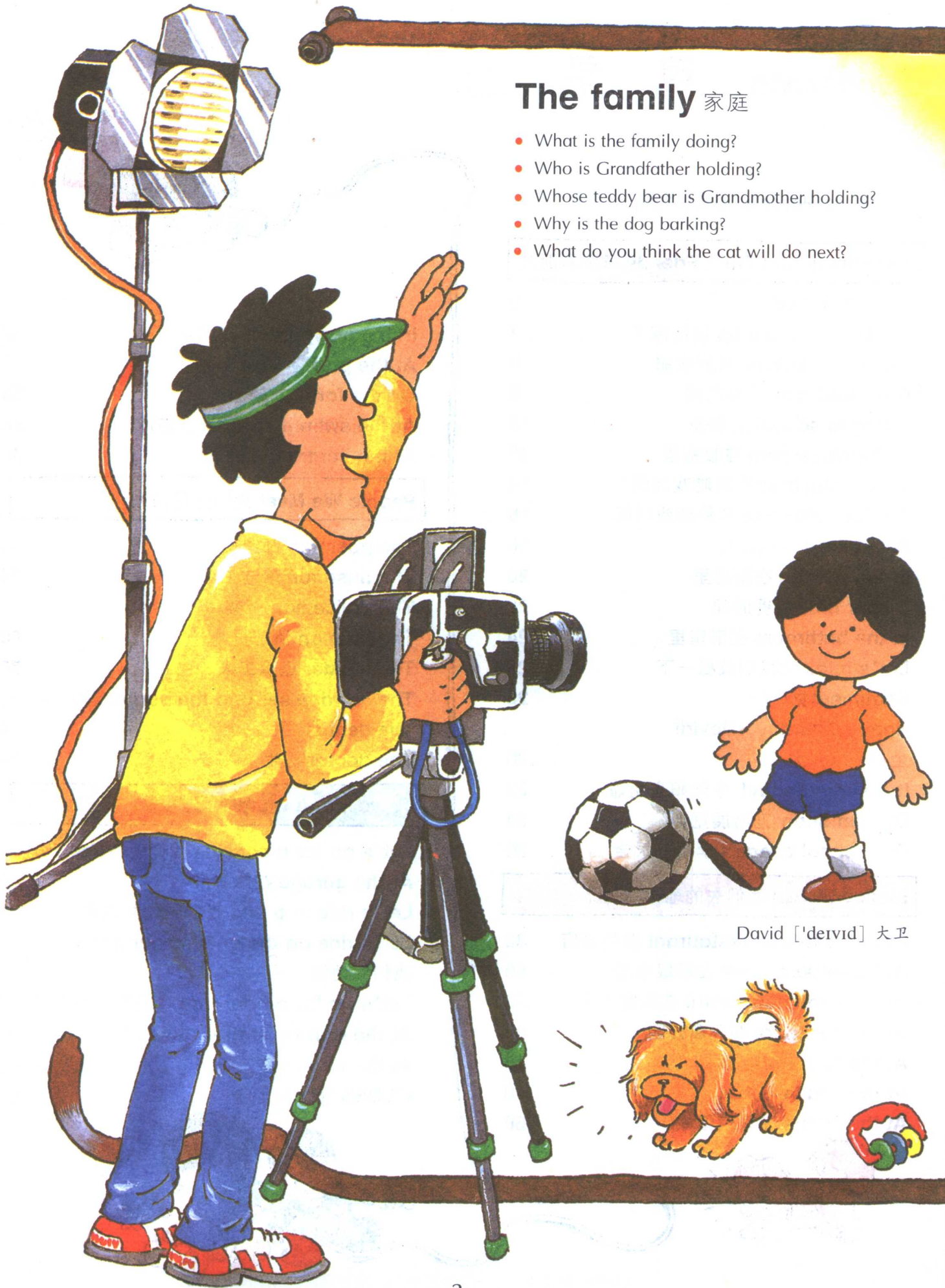
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The family 家庭

- What is the family doing?
- Who is Grandfather holding?
- Whose teddy bear is Grandmother holding?
- Why is the dog barking?
- What do you think the cat will do next?



David ['deɪvɪd] 大卫

Father ['fa:ðə] 父亲

Mother ['mʌðə] 母亲

Baby
['beɪbɪ]
婴儿

Susan ['su:zn]
苏珊

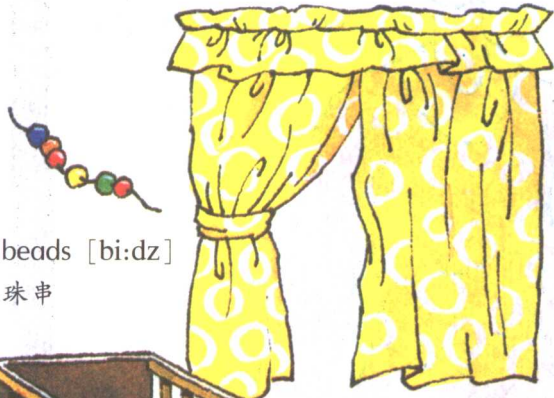
Grandmother
['grænd,mʌðə] 祖母

Grandfather ['grænd,fɑ:ðə] 祖父

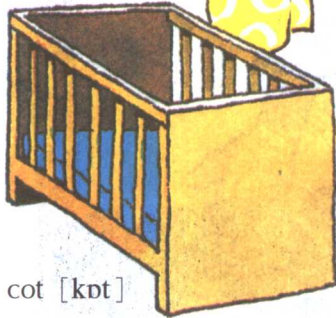
It's time to wake up

该起床了

- Where is Father?
- What is Mother doing?
- Is Susan awake? What is she doing?
- What does Baby want to do?
- Where is David?
- What do you think the children will do next?



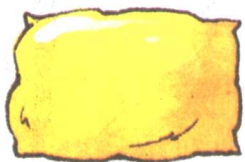
beads [bi:dz]
珠串



cot [kɒt]
小儿卧床



blanket ['blæŋkɪt] 绒被



pillow ['pɪləʊ] 枕头



vase of flowers
[vɑ:z əv 'flaʊəz] 一瓶花

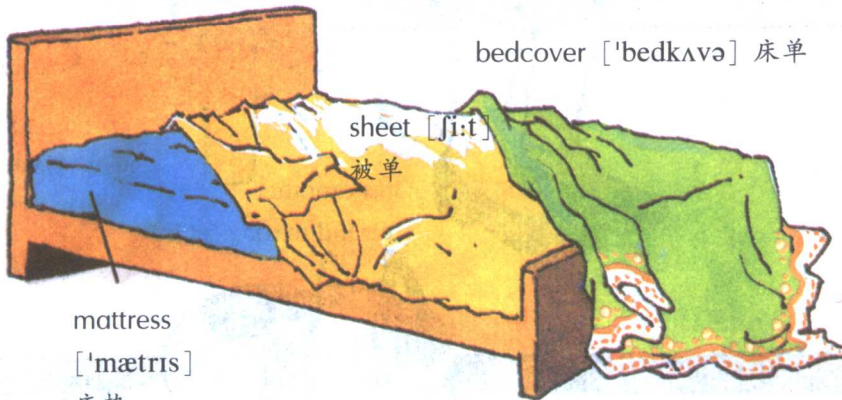
curtain ['kɜ:tɪn] 窗帘



alarm clock
[ə'la:m klɒk]
闹钟



table lamp
['teɪbl læmp] 台灯

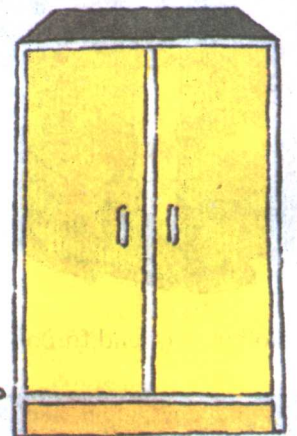


mattress
['mætrɪs]
床垫

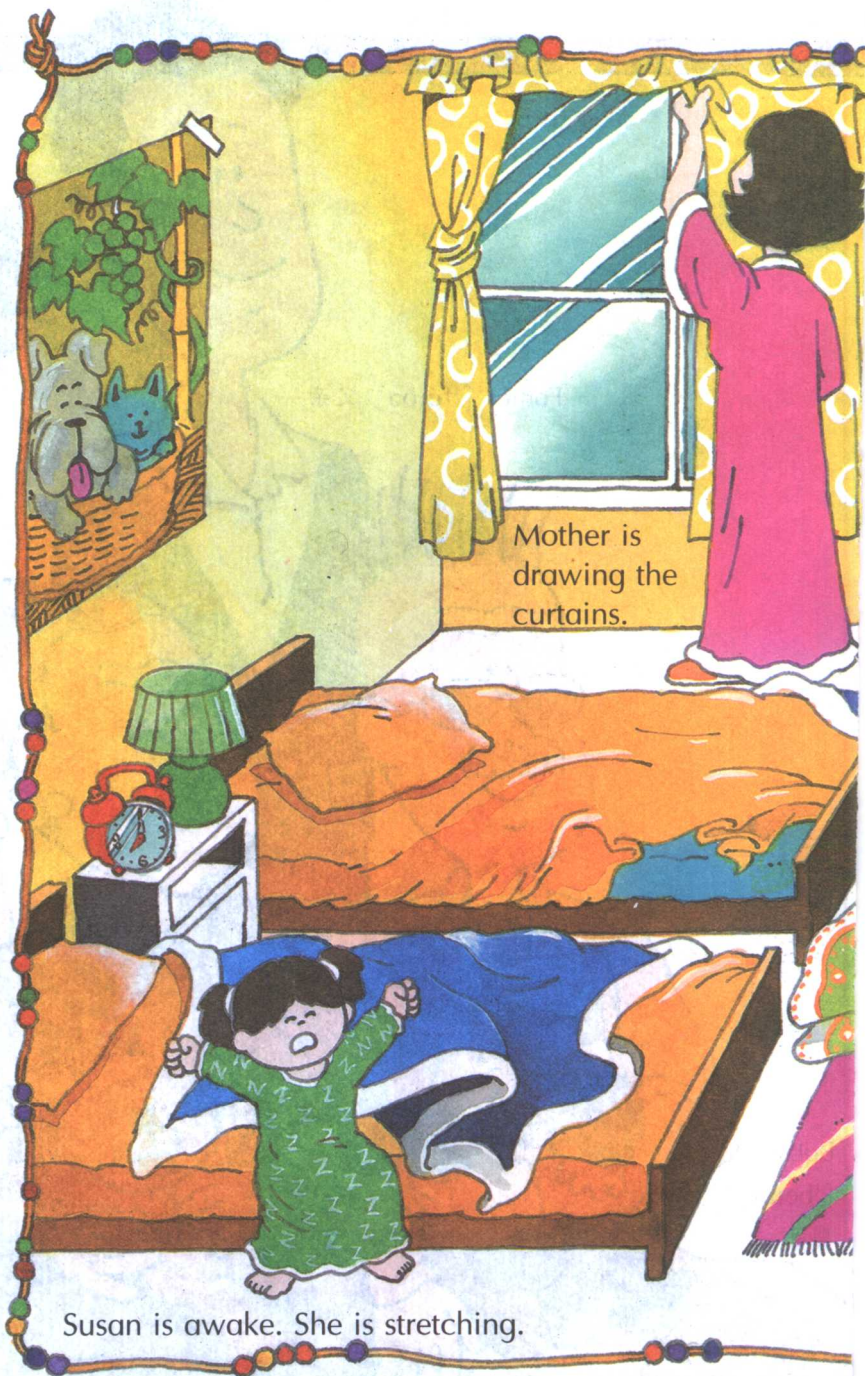
sheet [ʃi:t]
被单

bedcover ['bedkʌvə] 床单

bed [bed] 床

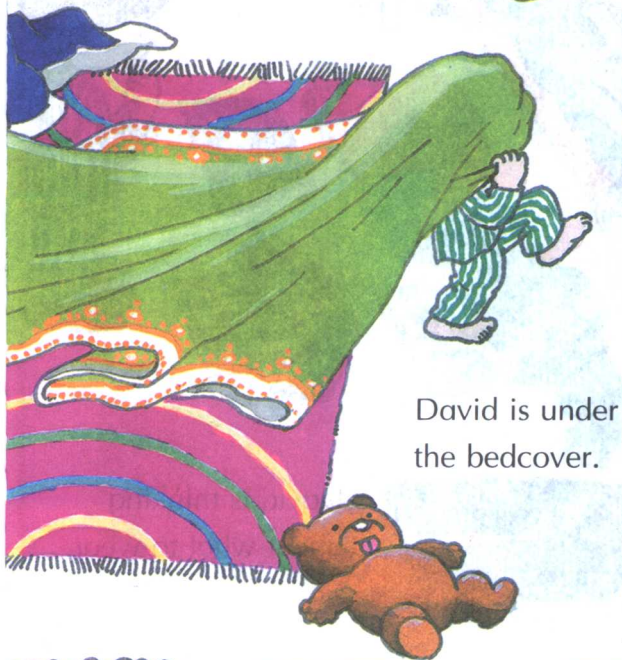
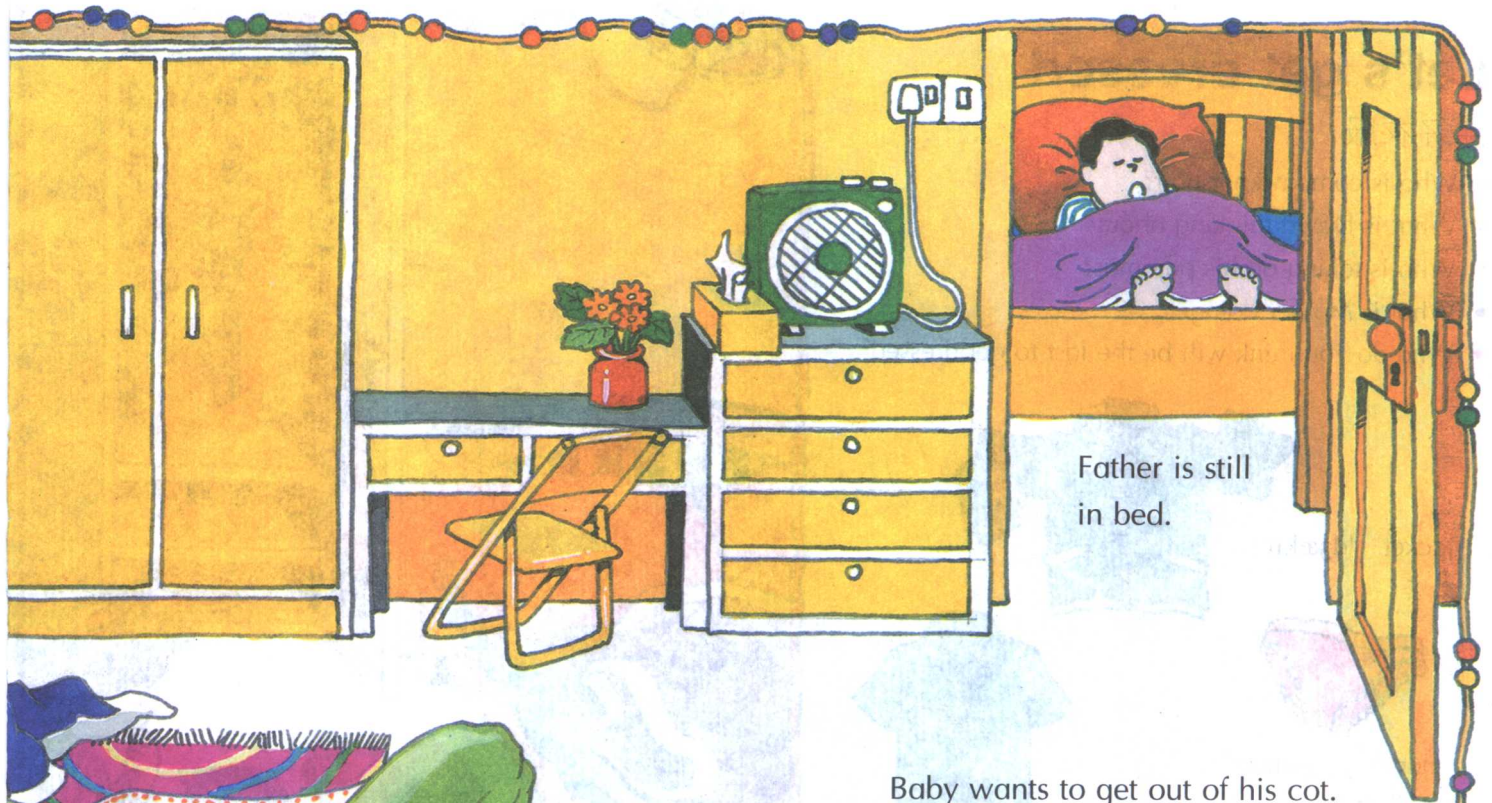


wardrobe ['wɔ:drəʊb] 衣柜

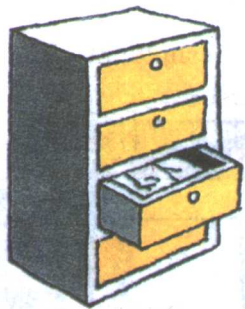


Mother is drawing the curtains.

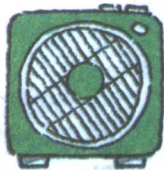
Susan is awake. She is stretching.



Baby wants to get out of his cot.



chest of drawers
[tʃest əv drɔːz]
屉柜



fan [fæn] 风扇



picture ['pɪktʃə]
图画



pajamas
[pə'dʒɑ:məz]
睡衣裤



tissues ['tɪʃuːz]
纸巾



rug [rʌg] 小地毯



nightdress
['naɪtdres] 女式睡衣



stretch [stretʃ]
伸懒腰

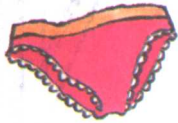
Let's get dressed

穿好衣服

- Who is combing her hair?
- What is David thinking about?
- Who is taking off his pajamas?
- What is Mother doing?
- Who do you think will be the last to get dressed?



jacket ['dʒækɪt]
外套



panties ['pæntɪz]
女装内裤



shirt [ʃɜ:t] 衬衫



jeans [dʒi:nz]
牛仔裤



tie [taɪ]
领带



belt [belt] 皮带



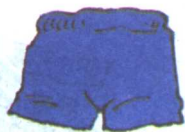
cap [kæp] 便帽



pants [pænts] 裤子



dress [dres] 女装



shorts [ʃɔ:ts]
短裤



blouse [blaʊz]
女衬衫

skirt [skɜ:t]
女裙



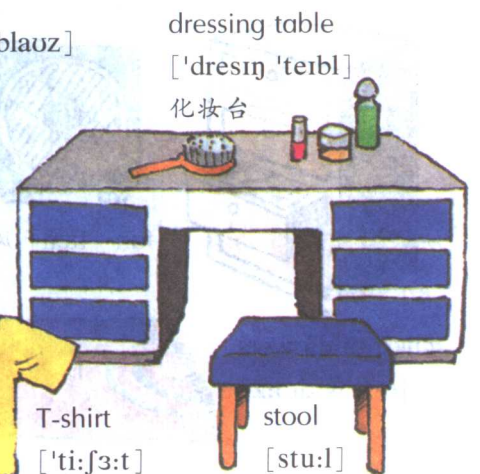
panty hose ['pæntɪ hæʊz] 裤袜



T-shirt ['ti:ʃɜ:t]
T恤衫



David is thinking about what to wear.



dressing table ['dresɪŋ 'teɪbl]
化妆台

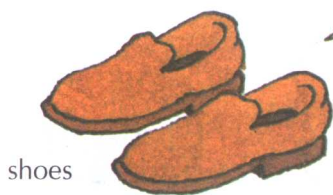
stool [stu:l]
凳子



Susan is combing her hair.

Father is taking off his pajamas.

Mother is putting on Baby's undershirt.



shoes
[ʃu:z] 鞋



diaper ['daɪəpə]
尿布



comb [kəʊm]
梳子



hairbrush
['heəbrʌʃ]
发刷



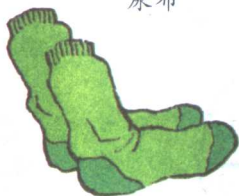
put on [pʊt ɒn]
穿上



take off
[teɪk ɒf] 脱去



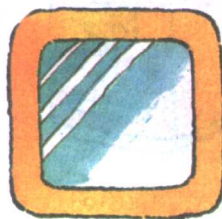
trainers ['treɪnəz]
运动鞋



socks [sɒks]
短袜



slippers ['slɪpəz]
拖鞋



mirror ['mɪrə] 镜子

Breakfast time 早餐时间

- Who is late for breakfast?
- What is Susan eating?
- Who is drinking coffee?
- What is Mother pouring?
- Oh dear! What has Baby done?
- What do you think the cat will do?



jug of juice
[dʒʌg əv dʒu:s]
一壶果汁



mug [mʌg]
大杯



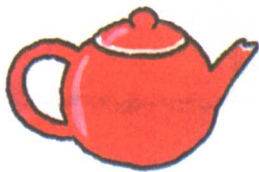
glass [glɑ:s]
玻璃杯



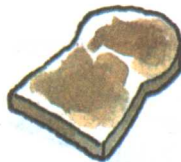
milk [mɪlk]
牛奶



kettle ['ketl]
水壶



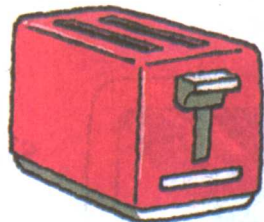
teapot ['ti:pɒt]
茶壶



toast [təʊst]
烤面包



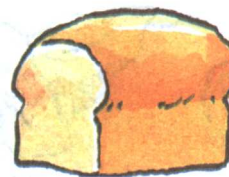
coffee pot
['kɒfi pɒt] 咖啡壶



toaster ['təʊstə]
烤面包机



cereal ['siəriəl]
谷类食物



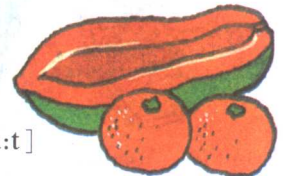
bread [bred]
面包



sugar ['ʃʊgə]
糖



egg [eg]
鸡蛋



fruit [fru:t]
水果



David is late for breakfast.

Father is drinking coffee.

Mother is pouring the juice.

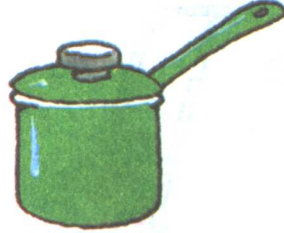


Susan is eating an egg.

Baby has spilled his milk.



jar of jam
[dʒɑ: əv dʒæm]
一瓶果酱



saucepan ['sɔ:spən]
平底锅



honey ['hʌni]
蜂蜜

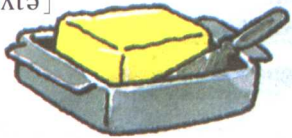


eat [i:t] 吃



spill [spɪl] 溢出

butter ['bʌtə]
奶油



doormat ['dɔ:mæt]
门前垫



drink [drɪŋk]
喝水



pour [pɔ:]
倾注

Going to school 上学去

- Who is Susan waving to?
- Can you see Aziz? What is he doing?
- How does David come to school?
- How do some children come to school?
- What do you think Mother is saying to David and Susan?



friends [frendz]
朋友



school bag [sku:l bæɡ]
书包

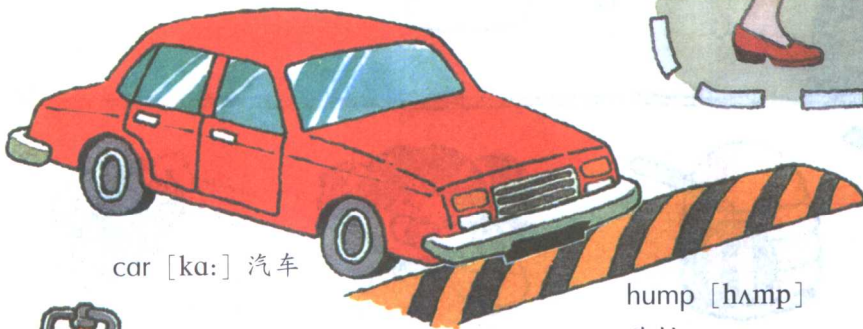


water bottle
['wɔ:tə 'bɒtl] 水壶



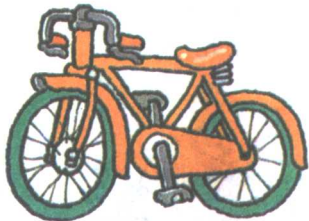
broom
[bru:m]
扫帚

street sweeper
[stri:t 'swi:pə]
马路清洁工

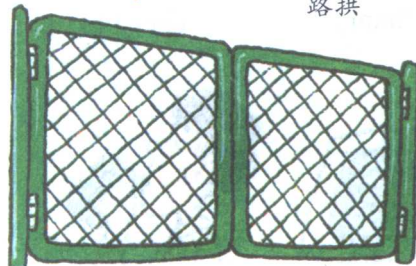


car [kɑ:] 汽车

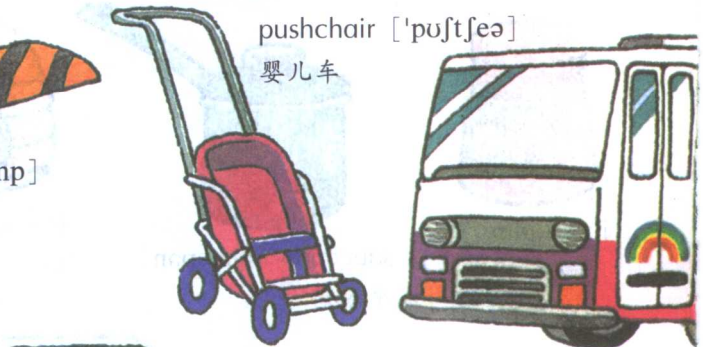
hump [hʌmp]
路拱



bicycle ['baɪsɪkl]
自行车

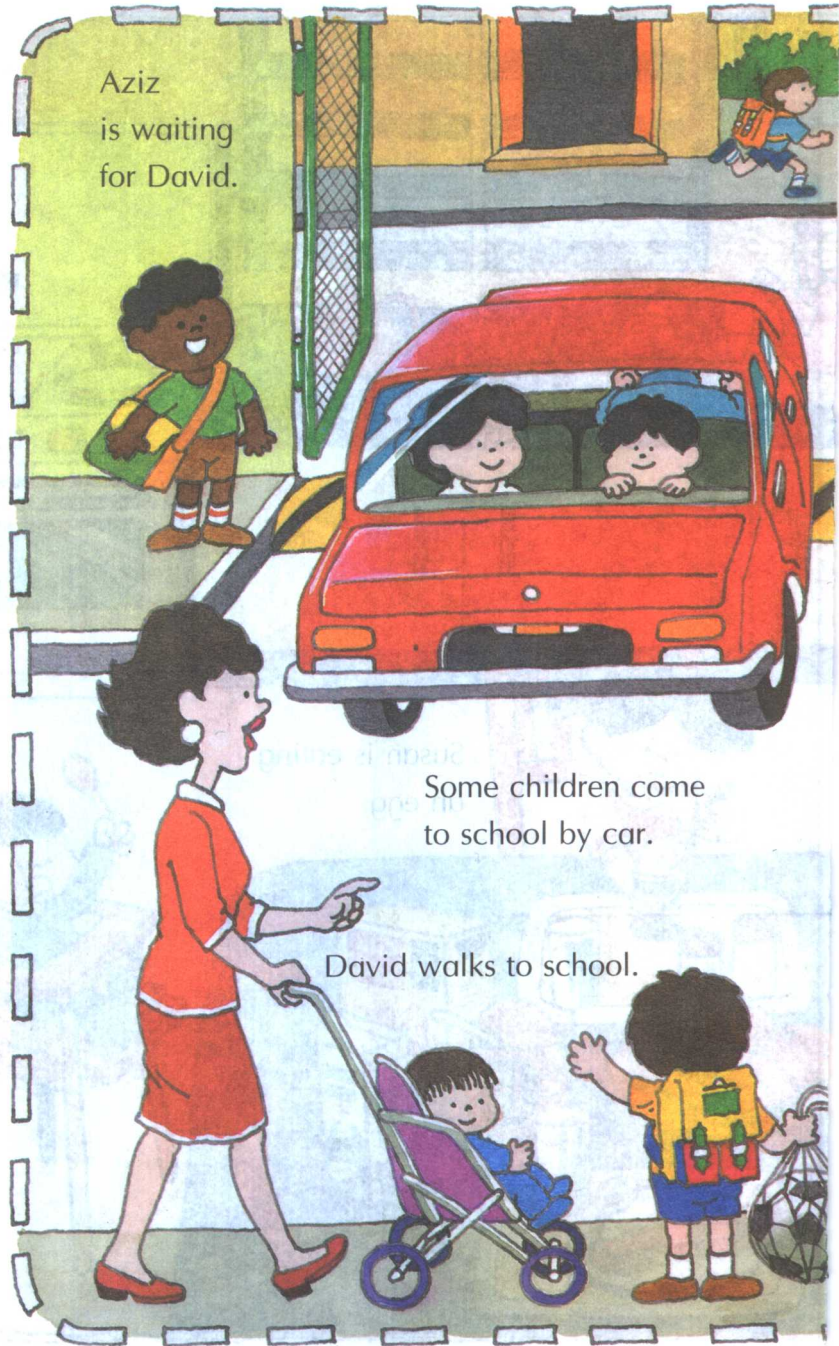


gate [geɪt]
大门



pushchair ['puʃtʃeə]
婴儿车

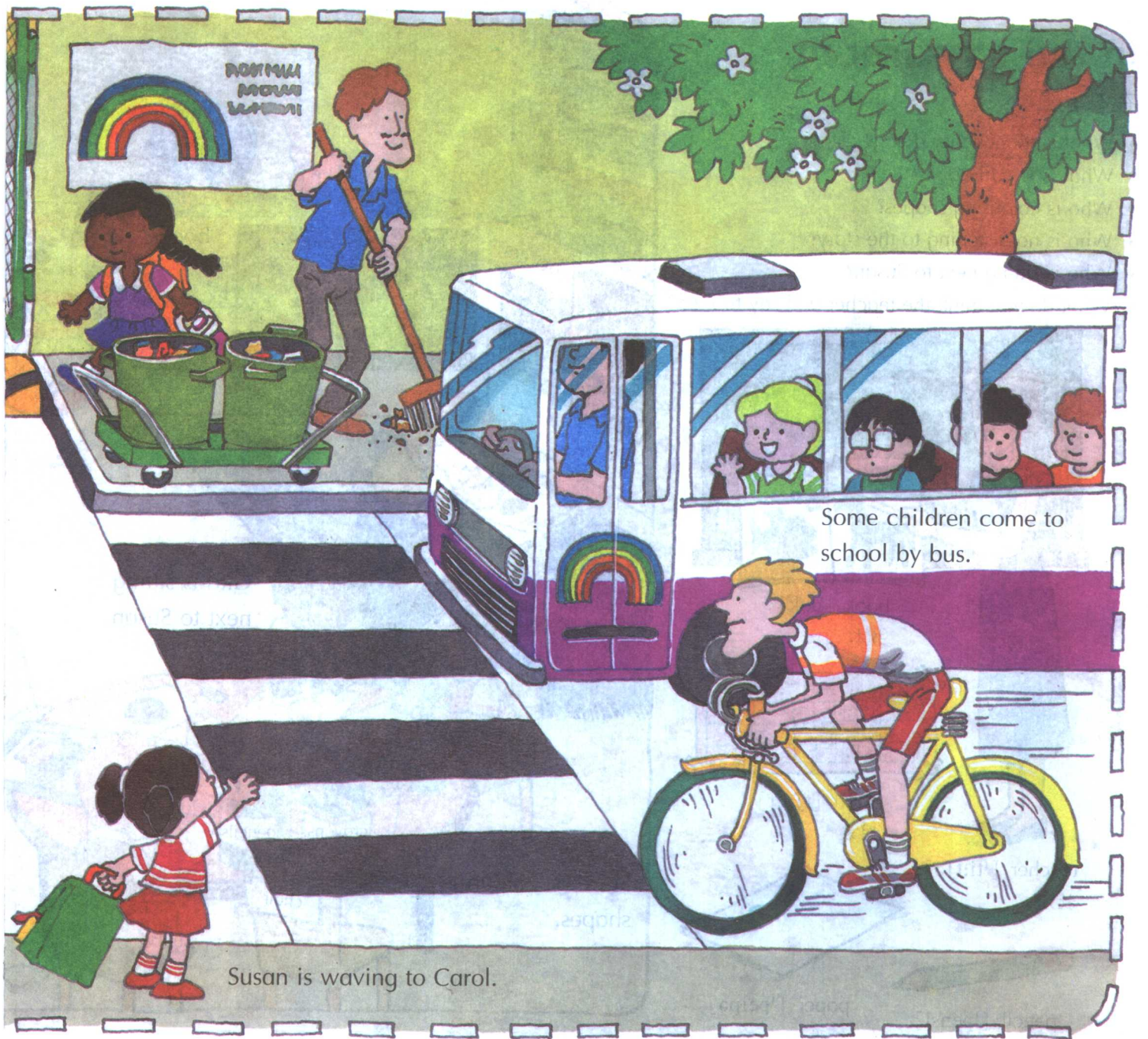
zebra crossing
['zi:brə 'krɒsɪŋ] 斑马线



Aziz
is waiting
for David.

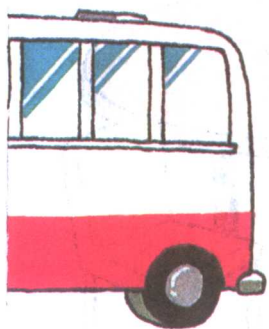
Some children come
to school by car.

David walks to school.



Some children come to school by bus.

Susan is waving to Carol.



school bus
[sku:l bʌs]
校车



sweep [swi:p]
清扫



wave [weɪv]
挥手



run [rʌn]
奔跑

walk [wɔ:k]
步行



sidewalk ['saɪd,wɔ:k]
人行道



cycle ['saɪkl]
骑自行车



wait [weɪt]
等候

kerb [kɜ:b]
边石

In the classroom

在教室里

- What is the teacher doing?
- What is David doing?
- Who is colouring shapes?
- Who is not listening to the story?
- Who is sitting next to Susan?
- What do you think the teacher will say to Aziz?



book [bʊk]
书本

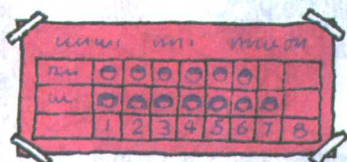
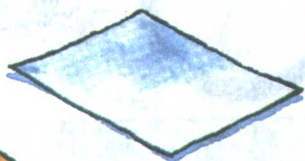


chart [tʃɑ:t]
图表

teacher ['ti:tʃə]
教师



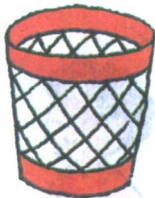
paper ['peɪpə]
纸张



pencil ['pensl]
铅笔



crayons ['kreɪənz]
蜡笔



wastepaper basket
['weɪst,peɪpə 'bɑ:skɪt]
废纸篓



paste [peɪst]
浆糊



scissors ['sɪzəz]
剪刀



numbers ['nʌmbəz]
数字



letters ['letəz]
字母

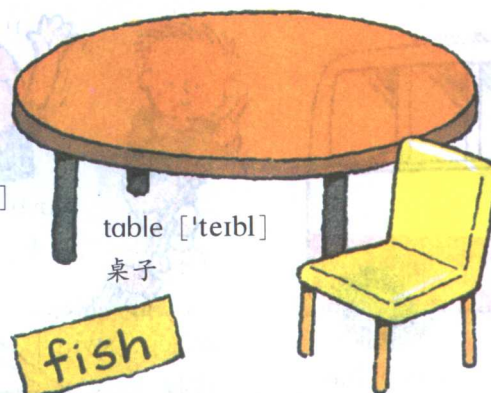


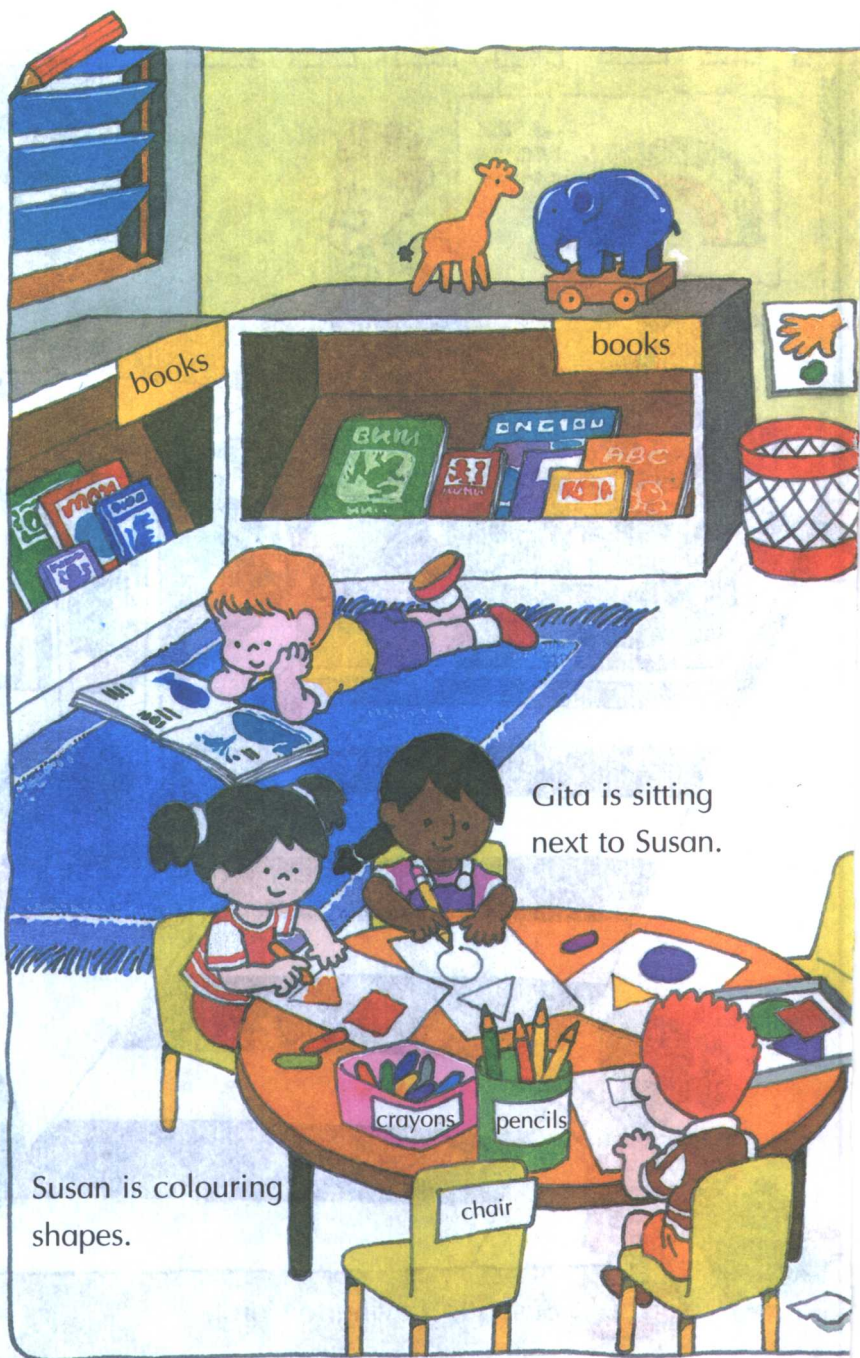
table ['teɪbl]
桌子



label ['leɪbl]
标签



chair [tʃeə]
椅子



Gita is sitting next to Susan.

Susan is colouring shapes.