

新课程自主、合作、探究学习丛书

(配人教版)

义务教育课程标准实验教科书

英语 (新目标)

Go For It!

学英语

Learning English

七年级 上册

广东省教育厅教研室

人民教育出版社

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## 前 言

学会学习已成为 21 世纪人才必备的能力之一。学习可以分为主动和被动两种学习方式。主动学习是指学生主动的思考所学知识、主动的发现自己尚未理解的问题、主动的寻求解答问题，以及主动的预习和复习课堂讲授内容。被动学习是指学生被动的接受知识，被动的等待教师来发现自己的问题，被动的等待答案等。

杜威将传统学习方式称为“静听”课程。在过去的教育中，学生在学习过程中往往处于被动的“接受”状态，他们几乎没有活动的余地和自己的经验。新课程注重培养学生的求异思维和发散思维，让学生在认识自我中完善性格，发挥潜能，在学会学习策略中，提高智能，体验成功。新课程倡导的“自主、合作、探究”的学习方式，能有效的改变学生的传统学习方式，给学生自我发展的时间和机会，重视学习的过程，激发学生的学习动力，让学生经历探索过程，获得理智的情感体验，积累知识和方法。

我们向同学们推荐下面的学习方式：

### 预习和复习

课前主动浏览一遍下面将要学习的内容是一个很好的学习习惯，因为这样可以帮助你了解课堂教学的内容，使你更加关注重点问题或自己不太理解的问题，提高课堂学习效率。

我们建议学生在课后复习当天的课堂内容。因为拖延复习可能导致遗忘某些关键内容。预习与复习均是自主学习的重要环节。

### 课堂学习方式

课堂学习是获取知识、发展能力的关键途径。课堂上，传统意义上的教师教和学生学，将让位于师生互教互学，形成一个真正的“学习共同体”。同学们可以组成三至六人的学习小组。在小组内讨论学习上遇到的问题，交换学习体验。也可以进行以自学为主的独立探讨。总之，“自主、合作、探究”的活动型的学习模式应成为课堂教学的主要学习方式。

### 课后练习

课后作业是帮助学生们掌握学习关键内容的重要手段。增强理解能力和记忆力的有效办法是在所学知识之间建立联系，因此，学生在学习中有意识的学会用自己以前的知识来解释新学到的知识。这种探究方法也是检验自己是否真正理解课堂内容的一个有效途径。课程改革应有利于建立促进学生全面发展、激励教师积极进取的评价机制，教学评价应以学生综合素质为目标，采用灵活多样的评价方法，注重学生学习过程和学习结果的全程评价，充分发挥教学评价的教育功能。

每个人的时间都是相同的，但是学习效率却因人而异。所以能否有效地管理时间、运

用有效的学习策略是学习能否成功的关键。所谓学习策略是指在学习时，学习者对学习任务的认知，对学习方法的调用和对学习过程的调控。从抽象意义上讲，学习策略是一种“内隐的学习规则系统”；在结构意义上讲，学习策略是由“学习方法”和“学习的调节与控制”等方面的因素组成的。

《学英语》就是基于上述理念编纂而成的。本书以教育部制订的《全日制义务教育英语课程标准》为指导思想，突出培养学生创新精神与实践能力，既有对自主学习内容的深化，又有对自我评价的指导；既有对基础知识的概括，又有对能力发展策略的探讨；整本书环环紧扣，脉络明晰，便于读者完整地把握在新课程理念下掌握知识、发展能力的各种策略与方法。

本书共分三大部分，第一部分为“学习目标与要点提示”，重点介绍本单元的学习目标、语言要点与文化背景知识。第二部分为“自我测评”，强调对语言基础知识的理解和拓展，其中“学习策略与学习效果自我评价表”由学习方法和学习的调节与控制等方面的因素组成，供学习者对学习任务、学习方法和学习过程进行自我调控。第三部分为“合作探究”，由任务型语言测试题（task-based tests）组成，突出对学生实际运用语言能力的培养。使用本书能帮助学生梳理知识，开阔视野，进行自主、合作、探究学习，培养学习策略。从而使各种不同层次的学生能较快地提高运用英语的能力。

本书强调基础达标，以突出培养学生的综合能力为主线，题型新颖、形式活泼。对于比较传统的题型也有所兼顾，体现了既落实基础知识又求能力发展的教学原则，从而能满足各种不同层次学生的需求。学生在使用时既可以将本书作为练习材料用，也可以将其作为自我检测进行形成性评价。

检测本书质量的唯一标准是广大师生使用本书的实践。由于编者水平有限，书中疏漏之处在所难免，我们诚挚的希望广大师生的批评指正，使本书的编写内容在实践中日臻完善。

本书编写组

2005年7月

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# Unit 1 My name's Gina!

## 学习目标与要点提示

### 1. 学习目标

- 1) 能力目标: 自我介绍和介绍他人
- 2) 知识目标: 关于人名的知识; 询问和提供电话号码
- 3) 交际目标: 自我介绍和介绍他人; 问候别人; 询问和提供电话号码

### 2. 语言要点

- 1) —What's your name?  
—My name is Gina.
- 2) —What's your first name?  
—My first name is Tom.
- 3) —What's your family name?  
—My family name is Green.
- 4) —Nice to meet you!  
—Nice to meet you, too!
- 5) —What's your phone number?  
—It's 4879-5843.

### 3. 文化背景知识介绍

1) In the United States, it is common for a man to shake hands with another man when they are being introduced or when greeting a male friend. Women tend to do less hand-shaking.

2) In some cultures it is OK to call a person by his or her last name only. In fact, it is the usual way to address people in some places. In the United States, however, people don't generally use a person last name unless they add a title such as Ms, Miss, Mrs or Mr.

3) Unlike Chinese names, English names are listed with the given name first and the family name or surname second. Many people have two given names, e. g. Sarah Ann Smith. The second name is called the middle name and has no real significance.



English family names are inherited from the father, and a woman family name changes to the family name of her husband when she marries. Most Chinese women do not necessarily take their husband's family name when they marry. Many English names have an old meaning, but the meaning is not usually a consideration when choosing a name, the way the name sounds is more important.

4) Telephone numbers can be written in several ways. In the United States, telephone numbers include a 3-digit area code followed by a 7-digit number.

(760) 431-2022

(Area Code) Telephone number

Because telephone numbers can be difficult to remember, people sometimes break them up when they say them or write them down. It is quite common for people to write a number as 431-2022 rather than 4312022.

### 自我测评

#### I. 听力。(共 20 小题, 20 分)

A. 听句子, 选择与你所听到的句子意义相符合的图画。听一遍。(共 5 小题, 每小题 1 分)

( ) 1.



A

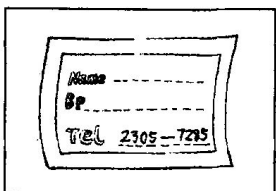


B

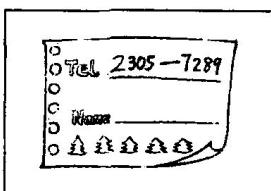


C

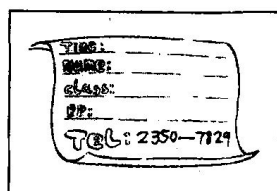
( ) 2.



A

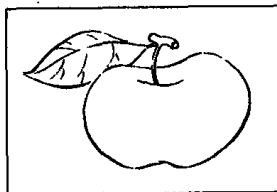


B

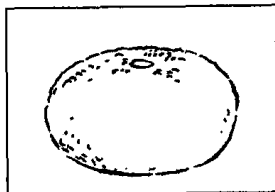


C

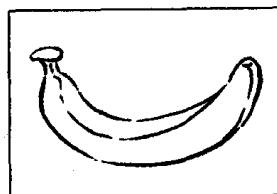
( ) 3.



A



B



C

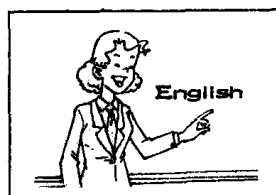
( ) 4.



A



B

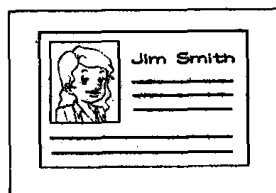


C

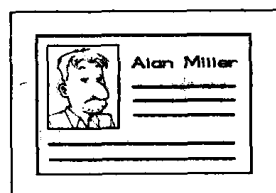
( ) 5.



A



B



C

B. 听对话，选择正确答案回答问题。听两遍。(共 5 小题，每小题 1 分)

( ) 6. What's his family name?

A. Miller.

B. Alan Miller.

C. Alan.

( ) 7. What's his telephone number?

A. 67842203.

B. 67848203.

C. 67648203.

( ) 8. What's her father's family name?

A. Alan.

B. Smith.

C. Jim.

( ) 9. What color is the pen?

A. Black.

B. White.

C. Black and white.

( ) 10. Who is Jack's brother?

A. Linda.

B. Alan.

C. Jack.

C. 听短文，选择最佳答案。听两遍。(共 5 小题，每小题 1 分)

( ) 11. What's her name?

A. Amy.

B. Green.

C. Ann.

( ) 12. What's her family name?

A. Miller.

B. Green.

C. Gao.

- ( ) 13. What's her telephone number?  
A. 81694572.      B. 81684672.      C. 81674572.
- ( ) 14. What's her teacher's family name?  
A. Smith.      B. Green.      C. Gao.
- ( ) 15. What's Miss Gao's telephone number?  
A. 81635742.      B. 81634752.      C. 81674752.

D. 听对话，完成下面的信息记录，每空一词。听两遍。(共 5 小题，每小题 1 分)

Personal Information (个人信息)	
First Name	16.
Last Name	17.
Age	18.
Nationality (国籍)	19.
Telephone Number	20.

II. 根据句子的中文意思，选择正确的单词。(共 5 小题，每小题 1 分)

- ( B ) 21. My \_\_\_\_\_ (姓) is Smith.  
A. first name      B. last name      C. name      D. given name
- ( D ) 22. What's \_\_\_\_\_ (她的) name?  
A. his      B. my      C. your      D. her
- ( A ) 23. What's your \_\_\_\_\_ (电话) number?  
A. telephone      B. ID      C. bike      D. room
- ( E ) 24. Nice to \_\_\_\_\_ (遇见) you!  
A. look      B. meet      C. thank      D. meat
- ( A ) 25. \_\_\_\_\_ (回答) the questions.  
A. Answer      B. Look      C. Meet      D. Spell

III. 单项选择。(共 15 小题，每小题 1 分)

- ( B ) 26. Hello! \_\_\_\_\_ am Alan. \_\_\_\_\_ last name is White.  
A. I, I      B. I, My      C. My, My      D. My, I
- ( A ) 27. —What's his \_\_\_\_\_ name?  
— Jim.  
A. first      B. family      C. last      D. full
- ( B ) 28. —What's his name?  
—His name is \_\_\_\_\_.

- A. Wangxiaowei    B. Wang Xiaowei    C. wangxiaowei    D. wang xiao wei
- ( 0 ) 29. —What's her phone number?  
— \_\_\_\_\_ 52378646.  
A. She is                      B. I am                      C. He is                      D. It is
- ( 0 ) 30. My name is Mike Hand. My family name is \_\_\_\_\_.  
A. David                      B. Hand                      C. David Hand    D. Hand David
- ( 0 ) 31. — What's this \_\_\_\_\_ English?  
— It's \_\_\_\_\_ ID card.  
A. on, a                      B. on, an                      C. in, a                      D. in, an
- ( 0 ) 32. Kim is \_\_\_\_\_ English girl.  
A. a                      B. the                      C. an                      D. /
- ( 0 ) 33. — Are you Jim Brown from the US?  
— \_\_\_\_\_.  
A. Yes, I am                      B. Yes, I'm                      C. Yes, it is                      D. No, I'm not
- ( 0 ) 34. — Hello, My name is Gina! Nice to meet you.  
— \_\_\_\_\_. Nice to meet you, too.  
A. Yes, thank you                      B. Yes, I am Nick  
C. Fine, thank you                      D. Hello, My name is Nick
- ( 0 ) 35. I'm a school boy. My name's \_\_\_\_\_.  
A. Linda                      B. Bob                      C. Mary                      D. Kim
- ( 0 ) 36. \_\_\_\_\_ is a teacher (老师). He is very old.  
A. Mr Jack                      B. Mrs Peter                      C. Mr Miller                      D. Miss Miller
- ( 0 ) 37. — \_\_\_\_\_?  
— I'm OK.  
A. How old are you?                      B. How do you do?  
C. How are you?                      D. What are you?
- ( 0 ) 38. — \_\_\_\_\_ is it?  
— It's orange.  
A. How many                      B. What's                      C. What color                      D. How
- ( 0 ) 39. Her name is Mary Green. Her father (父亲) is \_\_\_\_\_.  
A. Jane                      B. Mr Green                      C. Green                      D. Jim Miller
- ( 0 ) 40. — Nice to meet you!  
— \_\_\_\_\_!  
A. Hello                      B. Nice to meet you, too  
C. Good morning                      D. Hi

IV. 情景交际。从 (II) 栏中找出与 (I) 栏相对应的答语。(共 10 小题, 每题 1 分)

(I)

- ( ) 41. Hello, boys and girls.
- ( ) 42. Good morning, Lucy.
- ( ) 43. What's this in English?
- ( ) 44. What's your name?
- ( ) 45. How are you?
- ( ) 46. Nice to meet you!
- ( ) 47. Welcome to our school!
- ( ) 48. What color is this pencil?
- ( ) 49. Thank you.
- ( ) 50. Who is that girl?

(II)

- A. It's a blackboard.
- B. Fine, thank you. And you?
- C. It is red.
- D. Her name is Paula.
- E. Nice to meet you, too!
- F. My name is Fang Hui.
- G. Good morning, Kate!
- H. Hello! Mr Wang.
- I. You are welcome.
- J. Thank you.

V. 阅读理解。(共 15 小题, 每小题 2 分)

A

I'm a new (新的) student (学生). My name is Gina. I'm twelve years old. I am in Class Two, Grade One. I have a good friend. Her name is Jenny Brown. She is English. She is in Class Two, Grade One, too. Mr Smith is our English teacher. We like him. In my family (家庭), there are six people (人). We are all in Beijing now. 根据文章内容填空。

- 51. Gina is a \_\_\_\_\_ in Beijing.
- 52. Gina is \_\_\_\_\_ years old.
- 53. Gina and her friend are in \_\_\_\_\_.
- 54. Jenny's family name is \_\_\_\_\_.
- 55. Gina's family are \_\_\_\_\_ now.

B

I have a new friend (朋友) in my class (班). His name is Jim Miller. He is an English boy. He is thirteen. He likes ping-pong ball very much. His phone number is 5829-5817. We like him.

He lives with his parents. The Miller family are in China now.

根据文章的描述，完成下面的信息表。

Name	56.
Nationality (国籍)	57.
Age (年龄)	58.
Hobby (爱好)	59.
Phone Number	60.

### C

There is a picture (相片) on the wall. It's a picture of Mr Green's family. The man is Mr Mike Green. He's forty-five. He's a teacher. The woman is Mrs Green. She is thirty-nine. She is a teacher, too. The boy is Ken, their son. He's fourteen. He looks like (看起来像) his father. The girl is Lucy, Ken's sister (姐、妹). She is twelve. She looks like her mother.

The children are students. Mr Green is American, but Mrs Green is English. All the family are in the USA now.

I'm Li Ling. I'm Chinese. I am a student in a Chinese middle school. Ken is my pen-friend in the USA. The Green family like China. They are all our friends.

- (     ) 61. We can see a picture of \_\_\_\_\_ on the wall.  
A. Mr Green      B. Mr Green's family      C. Green      D. Ken
- (     ) 62. Ken's parents are \_\_\_\_\_.  
A. father and mother      B. Green family  
C. Americans      D. teachers
- (     ) 63. There are \_\_\_\_\_ people (人) in Green's family.  
A. 2      B. 3      C. 4      D. 5
- (     ) 64. What's Li Ling? He is \_\_\_\_\_.  
A. a Chinese student      B. an American  
C. Mr Green's son      D. a teacher
- (     ) 65. Ken is \_\_\_\_\_.  
A. Li Ling's brother      B. Mike's brother  
C. a Chinese      D. Li Ling's friend

### VI. 按要求完成句子，每空一词。(共 5 小题，每小题 2 分)

66. 你知道他的电话号码吗?

\_\_\_\_\_ you \_\_\_\_\_ his telephone number?

67. 她姓格林。

\_\_\_\_\_ name is Green.

68. My telephone number is 89267534. (对划线部分提问)

\_\_\_\_\_ telephone number?

69. My phone is red. (对划线部分提问)

\_\_\_\_\_ is your phone?

70. His name is John. (对划线部分提问)

\_\_\_\_\_ is \_\_\_\_\_ name?

# Ⅶ. 补全对话，每空一词。(共 10 小题，每小题 1 分)

A: 71 morning, Miss Green!

B: Good morning! What's 72 name, please?

A: My name is Lin Feng. How 73 you, Miss Green?

B: I'm fine, 74 you, and you?

A: I'm fine. 75. Excuse 76, Miss Green. What's this 77 English?

B: It's a ruler.

A: 78 it, please.

B: R-U-L-E-R, ruler.

A: Thank 79. See you later.

B: See 80.

71 \_\_\_\_\_ 72 \_\_\_\_\_ 73 \_\_\_\_\_ 74 \_\_\_\_\_ 75 \_\_\_\_\_  
76 \_\_\_\_\_ 77 \_\_\_\_\_ 78 \_\_\_\_\_ 79 \_\_\_\_\_ 80 \_\_\_\_\_

## 学习策略及学习效果自我评价表

编号	评价项目	是	否	具体情况
1	本课人物的名字你掌握了吗?			A. 全部掌握 B. 还有一部分不大熟悉 C. 只知道几个
2	本课所有新学的词汇你都掌握了吗?			A. 全部掌握 B. 还有一部分不大熟练 C. 只知道几个
3	你能够制作自己的 ID Card 吗?	能	不能	



续表

编号	评价项目	是	否	具体情况
4	你还能列举哪些英文姓和名?			_____ _____ _____
5	本单元生词你都学会了吗?			A. 会认 B. 会读 C. 会运用到自己的句子里面
6	本次测试你的单项选择题得分是: _____ 错误的主要原因是什么?			A. 粗心大意 B. 部分语法还没有完全掌握 C. 一些短语搭配还不是很熟悉 D. 课本内容不熟悉
7	本次的完形填空难不难? 丢分的主要原因是什么?			A. 比较难 B. 一般 C. 不难
8	本次测试的阅读理解难度大吗? 难度大在哪里?	大	不大	A. 阅读填词比较难 B. 生词太多 C. 文章太长 D. 选择不够认真
9	本次测试你的完成句子题做得满意吗?			A. 满意 B. 一般 C. 不满意
10	本次测试你的补全对话得分是: _____ 丢分的主要原因是什么?			A. 单词不会 B. 读不懂 C. 上下文联系不起来 D. _____
11	你对本次测试成绩满意吗?			A. 满意 B. 一般 C. 不满意
12	通过第一单元的测试, 你觉得对英语学习有信心吗?			A. 有 B. 一般 C. 没有

## 合作探究

### I. 读写综合

任务一：假设下面是你的身份证卡片，阅读卡片并回答以下问题。

**FIRST NAME:** Amy  
**LAST NAME:** White  
**FATHER:** Mike  
**MOTHER:** Cathy  
**NATIONALITY (国籍):** English  
**TELEPHONE NUMBER:** 568-9452

A: What's your first name?

B: My first name is \_\_\_\_\_.

A: What's your family name?

B: My family name is \_\_\_\_\_.

A: What's your father's last name?

B: It's \_\_\_\_\_.

A: What's your phone number?

B: It's \_\_\_\_\_.

A: Are you a Chinese girl?

B: No, I'm an \_\_\_\_\_ girl.

任务二：假设你是 Amy，请你根据 ID Card 里的内容写 5—8 句话，介绍你自己情况。

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