

经全国中小学教材审定委员会
2003年初审通过

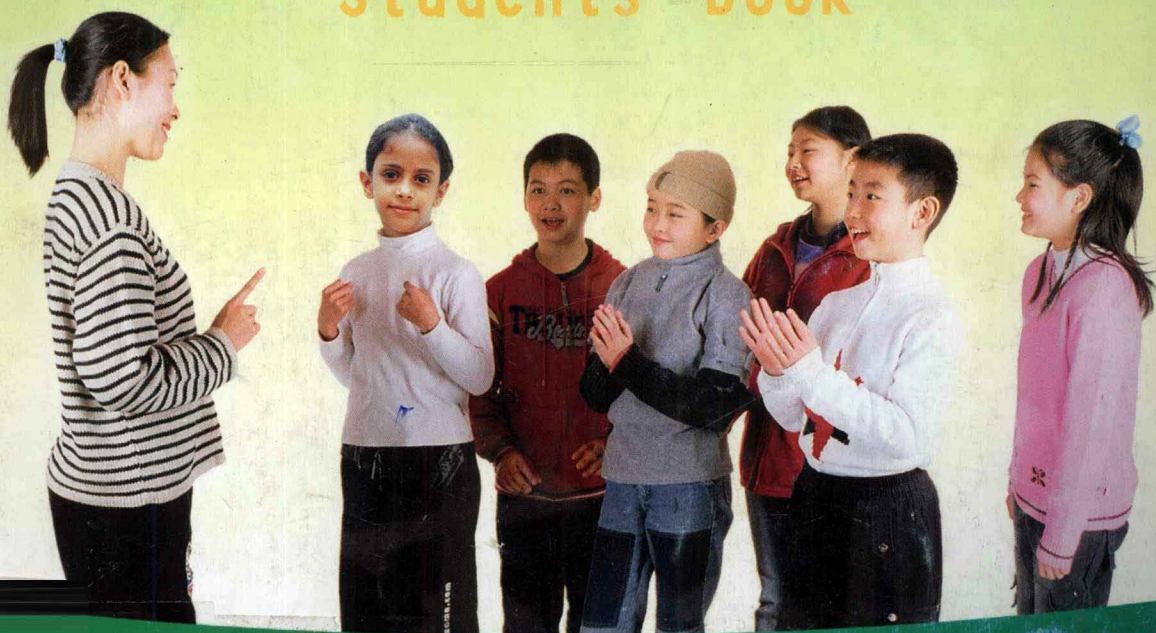
义务教育课程标准实验教科书

英语

(供三年级起始用)
六年级 上册

SUCCESS WITH ENGLISH

Students' Book



广州市教育局教学研究室 合编
英国利兹城市大学语言研究中心
生活·读书·新知三联书店 出版

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说 明

义务教育课程标准实验教科书小学英语（英文名称：Success with English）是根据国家教育部2001年制订的全日制义务教育《英语课程标准》（实验稿）编写的，于2003年经全国中小学教材审定委员会初审通过。本教科书与经全国中小学教材审定委员会于2001年审查通过的初中英语教科书Success with English相衔接。

本教科书共八册，供小学三至六年级使用，每学期一册。本系列教材除教科书外还有活动手册、教师教学用书、教学图片、字母卡片、幻灯投影片、录音带和教学光盘等供教师和学生使用的配套材料。

本教科书由广州市教育局教学研究室与英国利兹城市大学语言研究中心组成小学英语教材Success with English编写委员会编写。编委会由以下人员组成：

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广州市教育局教学研究室
英国利兹城市大学语言研究中心
2006年6月





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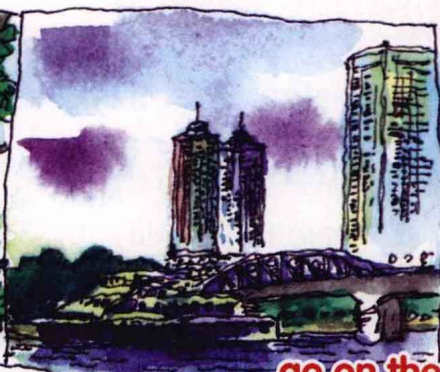
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MODULE 1

PLANS

go to Baiyun Hill
and watch birds



go on the Pearl
River Cruise

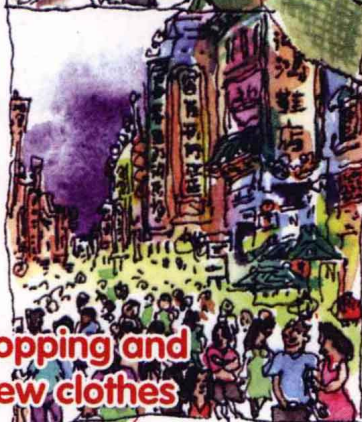
go to the Six
Banyan Temple



go to Xiangjiang Zoo
to see white tigers



go shopping and
buy new clothes



eat dimsum at
Guangzhou Restaurant

• *What are you going to do this Sunday?*



UNIT 1

What Are We Going to Do for Our Holiday?

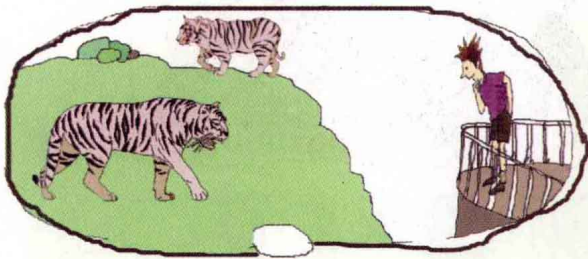
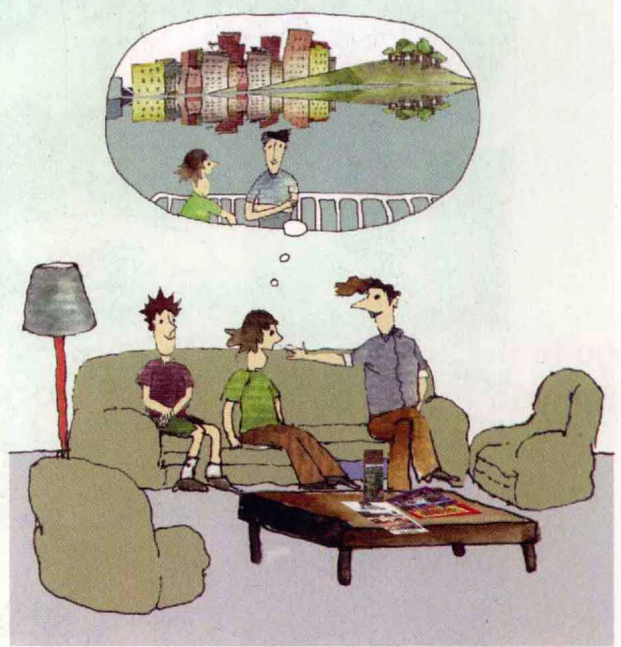
Dialogue



1 Look and listen. Then read and act in groups.

Mr Webb: Well, it's your school holiday soon. What are we going to do?

Janet: Shall we go on the Pearl River Cruise?

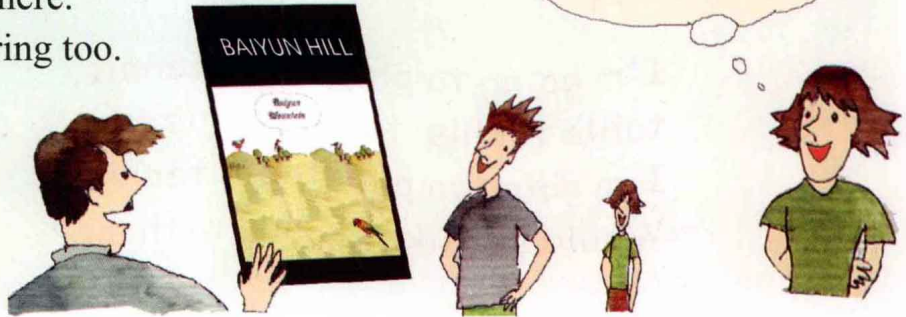


Ben: A cruise? Boring! Let's go to the Xiangjiang Zoo instead! I'm going to see white tigers.



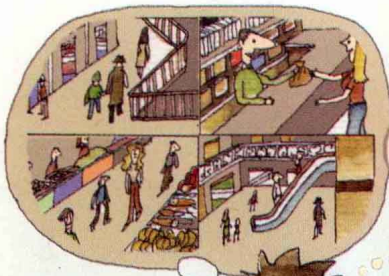
Janet: Oh no. We have been to the zoos in Guangzhou many times. We're going to the Six Banyan Temple. We're going to take photos, and all of us are going to have fun there.

Ben: It's boring too.



Mr Webb: Let's go to Baiyun Hill. We are going to watch birds there.

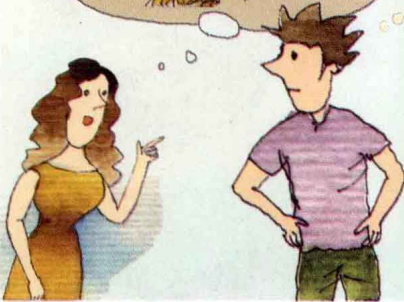
Janet: We can see more birds at the zoo than on Baiyun Hill.



Mrs Webb: Shall we go shopping in Xiajiu Road? Then we can have dimsum at the famous Guangzhou Restaurant.

Janet: Good idea! I want to buy some new clothes. There are a lot of beautiful clothes there.

Ben: Great! I like Guangdong dimsum. Yummy, yummy!



2 Do you have any other ideas for the Webbs?

For example



They can visit the Guangzhou Art Museum.

They can...



Sing Along



Listen, sing the song and do the actions.

1 = C $\frac{4}{4}$

I'm Going to...



I'm going to play table tennis,
table tennis, table tennis.
I'm going to play table tennis.
Would you like to play with me?

Use *basketball*, *badminton*, or *football* instead of *table tennis*.

Rhyme



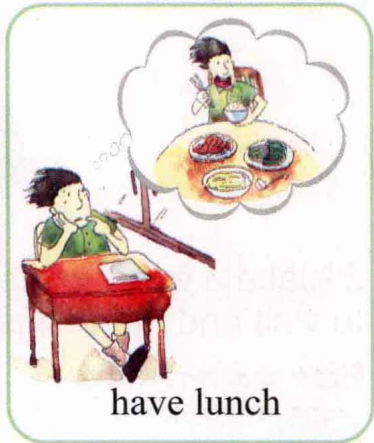
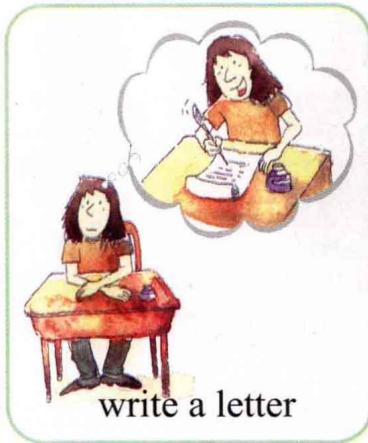
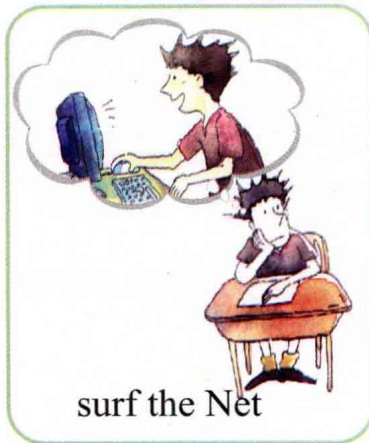
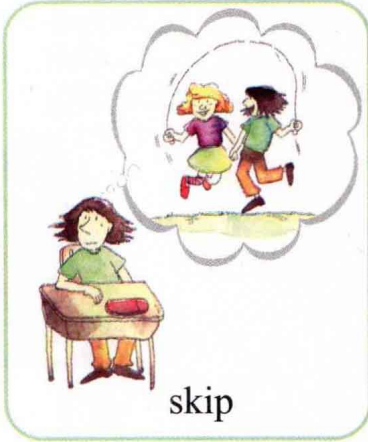
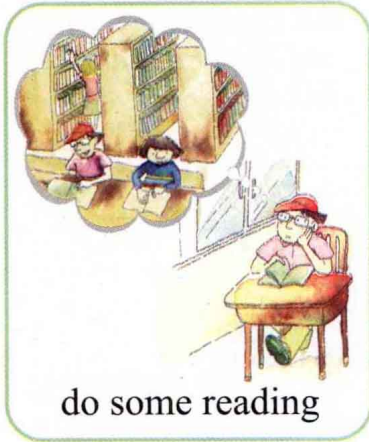
Listen and chant this rhyme.

Where are you going, my little cat?
I'm going to buy a new cap.
What? A cap for a cat?
A cat to buy a cap?
You have ears and your face is too flat
To wear a cap.
Who's ever heard of a cat with a cap?



Work with Language

1 Look at the pictures. Describe what each person is going to do.



For example

Yongxian is going to do some reading at the library this afternoon.



2 Write down three things you plan to do today.

- _____
- _____
- _____



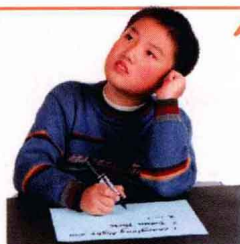
Ask your teacher for help if you have difficulties.

MODULE 1

Fun with Language

1 Play a guessing game.

I'm going to the Night Zoo, Yuexiu Park and the Guangzhou Art Museum.



I'm going to the Guangzhou Art Museum, the Six Banyan Temple and Baiyun Hill.



Are you going to the Night Zoo?

No. I get two points. Are you going to Yuexiu Park?

Yes, I am.

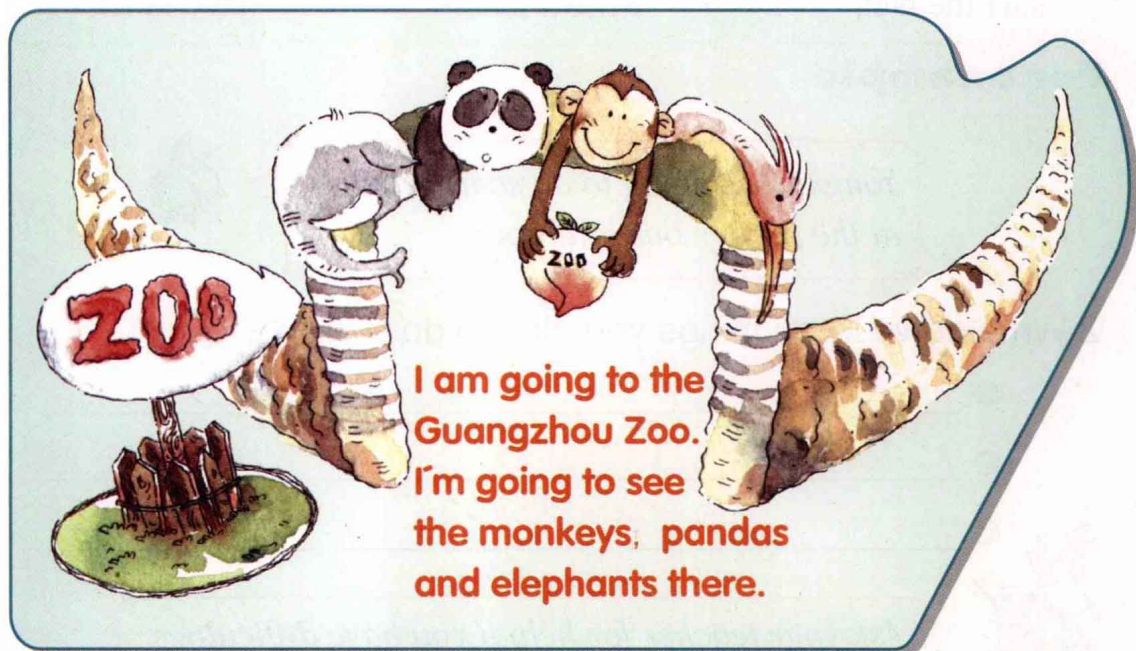


I get two points.



2 Make a card and tell your classmates the place you are going to visit and the things you are going to do there.

For example





UNIT 2

What Shall We Do?

Dialogue



1 Look and listen. Then read and act in groups.

Janet: What are you going to do on Thursday morning, Xiaoling?

Xiaoling: Mmm... let me see. I'm not going to do anything. Why?

Janet: My family are going fishing. Would you like to go with us?

Xiaoling: I'd love to, thanks a lot. When are you going to start?

Janet: We are going to leave our house at half past eight. Why don't you come to our house at twenty past eight?

Xiaoling: Great! I'll see you then!

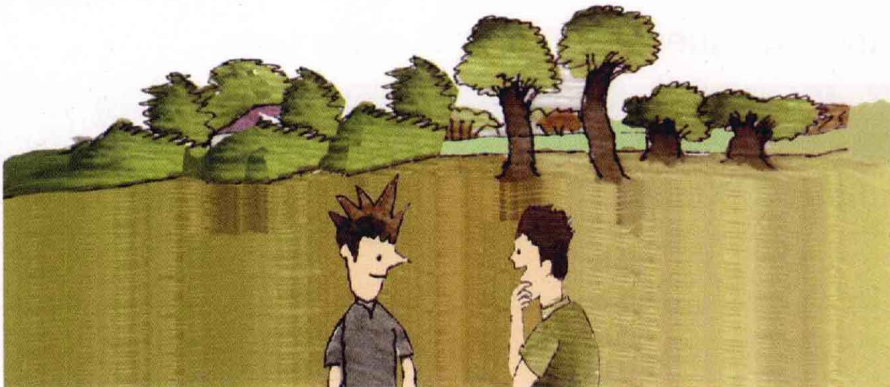
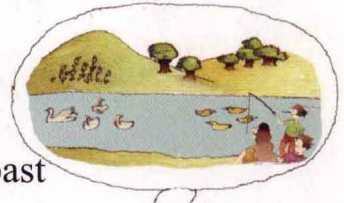
Jiamin: Are you going to watch the football game on TV tomorrow evening, Ben?

Ben: Yes, we are. I'm going to watch it together with Mike and Yongxian.

Jiamin: My family are watching a stupid film when the football game is on. So I can't watch it.

Ben: Why don't you come to my house to watch it? We're going to have dinner before the game. You can eat with us too.

Jiamin: Thanks, Ben. I'll ask my parents.



MODULE 1

Xiaoling: Janet, do you want to play table tennis with me tonight?

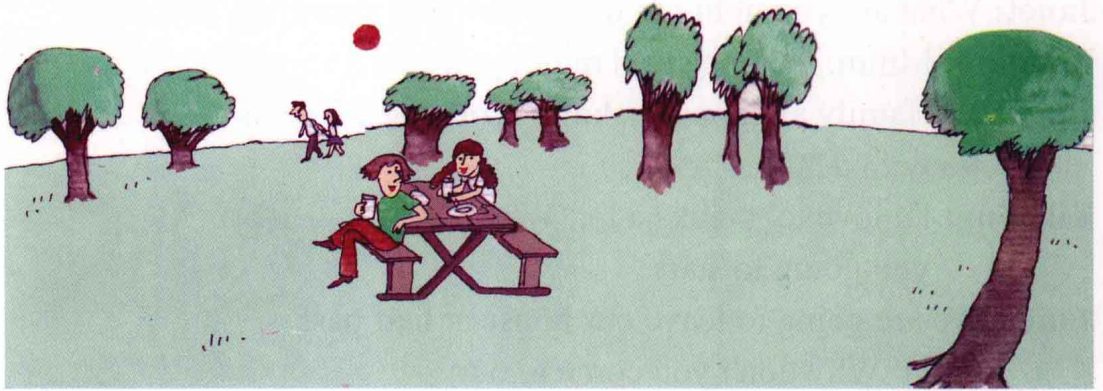
Janet: I'm sorry, I can't. I'm going to do my homework.

Xiaoling: What about tomorrow night?

Janet: I'm sorry, I can't. I'm going swimming with my parents.

Xiaoling: What about Saturday night?

Janet: To tell you the truth, I don't like playing table tennis.



Janet: I'm going to the cinema with Ben tonight!

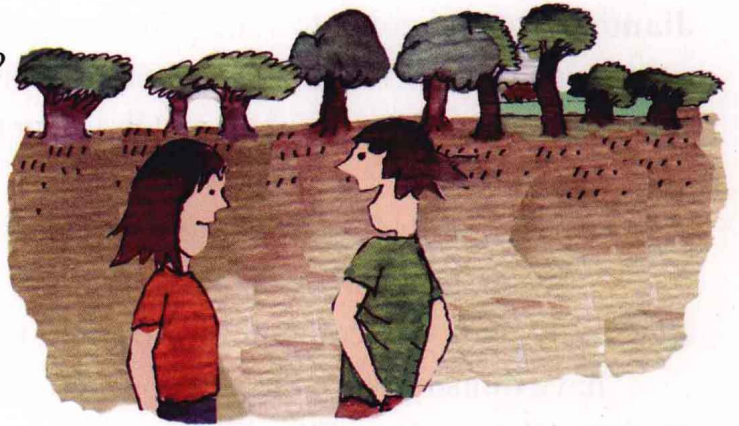
Sally: What film are you going to see?

Janet: *The Lion King*.

Sally: Can I go with you?

Janet: Yes, of course.

But you'd better
ask your parents
first.



2 Read the dialogues again and fill in the form.


Names	What are they going to do?
Janet & Xiaoling	go fishing

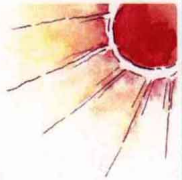
Sound Families


1 How do you pronounce the phonetic symbols and the words?


/ei/	a_e	page	face	grape
	ai	tail	waiter	paint
	ay	may	day	play
/ai/	i_e	bike	mine	time
	y	my	fly	sky
	igh	right	night	light
/ɔɪ/	oy	boy	toy	enjoy
/ʃ/	sh	ship	sheep	fish
	s	sure		
/ʒ/	s	usually		

2 Try to read the words.


(1) pail /peɪl/ 

(2) ray /reɪ/ 

 (3) fighter /'faɪtə/

 4) cry /kraɪ/

Work with Language

1 Put a sticker above each day of the week. Then tell your partner what you are going to do next week. 

Monday	Tuesday	Wednesday
Thursday	Friday	
Saturday	Sunday	

MODULE 1

2 Invite your friend to do something.

For example

What are you going to do on Saturday evening?



Let me think. I'm not going to do anything.

Would you like to go to the cinema with me?



Yes, I'd love to.



Would you like to play badminton with me on Sunday morning?



I'd love to. But I'm going to play basketball with my friends.

3 Look at the photo and complete the questions.

Good news, children. We're going to visit Beijing.



When are we going to start?

Where...?

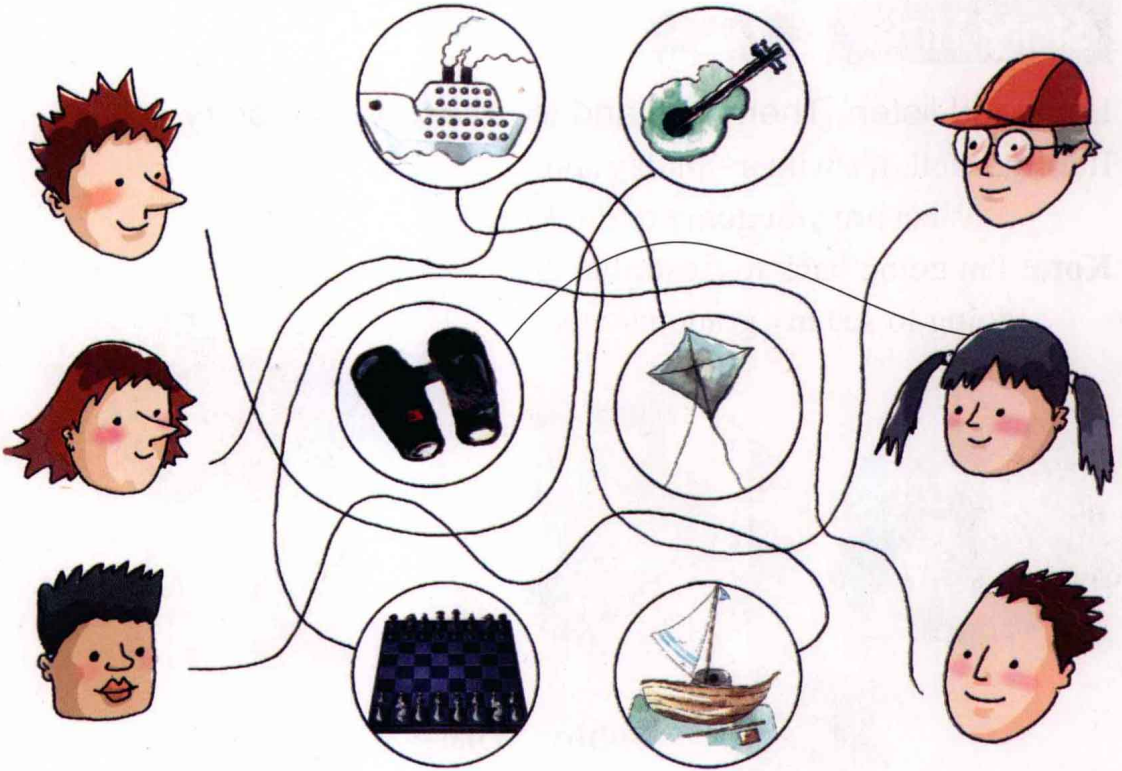
How long...?

What...?

How...?

Fun with Language

What are the children going to do?



For example

What is Yongxian going to do tomorrow?

Yongxian is going on the Pearl River Cruise.

