

实用

Donald Freeman
Kathleen Graves
Linda Lee

沟通英语

ICON

学生练习册

2

International Communication
Through English

《实用沟通英语》改编组



高等教育出版社
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《实用沟通英语》立体化系列教材

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前 言

《实用沟通英语》系列教材是在麦格劳-希尔公司出版的ICON系列教材的基础上,根据教育部2000年颁布的《高职高专教育英语课程教学基本要求(试行)》(以下简称《基本要求》)改编而成的。原书是一项历时10年的国际性的英语教材研究项目的成果。来自7个国家的英语教育研究人员参与了这个项目,并研究出一套教学材料的设计原则,随后又进行了课程大纲开发和写作教学研究,最后在此基础上开发了ICON系列教材。

原书强调把英语教材作为课堂教学过程中的工具,不仅促进学生学习英语,而且帮助教师有效地组织和开展课堂教学活动。其主要理念是通过一系列交互性“核心活动”开展教与学,学生通过参与这些活动而学,教师通过这些活动而教,体现了当代外语教学领域中的先进教学理念和研究成果,符合《基本要求》规定的“强调语言基本技能的训练和培养实际从事涉外交际活动的语言应用能力”的培养目标。

在改编中,我们保留了原书的“核心活动”整体框架,保持其听说活动和会话策略的优点,同时为使听、说、读、写、译达到更佳的平衡,我们开发了适合中国学生英语学习的练习活动和词汇表。另外,为弥补阅读量的不足,特增加了与单元主题相关的短篇阅读,并开发了以主观题为主、题型各异的阅读练习。经改编,《实用沟通英语》系列教材具有以下一些特点:

1. 易学易练,强调语言基础。每个单元的学习和练习都围绕着“核心活动”展开,并通过这些“核心活动”使学生打好语言基础。单元主题和学习材料与学生的生活密切相关;循序渐进的活动设计有利于开展课堂学习的交互活动。

2. 亦听亦说,提高会话策略。提供了一套简单而有效的方案解决中国学生在英语学习中开口难的症结。有序的听、说、写活动,角色互换的会话练习,小组询问式讨论等活动,不但有趣,而且能扎实地促进词汇、句型和会话策略的提高。

3. 图标标注,活动一目了然。贯通全书的交互活动用黄、蓝两色标注,引导学生在相互对话时的角色互换,鼓励学生表达自己的观点和经历。颜色编码还有利于开展大班教学。另外,在配套光盘的动画中设计了“大拇指”图标,生动有趣地指导和示范学生开展活动。

4. 重在实用,促进语能发展。听、说、读、写、译各个板块围绕一个主题有机地结合,让学生听懂、读懂,并且能说、会写、会译,全面提高语言应用能力。

5. 图文并茂,版式活泼新颖。大量图片的应用不仅从形象上帮助学生理解所学内容,还有利于他们掌握学习重点。另外,彩色图形块还使学生易于开展学习活动。

本书为《实用沟通英语综合教程2》配套的《学生练习册2》。答案部分附在《教师参考书2》的最后。

本书的改编得到了麦格劳-希尔公司和原书编者的大力协助;大连理工大学孔庆炎教授一丝不苟地审阅并修订了书稿;参与改编的大学和高职高专院校的专家和教师付出了辛勤的劳动;高等教育出版社编辑在教材策划、书稿审核、版式编排、音标输入等方面克服了诸多困难,做了大量的工作。在此,编者一并表示衷心的感谢。

编 者

2006年11月

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1

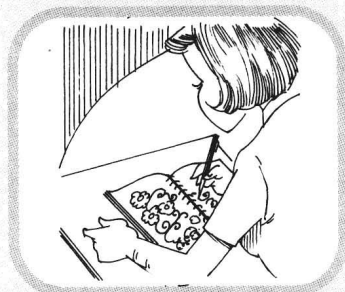
A. Look at the pictures. Check (✓) the correct sentences.



1. ☐ I sometimes come to class late.
☐ I never come to class late.



3. ☐ I sometimes daydream in class.
☐ I never daydream in class.



2. ☐ I usually doodle in class.
☐ I never doodle in class.



4. ☐ I almost always look up new words.
☐ I never look up new words.

B. Complete the sentences. Use the words in the box.

ask

come

look up

write down

1. Do you usually _____
the homework assignment?
2. Do you ever _____ to
class late?

3. Do you ever _____
questions in class?
4. Do you usually _____
every new word?

C. Complete the chart. Use the sentences in the box.

I usually write down the homework assignment.	I almost always forget my homework.	I always answer questions in class.
I sometimes get to class late.	I sometimes write e-mails in English.	I never watch movies in English.

Good ideas

Bad ideas

D. Write one good idea and one bad idea of your own in the chart above.

E. Complete the conversations. Use the words and phrases in the box.

chat online	doodle	practice	watch DVDs
-------------	--------	----------	------------

1. A: Do you ever write e-mails in English?

B: Yes, and I sometimes _____ in English, too. I have friends in England and Australia.

2. A: Do you ever write in your book?

B: No, but I always _____ in my notebook.

3. A: Do you ever listen to CDs in English?

B: No, but I sometimes _____ in English.

4. A: Do you ever speak English with your friends?

B: No, never. But I sometimes _____ with my classmates.

A. Look at the chart. Complete the conversations. Use *ever*, *always*, *almost always*, *sometimes*, *hardly ever*, or *never*.

	Mon.	Tues.	Wed.	Thurs.	Fri.	Sat.	Sun.
1. speak your first language		X			X		X
2. chew gum							
3. forget your books			X				
4. listen to songs in English	X	X	X	X	X	X	X
5. do homework in the evening	X	X	X		X	X	X

1. Tom: Do you ever speak your first language ?

Sergio: Yes, I sometimes speak my first language.

2. Tom: Do you _____ ?

Sergio: No, I _____.

3. Tom: Do you _____ ?

Sergio: No, I _____.

4. Tom: Do you _____ ?

Sergio: Yes, I _____.

5. Tom: Do you _____ ?

Sergio: Yes, I _____.

B. Complete the sentences with *always*, *almost always*, *usually*, *sometimes*, *hardly ever*, or *never*. Use true information.

1. I _____ get to class on time.

2. I _____ take notes in class.

3. I _____ use new vocabulary words.

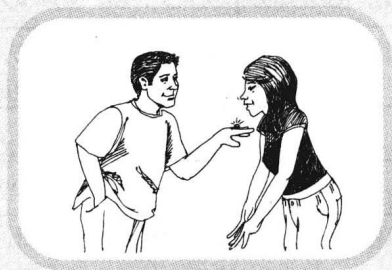
4. I _____ fall asleep in class.

5. I _____ listen to the teacher.

6. I _____ forget my books.

A. Complete the conversations. Use the sentences in the box.

Your mother?	Did you say page 15?	Did you say their shirts?
Good-bye?	Did you say 7:30?	Andy's?



1. Carlos: Do you like my ring? It's from my brother.

Patty: _____

Carlos: No, my brother.



2. Maria: I usually study at Annie's house.

Joey: _____

Maria: No, Annie's.



3. Ali: Tuesday's homework assignment is on page 15.

Kate: _____

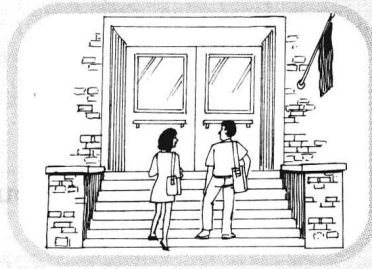
Ali: Yeah, that's right.



4. Kim: I always shop at Candy's. I love their skirts.

Bec: _____

Kim: No, their skirts. They have beautiful skirts.



5. Pierre: I usually get to school around 6:30.

Lisa: _____

Pierre: No, 6:30. My class is at 7:00.



6. Ana: Buenas noches means "good night" in Spanish.

Charlie: _____

Ana: No, good night.

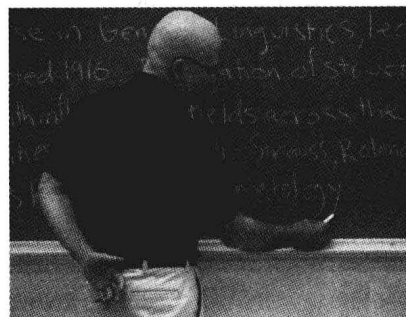
B. Rewrite the conversations. Put the sentences in the correct order.

1. Did you say Room fourteen? A: _____
Where's Room forty? B: _____
No, forty. A: _____
2. No, it's not my birthday. It's Maya's! A: _____
Well, happy birthday, Sarah! B: _____
Today's Maya's birthday. A: _____
3. We saw a great movie on Sunday night. A: _____
No, Sunday. B: _____
Saturday night? A: _____
4. How often do I answer questions? A: _____
How often do you ask questions in class? B: _____
No, ask. A: _____
5. Yes, that's right. A: _____
Ms. Bloom is our teacher this year. B: _____
Did you say Ms. Bloom? A: _____

C. Think about confirming questions you might use. Write conversations like the ones above.

1. A: _____
B: _____?
A: _____
2. A: _____
B: _____?
A: _____
3. A: _____
B: _____?
A: _____

A. Read the tips. Take notes.



Homework Tips for Teachers

Most teachers give homework, but some students don't do it. Maybe the students just forget about it. Maybe they are too busy with other activities. Or maybe they are just too tired at the end of the day. One professor did some research. He has some suggestions for teachers:

- Don't give the assignment at the end of the class. Students will miss it because they are busy getting ready to leave.
- Be sure students understand the assignment. If they don't understand it, they probably won't do it.
- Give students a choice of assignments. Let them choose one they will enjoy doing.
- Always correct the homework at the beginning of the next class so students will know the right answers.

Why don't some students do homework?

What are some good homework habits for teachers?

B. Make notes on your ideas about homework habits.

Why don't some of your friends do homework?

How can your teachers make homework more useful or interesting?

C. Write about your homework ideas and suggestions for teachers. Use your notes.

1

A. Look at the pictures. Complete the conversations. Use the words in the box.

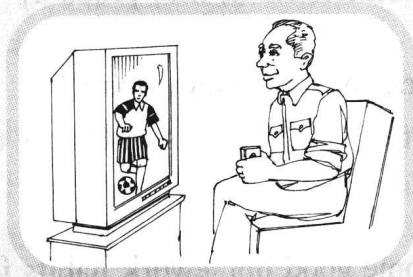
game shows

the news

soap operas

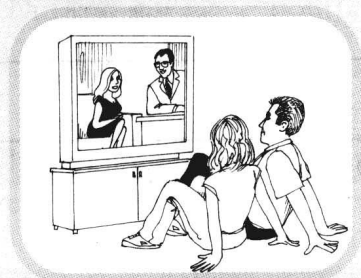
sports shows

talk shows



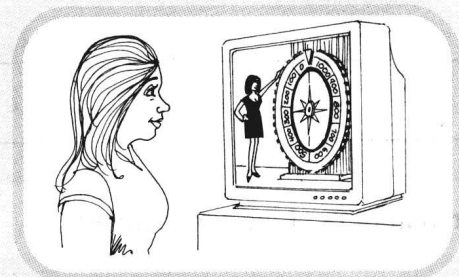
1. A: Do you watch TV?

B: Yes. I like _____.



2. A: Do you watch the news?

B: No, but we love _____.



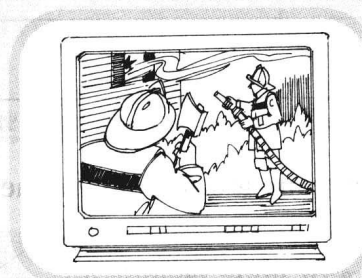
3. A: I like _____ a lot.
I always learn something.

B: I like them, too. Sometimes the questions are really hard.



4. A: Do you watch sitcoms?

B: No, but I sometimes watch _____.



5. A: Do you like talk shows?

B: No, but I watch _____ every morning.

B. Complete the sentences. Use the words and phrases in the box.

once in a while

almost every day

never

once a week

1. Raquel almost never watches soap operas.

She watches soap operas _____.

2. Larry watches a soccer game every Saturday afternoon.

He watches a sports show _____.

3. Linda usually watches the 6:00 news.

She watches the news _____.

4. Patrick hates TV.

He _____
watches TV.

C. Check (✓) the correct response.

1. A: I'm watching *Beepers*. It's great.

B: ☐ What channel is it on?

☐ Channel 5.

2. A: Hey, Jim. What's happening?

B: ☐ *The Bachelor*.

☐ Not much.

3. A: What's on?

B: ☐ A very interesting talk show.

☐ On Channel 9.

4. A: Why do you like that show?

B: ☐ Almost every day.

☐ It's funny.

D. Complete the sentences. Use true information.

1. Almost all of my friends watch _____.

(name of show)

2. It is a _____.

(kind of show)

3. They watch the show _____.

(how often)

4. They think it's _____.

(a good/an interesting/a fantastic) show.

A. Match the questions and answers.

- _____ 1. Why do some people hate soap operas?
- _____ 2. What station do you like best?
- _____ 3. How many sitcoms did you watch Friday night?
- _____ 4. When did you see that show?
- _____ 5. What kinds of shows do you like?
- _____ 6. When is *Jeopardy* on?

- a. Channel 7.
- b. I like game shows and sports.
- c. Three or four.
- d. Because they're silly.
- e. Every night at 7:00.
- f. Last night at 9:00.

B. Look at the pictures. Complete the questions. Use *What*, *When*, *Why*, or *How many*.

1.



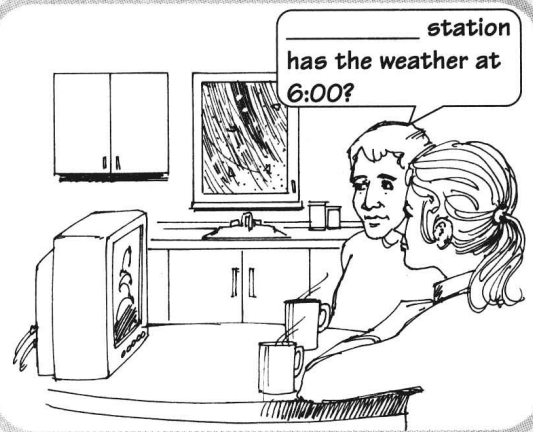
3.



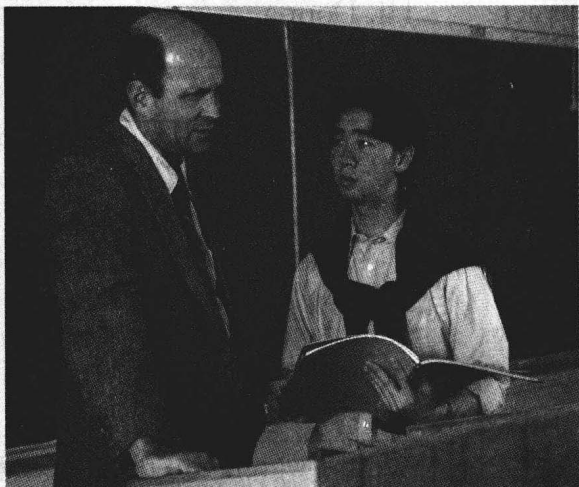
2.



4.



A. Number the lines of the conversations.



1. ____ Not every day, but often.
 ____ Hmm. Well, I often watch at 6:00.
 ____ When do you watch the news on TV?
 ____ Every day?



2. ____ Yes, I do. I saw the story of Madonna's life last week.
 ____ Was it good?
 ____ Do you ever watch biographies on TV?
 ____ It was very interesting.



3. ____ I watch *Make a Million* every week.
 ____ Right. That almost never happens.
 ____ Did you watch it last week?
 ____ Let me think. Oh, yes. The grandmother won \$20 000 on that show.



4. ____ Let me see . . . A love story, I guess.
 ____ Oh, yeah? What kind of movie was it?
 ____ I watched a good movie on Channel 9 last night.
 ____ Oh, I like love stories!

B. Complete the conversations. Use the words and phrases in the box.

What's happening

Let me see

What's on

Not much

Regularly

Great

I guess

1. Barry: Let's watch TV.
Lynn: _____?
Barry: I don't know. Let's look in the newspaper.
2. Kim: What shows do you watch regularly?
George: _____?
Well, I watch my soap operas every day.
Kim: Why do you watch soap operas?
George: Because they're funny, _____.

3. Paco: Hi, Donna.
Donna: _____?
Paco: Do you want to watch *Survivor*?
Donna: Sure.
4. Sally: What's your favorite TV show?
Bill: _____...
Well, I watch the news every evening.
Sally: _____!
Tell me what's happening in the world.

C. Complete the conversations. Use true information.

1. A friend: How many TV shows did you watch last night?
You: _____
2. A friend: What's the name of a really good show?
You: _____
3. Your teacher: Why do some people love sports shows?
You: _____
4. A friend: _____
You: Almost every day.
A friend: Why do you watch it?
You: _____