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义务教育课程标准实验教科书

英语

(新目标)

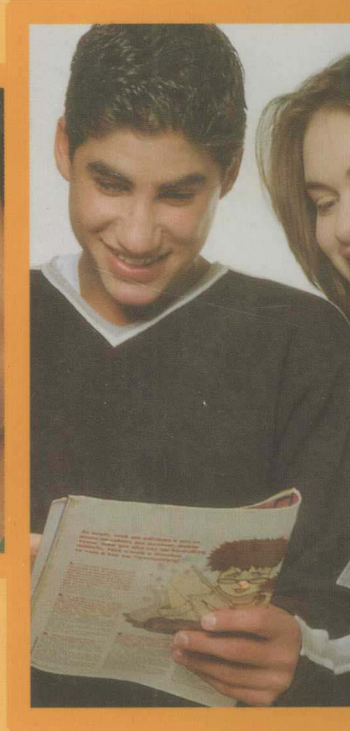
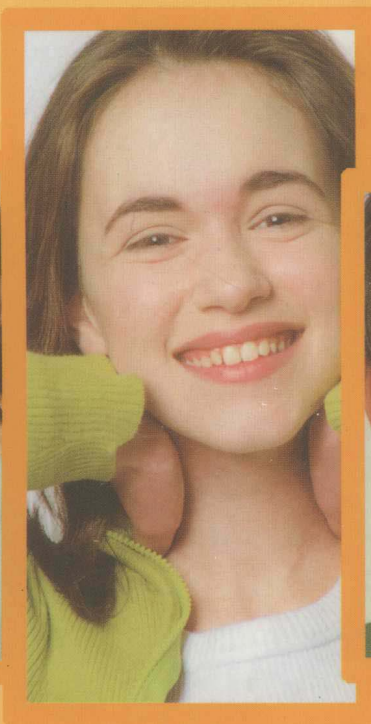
Go for it!

STUDENTS' BOOK

七年级 下册

(中国) 课程教材研究所
英语课程教材研究开发中心 合编
(美国) 汤姆森学习出版集团

THOMSON



人民教育出版社

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人民教育出版社

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说 明

本书是人民教育出版社出版的《义务教育课程标准实验教科书英语（新目标）》的系列教材之一。这套教材是在（美国）汤姆森学习出版集团最新出版的 *Go for it!* 教材的基础上，由人民教育出版社与汤姆森学习出版集团合作改编而成的。它采用任务型语言教学（Task-Based Language Teaching）模式，融汇话题、交际功能和语言结构，形成了一套循序渐进的生活化的学习程序。在改编过程中，编者依据国家教育部颁发的《英语课程标准》（实验稿），对原书的结构与内容作了适当的调整，增加了复习单元、文化背景知识和学习策略等部分，并增加了任务型学习成份和语篇输入。本书每个单元都列出明确的语言目标、主要的功能项目与语法结构、需要掌握的基本词汇，并分为 A 和 B 两部分。A 部分是基本的语言内容，B 部分是知识的扩展和综合的语言运用。每个单元还附有 Self Check 部分，学生可用来自我检测本单元所学的语言知识。

本书共 14 个单元，其中包括 2 个复习单元，供七年级下学期使用。

本书的第一次改编，得到北京师范大学外语系罗少茜副教授的帮助。在本书的第二次改编过程中，北京市八一中学史小鹞老师参与了部分工作，在此一并表示谢意。

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David Nunan

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《英语(新目标)》学生用书 (七年级下册) 目录

Unit	Title	Topic	Functions	Structures
1 Page 1	Where's your pen pal from?	Countries, nationalities and languages	Talk about countries, nationalities and languages Ask and tell where people live	<i>Where</i> questions with <i>from</i> <i>Where</i> questions with <i>live</i> <i>What</i> questions
2 Page 7	Where's the post office?	The neighborhood	Ask for and give directions on the street	<i>There be</i> structure <i>Where</i> questions Affirmative statements Prepositions of place
3 Page 13	Why do you like koalas?	Animals in a zoo	Describe animals Express preferences	<i>Why, What, Where</i> questions <i>Because ...</i> Adjectives of quality
4 Page 19	I want to be an actor.	Occupations	Talk about jobs	<i>What, Where</i> questions Present tense <i>to want, to work</i> Affirmative and negative statements
5 Page 25	I'm watching TV.	Everyday activities	Talk about what people are doing	Present progressive tense <i>Yes/No</i> questions and short answers
6 Page 31	It's raining!	The weather	Describe the weather Describe what you are doing	Present progressive tense <i>How</i> questions <i>Yes/No</i> questions and short answers

Target Language	Vocabulary	Recycling	Learning Strategies
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Where is your pen pal from?
She's from Australia.
Where does she live?
She lives in Sydney.
What language does she speak?
She speaks English.

Canada, France, Japan,
the United States, Australia,
Singapore, the United Kingdom
Sydney, New York, Paris,
Toronto, Tokyo
French, Japanese
pen pal

She has ...
brothers, sisters
What's her name?
P.E., music, movies
China, Chinese,
English

Using what you know
Deducing
Personalizing

Is there a bank near here?
Yes, there is. It's on Center Street.
Where's the supermarket?
It's next to the library.
Is there a pay phone in the
neighborhood?
Yes, it's on Bridge Street on the
right.

post office, restaurant, bank,
supermarket, avenue,
pay phone, park
dirty, clean
left, right
next to, across from, near,
between, in front of, behind

hotel, street
new, big, small, busy
Do you want to ...?

Using context
Transforming information

Why do you like koalas?
Because they are cute.
They're kind of shy.
They're very big.

zoo, animal, tiger, elephant,
koala, dolphin, panda, lion,
penguin, giraffe
smart, cute, ugly, clever,
friendly, beautiful, shy, kind of
Africa

small, quiet, scary,
interesting
very
Where is / are ...
from?
countries
She's five years old.

Using what you know
Inferring content

What does he do?
He's a waiter.
What do you want to be?
I want to be an actor.
Where does she work?
She works at a bank.

doctor, reporter,
policeman, waiter,
bank clerk, shop assistant
dangerous

actor, student
fun, busy, exciting,
difficult, boring,
interesting
father, mother,
cousin, sister
want
TV, bank

Personalizing
Inferring vocabulary

What are you doing?
I'm doing my homework.
Do you want to go swimming?
Yes, I do.
When do you want to go?
At three o'clock.

watching, doing, eating,
cleaning, playing, swimming,
shopping, reading
pool, mall, library

Do you want ...?
Let's ...
boring, interesting

Cooperating

How's the weather?
It's raining.
How's it going?
It's great.
Is Aunt Sarah there?
Yes, she is.
What's she doing?
She's cooking.

raining, sunny, cloudy,
snowing, windy, hot, cold,
cool, warm, humid
cooking
beach

playing, watching,
studying
computer games,
basketball, tennis
uncle, aunt, cousin
not bad, great,
beautiful
What is/are ... doing?

Cooperating
Using what you know

《英语(新目标)》学生用书 (七年级下册) 目录

Unit	Title	Topic	Functions	Structures
Page 37	Review of units 1-6			
7 Page 41	What does he look like?	Physical appearance	Describe people's looks	<i>Yes/No</i> questions and short answers Present tense <i>to wear</i> Adjectives of general description
8 Page 47	I'd like some noodles.	Food	Order food	<i>What</i> questions Modal verb <i>would</i>
9 Page 53	How was your weekend?	Weekend activities	Talk about recent past events	Simple past of regular and irregular verbs <i>What</i> questions <i>How was your weekend?</i> (formulaic)
10 Page 59	Where did you go on vacation?	Holidays and vacations	Talk about past events	Past tense of regular and irregular verbs <i>was/were</i> <i>How</i> questions
11 Page 65	What do you think of game shows?	Popular culture	Give opinions Talk about likes and dislikes	<i>Wh</i> -questions <i>What do you think of...?</i> (formulaic) <i>I do, too. / I don't, either.</i>

Target Language	Vocabulary	Recycling	Learning Strategies
<p>What does he look like? He's tall.</p> <p>Do you know David? No. What does he look like? He's short and he has straight hair.</p>	<p>short, curly, straight hair, medium build, height, thin, heavy</p> <p>brown, blonde</p> <p>glasses, beard</p> <p>wear</p>	<p>She has ...</p> <p>He's ...</p> <p>Is that ...?</p> <p>It is. / It isn't.</p> <p>black, red</p>	<p>Guessing</p> <p>Sequencing</p>
<p>What size bowl of noodles would you like? I'd like a large/medium/small bowl of noodles.</p> <p>What kind of noodles would you like? I'd like beef and tomato noodles, please.</p> <p>What's your address? My address is ...</p>	<p>large</p> <p>noodles, beef, chicken, mutton, potatoes, cabbage, dumplings, porridge, soup, green tea, orange juice</p> <p>would like</p>	<p>small, tomatoes, hamburgers</p> <p>numbers 1-9</p> <p>I like ...</p> <p>I don't like ...</p> <p>address, phone number</p> <p>have</p>	<p>Role playing</p> <p>Listening for key words</p>
<p>What did you do last weekend? On Saturday morning I cleaned my room. On Saturday evening I went to the movies.</p> <p>How was your weekend? It was great.</p>	<p>played, went, did, was, cleaned, watched, visited, studied</p> <p>geography, library, practice, test, mountain</p> <p>talk show</p>	<p>guitar, homework</p> <p>weekend, Saturday, Sunday morning, room, great, good</p> <p>soccer, tennis, movie, math, history</p>	<p>Inducing</p> <p>Cooperating</p>
<p>Where did you go on vacation? We went to New York City.</p> <p>Did you go to Central Park? Yes, I did.</p> <p>How was the weather? It was humid.</p>	<p>were, stayed, visited, felt</p> <p>summer camp, museum</p> <p>expensive, awful, crowded, delicious, fantastic</p>	<p>went, did</p> <p>pretty good, hot, great, boring, unfriendly, interesting</p> <p>mountain, hotel, sunny, food, tennis, beach</p>	<p>Using context</p> <p>Role playing</p>
<p>What do you think of soap operas? I can't stand them.</p> <p>I don't, either.</p> <p>I love "Tell it like it is!" I do, too.</p>	<p>soap opera, sports show, sitcom, game show</p> <p>don't mind, can't stand</p> <p>wallet, scarf, belt, key ring</p>	<p>sunglasses</p> <p>I like ...</p> <p>I don't like ...</p> <p>love, talk show, watch</p> <p>brother</p>	<p>Self-evaluating</p> <p>Personalizing</p>

《英语(新目标)》学生用书 (七年级下册) 目录

Unit	Title	Topic	Functions	Structures
12 Page 71	Don't eat in class.	Rules	Talk about rules	Imperatives Can for permission Modal <i>have to</i>
Page 77	Review of units 7-12			
Page 81	Additional Material			
Page 83	Tapescripts			
Page 90	Phonetics			
Page 98	Grammar			
Page 108	Words and Expressions in Each Unit			
Page 116	Vocabulary Index			

Target Language	Vocabulary	Recycling	Learning Strategies
Don't eat in class! Can we wear hats? No, we can't. We don't have to wear a school uniform.	rule, arrive, classroom, dining hall, hallway, outside, fight uniform, sports shoes, gym have to	go out, practice eat, run, wear, clean, watch TV, listen friend, music, guitar, school, homework can, can't	Scanning Deducing

Section A

Where's your pen pal from?

Language Goals: Talk about countries, nationalities and languages; ask and tell where people live



1a

Listen and repeat these countries.

1. Canada
2. France
3. Japan
4. the United States
5. Australia
6. Singapore
7. the United Kingdom
8. China



1b

Listen and circle the countries in 1a you hear.

1c

PAIRWORK

Practice the conversations in the picture. Then make your own conversation.

A: Where is your pen pal from?

B: She's from Japan.

2a**Where are these cities? Complete the chart below.**

Australia
 the United States
 Canada
 France
 Japan

City**Country**

Sydney

Australia

New York

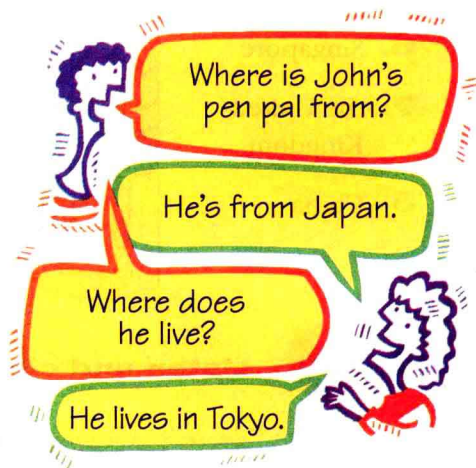
Paris

Toronto

Tokyo

**2b****Listen and circle the cities and countries in 2a you hear.****2c****Listen again and complete the chart.**

Name	City	Country
John	Tokyo	
Jodie		
Andrew		

2d**PAIRWORK****Talk about the information in the chart above.**

Grammar Focus

Where is your pen pal from?

He's from Australia.

Where is John's pen pal from?

He's from Japan.

Where does he live?

He lives in Paris.

3a

Look at the names of the countries in the box below. What languages do people speak in these countries? Fill in the diagram below.

- ✓ Singapore
- Australia
- the United States
- the United Kingdom
- China

What languages do they speak?



3b

PAIRWORK

Imagine you have a pen pal from one of the countries above. Make a conversation.



4

QUIZ Name that place!

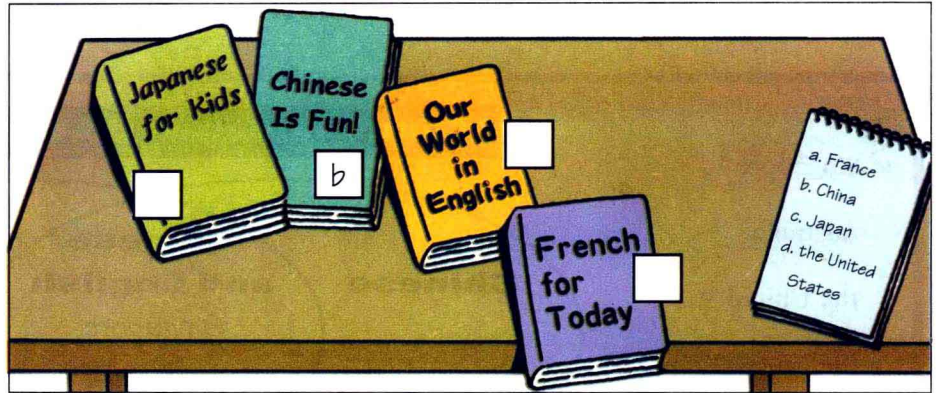
In pairs, write ten quiz questions. Ask another pair these questions.



Section B

1

Match the countries with the languages.



2a

Listen and number the questions you hear.



2b

Listen again and write short answers to the questions [1-4] in 2a.

1.	Maria
2.	
3.	
4.	

2c

PAIRWORK

You are Lucy. Your partner is Lucy's mom. Ask and answer questions about Lucy's pen pal.



3a

Read this letter. Then write answers to the questions in the box.

Dear Student,

My name is Bob. I live in Toronto, Canada, and I want a pen pal in China. I think China is a very interesting country. I'm 14 years old and my birthday is in November. I can speak English and a little French. I have a brother, Paul, and a sister, Sarah. They have pen pals in the United Kingdom and Australia. I like going to the movies with my friends and playing sports. My favorite subject in school is P.E. It's fun. But I don't like math. It's too difficult!

Can you write to me soon?

Bob

- | | |
|-----------------------|----------------------------------|
| 1. Where is Bob from? | 3. What languages does he speak? |
| 2. What does he want? | 4. What does he like? |

3b

Complete the pen pal letter with the information on the card.

PEN PAL WANTED

My _____ is Tom King. I'm 14 _____ old and I'm from _____. I speak _____. I have a brother, Sam, and a _____, Lisa. I play _____ on weekends. It's my favorite sport. I like _____ at school. It's fun! My favorite _____ is *The Long Weekend*. Do you know it? It's an action movie.

Please write and tell me about yourself.



Name: Tom King
First Name: Tom
Last Name: King
Age: 14 **From:** Australia
Language: English
Favorite Sport: Soccer
Favorite Subject: Music
Favorite Movie: The Long Weekend
Family: Sam(brother), Lisa(sister)

3c

Make an information card. Then write an e-mail about yourself.

