

# 师范专科学校办学综合效益研究

RESEACH ON MULIPLE -BENIFITS  
FOR TEACHER 'S COLLEGE



JG108课题组 著  
主 编 梁全进  
副主编 曹 方 韦国铎

广西教育出版社

世界银行贷款  
项目改革课题研究成果  
师范教育发展

世界银行贷款  
“师范教育发展”项目改革课题研究成果

# 师范专科学校 办学综合效益研究

JG108 课题组著

主 编 梁全进

副主编 曹 方 韦国锋

广西教育出版社

**An Outcome of the Innovation Program Teacher  
Education Development Funded by World Bank**

# **RESEARCH ON MULTIPLE-BENEFIT FOR TEACHERS' COLLEGE**

By JG108 Research Group

Editor In Chief: Liang Quan Jin

Deputy ChiefEditors: Cao Fang   Wei Guo Feng

**Guangxi Education Publishing House**

# 师范专科学校办学综合效益研究

梁全进 主编

曹方 韦国锋 副主编

☆

广西教育出版社出版发行

南宁市鲤湾路8号

邮政编码:530022 电话:5850219

本社网址 <http://www.gep.com.cn>

读者电子信箱 [master@gep.com.cn](mailto:master@gep.com.cn)

广西地质印刷厂印刷

\*

开本 850×1168 1/32 6.5 印张 16 千字

1998 年 10 月第 1 版 1998 年 10 月第 1 次印刷

印数:1—1 000 册

ISBN 7-5435-2743-X/G·2078 定价:9.00 元

如发现印装质量问题,影响阅读,请与本厂联系调换。

## 《师范专科学校办学综合效益研究》 课题组成员名单

负责人：梁全进 刘家纪 张兆飞

成 员：

区教委	张兆飞	陆燕	黄雄彪	韦宏追
区教科所	梁全进	韦国锋	曹方	黄艳兰
	孙国友			
钦州师专	刘家纪	黄安甲	姚大中	卢明德
玉林师专	张壮强	梁达文		
柳州师专	谭荣波	王传三	郭仕礼	朱宝驥
	罗建华			
河池师专	丘瑞立	黄白		
梧州师专	李荣新	钟维荣	储坚	朱其现
	白明凤	卢耀胜	邱寿办	
桂地教院	徐瑞琨	何士林	欧志斌	蒋家安
	肖庆延	罗红		

## JG108 课题研究成果鉴定委员会名单

主任委员：	王世堪	广西教育学院原院长、教授
成 员：	金长泽	国家教育部原司长、国家督学、研究员
	李诚忠	湛江师范学院教授、教育控制论专家
	宋书文	广西师范学院教授、国务院政府特殊津贴专家
	蒋士亮	广西民族学院教授

## **Name list of members in the program RESEARCH ON MULTIPLE-BENEFIT FOR TEACHERS' COLLEGE**

**Chief members:** Liang Quan Jin   Liu Jia Ji   Zhang Zhao Fei

**Group members:**

Provincial Education Committee——Zhang Zhao Fei   Lu Yan  
Huang Xiong Biao  
Wei Hong Zhui

Provincial Education Research Institute——Liang Quan Jin  
Wei Guo Feng  
Cao Fang  
Huang Yan Lan  
Sun Guo You

Qin Zhou Teachers' College——Liu Jia Ji   Huang An Jia  
Yao Da Zhong   Lu MingDe

Yu Lin Teachers' College——Zhang Zhuang Qiang  
Liang Da Wen

Liu Zhou Teachers' College——Tan Rong Bo   Wang Chuan San  
Guo Shi Li   Zhu Bao Rang  
Luo Jian Hua

He Chi Teachers' College——Qiu Rui Li   Huang Bai

Wu Zhou Teachers' College——Li Rong Xin   Zhong Wei Rong  
Chu Jian   Zhu Qi Xiang  
Bai Ming Feng   Lu Yao Sheng  
Qiu Shou Ban

GuiLin Prefecture Teachers'

Training College——Xu Rui Kun   He Tu Lin

Ou Zhi Bin   Jiang Jia An  
Xiao Qing Yan   Luo Hong

**Name List of the JG108  
Research Appraisal Committee**

**Director:** Wang Shi Kan, professor, ex-president of Guangxi Teachers' Training College

**Members:** Jin Chang Zhe      former department director of  
Ministry of Education, National  
educational supervisor, re-  
search fellow

Li Cheng Zhong      professor Zhan Jiang Teachers'  
College, specialist on educa-  
tional cybernetics

Song Shu Wen      professor Guangxi Teachers' Col-  
lege specialist subsidized by the  
State Council P. R. C.

Jiang Shi Liang      professor Guangxi Nationalities'  
College

# 前 言

---

办学效益是教育工作的重要问题，关系到教育事业的发展，已为越来越多的人所关心和重视。办学效益就是办学的效果和效率，既要讲好效果，又要讲高效率，是评价学校工作的核心标准。长期以来，对办学效益问题，重视不够，研究不多，更没有制定评价指标和评价制度。在社会主义市场经济条件下，办学效益问题非常严肃地摆在教育工作者面前，不仅关系到对学校工作业绩的客观评价，而且关系到学校教育事业的生存和发展。我们早已对这个问题引起思索，并进行了某些专题研究。1993年，原自治区教育委员会成立了课题组，对师范专科学校办学效益这个课题进行酝酿和设计，并以“师范专科学校办学综合效益研究”向国家教委申报。1995年2月，经国家教委外资贷款办公室审核、世界银行确认（简称为JG108课题），列入世界银行贷款“师范教育发展”项目改革课题，使我们的设想成为现实。四年多来，我们课题组运用市场经济和教育经济学的理论，结合师专学校实际，对办学效益问题进行探讨，取得了良好的实际效果和一些理性认识。

师范专科学校的办学效益，体现在教育质量的优劣、培养人才的多少、教育资源利用效率的高低等方面，而制约因素则



## 2 师范专科学校办学综合效益研究

是多方面的，有很多深层次的问题，要从整体出发，站在时代的高度，不断深化改革。例如，在办学目标上，是画地为牢、固定基业，还是开拓进取、合理定位；应该坚持“姓师务本、面向市场、服务社区”的思路，满足基础教育初中师资的需求，适当培养地方建设适需人才。在发展模式上，是走内涵式发展，还是追求外延扩大；应该坚持走内涵式发展为主、追求适度的学校规模和专业规模，防止单纯追求学校规模外延扩大、专业设置“小而全”。在管理体制上，是合理分工，还是集中统一；应该转变观念，深化改革，政府以宏观管理为主，扩大学校办学自主权，学校依法办学，实行科学管理。在教育投入上，是依靠政府财政拨款，还是面向市场；应该以政府财政拨款为主，多渠道筹措教育经费，开发学校智力资源，逐步增强“造血功能”。在教学工作上，是单纯传授知识、训练“教书匠”，还是培养提高综合素质；应该深化教学改革，根据科技发展和基础教育改革的需要，建立 21 世纪师专课程教材体系，培养综合素质高的教书育人里手。总之，要增强质量意识和效益意识，深化改革，不断探索和提高师专学校的人才效益、社会效益和经济效益。

江泽民总书记在 1996 年 3 月的一次谈话中指出：“我们的经济工作正在实现经济体制和经济增长方式的两个根本性转变。在这种新的形势下，我们的教育工作必须进一步解决好两大重要问题，一是教育要全面适应现代化建设对各类人才培养的需要，二是要全面提高办学的质量和效益。这也可以说是当前全国教育工作面临的两个重要转变。”办学效益是个复杂的科学问题，我们通过对 JG108 课题的研究取得了初步的认识。根据江泽民总书记谈话精神，为了总结课题研究成果，交流经验，加强成果的转化和实施工作，现将研究成果汇集成册，以期在转化和实施中得到充实和发展，进一步提高师专学校的办学质量和效益。

编著者

1998 年 6 月 8 日

## **Preface**

---

It's been greatly concerned by more and more researchers with schooling benefit, which is an important matter to education development. schooling benefit refers to the result and efficiency of schooling. Good result and high efficiency are the core criteria for the evaluation of schooling. It is put forward before us to consider the matter of schooling benefit under the condition of socialist market economy, because it is not only a concerned with scientific evaluation of schooling, but also with the development of education. We made some research on special topics in this field. In 1993, the former Provincial Education Committee organized a research group on the study of schooling benefit in teacher's colleges in Guangxi. In February, 1995, approved by Foreign Loan Office State Education Committee, RESEARCH ON MULTIPLE-BENEFIT FOR TEACHERS' COLLEGE was confirmed as one of the innovation programs for Teacher Education Development funded by the World Bank Loan, known as JG108 Program in short. For the last four years, the research group has been carrying out the program effectively, applying theories of market econ-

omy and educational economics.

Schooling benefit of teachers' college shows the quality of education, quantity of talented personnel, efficiency of the use of educational resources. It could be restricted by factors of all kinds. It reflects many problems with deep structure. To achieve better schooling benefit, we must carry on reforms with wise choice. For education goal, it is about sticking to the old and being conservative or opening to the new and reasonably determined. We chose the way of development as Teacher's education based, market oriented, community serviced, Highly benefited teachers' education, to meet the needs of new teachers for basic education and to provide the community with needed personnel. For developmental methodology, we have to chose content-based development, which allows us to attain a suitable scale in developing schooling capability and specialties. We will abandon extrinsic expansion and small but perfect specialty development. The management system, concerns with responsibility system or centralized system. We suggest that the government carry out macro-management, and schools enjoy more independence in education by law. Financial input from the government should be prior to funds raised by multiple channels. Talent resources should be developed for the good of the school to promote its productive functions. Teaching is aimed at the promotion of multiple quality, not the training of teaching personnel. New curriculum system should be developed for the 21<sup>st</sup> century. It should also meet the needs of the progress in science and technology as well as of reforms in basic education. In a word, we must enhance our consciousness of education quality and benefit, deepen the reform, and continue to improve the benefit of talent personnel, of social welfare, and of economic development.

In a speech in March, 1996, General Secretary Jiang Zhe-

Min pointed out the “out economy is undergoing fundamental changes both in economic system and economic growth. Under the new situation, educaion must make further effort to solve these two important problems. one is that education must fully adapt itself to meet the needs of the modernization drive with talent personnel of all sorts, the other is that quality and benefit of schooling must be fully improved. This also can be taken as two important changes faced by education in today’s China.” This has been a great enlightenment to our research program. We have made greater efforts to carry on the program. To make a summary and implement of the research outcome, and share the research outcome as well, we have compiled the essays into a book, which will be improved during its practice in the future.

The authors  
June 8, 1998

## **Comment On JG108 Research Program Outcome**

The appraisal committee has reviewed all the documents and materials of the program, listened to the report and answers from the program's chief members. The reference of research outcome and final report offered by the research group is verified and confirmed. The research has fulfilled the targets set in the program application.

The appraisal committee determines that this program is of practical significance on the improvement of multiple benefit for teachers' colleges in Guangxi. The research process is complete with scientific approach, combining theoretical research with practice in the experimental activities. Resources are reliable. Research outcome is complete and feasible.

The appraisal committee determines that this program is one with greater practical value, because the research group has made deep analysis on current situation and restrictive factors to schooling benefit in teachers' college. The research has put forward a set of strategies and measures directed for the improvement of school-

ing benefit. Reforms, multiple functions, benefit in scale and promotion of teacher qualification in the local community are key issues of the program, and have significance in guiding the deepened reform in teachers' colleges.

The appraisal committee determines that the research is significant in theory to carry out the TWO IMPORTANT CHANGES in education for the construction of teachers' colleges in the 21<sup>st</sup> century, as the 11 essays are the outcomes from summary of practice and theoretical research which brings forward the four principles: Teacher's education based, market oriented, community serviced, Highly benefited teachers' education, for the reform and education goals in teachers' colleges.

The appraisal committee fully approve the research outcome and determines that the research outcome of the program has come to an advanced level in this field. The committee hope that implementation of the outcome should be enhanced, and make it more perfect in the practice of further reform of teacher education.

Signature: Wang Shi Kan  
Director Appraisal Committee

April, 29th, 1998

## **Implementation Comment on the Research Outcome**

Carried out by Liang Quan Jin, research fellow, the World Bank Loan funded teacher education innovation program RESEARCH ON MULTIPLE-BENEFIT FOR TEACHERS' COLLEGE comes to a general report, which is an important research outcome. To implement the research outcome, we have made such comment as the following.

1. This research outcome was attained under clear guidelines. The research program was undergoing in accordance with Socialist principles, directed for education development and reform in teachers' colleges, favorable to improve multiple benefit in teachers' colleges.
2. Research outcome is characterized with creativeness. The research group applied theory to practice in their systematic study on multiple benefit of schooling. This helps to promote educational effects in the colleges. As the research group included professional researchers and colleges' administrative staff, theoretical research out-

come can be applied to practice. In this way research was deepened and practical results promoted.

3. Research outcome is effective and significant. Teachers' colleges apply the research outcome to their practice to improve their schooling benefit, to enhance specialties, to heighten teacher qualification standard for junior high schools, to strengthen the links between college and the community economic development.
4. Research outcome reaches a higher theoretical standard. The research has made a deep understanding, put forward a principle of Teacher's education based, market oriented, community serviced, applying to the determination of educational goals. The research group made analysis and survey of educational cost, suggesting that cost be reduced, quality and benefit be improved. An evaluation index system has been set up for multiple benefit of schooling in teachers' colleges.  
The research outcome is of significance for education reform in teachers' colleges in Guangxi.

Office of Higher Education, Education Department  
Of Guangxi Zhuang Autonomous Region

April 21<sup>st</sup>, 1998



# 目 录

---

前言·····	(1)
---------	-----

JG108 课题研究成果鉴定结论·····	(1)
-----------------------	-----

成果应用单位意见·····	(3)
---------------	-----

## 姓师务本 面向市场 服务社区 提高效益

——师范专科学校办学综合效益研究总报告·····	(1)
--------------------------	-----

## 专题研究

一、师专办学综合效益的内涵·····	(37)
二、师专办学综合效益的制约因素·····	(46)
三、师专办学目标定位与办学效益·····	(65)
四、师专办学的规模效益·····	(74)
五、师专专业设置与效益研究·····	(81)
六、师专生培养成本的研究·····	(89)
七、提高师专办学综合效益的途径·····	(105)
八、培养地方建设适用人才的探索·····	(119)
九、师专教育的发展、改革与学校建设·····	(127)