

Preparations for Practical English Test

高职高专英语应用能力考试 PET 应考大全

上册
(B 级水平)

主编 卫雪娟 孙佩君


外教社

上海外语教育出版社

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主 编 卫雪娟 孙佩君

编 者 卫雪娟 王守明

马白菊 林萍英

刘燕华 陈 勇

吴 迪 孙佩君

陈 洁

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前 言

国家教育部颁发的《高职高专教育英语课程教学基本要求》(以下简称《基本要求》)中明确规定,英语教学必须以培养学生实际运用语言能力为目标,要突出教学内容的实用性和针对性。为了达到《基本要求》所规定的教学目标,教育部又颁布了《高等学校英语应用能力考试大纲》(以下简称《考试大纲》),考试分 A、B 级。

为了帮助学生学习和巩固所学的各种英语技能,对所学的知识在原有的基础上有个系统的掌握,对英语语言应用能力有个全面提高,熟悉《考试大纲》中所规定的各种题型,提高应试能力,我们根据《基本要求》和《考试大纲》精心编写了这部《高职高专英语应用能力考试 PET 应考大全》,供全国高职高专和成人高专院校的学生考前自测和强化训练时使用。

本书的主要特点是:紧扣考纲,针对性强;由浅入深,循序渐进;题材来自生活,实用性强;以实用为主、够用为度,涵盖考纲所有题型。

一、本书由来自六所高职高专院校的第一线英语教师,结合他们平时教学中长期所积累的丰富的教学经验和科研成果,根据学生应该掌握的基本知识和技能以及《考试大纲》的要求,有的放矢地悉心编制而成。

二、全套书分为上、下两册。上册适用于 B 级要求,下册适用于 A 级要求,本书为上册。每一 Test、每一项目的内容编排设计上,都贯穿了由浅入深的编排原则。如听力部分,遵循了从单句到对话、到短文、到填空,由易到难的编排原则。

三、每册有 15 套题,每套题包括五个部分。听力由单句、对话、短文、填空等四部分组成。词汇结构由选择题、填空题和选错题组成。阅读理解由五个 Task 组成,分为选择题、文章要点填空题、中英文匹配题和简答题。英译中部分采用从阅读文章中划线的办法,以便于学生根据上下文进行正确翻译。写作部分主要是应用文写作,尤其是各种不同类型的书信写作,还有应用文的汉译英等。

四、全部内容选自英美书刊、报纸、杂志、网络等,文体多样,文字准确,内容新颖,绝大部分为实用性文章,完全适用于学生的实际运用和写作。

为了便于学生自测,本书提供了习题答案和听力部分的文字材料,作文部分也提供了参考范文。

本书由卫雪娟、孙佩君主编。参加编写的有(以下以姓氏笔画为序):卫雪娟、王守明、马白菊、刘燕华、孙佩君、吴迪、陈勇、陈洁、林萍英。在编写过程中,我们自始至终得到杨自伍编辑的指导和帮助,在此谨表谢意。

由于时间仓促,水平有限,错误和不当之处在所难免,竭诚欢迎读者批评指正。

编 者

2002 年 10 月

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TEST ONE

Part I

Listening Comprehension

Directions: *This part is to test your listening ability. It consists of 4 sections.*

Section A

Directions: *This section is to test your ability to give proper answers to questions. There are 5 recorded questions or sentences in it. After each question or sentence, there is a pause. The questions or sentences will be spoken two times. When you hear a question or sentence, you should decide on the correct answer or response from the 4 choices marked A, B, C and D given in your test paper. Then you should mark the corresponding letter on the Answer Sheet with a single line through the center.*

Example: *You will hear:* What's the date today?

You will read: A. Yes, it is.

B. No, it isn't.

C. It's July 20.

D. It's 7:20.

From the question we learn that the speaker is asking about the date. Therefore C is the correct answer. You should mark C on the Answer Sheet. Now the test will begin.

- | | |
|--|---|
| 1. A. Have you done them already? | B. Did you do these drawings? |
| C. You are quite an artist. | D. How nice of you to do these! |
| 2. A. Nice to meet you. | B. How are you? |
| C. I'm glad to hear that. | D. Hello, Jim. How are things with you? |
| 3. A. She eats less now. | B. She is used to eating less. |
| C. She wants to eat special food now. | D. She doesn't eat special food now. |
| 4. A. It's an American car. | B. It's my aunt's. |
| C. It's my aunt. | D. It's my aunt who does it. |
| 5. A. I don't know how to get to the cinema. | B. I don't know if the cinema is grand. |
| C. I enjoy seeing movies. | D. I often go to the cinema. |

Section B

Directions: *This section is to test your ability to understand short dialogues. There are 5 recorded dialogues in it. After each dialogue, there is a recorded question. The dialogues and questions will be spoken only once. When you hear a question, you should decide on the correct answer from the 4 choices marked A, B, C and D given in your test paper. Then you should mark the corresponding letter on the Answer Sheet with a single line through*

the center.

6. A. On foot. B. By bus. C. By bike. D. By car.
7. A. Wednesday. B. Thursday. C. Friday. D. Saturday.
8. A. Swimming. B. Tennis. C. Football. D. Basketball.
9. A. John has won the first prize in the song contest and Sue won the second.
B. Sue has won the first prize in the song contest and the second in the math.
C. John has won the first prize in the math contest and also in the song contest.
D. Sue has won the first prize in the math contest and also in the song contest.
10. A. 245 - 0445. B. 245 - 0455. C. 245 - 0454. D. 245 - 0544.

Section C

Directions: *This section is to test your ability to understand short conversations. There are 2 recorded conversations in it. After each conversation, there are some recorded questions. The conversations will be spoken two times. When you hear a question, you should decide on the correct answer from the 4 choices A, B, C and D given in your test paper. Then you should mark the corresponding letter on the Answer Sheet with a single line through the center.*

Conversation 1

11. A. At Linda's home. B. At Tom's home.
C. In the classroom. D. In the library.
12. A. Somewhere in Tom's room. B. Somewhere on the floor.
C. On the top shelf. D. On the bottom shelf.

Conversation 2

13. A. Her son. B. Her brother. C. Her father. D. Her nephew.
14. A. 20 dollars. B. 50 dollars. C. 10 dollars. D. 30 dollars.
15. A. Husband and wife. B. Brother and sister.
C. Clerk and customer. D. Customer and waiter.

Section D

Directions: *This section is to test your ability to comprehend short passages. You will hear a recorded passage. After that you will hear 5 questions. The passage will be spoken two times. When you hear a question, you should complete the answer to it with a word or a short phrase. The incomplete answers are printed both in your test paper and on the Answer Sheet. You should write your answers on the Answer Sheet. Now listen to the passage.*

16. In _____.
17. With _____.
18. She treated them with _____.

19. Her first patient was _____.
20. She was _____.

Part II Vocabulary and Structure

Directions: This part is to test your ability to construct grammatically correct sentences. It consists of 2 sections.

Section A

Directions: In this section, there are 20 incomplete sentences. You are required to complete each one by deciding on the most appropriate word or words from the 4 choices marked A, B, C and D. Then you should mark the corresponding letter on the Answer Sheet with a single line through the center.

21. He _____ sketches of the dancing girl.
A. copied B. made C. wrote D. produced
22. They were _____ towards the river.
A. having B. causing C. forcing D. making
23. The teacher _____ the students on a tour through the art museum.
A. made B. let C. forced D. took
24. Excuse me for _____ you with such a small matter.
A. troubling B. taking C. interviewing D. making
25. Tom's parents died when he was a child, so he was _____ by his relatives.
A. rose B. brought up C. raised up D. fed up
26. The market was filled with salted fish, _____ the worst smell that you can imagine.
A. sending off B. giving up C. sending down D. giving off
27. Regardless _____ his appearance, he is a learned person.
A. to B. of C. for D. in
28. Judges must be independent _____ political interference.
A. to B. of C. on D. for
29. There was so much noise that the speaker couldn't make himself _____.
A. heard B. to hear C. hearing D. being heard
30. So far there is no proof _____ people from other planets do exist.
A. which B. how C. what D. that
31. Never before _____ so highly successful in changing his surroundings.
A. man has been B. man is C. has man been D. is man
32. You'd better stay here for another two days, _____?
A. hadn't you B. wouldn't you C. won't you D. didn't you
33. The bad weather will set _____ our plan 3 weeks.
A. back B. out C. aside D. up

34. He is known _____ everyone _____ a good actor.
A. to...as B. to...for C. with...as D. for...with
35. Miraculously, they _____ the bombing.
A. survived from B. kept out C. survived D. escaped in
36. Prof. Manhattan is quite pleasant-looking today. This _____ that we all have got good scores in the final exam.
A. indicates B. reveals C. states D. points out
37. It isn't quite _____ that he will be present at the meeting.
A. surely B. right C. exact D. certain
38. _____, water should be regarded with caution as it can be dangerous.
A. Beautiful as it is B. It is beautiful
C. As it is beautiful D. Beautiful it is
39. A clue _____ why Americans may have been more honest in the past lies in the Abe Lincoln's story.
A. from B. to C. as if D. as though
40. This warning is directed at you. "Directed" means _____.
A. ordered B. aimed C. influenced D. told

Section B

Directions: *There are 10 incomplete statements here. You should fill in each blank with the proper form of the word given in the brackets. Write the word or words in the corresponding space on the Answer Sheet.*

41. (miss) The police started off to search for the _____ boy after they received the call from the parents.
42. (appear) Let's hope our difficulties will soon _____.
43. (overwhelm) An _____ majority voted against the proposal.
44. (excessive) There is an _____ of violence in the film.
45. (energetic) He had so much _____ that he did the work of three men.
46. (practically) You'll never learn to ride a bike if you don't _____.
47. (establish) The government must encourage the _____ of new industry.
48. (nod) _____ often means you say "yes".
49. (be) What I did _____ to give her a book.
50. (discovery) It was never _____ how he died.

Part III

Reading Comprehension

Directions: *This part is to test your reading ability. There are 5 tasks for you to fulfil. You should*

read the reading materials carefully and do the tasks as you are instructed.

Task 1

Directions: After you read the following passage, you will find 5 questions or unfinished statements. For each question or statement there are 4 choices marked A, B, C and D. You should make the correct choice and mark the corresponding letter on the Answer Sheet with a single line through the center.

We can make mistakes at any age. Some mistakes we make are about money. But most mistakes are about people. “Did Jerry really care when I broke up with Helen?” “When I got that great job, did Jim really feel good about it, as a friend? Or did he envy my luck?” When we look back, doubts like these can make us feel bad. But when we look back, it’s too late.

Why do we go wrong about our friends — or our enemies? Sometimes what people say hides their real meaning. And if we don’t really listen we miss the feeling behind the words. Suppose someone tells you, “You’re a lucky dog.” That’s being friendly. But “lucky dog”? There’s a bit of envy in those words. Maybe he doesn’t see it himself. But bringing in the “dog” puts you down a little. What he may be saying is that he doesn’t think you deserve your luck.

“Just think of all the things you have to be thankful for” is another noise that says one thing and means another. It could mean that the speaker is trying to get you to see your problem as part of your life as a whole. But is he? Wrapped up in this phrase is the thought that your problem isn’t important. It’s telling you to think of all the starving people in the world when you haven’t got a date for Saturday night.

How can you tell the real meaning behind someone’s words? One way is to take a good look at the person talking. Do his words fit the way he looks? Does what he says agree with the tone of voice? His posture(姿态)? The look in his eyes? Stop and think. The minute you spend thinking about the real meaning of what people say to you may save another mistake.

51. This passage is mainly about _____.
A. how to interpret what people say
B. what to do when you listen to others talking
C. how to avoid mistakes when you communicate with people
D. why we go wrong with people sometimes
52. According to the author, the reason why we go wrong about our friends is that _____.
A. we fail to listen carefully when they talk
B. people tend to be annoyed when we check what they say
C. people usually state one thing but mean another
D. we tend to doubt what our friends say
53. In the sentence “Maybe he doesn’t see it himself.” (in Para. 2), the pronoun “it” refers to _____.
A. being friendly
B. a bit of envy
C. lucky dog
D. your luck
54. When we listen to a person talking, the most important thing for us to do is _____.
A. notice the way the person is talking

- B. take a good look at the person talking
 - C. mind his tone, his posture and the look in his eyes
 - D. examine the real meaning of what he says based on his manner, his tone and his posture
55. The author most probably is a _____.
- A. teacher
 - B. psychologist
 - C. philosopher
 - D. doctor

Task 2

Directions: *This task is the same as Task 1.*

The big red American car was much too wide for an English country road. When Paul Carson saw it coming towards him he stopped his own car at the side, to make room for it to pass. The big car went slowly past, so close that Paul could see its driver's face quite clearly. It was not a pretty face. The mouth was cut very short, and the eyes were hidden behind dark glasses. "Where have I seen that face before?" Paul wondered. "Wait a minute. I remember now. It was in the newspaper." He turned to his sister. "Have you still got yesterday's paper, Nora? Or did you light the fire with it this morning? You usually do when I need it."

"No, I didn't," laughed Nora. "But it's rather dirty. I put the fish in it just now, as they had no paper in the fish shop. It's on the floor at the back of the car. I'll get it if you like."

She opened the back door and took the fish out of the paper. Paul turned quickly to the middle page and showed her the picture. It was partly covered with wet fish's blood, but the face was clear enough. It was not a pretty face. It had a large mouth and small ears, and its eyes were hidden behind dark glasses.

"'Wanted by the police,'" read Paul, "'for paying bills with useless cheques at hotels and shops in Margate, Brighton and other large sea-side towns. The City Bank will pay fifty pounds to anyone who helps the police to catch this man.'"

"Does it say anything about an American car?"

"No. But listen to this. 'He is English, but he usually talks and dresses like an American visitor.'" Perhaps it's a stolen car. Men like him use a different car every week.

"That's true. What are you going to do, Paul? Call the police?"

"No. I want to make sure first." He turned the car and began to drive back the same way. "Let's follow him and watch for a few minutes. What's his car number? Where is he staying? To get our fifty pounds, we must be able to tell the police as much as possible."

Soon they saw the red car in front of them. It seemed to be going very slowly.

56. Why did Paul stop his own car at his side?
- A. Because he was inquired by a policeman.
 - B. Because he wanted to give way to a big car.
 - C. Because he wanted to fill in petrol.
 - D. Because he wanted to ask the way.
57. The driver of the big car _____.
- A. looked like a face in the newspaper

- B. was Paul's friend
- C. was at work
- D. looked like a film star

58. After reading the newspaper, Nora and Paul thought _____.

- A. the man was a famous writer
- B. the man might be a criminal
- C. the man might be wanted by a company
- D. the man was a veteran

59. Finally, Paul decided to _____.

- A. go back home
- B. call the police
- C. follow the big car
- D. send the men to the bank

60. The story took place in _____.

- | | |
|-------------|------------|
| A. America | B. Britain |
| C. Scotland | D. Canada |

Task 3

Directions: After reading the following passage, you are required to complete the outline below it.
 You should write your answers briefly on the Answer Sheet correspondingly.

I have a true confession to make: I love voice mail. I can't say that it's changed my life, but it has certainly made my work a lot easier.

One of my jobs is to publish an internal newsletter for an international law firm. Don't let anyone fool you, one of the dirty little tasks in publishing a newsletter is digging up some news.

In the old BVM(before voice mail) days, I would telephone more than 300 lawyers each week at their offices in Chicago; New York; Washington D. C. and Los Angeles. I'd say in my best corporate tone, "Excuse me, Mr. (or Ms.) Barrister, I hope I'm not calling at an inconvenient time, but do you have anything that might be appropriate for the firm's newsletter?"

This passage is made to introduce a new technology called _____ 61 _____.

The writer of the passage is working with a _____ 62 _____.

One of the writer's jobs is to _____ 63 _____.

In the old BVM days, the writer's trouble is to _____ 64 _____.

Generally speaking, the new technology has made the writer's work _____ 65 _____.

Task 4

Directions: The following is a list of terms for cars. After reading it, you are required to find out the Chinese equivalents in the table below. Then put the corresponding letters in the brackets on the Answer Sheet.

- A. lamp bracket
- B. rear light
- C. reflector
- D. ball bearing
- E. front wheel
- F. pedal
- G. mudguard
- H. chain guard
- I. gear change mechanism
- J. handlebars
- K. back brake
- L. brake cable
- M. saddle
- N. saddle springs
- O. crossbar

66. 尾灯	()	67. 前轮	()
68. 挡泥板	()	69. 车把	()
70. 后闸	()		

Task 5

Directions: *Read the following short speech. After reading it, you are required to answer the 5 questions below it. You should write your answers briefly on the Answer Sheet correspondingly.*

Good morning, students. I hope you have been able to read the two books about speech and hearing problems that I put in the library. Today's lecture deals with the presence of the unusually large deaf population that existed on the Massachusetts island of the Martha's Vineyard for about three centuries. From the settlements of the island in the 1640's to the twentieth century, the people there, who were descended from only twenty-five or thirty original families, married mainly other residents of the island. They formed a highly inbred group, producing an excellent example of the genetic patterns for the inheritance of deafness. Indeed in the late eighteen hundreds, one out of every twenty-five people in one village on the island was born deaf, and the island as a whole had a deafness rate at least seventeen times greater than that of the rest of the United States. Even Alexander Graham Bell, the inventor of the telephone and a prominent researcher into hearing loss, visited Martha's Vineyard to study the population. But because the principles of genetics and inheritance were still unknown, he was not able to explain the patterns of deafness and why an deaf parent did not always have deaf children. In the twentieth century, the local population have mixed with people off the island and the rate of deafness has fallen.

71. What is worthy of special mention about the island of Martha's Vineyard?

72. What did Alexander Graham Bell hope to do when he went to the island?
Study _____ among the families.
73. According to the speech, how did the island change in the twentieth century?
The patterns of _____.
74. What is the most probable cause for deafness on the island?

75. Who are the audience of the lecture?

Part IV

Translation

Directions: *This part is to test your ability to translate English into Chinese. The 4 sentences and 1 short paragraph are the underlined parts in Reading Comprehension. Number 76 and 77 are abstracted from Task 1, number 78 and 79 are abstracted from Task 2 and number 80 is abstracted from Task 5. Write your translation in the corresponding space on the Answer Sheet.*

76. Wrapped up in this phrase is the thought that your problem isn't important.
77. The minute you spend thinking about the real meaning of what people say to you may save another mistake.
78. The mouth was cut very short, and the eyes were hidden behind dark glass.
79. The city bank will pay fifty pounds to anyone who helps the police to catch this man.
80. Indeed in the late eighteen hundreds one out of every twenty-five people in one village on the island was born deaf, and the island as a whole had a deafness rate at least seventeen times greater than that of the rest of the United States.

Part V

Writing

Directions: *This part is to test your ability in doing practical writing. You must first read the following letter, and then write a reply to it with the hints given. You should write no less than 80 words. Write your letter on the Answer Sheet.*

The hints(提示):
the person to answer the letter: Peter Wang, Sales Manager
the date: Oct. 24, 2001
receive one's attention
have been doing business for a long time
place a big order
a 10% discount(折扣)

Prince Trading Corporation Ltd.
1678 Regent Park Ave., Casablanca, Monaco
Tel: (03) 556778 Telex: 34456 PTC MC

Manager

Shanghai Arts & Crafts Imp. & Exp. Corp.

No. 139, Nanjing Road, Shanghai

Oct. 21, 2001

Dear Sirs,

200 Olympus Cameras

Thank you for your offer of 10th October for the above goods and the samples. We found everything agreeable except the price.

According to our information, the cameras should be 2359 *yuan*, then your price is much higher than we expected. We could not accept the offer unless the price is lowered down.

We hope you will change your price and give us a reply as soon as possible.

Yours faithfully,
Xuwenlong

TEST TWO

Part I

Listening Comprehension

Directions: *This part is to test your listening ability. It consists of 4 sections.*

Section A

Directions: *This section is to test your ability to give proper answers to questions. There are 5 recorded questions or sentences in it. After each question or sentence, there is a pause. The questions or sentences will be spoken two times. When you hear a question or sentence, you should decide on the correct answer or response from the 4 choices marked A, B, C and D given in your test paper. Then you should mark the corresponding letter on the Answer Sheet with a single line through the center.*

Example: *You will hear: What's the date today?*

You will read: A. Yes, it is.

B. No, it isn't.

C. It's July 20.

D. It's 7:20.

From the question we learn that the speaker is asking about the date. Therefore C is the correct answer. You should mark C on the Answer Sheet. Now the test will begin.

1. A. Not at all. B. By no means.
C. No, I'll never do that. D. Oh, never.
2. A. No, it is. B. I hope so. C. Yes, it is. D. Don't you think so?
3. A. Jim's failure surprised me most.
B. I knew that Jim was going to fail.
C. I didn't expect Jim to fail in the exam.
D. No one was surprised when Jim failed in the exam.
4. A. Two hours. B. Two o'clock. C. Two seats. D. Two dollars.
5. A. I have enjoyed good health recently. B. I have been ill these days.
C. My health has never been so good. D. I haven't been ill these days.

Section B

Directions: *This section is to test your ability to understand short dialogues. There are 5 recorded dialogues in it. After each dialogue, there is a recorded question. The dialogues and questions will be spoken only once. When you hear a question, you should decide on the correct answer from the 4 choices marked A, B, C and D given in your test paper. Then you should mark the corresponding letter on the Answer Sheet with a single line through*

the center.

6. A. Two. B. Five. C. Three. D. Four.
7. A. In a clinic. B. In the students' room.
C. In the classroom. D. In the test-room.
8. A. He can't find the tickets. B. He doesn't want to sit close to the stage.
C. He would rather stand than sit down. D. He expects the hall to be crowded.
9. A. The man is sorry he can't smoke here.
B. The woman wants to know whether she can smoke here.
C. The woman doesn't want the man to smoke here.
D. The woman can see better than the man.
10. A. To do some shopping in a supermarket.
B. To go to work in a supermarket.
C. To go to a bank to withdraw some money.
D. To ask the way to the bank.

Section C

Directions: *This section is to test your ability to understand short conversations. There are 2 recorded conversations in it. After each conversation, there are some recorded questions. The conversations will be spoken two times. When you hear a question, you should decide on the correct answer from the 4 choices marked A, B, C and D given in your test paper. Then you should mark the corresponding letter on the Answer Sheet with a single line through the center.*

Conversation 1

11. A. He is looking for a new flat.
B. He is decorating his new flat.
C. He is showing his mother around his new flat.
D. He is receiving his friends at his new flat.
12. A. The living-room, bedroom, kitchen and the balcony.
B. The living-room, bedroom and the bathroom.
C. The living-room, bedroom, kitchen and the bathroom.
D. The living-room, bedroom, bathroom and the balcony.

Conversation 2

13. A. Her children disturb her when she is writing her homework.
B. Her husband can't take care of the dogs.
C. The dogs disturb her when she writes her homework.
D. Her children are sick.
14. A. Susan put her children in a day care center in the downtown school.
B. Susan put her dogs in a kennel downtown.