JINPAI AOSAI KAOSHI GAOSHOU



金牌與寒生试高手

英语

高 高于教材

准 准确合理

新 新颖独特

精精选例题

名 名师芸萃

八年级

关敬章 主编



金牌奥赛考试高手

英语(八年级)

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前 言

中小学学科奥林匹克竞赛(简称学科奥赛)是我国覆盖面最广、参加人数最多、影响最大的一项中小学生学科竞赛活动。学科奥林匹克是由体育奥林匹克借鉴、引申而来。国际数学奥林匹克(简称 IMO)、国际物理奥林匹克(简称 IPHO)、国际化学奥林匹克(简称 ICHO)等是国际上影响较大的中学生学科竞赛活动、每年都受到了千百万青少年学生的向往与关注。之所以受到如此关注,究其原因是奥赛具有很强的创新性、灵活性、综合性以及注重培养学生的探索能力和启发学生的创新意识,而这些也恰恰是素质教育的核心内容。这些素质是未来发展的需要。

浙大优学系列丛书编委会在精心研究了多年国内外竞赛活动,以及大量该类优秀图书的基础上,邀请了全国各地一些潜心耕耘于这块园地的优秀园丁,陆续编写出版了一系列有关数学、语文、英语、物理、化学、生物、信息七大学科,共计 200 多个品种的奥赛和考试类读物。

浙大优学系列学科竞赛丛书的编写宗旨及特点是:

第一:高。来源于教材,又高于教材。来源于教材,就是参照教育部最新课程标准编写; 高于教材,就是紧扣各级竞赛大纲,注意与各级竞赛在内容、题型及能力要求等各方面全面 接轨,培养学生兴趣,开发学生智力,提高学生解决问题的能力。

第二:准。科学准确,结构合理。各册按照学科特点进行分层设计,科学编排;依照循序 新进的原则,进行深入浅出的分析,传授全面细致的解题方法。

第三:新。书中选用的题型新颖独特,趣味性强。博采了近年国内外奥赛、中考、高考试题精华,精选的内容代表了当前奥赛的最高水平,体现课程改革的新概念及竞赛命题的新思想、新方法、新动态。

第四:精。精选例题,难而不怪,灵活性强,高而可攀。重在举一反三,触类旁通;重在一题多解、一题多变、一题多问;注重对思维能力的训练,不搞题海战术,使学习成为一种兴趣和爱好。

第五:名。名师荟萃,名赛集锦。丛书编委会邀请了全国各地一些名牌大学的教授、重点中学的特级教师、高级教师、学科带头人,著名奥林匹克金牌教练共同编写。

虽然我们从策划、编写,再到设计、出版,兢兢业业、尽心尽力,力求完美,但疏漏之处在 所难免。如果您有什么意见和建议,欢迎并感谢赐教,让我们共同努力,以使本系列丛书更 好地服务于广大的中小学师生。

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一、知识概述

1. 名词的分类

英语中名词根据其意义可以分为普通名词和专有名词。如: China is a beautiful country. 中国是一个美丽的国家。 country 是普通名词, China 是专有名词。

普通名词又可分为四类:

个体名词:

table 桌子, house 房子, tiger 老虎, jeep 吉普车, book 书集合名词:

family 家庭, crowd 人群, army 军队, group 组, team 队物质名词。

milk 奶, water 水, air 空气, meat 肉, sunlight 阳光

抽象名词:

joy 快乐, friendship 友谊, memory 记忆力, work 工作, business 生意

个体名词和集合名词可以用数目来计算,称为可数名词。它们可以和 one, eight, forty 等数词及 many, a few 等词连用。如:two pens 两支钢笔, five boys 五个男孩, a few birds 几只鸟, many trees 许多树,等。

物质名词和抽象名词一般无法用数目来计算,称为不可数名词。它们不能和数词及many, a few 等词连用。如果要表示数量时,须用 some, little, a lot of 等词或短语,或用量词如 piece, kilo, box, bowl, glass 等连用。如:three pieces of paper 三张纸, four bottles of juice 四瓶果汁, some water 一些水, a lot of rain 很多雨,等。

2. 名词的数

可数名词有单复数两种形式。

一个名词如果表示一个人或物,用其单数形式,如 a worker, a desk, a room, a purse, a panda。如果表示两个或两个以上的人或物,则需用名词的复数形式,如 workers, desks, rooms, purses, pandas。

1)可数名词变复数,一般情况下可依照下表:

种类	构成方法		读音	例词	说 明
规则	一般情况	ла-s	清輔音后读/s/, 浊辅音和元音后读/z/	cake—cakes leg—legs boy—boys	
登	以 s, sh, ch, x 等结 尾的词	加-es	读/iz/	watch—watches box—boxes bus—buses brush—brushes	
	以 ce, se, ze,(dge)等 结尾的词	лп-s	读/iz/	orange—oranges piece—pieces blouse—blouses	
规	以辅音字 母+y结尾 的词	变y为 i,再 加-es	读/z/	family—families baby—babies city—cities	
则 变	以字母f或 fe 结尾的词	变 f, fe 为 v,再 加-es	读/vz/	half—halves leaf—leaves knife—knives	
化	以o结尾的词	有 些 加-es	读/z/	hero—heroes potato—potatoes tomato—tomatoes Negro—Negroes	有些加-s,如 photophotos pianopianos kilokilos
	词尾为两 个元音结 尾的词	只加-s	读/z/	radio—radios 200—200s	

2)不规则的复数形式:

种类	构成方法	例 词		
	只有复数形式	clothes, trousers, exercises(锻炼)		
不	形式上的复数,实际上是单数	news, maths, politics(政治), physics		
规	形式上的单数,实际上是复数	people, police		
则 变	单复数同形	sheep, deer, Chinese		
化	特殊变化	man-men, woman-women, foot-feet, child-children, tooth-teeth		

3. 名词的格

英语名词有主格、宾格和所有格之分。主格在句子中作主语,宾格在句子中作宾语,所



有格则作定语。主格和宾格在形式上没有区别,但所有格就不同了。有些英语名词,特别是表示人的名词,可以加"'"来表示所有关系,这就是我们所说的名词所有格。如:the girl's skirt, Harry's schoolbag, a student's book 等。

有些没有生命的东西或定语太长的名词也可以用含介词 of 的短语来表示所有关系。如, a blackboard of Class Three, the gate of our company, the owner of the supermarket 等。

除此之外,还有双重所有格。双重所有格主要表示部分观念或带有感情色彩,它的结构 是 of 词组十所有格。如:

I left my hat in the bedroom of Helen's sister. 我把帽子忘在海伦的妹妹的卧室里了。

That dress of her sister's is very beautiful. 她妹妹的那件裙子很漂亮。 名词所有格的构成方法如下:

类 型	构成方式	例词	
单数名词	在词尾加"'s"	Jack's dog, the singer's photo	
Arr #1. 42.73	以 s 结尾的在词尾加"'"	boys' bedroom, Teachers' Day	
复数名词	其他情况在词尾加"'s"	women's room, the Children's Hospital	
表示所有关系 的 of 短语	of+名词	walls of the zoo, the gate of the bank, a cook of the college	

1)有生命的东西的名词所有格,一般用在词尾加"'s"这种形式来表示。如:

I'll wait for you in my aunt's garden. 我在我姑姑的花园等你。

I borrowed the bike from Jack's mother. 我从杰克的妈妈那里借的自行车。

2)以-s 或-es 结尾的名词末尾只加"'"。有些时间、距离、国家、城镇等无生命的事物的名词,也可以加"'s"构成所有格。如:

I can't remember all the boys' names. 我记不住所有男孩的名字。

3)不以"-(e)s"结尾的复数名词末尾仍要加"'s"。如:

They enjoyed themselves on Children's Day. 他们在儿童节那天玩得很开心。
It's the policemen's bedroom. 这是警察宿舍。

4)表示两者或多个人共同拥有的人或物时,只需在并列名词的后一个名词末尾加"'s"。 若表示两者各自所拥有时,则多个名词后均加"-'s"。试比较:

This is Peter and Fred's desk. 这是彼得和弗莱德的课桌。

Susan's and Sandy's coats are different. 苏珊和桑迪的大衣不一样。

5)有些名词,如:诊所、家、店铺等名词所有格后加"-'s"后,可以省去名词。如:

the doctor's 医生诊所 Mr. White's 怀特先生家

I saw her at Mrs. White's. 我在怀特太太家看见她的。

He found a job at the tailor's. 他在那家裁缝铺找到了工作。

4. 名词的用法

作	用	例 句	
主	语	My sister works in this company.	
表	语	They are two Japanese cars.	
宾	语	Who's mending your kite?	
定	语	Where's your sister's book?	
状	语	Our journey lasted a week.	
补	语	We'll elect Mike our monitor,	

二、试题解读

【例 1】	shirts are	both on	desk.					
	A. Tom's and John	's; Mary and Ja	ne's					
	B. Tom and John's	; Mary's and Jar	ne's					
	C. Tom's and John	's; Mary's and	Jane's					
	D. Tom and John's; Mary and Jane's							
句意:汤	句意:汤姆的和约翰的衬衫都放在玛丽和简的桌子上。							
考点:名	词所有格							
	答案:A							
解析:T	om's and John's 意	为"汤姆的和约翰	的";Mary and Jar	ie's 表示"玛丽和简共				
同拥有的"。								
【例 2】	There are twenty-f	ive in 0	our hospital.					
	A. women doctors	В. ч	roman doctors					
	C. women doctor	D. w	roman doctor					
句意: 在	我们的医院有 25 名	女医生。						
考点:名	词的数和名词作定词	吾。						
答案:A								
解析:w	oman doctor 意为"女	τ医生",名词 wo	man 作定语,变成?	复数时,woman 也要变				
	vomen doctors.							
【例 3】	She was born in W			second				
	A. home	B. family		D. country				
句意:如	也出生在武汉,而北京	成了她的第二故	乡。					
结构:名	4词用法							
答案:A	L							

,_ ,,,	子"、"住宅"。			
【例 4】	com	es from cows.		
	A. Wool	B. Chicken	C. Pork	D. Milk
句意:4	-奶取自奶牛。			
考点:名	5词作主语			
答案: D	1			
解析:说	ទ 语			
【例 5】	The market is:	n't far from here. It's o	nly b	icycle ride.
	A. half and an		B. half an hou	
	C. half an hour	•	D. an hour an	d a half
句意:市	ī场离这不远,骑	车只有半小时路程。		
考点:名	词所有格			
答案: B				
解析:ha	alf an hour 意为	"半小时"。"'s"为其所	有格,表"半小时	的"。
【例 6】	Are these	green or yellow?		
	A. leaves	B. leaf	C. leave	D. left
句意: 那	医叶子是绿色的	的还是黄色的呢?		
考点:可	「数名词复数形式	3		
答案:A				
解析:le	af 意思是"叶子"	,复数形式是 leaves。		
【例 7】	—Do you knov	where Tom lives?		
	—Certainly, H	le lives at, ne	ar my house.	
	A. Tonghua, 2	89 Xinhua Road, China	B. Beijing, Ch	nang'an Road, Chin
	C. 56 Hope Ro	ad, London, England	D. the USA,	New York, 43 Gree
句意:一	你知道汤姆住在	·哪里吗?		
_	·当然知道。他住	在英格兰伦敦希望路 5	6 号。	
考点:地	址表达			
答案: C				
解析:剪	英文中的地址表 述	达是小地方在前,大地方	在后,与中文中	的表达习惯相反。
【例 8】	There is good	for you, I've	found your lost	watch.
	A. news	B. ideas	C. messages	D. thoughts
句意:有	个好消息:我找	到你丢失的手表了。		
考点: 不	可数名词的用法	÷		
答案:A				
		词,意思是"新闻、消息		

A. Germany; Germans

B. Germans; Germany

C. German; Germany

D. Germany; Germen

句意:他们来自德国。他们是德国人。

考点:名词用法

答案:A

解析: "Germany"意思是"德意志,德国"。"German"作名词的时候,意思是"德国人",它的复数形式是 Germans,要注意区别于 man 的复数形式 men。

[例 10] —Excuse me, is the supermarket far from here?

-No, it's about _____.

A. 7 minutes walk

B. 7 minute walk

C. 7 minutes' walk

D. 7 minute's walk

句意:一打扰一下,请问超市离这里远吗?

一不远,大概走七分钟就到了。

考点:名词所有格

答案:C

T 黄顶珠块

解析: minute 意思是"分钟",它是一个表示时间的无生命名词,在句中使用了所有格"…'s walk",表示"……的徒步路程",注意 minute 复数形式的所有格为 minutes'。

三、实战演练

т.		₫)∓			
()1.	Miss Li told us they	needed four	for school sports	meeting.
		A. women doctors		B. woman players	
		C. women farmers		D. woman singers	
()2.	-Paul, you weren'	t here yesterday. W	ere you ill?	
		-Yes, Mr. Green.	I was ill.		
		A. a bit	B. a bit of	C. little	D. a little of
()3.	He wants to have a	few for di	nner tonight.	
		A. onions	B. fruits	C. fish	D. slice of bread
()4.	Can you tell the	apart?		
		A. twins sisters		B. twin's sisters	
		C. twins' sisters		D. twin sisters	
()5.	-How deep is the	hole? —It is	·	
		A. four-meter deep		B. four-meters deep	
		C. four-meter-deep		D. four-meters deep	
()6.	English people ofter	use horses for	· ·	
		A. hard working		B. working hard	
		C. work hard		D. hard work	



e

()7.	There is is	n my bedroom.		
		A. an old small yello	w wooden book she	lf	
	:	B. a small old yellov	wooden book shelf		
		C. a yellow old smal	l wooden book shelf		
		D. a wooden old sma	all yellow book shelf		
()8.	How many	are there in the int	ernational village?	
			B. Russian	C. Germen	D. Chinese
()9.	When I asked what	had happened, he di	dn't say a	
		A. word	B. letter	C. message	D. note
()10.	We live in the Wes	tern		
		A. Beijing's outski	rt	B. Beijing's outskirt	s
		C. outskirt of Beijin	ng	D. outskirts of Beijin	ng
()11.	Five pounds	as much as it use	ed to.	
		A. don't buy	B. doesn't buy	C. are buying	D. is buying
()12.	He buys	for his new house.		
		A. many new furni	ture	B. much new furnitu	ires
		C. much new furnit	ture	D. many new furnite	ires
()13.	Our national footb	all team re	organized.	
		A. have been	B. are being	C. has been	D. is to
()14.	They agreed to me	et at		
		A. Peter's and He	len's	B. Peter and Helen'	s
		C. Peter's and Hel	en	D. Peter's and Hele	n's friend
()15.	-Would you like	tea?		
		No, thanks. I h	ave drunk two		
		A. any; bottles of	orange	B. some; bottles of	orange
		C. many; bottles o	f oranges	D. few; bottle of or	anges
()16.	The doctor saved a	a lot of people's	·	
		A. life	B. lifes	C. live	D. lives
()17.	No news	good news.		
		A. is		C. have	D. has
()18.	He is a success as	a leader but he hasr	n't in teach	ing.
		A. many experienc	es	B. much experience	
		C. an experience		D. a lot experience	
()19.	The market isn't	far from here. It's o		
		A. half an hours'		B. half an hour's	
		C. half an hour		D. an hour and a ha	ılf
()20.	. I read of	the young writer.		
		A. works	B. work	C. this works	D. the works

Ⅱ. 阅读理解

(A)

Many students of English think that learning a new language is very difficult. Now think how difficult it is to learn English when your brain is only the size of a bird's brain! That is what some birds can do.

Many different kinds of birds can copy the sounds of language. African gray parrots are the birds best known for this.

Every December in London, the National Cage and Aviary(乌舍) Bird show tries to find the best "talking" bird in the world. One bird named Prudle stood out among the "talking birds" by wining this prize every year from 1965 to 1976.

Prudle was taken from his nest in Uganda (乌干达) in 1958. He was sold to Iris Frost, who took care of him at her home in Seaford, England. Before he died in 1994, aged thirty-five, Prudle knew almost 800 words in English. Prudle was also the oldest bird in the world that lived in a cage.

Another intelligent(聪明的) bird, a budgerigar(虎皮鹦鹉) named Puck, was tested (测试) in 1993, it turned out that Puck knew even more than 1,700 English words. In the 2003 Guinness Book of World Records, Puck was listed as knowing more words than any other bird in the world.

)1.	A good title for this	s reading passage is	·	
	A. The Aviary Bird	Show	B. Interesting Pets	
	C. The Difficulties of	of Learning English	D. Intelligent Birds	
)2.	Prudle is			
	A. a bird	B. a contest	C. a cage	D. a prize
)3.	How many years in	a row did Prudle w	in the speaking conte	est for birds?
	A. 12.	В. 35.	C. 800.	D. 1965.
)4.	Why was Puck bett	er than Prudle?		
	A. He was a budger	rigar.	B. He spoke faster.	
	C. He knew more w	vords.	D. He was bigger.	
)5.	Who was Iris Frost	?		
	A. A parrot.		B. Prudle's owner.	
	C. A Ugandan wom	an.	D. Puck's owner.	
		(B)		
)2.)3.)4.	A. The Aviary Bird C. The Difficulties of C. The Difficulties of C. The Difficulties of C. Prudle is A. a bird 13. How many years in A. 12. 14. Why was Puck bett A. He was a budget C. He knew more w 15. Who was Iris Frost A. A parrot.	A. The Aviary Bird Show C. The Difficulties of Learning English 12. Prudle is A. a bird B. a contest 13. How many years in a row did Prudle w A. 12. B. 35. 14. Why was Puck better than Prudle? A. He was a budgerigar. C. He knew more words. 15. Who was Iris Frost? A. A parrot. C. A Ugandan woman.	C. The Difficulties of Learning English D. Intelligent Birds 2. Prudle is A. a bird B. a contest C. a cage 3. How many years in a row did Prudle win the speaking context A. 12. B. 35. C. 800. 4. Why was Puck better than Prudle? A. He was a budgerigar. B. He spoke faster. C. He knew more words. D. He was bigger. 5. Who was Iris Frost? A. A parrot. B. Prudle's owner. C. A Ugandan woman. D. Puck's owner.

Mr. Ma, a famous mental (精神的,心理的) doctor from Beijing once said at an important meeting, "Now many young students can have problems with their minds. Some students become worried because they have to study very hard. Others have trouble getting on well with people around them like their parents and classmates. Parents and teachers should care more about this problem. "



Then Mr. Ma gave some examples. One patient, a middle school student from Xi'an was doing badly in his lessons. He thought his teachers and friends often laughed at him, and he became so nervous and worried that one night he left his home without telling parents. Another student, a 14-year-old schoolgirl from Shanghai, was very afraid of exams. While she was reading the exam paper, she couldn't think of anything to write.

A recent report from Jiefang Daily says about 18% of the young students in Shanghai have mental problems. They often feel worried and very unhappy. Unluckily, many of them won't go and ask for help. Some think they will look stupid if they go to see a doctor. Others won't talk about their secrets.

At the end of the meeting, Mr. Ma offered some good ideas to young people:

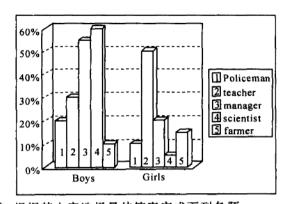
- * Talk to your parents or teachers often.
- * Take part in group activities.
- * Try to get on well with the people around you.
- * Go to see a doctor if you often feel unhappy.

() 6.	The students who	o often become worri	ed or have trouble g	getting on well wit	th	
		others may have	·				
		A. no parents		B. no illness			
		C. poor memories		D. mental probiems	•		
()7.	The schoolgirl's p	problem happened wh	enever she			
		A. studied very ha	rd	B. had exams			
		C. talked with her	parents	D. had her lessons			
()8.	Some of those wit	h mental problems w	on't ask for help bec	ause		
		A. they don't want to tell their secrets to others					
		B. their parents ar	e too busy to look af	ter them			
		C. no one can help	them				
		D. they can do wit	th the problems them	selves			
()9.	The underlined w	ord "stupid" in the th	nird paragraph means			
		A. pretty	B. happy	C. not clever	D. not friendly		
()10	. According to the	last part, which of t	he followings is NOT	Γa good idea?		
			t for children to live				
			r young people to tal		teachers often.		
			for students to get o				
			for young people to				

(C)

A. lot of students have clear ideas about what jobs they will like to have in the future.

Many people believe boys' choices are different from girls'. To find out how different
their choices are, a reporter made a survey in Shanghai High School. The following
diagram(图表) shows the results of the survey.



阅访	卖上面	的表格,根据其内	内谷选择最佳答案完	叹 卜列各题。	
()1	1. Th	ne boys want to l	be best,		
	A.	managers	B. scientists	C. farmers	D. teachers
()1	2. A	few girls want to	o be		
	A.	farmers	B. policewomen	C. managers	D. scientists
()1	3. Th	ne boys and girls	are studying in		
	A.	Jilin High School	ol	B. Shanghai Middle	school
	C.	Shanghai High S	School	D. Beijing High Sch	ool
()1	14	made the	survey in Shanghai.		
	A.	A teacher	B. A reporter	C. A policeman	D. A student
()1	15. Tł	ne girls want to	be teachers	than the boys do.	
	A.	more	B. less	C. the most	D. the least
Ⅲ. 短文	と填空				
在一	下面短	文中填入一个适	当的词,注意单词的	形式变化。	
En	glish s	seems 1 the	passport to our me	odern society. Abou	it half the world's
				s 3 English. N	
				some have one or mo	
newspa	pers.	Most scientific b	ooks and magazines	are printed first in	English. Many jobs
require	a read	ling or speaking	knowledge of the	4	
En	glish h	as a large 5 c	of speakers. Even 6	there are more nativ	ve speakers of Chinese
				l. It is spoken as a nati	
				s8 have English	
language	es. Th	nat means that th	ne government publis	hes laws and informa	ation in English, and
sometim	nes clas	sses at schools at	re 9 in English.	In countries that ha	ave speakers of many
languag	es, En	nglish is sometime	s the unofficial langua	age. In these countries	s English is <u>10</u> a
great de	eal in b	ousiness, educatio	n, and government.		
1.		2	3	4 5	
6.		7	8	9 10	



V.	句:	式转换
	按	要求转换下列句型,每空限填一词。
	1.	There is little milk in the bottle. (反义疑问句)
		There is little milk in the bottle,?
	2.	This is an interesting book. (感叹句)
		this book is!
	3.	All of my classmates like art.(否定句)
		my classmates likes art.
	4.	This is used for taking photos. (对画线部分提问)
		used for?
	5.	He needs to buy a pair of shoes.(改为一般疑问句)
		he to buy a pair of shoes?
٧.	动	词填空
	Tl	homas and Charlie worked in the same shop. These days Thomas did not come to
wor	k,	but Charlie did not know why.
	T	he shopkeeper said there were too many workers in the shop, so he (1)
(se	nd)	some away. Charlie heard of it and wanted to tell his friend Thomas about the
sho	pke	eper's plan. He went to him and (2)(meet) Thomas's wife at the door.
		Thomas (3)(go) out, hasn't he?" asked Charlie.
	"N	No, he (4)(be) in bed," answered the woman.
	"1	What's wrong with him?"
	" I	He (5)(not feel) well," said his wife.
	"7	What on earth is happening?"
	" I	He (6)(not fall) asleep the whole night."
	C	harlie went into the bedroom and saw his friend (7)(lie) in bed, crying
lou	dly	in pain.
	"]	Have you seen a doctor, Thomas?" asked Charlie.
	" I	Not yet," said Thomas. "My wife bought some medicine for me and I took some just
nov	v. "	
	"	You'd better (8)(go) to see a doctor. They will help you, I think."
	" 5	Sorry, I (9) (not agree) with you," said Thomas. "Last year I had a
ter	ribl	e stomachache. The doctor cut off part of my stomach. Last week I got a bac
too	tha	che and the dentist had my tooth (10)(pull). God knows what the doctor
	l de	with my head this time!"
	1.	2 3 4 5
	6.	78910
v.	翻	

阅读短文,把短文中画线部分译成汉语。

People often say that an Englishman's home is his castle. They mean that the home is

very important and personal.
Most people in Britain live in houses rather than in flats. and their own homes. They can paint and change them in any way they like.
In a crowded city everyone knows that he or she has private space that is only for himself or herself and for invited friends.

People usually like to mark their space. Are you sitting on a beach or a train or in a library? If you are on the beach you may have spread your sands around you; on the train you may have put your coat or a small bag on the seat beside you; in a library you may have one corner or chair which is your own.

Once I was traveling on a train to London. I was in a section for four people and there was a table between us. The man opposite me had his bag on the table. ③There was no space on my side of the table at all. I was made rather angry. Maybe he thought that he owned the whole table! I took some newspapers out of my bag and put them on his. ④ When I did this he sat up straight at once, opening his eyes wide. I had invaded(侵入) his space! A few minutes later I took my newspapers off his bag in order to read them. He at once moved his bag to his side of the table.

1.	
2.	
3.	
4.	