

雅思口语百科全书

IELTS

Jeremy Chiron 编著

雅思

口语全攻略

Ideas and Examples for IELTS Speaking

- ▲ 10大口语试攻略
- ▲ 9大题型答题要诀
- ▲ 150个卡片题的示范陈述
- ▲ 1200个问答题的示范回答

雅思口语百科全书

考生备考黄金宝典

教师备课贴心助手



北京语言大学出版社
BEIJING LANGUAGE AND CULTURE
UNIVERSITY PRESS

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序

当Jeremy独自在非洲旅行、挑逗大草原狮子的时候，我正坐在办公室里细细阅读这本书的原稿。

这本书的出版离不开我的怂恿。Jeremy和我一同做过几次雅思的公开讲座，第一次是在福州的三峡影院。听完他的讲座后，我跟他说：我听过许多外教的口语课程，你的教学方法与众不同，让我印象深刻。从你的教学思路中我感到你真正了解中国学生的口语水平和他们学习的痛苦。我强烈建议将你的独家讲义整理扩充，集结成书出版，让更多的学生受益。

数次鼓动之后，Jeremy终于答应。又过了两年后，终于成书。我想，这应属于标准的慢工出细活吧。

Jeremy的授课风格是激情而生动，演讲时上蹿下跳，是讲台上的舞者。通过两年的艰苦工作，他把这种个人的激情和热爱通过笔尖沉淀在了这本书中，希望各位读者能够真正享受学习的快乐，了解口语提升的真谛。

刘洪波

北京雅思学校总校校长

2011年2月

Foreword

Dear Students,

Having taught IELTS in China for four years already, I'm here to help you understand that the IELTS speaking test is not as complicated as people seem to think. My aim with this book is to give you as many examples as possible (some kind of cheat-notes) to give you ideas on how YOU could answer the questions when your turn comes to face the examiner.

In writing, I would tell you: in this instructional textbook you will surely find that you won't need to recite a plethora of inexorably difficult words in order to achieve well on the exam. However, in speaking it means that you must keep things clear and simple—you don't need to use so many difficult words when you speak English!

Before you start reading the numerous examples for Part 1, 2 and 3, it is essential that you read the Strategies section of this book as it will lay down the rules and explain to you what you must do and what you must avoid doing during the test.

Depending on your level, some answers might be too long for you but you can select parts of the answer, steal some ideas, and then make them your own.

Remember that the IELTS speaking test is based on communication, which means that you need to be interesting and clear. Don't use words you are not extremely familiar with.

"I understand the question but I don't know what to say!" = Too many students in my classes tell me they don't know what they could say to express themselves (especially in Part 2 and 3). This book will give you many suggestions on what you could say as well as show you how to fully develop your answers. The result is that you will finally be able to express your ideas like a native English speaker would.

Remember, however, DO NOT RECITE the answers that are given to you in this book. You might want to learn one or two sentences because they are well-put-together, but the idea is for you to read the answers offered in the book, think about the meaning, and then create your own.

I am sure you will find this book useful while preparing for the IELTS test.

I hope you can enjoy studying and improving your English as much as I took pleasure in writing this book.

Remember that practice makes... improvement. Wishing you all the success you deserve!

Best from Jeremy Chiron

前言

亲爱的学生们：

在中国教授雅思课程已有4个年头了，在此我想告诉大家雅思口语考试并非人们想象的那么复杂。我写本书的目的是为了给大尽可能多的示例(某种秘籍)，以便让大家知道当你们面对考官提问时可以怎样回答。

我想告诉大家：你们在本辅导书中肯定会发现，在写作中，并不需要为了考出好成绩而背诵一堆高深复杂的词汇。而在口语中，这就意味着你必须做到清晰而简明——说英语时并不需要使用那么多高难度的词汇。

在开始学习本书关于口语考试第一、第二和第三部分的范例之前，大家有必要阅读本书的“雅思口语考试十大攻略”部分。它将提供口试须遵循的法则，并告诉大家在口试中须做些什么，避免些什么。

根据大家的水平，书中有些答案的内容或许太长。但大家可以节选答案的一部分，获取一些灵感，用于自己的回答之中。

请记住，雅思口试的基点是交流。也就是说，你的回答必须有趣、清晰。切勿使用你不熟知的单词。

“我明白问题的意思，但我不知道该说什么！”在我的课上有许多学生告诉我他们不知道该说些什么来表述自己的想法(尤其是口试第二部分和第三部分)。本书将就如何回答以及如何充分拓展回答内容给予大家许多建议，最终让大家能够像英语母语者那样来表述自己的观点。

请记住，无论如何，不要去背诵本书中提供的答案。或许你想学习其中的一两个句子，因为这些句子非常经典，但本书的旨意是让大家学习书中所提供的回答，思考其含义，然后创作自己的回答。

我相信在大家准备雅思口试时会感受到本书的实用之处。

希望大家能够享受学习和提高英语水平的过程，正如我享受写作本书的过程。

练习成就进步。祝愿大家学有所成！

Jeremy Chiron

Acknowledgements

Thanks to every student who joined my classes and provided the idea for this book. I enjoy teaching IELTS because it is fascinating to hear what you have to say about life in China.

I'd also like to thank Liu Hongbo and Li Ran from Beijing IELTS for making the publishing of this book possible, and Anne Meredith for going over my writing and providing her American perspective and expertise on this project.

I want to thank my parents who have always supported me and encouraged me to be curious and spontaneous. I now want to encourage my students to do the same. An affectionate thank to Tang Xiaojiao who has played a very important role in my life in China, especially during the creation of this book.

Although I've nearly forgotten, I've been reminded to offer a particular word of gratitude to my dearest Sugar. Your devotion and support have comforted me in the lengthy process of publishing this book, and your sassy quick-wit will undoubtedly be an inspiration for my next edition. I would not dream of completing it without you.

The opinions expressed in the sample answers are not necessarily my own or even similar to my own.

Good luck to all the students who strongly desire to improve their English.

Jeremy Chiron

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Who Is the Author of This Book?

—An Overview of the IELTS Speaking Test (Part 1 & 2)

作者简介——雅思口试(第一、二部分)概览

PART 1

1. What's your name please?

My name is Jeremy Chiron; it is spelled C-H-I-R-O-N.

2. Where do you come from?

I was **born and raised** in a small town located in central France, about one hour outside the city of Lyon. To give you a better idea, from Paris, Lyon is a **five-hour drive** south, towards Switzerland. My area is a quiet region, with **vineyards** covering the hills. It's very peaceful. It usually makes Chinese people smile when I tell them my hometown only counts 800 people.

3. Do you work?

Yes, **absolutely**. I've been a teacher here in China for the past 4 years. Wow, 4 years already! It's hard to believe how **time flies**! I work in a training center called Beijing IELTS, and **obviously** I teach students how to get ready for this test. I usually teach the speaking part of IELTS, but **occasionally** I help students with their writing too.

4. How long have you been a teacher?

I've been teaching for 5 years now. As I told you: 4 years in China. I've worked in different training schools and also 2 years at Fujian Normal University. And before coming to Fuzhou, I was working as a French teacher in Australia. I spent a year teaching both primary and high-school French in Perth, Western Australia. It was a wonderful first experience in a **picturesque** background. Perth is such a **stunning** city! The school where I used to work overlooked **pristine** beaches. It was hard for students to focus!

5. Why do you like your job?

I guess I was born to teach. I am not shy and I enjoy talking to anybody who shows a little curiosity. Through my job I **get to** meet many different kinds of people, and I deal with every single age group, which is **awesome** (= great)! In class, I always try to teach practical things. I think this is why students enjoy my lessons. As a foreign language teacher, my job is

to facilitate students' learning, and in order to do this, I must give them as many examples as possible while making them talk as much as they can. It's a **challenging** job because Chinese students **are not used to opening** their mouths and giving their own points of view on things, but it is also very **rewarding** when it works. **In addition**, I **get to** tell my students about where I grew up in Europe; and I can share stories from my experience back in the States and Australia. Since students who take IELTS want to go overseas, they usually have lots of questions about life abroad. **On top of this**, as a teacher, I appreciate the fact that students in China are hardworking and well-disciplined: it makes my job much easier. It sounds natural for young students to behave, but actually it's not the case anymore in most Western countries.

6. Where did you study?

I got a Master's in Education from the University of Lyon III. I studied there for 5 years, and I **got to** go on exchange at the **prestigious** University of Pennsylvania as a junior in college. This was another turning point in my life. You know, an Ivy League school, excellent teachers and classmates. It was an **invaluable privilege** for the young student that I was. I majored in American History and Literature there.

PART 2

Tell me about your experience as an English learner.

- Started in middle school: lots of grammar + reciting words
- Went to the US at the age of 15: exchange program for one year: Rotary Club
- Small town: immersed in English + no Internet + limited international phone calls
- Took 3 months to get used to speaking and reacting English = started dreaming in English
- The importance of making friends with locals + practice. If you have to speak, you will!

Okay, well, I started learning English at the age of 11 when I entered middle school in France. I clearly remember my first English teacher. She was a young lady who had just graduated from a teachers' college but she was **extremely** patient and clear in her explanations. **As a result**, I enjoyed studying this foreign language immediately. For the first two years, we did a lot of grammar, and of course we had to recite a lot of words in order to **build up** our vocabulary. **I have always been good at** learning things by heart, so I guess it was not a big problem for me, and my results were quite satisfactory in her class.

I studied English **conscientiously** all the way through school, because **it seemed to come naturally**, you know, pretty easily **to me**. At 15, my mother encouraged me to present myself at an interview with my school's headmaster **in order to** apply for a position as an exchange student in America. **Although** I was the youngest candidate at school, the