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第四册 (必修4) (供高中一年级下学期使用)

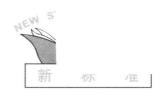
主编: 韩宝成

编者: David Newbold (英)

韩宝成 王雪丹 庄 蔚

Assessment Book High Schools
for Senior High Schools

か 外语教学与研究出版社
FOREIGN LANGUAGE TEACHING AND RESEARCH PRESS



# 高中英语

# 同步评价手册

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《高中英语同步评价手册》是《英语》(新标准)系列教材的配套出版物,供学生课外检查和评价自己的英语学习,亦可作为教师了解学生实际学习状况、发现学生学习中存在问题的参考,不是一般意义上的课堂练习册或传统意义上的单元测验。

国家《英语课程标准》指出,"英语课程的评价应根据课程标准的目标和要求,实施对教学全过程和结果的有效监控。通过评价,使学生在英语课程的学习过程中不断体验进步与成功,认识自我,建立自信,促进学生综合语言运用能力的全面发展"。在这一总的原则指导下,我们设计了这套英语学习评价手册。

本手册是对学生进行形成性评价的一个重要组成部分,采用了与教材主题相同的模块化设计,每个模块涵盖听、说、读、写四项语言技能及所学语言知识,与教材同步。本手册具有以下主要特色:

- 一、提倡"评中有学、学不离评"的理念。学生自我评价的过程不仅是检查自己学习情况的过程,完成各项评价任务、练习和活动的过程同样也是学习的过程,它要求评价任务是学生熟悉的、具有一定真实性的语言活动。
- 二、评价目标明确,体现形成性评价对学生发展的作用。每个模块前都有本模块总的评价目标,与教学目标一致。设置这一栏目的目的在于培养学生有目的地学习和评价的意识,同时便于学生在评价过程中发现问题,改正问题。
- 三、突出"任务型评价"设计理念,强调"为用而学"、"在用中学"。本手册以灵活多样的语言任务代替传统的测验项目,以增强和提高学生综合运用语言的能力。不用或少用客观试题,要求学生多动口、动手,在"做事"中提高语言技能。
- 四、评价以学生为主体,体现学生自我反思、独立思考和自我发展的原则。每个模块前均有本模块总的评价目标,中间有各项语言技能及语言项目的检查,最后有模块汇总检查及学习日志,为学生自我评价和学习建立了一份完整的档案,有利于学生养成自我反思、自我发展的良好习惯。
- 五、体现多维评价原则。尽管评价的主体是学生,但有些项目需要学生相互合作才能完成。每项活动或任务后设置的自我评价栏、模块综合评价栏及学习日志栏为老师和家长了解、评价学生提供了方便。等级评定、量化评分和描述性评价相结合,体现了评价方法的多样性。

评价是英语课程的重要组成部分,是实现课程目标的重要保障。我们希望本手册不仅有助于学生复习、检查、巩固所学语言知识和技能,更有助于提高学生的实际语言运用能力,同时为教师了解学生的学习情况提供有益的帮助。

同学们,你们好!欢迎使用《高中英语同步评价手册》!

这本评价手册是为同学们检查自己英语课的学习情况设计编写的。这里所说的"评价" 是指通过完成手册里的各项"活动"、"任务"或"练习"对教材中每个模块的学习情况做出恰 当的估计,看看哪些方面完成得好,哪些方面还存在问题,并且想一想如何改进这些问题。

这本评价手册不同于同学们过去所熟悉的课堂练习册或单元测验,在使用本手册之前有 几件重要的事情需要向大家交代一下:

- 一、在每个模块评价任务之前,都设有本模块的评价目标(Module Goals),为的是让大家清楚每个模块的主要任务,开始做之前先看看自己能够做多少,能够做多好 —— 一句话,要心中有数。
- 二、大家应当认识到学习一门语言首先是用来做事情的。用英语介绍自己或家人、谈论学校或朋友、写张贺卡或发封邮件,这些都是实实在在的任务,学习英语的目的当然是看自己能不能用英语来完成这些任务。
- 三、要完成这些任务,首先要把语言学到手,而学语言和做事情是不能截然分开的。学习语言最好的方式是,首先要有目的,即知道"为用而学",重要的是"在用中学",而且要"边学边用",进而达到"学而能用"。
- 四、我们在评价手册中设计的很多练习和活动是需要大家亲自动笔、动口才能完成的,不同于以往的勾勾画画、圈圈点点,体现的是"做中学"的原则。偷懒是学不到真本领的。
- 五、在完成评价手册中的活动和任务的同时,同学们要清楚自己完成的水平和质量如何。 我们在每项任务后给大家设计了评价栏,目的是让同学们学会正确评价自己,学会自我反思。 要看到成绩、也要知道不足,更应知道问题所在。同学们可以把学习心得或出现的问题写在 学习日志栏里。它记录着自己的"成长"历程,是了解自己的一个窗口。

同学们,希望你们带着轻松、愉快的心情来使用这本评价手册。希望你们都做有心之人, 不但知道自己应该做什么,而且知道如何做,更知道自己做得怎么样。

有心者,事竟成。祝你们成功!

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# Module 1

# Life in the future

### Module goals:

#### In this module you will see if you can

- describe your ideal house for the future,
- ask what people plan to do in the future.

## Language focus:

future continuous.



## **2** LISTENING

A.	Soon.	one	day.	never.
л.	30011,	OHE	uuy,	HEVEL

Underline the topics that Josh has to give an opinion on. Circle his opinion (a, b or c) on each topic.

Example: Everyone will	have their own personal	<u>robot</u> / comp	uter.
a. soon	b. one day	c.never	
1. People will get arour	nd cities in electric / flyir	ig cars.	
a. soon	b. one day	c. never	
2. Holidays on the <i>moo</i>	n / Mars will be commo	n.	
a. soon	b. one day	c. never	
3. Most people will live	e to more than 100 / 200	years.	
a. soon	b. one day	c. never	
4. Distance <i>learning / s</i>	urgery will be common.		
a. soon	b. one day	c. never	
5. Progress in surgery v	vill make <i>brain / face</i> tra	insplants pos	sible.
a. soon	b. one day	c. never	
. The school of the	e future.		
Listen to the interview	and tick $(\checkmark)$ the true	e statements	S.
Tracy thinks			
1. schools will be very	different.		
2. teachers will have the	ne same jobs.		
3. classes will be smal	ler than they are today.		
4. subjects like health	and psychology will be	taught.	

5. students won't study foreign languages.

7. students will go to school only once a month.

6. schools will be like sports clubs.

9. students won't have a lot of free time. 10. the school of the future will be great.

8. there won't be any teachers.

Harry thinks...

Tick ( $\checkmark$ ) how well you can do these things. Write a number in <i>Your Score</i> .	Excellent	Good	Average	Your Score
A: Soon, one day, never.				
B: The school of the future.				



#### A. In ten years' time...

Think about what you will be doing ten years from now. Use the notes below to give your ideas.

living where?

job?

married?

with a family?

type of house?

enjoying life?

travelling a lot?

Now exchange ideas with your partner. Use the future simple and the future continuous.

#### Example:

A In ten years' time I think I'll be married and I'll be living in Shanghai.

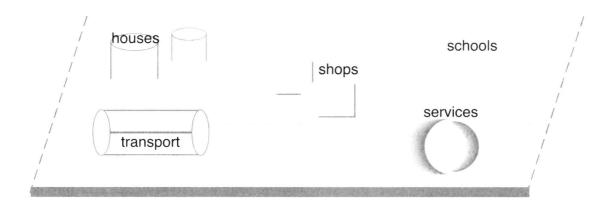
B What will you be doing?

A I'll be working for..

#### B. Urban life.

Talk to your partner about what your town will look like in the future.

Think about these and other things.



Use some of these ways to introduce your ideas:

I think / I don't think...

It's possible / certain that...

I hope that...

I'm worried...

Tick ( $\checkmark$ ) how well you can do these things. Write a number in <i>Your Score</i> .	Excellent	Good	Average	Your Score
A: In ten years' time	İ			
B: Urban life.				

#### A. My future job.

Fill in the blanks with the correct tense.

I want to be a teacher in the future and I often imagine a typical day as a teacher. At eight o'clock, I(1) \_\_\_\_\_ (give) my first lecture to my students. They will all listen to me carefully. At ten o'clock, I(2) \_\_\_\_\_ (take) a rest in my office and answering my students' questions. At ten thirty, I (3) \_\_\_\_ (correct) homework. Then I will have

some	more	lessons.	At	twelve	o'clock,	I
(4)		(have) lu	nch	with my	colleague	es.
After l	unch, a	t about on	e o'c	clock, I w	ill be taki	ng
a nap.	At two	o'clock, I	(5)_		(not atten	d)
a scho	ol meet	ing since I	wil	l still hav	e classes.	At
about	six o'c	lock, the v	vhol	e day's v	vork will	be
over a	nd I wil	l go home	and (	enjov my	family tin	ne.

#### B. Which use of the tense is correct?

Underline the correct tense.

- 1. In less than 5 years, digital video, mobile phone and computer will be made / are going to be made into one.
- 2. Don't worry. I don't think I am coming / will come.
- 3. Don't call me at 2 o'clock. I will be taking / will take exams.
- 4. In 2008, Beijing will be playing / is going to play an important role in the world.
- 5. The plane *takes off / will take off* at ten o'clock everyday.

#### C. Making an appointment.

Complete the dialogue with the correct verb forms.

Caller: Hello. May I speak to Mr Smith?

Receptionist: Sorry. Mr Smith (1) \_\_\_\_\_ (attend) a meeting.

Caller: Well, I would like to make an appointment with him. Is he available at two o'clock this

Receptionist: I'm afraid not. He (2) \_\_\_\_\_ (do) an operation at that time. Could you choose another

afternoon?

time?

Caller: I (3) \_\_\_\_\_ (be) available Wednesday afternoon. Is that OK?

Receptionist: OK. I (4) \_\_\_\_\_ (arrange) it for you.

Caller: Thank you. I (5) \_\_\_\_\_ (come) next Wednesday.

Receptionist: You're welcome. Byebye.

Tick (√) how well you can do these things. Write a number in <i>Your Score</i> .	Excellent	Good	Average	Your Score
A: My future job.				
B: Which use of the tense is correct?				
C: Making an appointment.				

#### A. Completing the dialogue with the words in the box.

aluminium alternatives co	oncrete plastic steel
John: I think (1) is the best material f Mary: Well, I think (2) is more suitable and rebuilt.	for building. It is a very strong metal. e since it's light. Houses made of it can be easily moved
Jane: No. I don't think it is a good choice. We s	hould have other (3)
	is the most suitable material it's light,
	ly treated so that it can last for many years and it isn't
	believe that (5) is the best and safest material
for building houses. That's why it's used	
for building houses. That's why it's used	in so many modern bundings.
B. Matching the words with the mear	nings.
1. wet earth in which plants can grow	glass
•	mud
	wood
	brick
5. material used for making walls	rubber
C. Filling in the blanks.	
carried out shopping mall clinic outdoor use up e	recycle free of charge solar intertainment urban
1. When people feel sick, they often go to the _	
2. To escape the pressures of modern life, people	e need to have some
3. A(n) is heaven for many women.	
4. The distance between rural and are	as is narrowing.
5. We'd better used materials for the	sake of the environment.
6 activities will build up our bodies a	and bring us closer to nature.
7. We need to find alternatives in case one day v	
8. We haven't enough research into d	ifferent forms of energy.
9 energy is the safest and cleanest.	-
10. Tourist brochures are in this region	1.
Tick ( $\checkmark$ ) how well you can do these things. Write a number i	n Your Score. Excellent Good Average Your Score

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A: Completing the dialogue with the words in the box.

B: Matching the words with the meanings.

C: Filling in the blanks.

## The web as a way of life

If you ask people today why they use mobile phones to communicate with their friends or why they turn to TV for entertainment they will look at you as if you are crazy. These things have become such an integral part of life that they are no longer noticed, let alone remarked on.

In the same way, within a decade no one will notice the web. It will be just there. It will be a way of life. People will use it for shopping, education, entertainment and communication. They will invent new uses for it.

A change like this is generational. Old people have to learn something about new things outside their everyday life, while kids who grow up with a new technology simply treat it as given.

In the future, everyone's business card will have an email address. Every lawyer, every doctor and every business from large to small will be connected. On the other hand, the variety of activities on the web will be broadening at an amazing rate. You can find all kinds of interesting materials on the web.

Many sites will have a huge traffic flow. People will trade the time they now spend reading the paper or watching TV for time spent surfing the web. Americans, particularly young Americans, will spend less time in front of the TV, and more on the web.

We usually overestimate what we can do in two years and underestimate what we can do in ten. The web will be as much a way of life as the car by 2008. Probably before.



A. Summarising the main idea of each paragraph.	(1) (1) (1) (1) (2) (2)
Paragraph 1	
Paragraph 2	
Paragraph 3	
Paragraph 4	
Paragraph 5	
B. Choosing the best answer. 10 marks	
1. The web will be integral part of life because	
a. we will use it to do lots of things	
b. it will replace the TV c. we won't notice it is there	
d. it will help us to lead better lives	
2. "Generational changes" refers to the fact that	
a. the web can change a whole generation	
b. the web won't change the older generation	
c. the younger generation accepts new technology more easily	
d. children will grow up faster with the web	
3. In the future	
a. traffic will be controlled on the web	
b. all business will be done on the web	
c. doctors and lawyers will not use the web	
d. all business cards will have email addresses	
4. What does the last sentence mean?	
a. We are very good at predicting the future.	
b. The development of the web will be faster than we expect.	
c. There will soon be more computers than cars.	
d. We have no idea how the web will develop.	
5. The writer is about the development of web.	
a. confident	
b. crazy	
c. fearful	
d. unsure	

Tick (✓) how well you can do these things. Write a number in Your Score.	Excellent	Good	Average	Your Score
A: Summarising the main idea of each paragraph.				
B: Choosing the best answer.				



#### Life in 100 years.

Imagine you are a prophet. Predict what the world will look like in 100 years.

In 100 years, people will	
Animals will	
Machines will	
People's lives will	
reopie's rives will	

Tick (✓) how well you can do these things. Write a number in Your Score.	Excellent	Good	Average	Your Score
Life in 100 years.				



How well can you do these things? Tick ( $\checkmark$ ) Excellent, Good, or Average. How many marks do you get for each part? Write a number in Your Score.

Part	Excellent	Good	Average	Your Score
Listening				
Speaking				
Grammar				
Vocabulary				
Reading				
Writing				

Part	Excellent	Good	Average	Your Score
Listening				
Speaking				
Grammar				
Vocabulary				
Reading				
Writing				
			TOTAL	SCORE:
LEARNING	DIARY		Date:	Time:

Think about your learning experience of this module and write down anything about your learning and your performance. It may include:					
<ul> <li>what problems you meet,</li> <li>what are the difficult and easy things to learn,</li> <li>how to improve yourself, etc.</li> </ul>					
Try to use English, but you can use Chinese if necessary.					

# Module 2

# Traffic jam

## Module goals:

#### In this module you will see if you can

- talk about traffic problems,
- write a poster giving advice to visitors,
- give advice or information to visitors.

## Language focus:

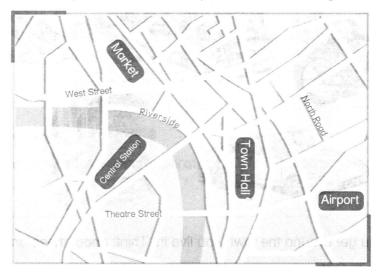
• imperatives.





#### A. Traffic report.

1-5 Listen to the radio report and circle five places where driving is difficult.



6-10	Complete 1	the sentences	with the names	of the places.
------	------------	---------------	----------------	----------------

6. The biggest traffic jam at the moment is in	
7. You can drive into town easily if you take	
8. There's a market this morning at	
9. There's been an accident on the way to the	
0. Alane is now open in Theatre Street.	

#### B. Getting to work.

1

Listen and circle the best answers to the questions.

- How long does it take Mary to get to work?

   a. Half an hour.
   b. An hour.
   c. An hour and a half.

   What doesn't Mary like doing every morning?

   a. Getting up.
   b. Waiting for the bus.
   c. Walking.

   What time does Mary's train leave?

   a. 7 o'clock.
   b. 7:15.
   c. 7:25.
- 4. What does she do when she gets to London?
- a. She walks. b. She takes a bus. c. She gets a taxi.
- 5. Why does she like taking the train?
  - a. It usually arrives on time.
  - b. It isn't expensive.
  - c. She meets her friends there.

Tick $(\checkmark)$ how well you can do these things. Write a number in <i>Your Score</i> .	Excellent	Good	Average	Your Score
A: Traffic report.				Ĭ
B: Getting to work.				