

经全国中小学教材审定委员会
2003年初审通过

义务教育课程标准实验教科书

英语

(供三年级起始用)

四年级 上册

SUCCESS WITH ENGLISH Students' Book



广州市教育局教学研究室 合编
英国利兹城市大学语言研究中心
生活·读书·新知三联书店 出版

经全国中小学教材审定委员会
2003年初审通过

义务教育课程标准实验教科书

英 语

(供三年级起始用)

四年级 上册

SUCCESS WITH ENGLISH
Students' Book

广州市教育局教学研究室 合编
英国利兹城市大学语言研究中心

生活·读书·新知 三联书店 出版

生活·读书·新知 三联书店出版发行

广州新华印务有限公司印刷

(广州市惠福西路走木街30号)

787毫米×1092毫米 16开本 6.5印张 156千字

2003年8月第1版 2006年8月第4次印刷

ISBN 7-108-01965-5/H·62

定价：6.25元

(含彩插1页)

价格批准文号：粤价[2006]138号 全国价格举报电话：12358

如有印、装质量问题，影响阅读，请与承印厂（电话020-83334890）联系调换。

说 明

义务教育课程标准实验教科书小学英语（英文名称：Success with English）是根据国家教育部2001年制订的全日制义务教育《英语课程标准》（实验稿）编写的，于2003年经全国中小学教材审定委员会初审通过。本教科书与经全国中小学教材审定委员会于2001年审查通过的初中英语教科书 Success with English 相衔接。

本教科书共八册，供小学三至六年级使用，每学期一册。本系列教材除教科书外还有活动手册、教师教学用书、教学图片、字母卡片、幻灯投影片、录音带和教学光盘等供教师和学生使用的配套材料。

本教科书由广州市教育局教学研究室与英国利兹城市大学语言研究中心组成小学英语教材 Success with English 编写委员会编写。编委会由以下人员组成：

顾问：Dr. Bob Adamson

英方主编：Dr. Brian Tomlinson

中方主编：鲁宗干

编写人员：Dr. Hitomi Masuhara、Carlos Islam、Heather Buchanan、黄子成、黄丽燕、赵淑红、曹国玲

教科书第三册由鲁宗干、Brian Tomlinson、Carlos Islam、Hitomi Masuhara、Heather Buchanan 执笔，由小学英语教材 Success with English 编写委员会统审。

广州市教育局教学研究室
英国利兹城市大学语言研究中心
2006年7月





Contents

Module 1	Clothes	1
Unit 1	Blouses and Jeans	2
Unit 2	Shirts, Dresses and Trousers	7
Unit 3	Let's Go Further	12

Module 2	People	15
Unit 4	Friends	16
Unit 5	Our Heroes and Heroines	21
Unit 6	Let's Go Further	26

Module 3	Occupations	29
Unit 7	Our Future Jobs	30
Unit 8	My Parents' Jobs	35
Unit 9	Let's Go Further	40

Module 4	People Who Help Us	43
Unit 10	My New Neighbours	44
Unit 11	The Fireman Can Help	49
Unit 12	Let's Go Further	54

Module 5 Time 57

Unit 13	Time to Eat	58
Unit 14	Time for School	63
Unit 15	Let's Go Further	68

Module 6 Days of the Week 71

Unit 16	Games We Play	72
Unit 17	Housework	77
Unit 18	Let's Go Further	82

Module 7 Revision 85

1 - Clothes	86
2 - People	87
3 - Occupations	88
4 - People Who Help Us	89
5 - Time	90
6 - Days of the Week	91
Self-Assessment	92

Vocabulary 93

MODULE 1

CLOTHES



• What clothes would you like to buy?



UNIT 1

Blouses and Jeans

Dialogue



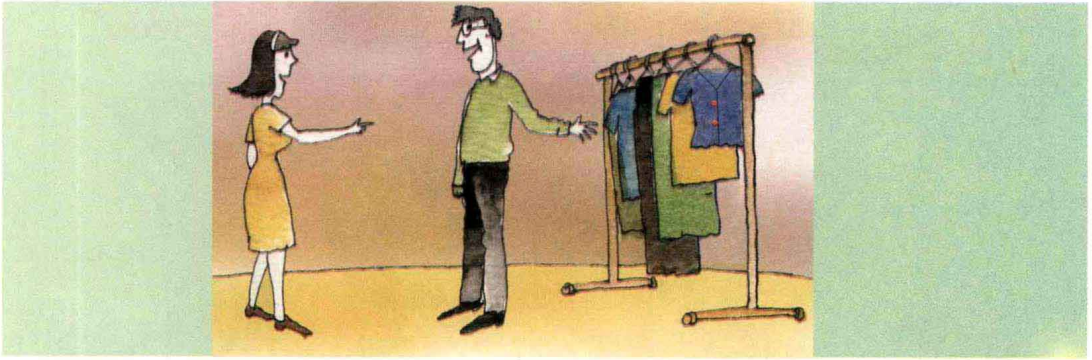
1 Look, listen and then act out these dialogues in pairs.

A) Shop assistant: Good morning. Can I help you?

Woman: Yes, please. I'd like to buy that blouse. How much is it?

Shop assistant: It's ninety *yuan*.

Woman: OK. I'll take it.



B)

Shop assistant: Good morning. Can I help you?

Man: Yes, please. I'd like to buy that pair of jeans.
How much is it?

Shop assistant: It's forty-nine *yuan*.

Man: OK. I'll take it.



2 Look at the pictures and make dialogues.



¥ 90

a pair of shoes



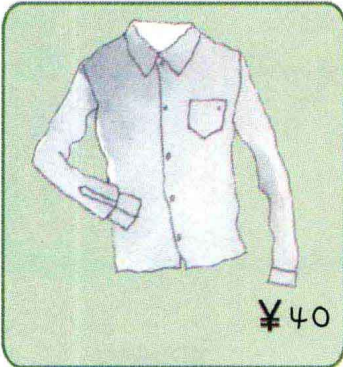
¥ 85

a pair of trousers



¥ 75

a pair of jeans



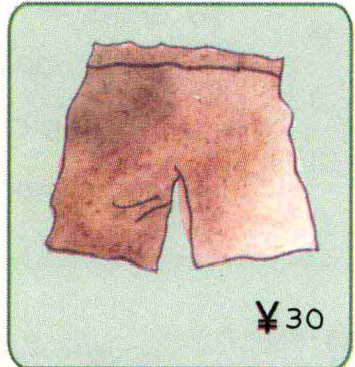
¥ 40

a shirt



¥ 120

a blouse



¥ 30

a pair of shorts

Shop assistant: Good morning. Can ____?

Woman: Yes, please.

I'd like to ____.

How ____?

Shop assistant: ____.

Woman: OK. I'll ____.



Sing Along



Listen and sing.

1=C $\frac{4}{4}$

I Want



My feet are cold.
I want some socks.
My feet are cold.
I want some shoes.
My arms are cold.
I want a coat.
My head is cold.
I want a cap.

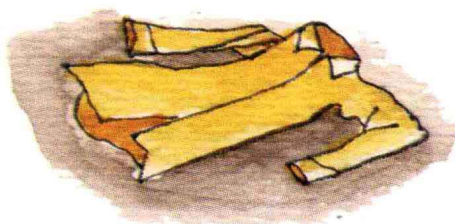
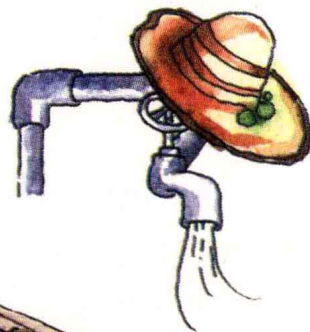
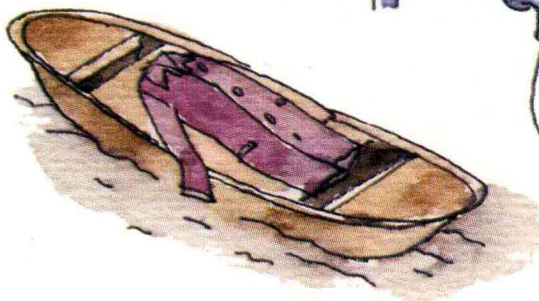
I'm putting on a cap.
My head is warmer now.
I'm putting on my coat.
My arms are warmer now.
I'm putting on my socks.
My feet are warmer now.
I'm putting on my shoes.
My feet are warmer now.

Rhyme



Listen and chant.

My socks
Are on the rocks.
My coat
Is in the boat.
My cap
Is on the tap.
My shirt
Is in the dirt.



Work with Language

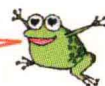
1 Count from 1 to 100, and then do the sums in groups.

For example



What's ten and twenty?

Ten and twenty is thirty.



Ten and twenty is thirty.

Twenty and nineteen is ____.

Thirty and eighteen is ____.

Forty and seventeen is ____.

Fifty and sixteen is ____.


Sixty and fifteen is ____.

Seventy and fourteen is ____.

Eighty and thirteen is ____.

Ninety and twelve is ____.

One hundred and eleven is ____.

2 Listen to the dialogues and fill in the prices. Then copy the following sentences. 

For example



Can I help you?

Yes. I'd like to buy a shirt.



How much is that one?

It's 50 yuan.

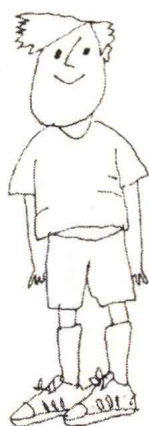


A  shirt 50 yuan	B  dress ____ yuan	C  sweater ____ yuan	D  T-shirt ____ yuan	E  jacket ____ yuan	F  skirt ____ yuan
G  coat ____ yuan	H  jeans ____ yuan	I  shorts ____ yuan	J  trousers ____ yuan	K  socks ____ yuan	L  sport shoes ____ yuan

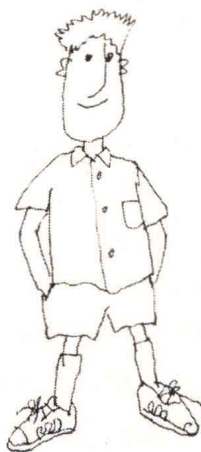
Fun with Language



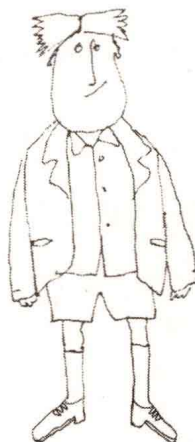
1 Listen and colour the clothes.



a)



b)



c)



d)

2 Play the game.

He is wearing a blue T-shirt, a pair of white socks and a pair of grey sport shoes. Who is he?



He's Zhang Ling.

You are right.

You get two points.





UNIT 2

Shirts, Dresses and Trousers

Dialogue



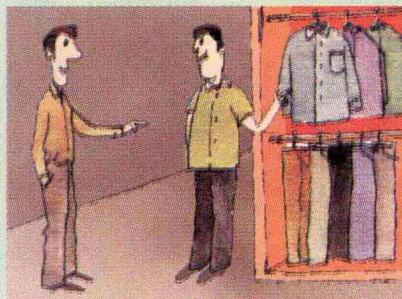
1 Look, listen and then act out these dialogues in pairs.

Shop assistant: Good afternoon, sir.
What can I do for you?

Man: I'd like to buy that blue shirt.

Shop assistant: Yes, sir. Here you are.

Man: How much is it?



Shop assistant: Forty-five *yuan*.

Man: All right. I'll take it.

Shop assistant: Here you are.
Thank you.

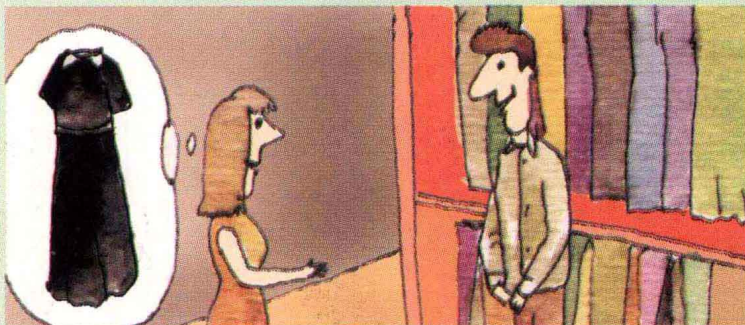
Man: Bye.

Woman: I'd like to buy a black dress. Do you have any?

Shop assistant: Yes, madam. Here you are.

Woman: How much is it?

Shop assistant: Ninety-five pounds.



MODULE 1

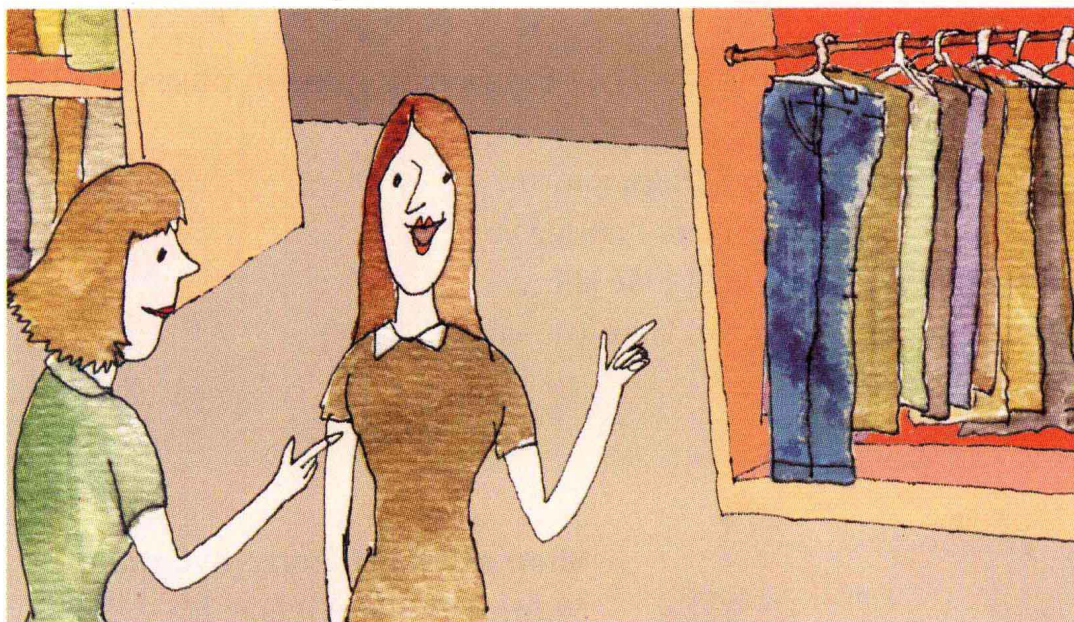
Woman: How much are the blue trousers?

Shop assistant: They're thirty pounds.

Woman: That's all right. I'll take them.

Shop assistant: Here you are.

Woman: Thanks. Bye!



2 In pairs complete the dialogues and act them out.

A)

Shop assistant: Can I ____?

Woman: Yes, please. I'd like to buy that ____.

Shop assistant: Yes, madam.

Woman: How much ____?

Shop assistant: It's ____.

Woman: I'll ____.



B)

Shop assistant: What can I do ____?

Man: I want to buy ____.

Shop assistant: Yes, sir.

Man: How much ____?

Shop assistant: They're ____.

Man: I'll ____.



Sing Along



Listen and sing.

Little Red Dress



1 = F $\frac{4}{4}$

See Susie dance in her little red dress,
her little red dress,
her little red dress.
See Susie dance in her little red dress,
Hi di didalele i.



Sound Families



1 Read these words.

Aa	apple	bag	cake	name
Bb	book	ball	box	bus
Cc	coat	colour	clock	cat
Dd	do	door	doctor	dog

2 Listen to your teacher and fill in the blanks.

m_p _oy _ow _uck g_te

Work with Language

1 Learn the words and stick the pictures.



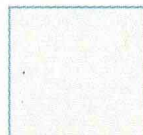
a man's
blue shirt



a woman's
blue skirt



a girl's
red skirt



a woman's
yellow blouse



a pair of
men's blue jeans



a pair of girls'
long white socks



a pair of red and
white sport shoes

2 Bring some clothes to the class and play the game.

Whose T-shirt is it?

It's Xiaoling's.



Whose shorts are they?

They're Yongxian's.



3 Copy the above sentences.

Fun with Language

1 Read this joke.

Mother: Put your shoes on.

Son: OK. (The son puts his right shoe on his left foot and his left shoe on his right foot.)

Mother: Your shoes are on the wrong feet.

Son: No, they're not.
These feet are mine.



2 Play a spelling game.

Coat, c-o-a-t.



*"Coat" has a "t".
"Shirt" has a "t" too.*



*"Shirt" has an "s".
"Sweater" has an "s" too.*

