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文 心 主编





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#### 内容提要

本书是"中学生双语[睿读]系列"的分册之一。全书共 10 个单元,设定与中学生生活最为相关的 10 个角度:成长、梦想、师训、爱情、友情、亲情、成功法则、校园回忆、生活感悟,精选了甜酸苦辣的百味故事,构成了人生的序曲。本书的文章富有启迪意义,英语原汁原味,译文流畅耐读,有助于中学生提升英语水平,丰富人生阅历。

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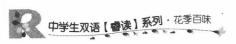
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# 编者的话

读书,就是思考人生。读一本好书,就是去经历心灵的洗礼,明其事,晓其理,启发智慧的人生。花季中的你,也许会有种种困惑:如何直面成长的烦恼?如何享受青春的美丽?本书将用精彩生动的故事,为你展示多姿多彩的青春年华——既苦涩,又甜蜜,还带着辛辣和酸楚。这些酸甜苦辣的百味故事,谱就了人生的序曲。

作为针对中学生的双语课外读物,本书以中学生生活息息相关的 故事为切入点,使你在阅读的滋养中潜移默化地提升英语水平。全书 共分10个部分:"成长烦恼"讲述成长的故事,揭示早年的磨难促使人 坚强与成熟。"放飞梦想"主要叙述了几位年轻人为梦想奋斗的历程。 "师训难忘"则描述了老师的教诲与关怀,以及师生间令人难忘的情 谊。"成功法则"揭示成功的秘诀:坚定的信念,不断地追求,合作与共 赢,持之以恒的精神以及积极乐观的态度。"爱的真谛"既有青春情愫 的恋爱故事,也有孩子眼中长辈的爱情。"珍贵友情"展现了友情的力 量,以及如何呵护友情。"舐犊情深"关注长辈对晚辈无私的关爱与包 容。"手足情长"体现了兄弟姐妹之间而浓于水的同胞情。"学涯回 忆"包含对学校生活的回忆以及这些经历如何影响人的一生,为学子 们提供启迪与借鉴。"品味生活"则在回顾生活的同时,挖掘提炼人生 的精华,对生命做出深刻的诠释和理解。阅读本书可以让读者在品 味花季生活的同时得到心灵的震撼,清醒地审视人生。另外,本书所 选故事的作者都以英语为母语,在双语对照阅读中你能体察到中西方 文化的差异,比如平等的师牛关系,直截了当地表达爱意等等,这些都 需要你细细品读,慢慢体会。



本书由文心副教授主编和审定,编译者为蒋虹、郭巍、刘惟三位英语老师。在编译过程中,广泛地吸收了国内外英语网站和杂志上的相关资料,在此特别表示感谢!时间仓促,难免有错漏,希望广大读者给予指正。我们将不胜感激!

编 者 2010年7月

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## Everyone Has Something Special

#### 天生我才必有用

Johnnie Martin is a young Canadian boy. He was the son of a carpenter. His parents lived **frugal** lives, saving their money for the day when they could send their son to college. Johnnie had reached the second year in high school when the **blow** fell. A **psychologist** of the school called the young man, just reached sixteen, into his office and this is what he said.

"Johnnie, I've been studying your marks and I've gone over your physical examinations. I've made a very careful study of you and your achievements. And I feel sorry to have to tell you..."
"I've been trying hard," put in Johnnie.

"That's just the trouble," said the psychologist. "You have worked very hard indeed, but it has not helped. You just don't seem able to get ahead in your studies. You're just not cut out for

"强尼,我看了你的学习成绩,也看了你的体检记录。 我仔细观察了你,也研究了你 在各方面取得的成绩。我非 常抱歉地告诉你……""我一 直很努力。"强尼打断医生说。

"这就是问题所在,"心理 医生说,"你的确很用功,但不 管用。看来你无论如何也没 法在学习成绩上赶上别人。 学习不是你的特长,依我看, it, and for you to remain in high school would, in my opinion, be a waste of time." The boy buried his face in his hands. "This will be hard on my mother and father," he said. "Their one idea is for me to be a college man."

The psychologist laid his hand on the boy's shoulder and said, "People have different kinds of talents, Johnnie. But every one of us has something special—and you are no exception. Some day you will find what your special gift is and when you do, you will make your parents very proud of you."

Johnnie never went back to school. Jobs were scarce in town, but he managed to keep busy mowing the lawns of the householders and puttering in their flower-beds. And then a curious thing happened. Before long his customers began to notice that Johnnie had what they called a "green thumb." The plants he tended grew and blossomed, and the rose trees blossomed. He fell into the habit of making suggestions for rearranging the tiny front-yard land-scapes. He had an eye for color and could make surprising combinations that pleased the eye.

你留在高中只是浪费时间而已。"男孩沮丧地捂住了脸。"我爸妈会受不了的,"他说:"他们一心想要我上大学。"

One day while he was downtown, he happened to notice a stretch of unused land behind the city hall. Chance or fate or whatever you may like to call it brought one of the town's alderman round the corner just at that moment. Impetuously the boy said, "I can make a garden out of this dump, if you'll let me."

"The town's got no money for frills," said the alderman. "I don't want any money for it," said the boy, "I just want to do it." The alderman was astounded to find someone who did not want money. He took Johnnie into an office, and when the young man came out he had the authority to clean up the public eyesore. Before long the dreary old dump had become a little park. All the towns people were talking about what a lovely improvement the young man had made.

That was twenty five years ago. Today Johnnie is the head of a prosperous business in landscape gardening. His customers extend into neighboring provinces. His aging parents are proud of Johnnie, for he is not only a success, but he has also made his part of

一天,当他在闹市区的时候,偶然发现市政厅后面有一块闲置的空地。说是机市交好,说是命运也罢,一位市参议员那时刚好也在这块对时,这个男孩激动地对市议员说:"如果您允许的话,我可以把这个垃圾场变成一个花园。"

"市政府已经没有钱做说。" "我不要一分钱,"男孩说,"我不要一分钱事。" "我不要做不要我说,"多一个人,一个人,一个人,那一个人,那一个人,那一个人,那一个人,那一个人,我变有我说,我们都在谈论有人,就有不过。 "我不要我们,我们就是一个人,我们都在谈论事变化。"

那已经是二十五年前 那已经是尼尼市工 那已经是尼尼的总 总是 那只在强力的总 为他骄傲,他不 的最好 中迈的为人 对 一名成为 一名成为 一名成为 一名成为 一名成为 一个 使他生活的世界 变得更加



the world a lovelier place to live in.

丽宜人。



alderman n.[英]市参议员;总督 be cut out for 有(做)某事所需要的 素质和才能 blossom v.(植物)开花 blow n. 打击 dreary adj. 令人沮丧的;沉闷的 dump n. 垃圾场 extend v. 伸展,延伸;达到 eyesore n. 刺眼的东西,令人厌恶的 东西 fall into the habit of doing sth 养成 做某事的习惯

frugal adj. 节俭的
impetuously adv. 轻率地;鲁莽地;
冲动地
prosperous adj. 繁荣的,兴旺的
psychologist n. 心理医生,心理
学家
put in 打断,插嘴
putter = potter 漫无目的地走动
round the corner 在附近
scarce adj. 缺乏的,不足的;稀少的,罕见的

## Rustling Raspberries

#### 偷 树 莓

Stealing?

Well, yes—I guess we were stealing, if you want to get all technical about it. But in our 13-year-old brains we were just using the raspberries as God intended them to be used.

The matter of ownership never occurred to us. We just knew that the Jordans had the best raspberries in the neighborhood, and that their bushes were always heavy with fruit. And suddenly that summer Friday night, a handful of freshly picked raspberries sounded good.

Maybe two handfuls.

So we snuck into the Jordans' backyard—which, come to think of it, should have been our first clue that we were doing something wrong: we "snuck." Anytime sneaking is involved, it means you don't want to get caught, which usually means you

偷?

大概是吧——如果一定 要给这种行为冠以称呼的话, 我猜我们是在偷。但在13岁 的我们看来,我们只是把树莓 用在了它该用的地方。

我们从未想过所有权的问题。我们从未想过所乔丹好的树莓是左邻右舍中最丛上的树莓是左邻右的树莓丛上,而且他们的树莓丛上期间,突发奇想地想要孩,突发奇想地想要摘了果实。一个要新鲜无比的树莓。

也可能是两把吧。

因此我们偷偷溜进乔丹来的后院——现在回想想事: 这已经暗示着我们做了错事: 我们是"溜进去的"。只要想 溜进去的,就意味着你事是被 被一致,也就意味着这件事。 做。然而我们还是溜了进去,



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