



普通高等教育“十一五”国家级规划教材

大学体验英语[®]

Experiencing English

视听说教程

学 生 用 书



Viewing,
Listening &
Speaking
Coursebook

《大学体验英语》项目组



高等教育出版社

HIGHER EDUCATION PRESS



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4

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前 言

《大学体验英语视听说教程》是普通高等教育“十一五”国家级规划教材——《大学体验英语》立体化系列教材的重要组成部分。《大学体验英语视听说教程》在充分贯彻体验式、研究性教学理念的前提下，依据《大学英语课程教学要求》，针对学生开展有效视听和口语交际的训练，重点培养学生的英语综合运用能力，提高学生用英语独立思考和自由表达的能力以及终身自主学习、自我发展的能力，真正实现大学英语教学的培养目标。

《大学体验英语视听说教程》的编写采用主题导航模式，各单元音视频材料、视听活动、口语任务、补充阅读及项目设计等均围绕同一主题展开。本教程单元主题总体与《大学体验英语综合教程》保持一致，选材注重实用性和教育性，兼顾知识性与趣味性，力求将思想内涵、语言、文化和技能有机融合。

《大学体验英语视听说教程》以最新原版英语视听资料为载体，以学生自主性与探究性学习为手段，以英语综合应用能力及多元人文素质培养为目标，依托项目化语言技能训练培养学生的英语综合学习能力，依托独特的任务驱动设计提高学生的研究能力与创新能力，依托网络自主式学习模式开发学生的学习潜能。

本系列教程主要具有以下特色：

1. 自主探究式学习与团队协作式学习相结合

本系列教程突出强调培养学生的自主学习意识，提高其自主学习能力，开发学生的学习潜能。不同于传统视听说教程，本系列教程在单元内容编排上打破“视、听、说”的局限，在单元热身部分引入以自主探究式学习方式为主的课前阅读和与主题相关的搜索任务。每个单元还包含一个精心设计的团队项目，从项目实施到成果展示配有一系列相关任务，通过组织团队相互质询与评议锻炼学生信息搜索、团队协作、英语口语表达等能力。这些拓展和尝试旨在为学生创造一个自主探究式学习与团队协作式学习紧密结合、相互促进的英语学习环境，有效提高学生的综合素质。

2. 人文素养提高与品格教育兼顾

本系列教程从主题确定到篇目选择都充分考虑到学生人文素养的提高和优秀品格的培养，力求实现寓人文素养与品格教育于外语学习之中。本系列教程在单元开篇引入与主题相关的名人名言，在主题选择中有意识地选取了名人演讲、访谈、大学生心理问题探讨、濒危动物保护与老龄化问题、科技与商业以及网络问题等内容融入教学中，开展励志、解惑、公益、劝诫等方面的教育，以提高学生人文素养，健全品格。

3. 独特的口语任务驱动设计保证交流的有效性

本系列教程充分考虑到90后大学生接受新生事物快、乐于参与的特点，采用独特的口语任务驱动设计，通过模拟现实的情景和辩论，加强学生独立分析问题和解决问题的能力，拓展学生的批评性思维，鼓励独到见解，培养会思考的一代。此外，本系列教程在任务设计上注重不同专业学生的可参与性、活动的趣味性和启发性，激发学生在活动中主动运用所学知识，在知识运用中检验自己所学，弥补不足。

4. 自然真实的视听资料营造逼真的语言学习环境

本系列教程视听说材料选材新颖，内容丰富，大多取自最新英美广播、电视、网络或其他真实交际场景，题材接近生活，真实自然；视听及口语训练有机结合，相互促进，使学习者有置身英美异域文化之感。

5. 教学活动设计经学生试用，操控性强

本系列教程中所有活动任务都经过编者在所在院校教学中反复试用检验，并通过学生反馈作进一步修改完善，因而具有极强的可操作性。



6. 与大学英语四、六级机网考接轨

本系列教程在单元编排设计上充分考虑到国内当前大学英语四、六级机网考的特点，把视频听力确定为各单元的重点，编排有助于提高学生处理视频听力信息能力的任务，同时在口语部分引入对音视频内容进行总结的任务。这些编排和设计都有利于帮助学生适应网络环境下的大学英语四、六级考试。

7. 教学资源设计人性化，教材与网站相互支撑

本系列教程的编写秉承以人为本的理念，以使用对象的实际需求为出发点，在选材和任务设计上反复推敲，力求做到激发学生学习兴趣，实现知识性与趣味性的有机结合。为便于全国各地的师生共享授课资源和学习资源，交流经验，携手共进，本系列教程还在高等教育出版社外语出版中心的中国外语网 (www.cflo.edu.cn)上开发了专门针对本系列教程的课程教学备课平台，供全国教师相互交流、下载授课资源和各单元模块课堂活动组织设计方案，供学生下载学习资源并展示各高校学生自己的任务设计成果。

《大学体验英语视听说教程》由北京科技大学张敬源、彭漪教授担任总主编，北京科技大学、华中科技大学等院校参加编写。北京科技大学兼职教授、英国剑桥大学博士Mark Buck为本书编写作出了很大贡献；美籍专家Monica Li和英籍专家Lin Lee、Raffaella S. A. Buonocore审阅了书稿，并提出了宝贵的意见和建议。高等教育出版社的领导和编辑们在整套教材的策划、编写、版式设计、题图设计、插图选配等方面做了大量工作，在此一并表示感谢。

《大学体验英语视听说教程》是我们在大学英语教学内容和课程体系改革方面所作的一次大胆尝试，其中定会存在不当和疏漏之处，敬请使用者批评指正。

编者

2010年4月28日

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1

Men and Women's Prejudices



Famous Quote

There can be no two opinions as to what a highbrow is. He is the man or woman of thoroughbred intelligence who rides his mind at a gallop across country in pursuit of an idea.

— *Virginia Woolf*

Unit Overview

In this unit, you will

- ❖ consider the gender issues through reading, listening and viewing
- ❖ discuss the gender roles and gender equality through guided activities
- ❖ conduct a survey on "Gender Consciousness in Advertisements"
- ❖ pick up useful words and expressions
- ❖ learn to reflect on your own learning and comment on that of your peers
- ❖ learn to think independently, critically and creatively

Topic Preview

- ① Read the passage on page 125 and learn the useful expressions related to women's status.
- ② Log online and search for information concerning the Women's Movement and the Men's Movement



LESSON ONE



Lead-In

Task 1 Describing the Picture

Describe the picture first and then discuss how the traditional gender roles are under challenge.



Task 2 Reflecting on the Reading

*Read through the **Supplementary Reading** on page 125, and answer the following questions.*

1. Why does the author hold that the statistics in the workforce mislead us to believe that women's status has improved?
2. How did women win their seats and says at workplaces in the past decades, according to the author?
3. What are the author's suggestions to women to change the current situation?
4. According to the author, what is the essential part in the gender equality?
5. What is the purpose of writing this article?

Task 3 Expanding Your Vocabulary

Read through the words in the left-hand column, and match each of them with the appropriate meaning in the right-hand column.

- | | |
|-----------------|--|
| 1. convention | A. sailing for pleasure or relaxation |
| 2. aggressively | B. stand up or offer resistance to sb or sth |
| 3. cruising | C. accepted customs and proprieties |
| 4. measure | D. stimulating interest or thought |

5. withstand E. in a hostile or bold manner
6. thought-provoking F. a way of testing or judging sth



Audio Studio

Word Bank

- | | | |
|----------------|-------------|--|
| 1. paradox | <i>n.</i> | a situation that seems strange because it involves two ideas or qualities that are very different 自相矛盾 |
| 2. pervasive | <i>adj.</i> | existing or spreading everywhere 弥漫的, 遍布的 |
| 3. demographic | <i>adj.</i> | relating to dynamic balance of a population 人口统计学的 |
| 4. inadequate | <i>adj.</i> | not sufficient to meet a need 不够好的, 不足的 |
| 5. acknowledge | <i>v.</i> | to recognize as genuine or valid 承认 |
| 6. alignment | <i>n.</i> | the state of being arranged in a straight line 排成直线 |
| 7. reverse | <i>v.</i> | to change sth, so that it is the opposite of what it was before 改变 |

Task 1 Identifying the Gist

Listen to the audio clip, and choose the right answers to the questions.

- What is the audio clip mainly about?
 - A) How to raise women's sense of happiness. ●
 - B) Reasons for women's lesser sense of happiness. ●
 - C) The improved women status in the U.S.. ●
- What account for the declining sense of happiness for women?
 - A) Discrepancy between women's wants and gains. ●
 - B) Single parenthood or divorce. ●
 - C) Family financial problems. ●

Task 2 Checking the Facts

Listen to the audio clip again and fill in the blanks according to what you have heard. Repeat the sentences after you have completed them.

- The research showed that over the past 35 years women's _____, both compared to the past and _____ even though, by most objective measures, _____ in the U.S. _____ in recent decades.
- They _____ the hypothesis that trends in marriage and divorce, _____ or work/family balance are _____ the happiness declines among women.
- One theory for _____ happiness is that expectations for workplace and general advancement were raised too high and women might _____ not having it all.
- The researchers _____ that is a possibility.

5. But the researchers also add that things could _____, as women's expectations _____ their experiences, this decline in happiness may reverse.



Video Studio

Word Bank

- | | | |
|------------------|------|---|
| 1. ingrained | adj. | something firmly established and therefore difficult to change 根深蒂固的 |
| 2. psyche | n. | someone's mind or their basic nature, which controls their attitudes and behaviour 心灵 |
| 3. mathematician | n. | someone who studies or teaches mathematics, or is a specialist in mathematics 数学老师, 数学家 |
| 4. physicist | n. | someone who studies or works in physics 物理学家 |
| 5. cite | v. | to mention something as an example, especially one that supports, proves or explains an idea or situation 引证 |
| 6. coefficient | n. | the number by which something that varies is multiplied 系数 |
| 7. calculus | n. | the branch of mathematics that is concerned with limits and with the differentiation and integration of functions 微积分 |

Task 1 Matching & Predicting

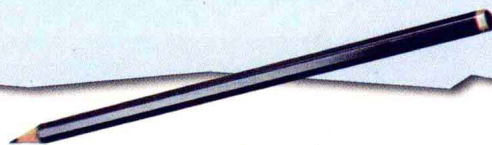
Complete the following statements with the phrases given below. Predict what will be talked about in the video. Then check your answers after watching the video clip.

conventional wisdom
ingrained in

be cited as proof
stay away from

be born knowing
reach out

- Many teachers and parents have said it; it is sort of a thought _____ the American psyche that boys are better than girls at mathematics.
- But today a team of researchers writing in the journal "Science" says the _____ is completely wrong.
- The lack of women mathematicians, engineers and physicists has often been _____ of a difference in the sexes in math performance.
- For anytime I see math, I just, I try and _____ it.
- And teachers have been _____ aggressively to girls, urging them to get in on the action.
- We are not _____ how to do calculus.



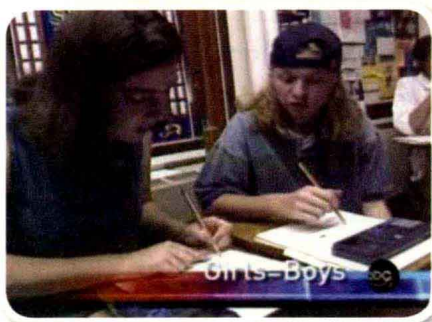
Task 2 Checking Your Comprehension

Watch the video clip and answer the following questions.

1. What has been cited as proof of a gender difference?
2. What upset the public fifteen years ago?
3. What's the special course offered by the New Jersey Institute of Technology?
4. What does Ramona mean when she said "The fact that I understand it so cruising"?
5. What has enabled some people to become rich?

Task 3 Bridging the Gap

Watch the video clip again and complete the table



Reasons for the Gap Between Male and Female in Math

1. Girls were misled by _____ ingrained in the people's psyche.
2. Influenced by some negative psychological suggestion, girls used to _____ when they encountered math.

Reasons for the Disappearing Gender Gap in Math Performance

1. Institutes provide _____ to the girls to show students that math is the gateway to a future in technology.
2. Hi-tech has turned cool with everyone _____, and some people _____, which inspired the girls to take the math-related subjects.
3. Teachers _____ to the girls, and urged them to _____.



Notes

1. SAT: The SAT (Scholastic Assessment Test) test is a college preparatory exam devised to give an idea of a student's competency with basic skills in mathematics, reading and writing. Since the early 20th century, the SAT test has been a major source of information for colleges and has served as a benchmark of public education.
2. geek: Originally it means a carnival performer often billed as a wild man whose act usually includes biting the head off a live chicken or snake. Now it often refers to an enthusiast or expert especially in a technological field or activity.



Speaking Workshop









Expressions & Structures to Use

- | | | |
|------------------|------------------------|----------------------------|
| 1 cast doubt on | 3 reach out | 5 acknowledge that ... |
| 2 stay away from | 4 get in on the action | 6 move into alignment with |

Task 1 Summarizing

Discuss with your peers and complete the following tips with the information you have learned in the video clip. Then prepare an oral presentation with the help of the tips.

TIPS

-  ...not hardwired to excel in ...
-  ...be ingrained in ...
-  ...gender gap ...
-  ...tailored courses
-  ...reach out aggressively to ...
-  ...urge ...to...
-  ...gateway to a future ...
-  As a result ...

Task 2 Solving the Problem

Work with your peers on the situation below and try to come up with a solution to the problem described. You are expected to share your ideas and justify yourself in this process. Use as many phrases from the “Expressions & Structures to Use” box as possible.

- 1** Work in groups of four. One student should act as an HR manager of a giant telecommunications company, who is hunting for a Sales Manager for its business development in China. The company engages in telecommunication equipment and services, and has been competing fiercely with its rivals for the market share in China. The others should act as applicants of both sexes.

In a job interview, the candidates should try every means to convince the HR manager of his/her own competence for the post. Taking factors as the candidates qualities and labour cost into consideration, the HR manager should make the decision and tell why this is so.

- 2 You have 15 minutes to discuss within your own group.
- 3 Several groups will be selected to present their role plays. The rest of the class will vote for the one they feel happiest to support in each group's performance.
- 4 Ask the class to pay attention to the ways boy and girl students present themselves in the job interview. Discuss if there is any difference between male and female in terms of their communication strategies.



Project Bulletin

Work on the following real-life project with your group members and present your report in the next class.

Real-Life Project

Work in a group of six to eight. Conduct a research on "Gender Consciousness in Advertisements — A Case On Campus." First collect advertisements on the media. Present them to the students on your campus. Then ask them to use one or two adjectives to describe the model(s) in the ads, and interview them to ascertain if the ads have aroused their interest in buying the product, and if so, why. Summarize and analyze the results. Then present a report in the next class on how male/female consciousness is expressed in the ads, and how they influence college students' consumption choice.

LESSON TWO



Lead-In

Task 1 Brainstorming

Work in pairs and write down as many as possible adjectives describing men and women's characteristics. You can resort to your dictionary if you like. Share with your peers the words and the stories behind these words.

Man	Woman

Task 2 Expanding Your Vocabulary

Read through the words in the left-hand column, and match each of them with the appropriate meaning in the right-hand column.

- | | |
|-------------------|---|
| 1. slacker | A. significant progress |
| 2. out-earn | B. exaggerating |
| 3. dynamic | C. a hypothesis that is taken for granted |
| 4. over-inflating | D. to earn more than |
| 5. stride | E. to assert or affirm strongly |
| 6. reveal | F. an efficient incentive |
| 7. claim | G. to make clear and visible |
| 8. assumption | H. a person who shirks work or obligation |



Audio Studio

Word Bank

1. Venus *n.* the second nearest planet to the sun, visible as an early morning star or an evening star 金星(晨星、暮星)
2. planetary *adj.* resembling the physical or orbital characteristics of a planet or the planets 行星的
3. cognitive *adj.* involving the psychological result of perception, learning and reasoning 认知的
4. aggression *n.* violent action that is hostile and usually unprovoked 进攻, 侵略
5. nurturing *adj.* helping develop or grow 照料的, 养育的
6. construct *n.* an abstract or general idea inferred or derived from specific instances 构想, 概念

Task 1 Identifying the Gist

Listen to the audio clip, and choose the right answers to the questions.

1. What is the audio clip mainly about?
 - A) Insignificant gender differences found by a research. ●
 - B) Social reasons for gender bias. ●
 - C) The genetic and psychological difference between sexes. ●
2. Why may women leaders be hindered along their career paths?
 - A) They are cognitively disadvantaged. ●
 - B) They have lower social expectations. ●
 - C) They go against stereotype. ●

Task 2 Checking the Facts

Listen to the audio clip again, and answer the following questions by completing the sentences.

1. According to Professor Hyde, in what dimensions are men and women more similar?
Answer: Men and women are more similar in 1) _____, communication, 2) _____ and 3) _____ than we generally believe.
2. According to Professor Hyde, why do girls lag behind their male counterparts in math?
Answer: Their parents have _____ their success and that _____.
3. According to Professor Hyde, what accounts for the gender differences in society?
Answer: 1) _____ shape people's attitudes and guide their behaviours.
 2) _____ exercise influence on people's psychology.

