

义务教育课程标准实验教科书  
英 语

SUCCESS WITH ENGLISH

# 活动手册

ACTIVITY BOOK

(供三年级起始用)

六年级 上册



广州市教育局教学研究室 合编  
英国利兹城市大学语言研究中心  
生活·读书·新知三联书店 出版

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# 说明

本活动手册是义务教育课程标准实验教科书《英语》(Success with English)六年级上册的配套材料,供学生课内或课外使用。活动手册提供给学生适当的练习材料,目的是增加学生语言学习的输入量,使学生能更好地掌握所学的知识和技能,发展综合运用语言的能力。

活动手册的听力部分配有录音带,可供学生反复使用。

本活动手册由鲁宗干编写,由教材编写委员会集体审定。

编者  
2006年6月

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# MODULE 1

## Unit 1

1. Listen to the sentences and match the pictures with the persons.

听句子，把图与相应的人名用线连接起来。



**Model:** Janet is going to write a letter to her friend Sally.

Ben	Janet		
Bob	Bob		
Jim	Jim		
Kate	Kate		
Jane	Jane		
Yongxian	Yongxian		

2. Listen to the sentences and complete the sentences. 根据听到的内容完成下面的句子。



- (1) The children are \_\_\_\_\_ the Six Banyan Temple in Guangzhou.
- (2) The boy is \_\_\_\_\_ at the market.
- (3) The women are going to \_\_\_\_\_ some new \_\_\_\_\_.
- (4) The girls are going to \_\_\_\_\_ Baiyun \_\_\_\_\_.
- (5) We have \_\_\_\_\_ to the night \_\_\_\_\_ three times.
- (6) All of \_\_\_\_\_ are going \_\_\_\_\_ the Pearl River Cruise.

3. Read the following and write the words. 读音标，并写出相应的单词。

Model: /sɪ:/ see

- (1) /ðɪ:z/ \_\_\_\_\_;      /hɪ:/ \_\_\_\_\_;      /bɪ:/ \_\_\_\_\_;  
 /mɪ:/ \_\_\_\_\_;      /'fɪ:və/ \_\_\_\_\_;      /'mɪ:tə/ \_\_\_\_\_;  
 /'ɪ:vniŋ/ \_\_\_\_\_
- (2) /wɜ:k/ \_\_\_\_\_;      /nɪ:d/ \_\_\_\_\_;      /bɪ:f/ \_\_\_\_\_;  
 /fɪ:t/ \_\_\_\_\_;      /fɪ:p/ \_\_\_\_\_;      /ʃɪ:s/ \_\_\_\_\_;  
 /θɪ:z/ \_\_\_\_\_;      /fɪ:l/ \_\_\_\_\_;      /slɪ:p/ \_\_\_\_\_
- (3) /ɪ:t/ \_\_\_\_\_;      /spɜ:k/ \_\_\_\_\_;      /lɪ:v/ \_\_\_\_\_;  
 /sɪ:/ \_\_\_\_\_;      /mɪ:t/ \_\_\_\_\_;      /tɪ:m/ \_\_\_\_\_;  
 /tɪ:/ \_\_\_\_\_;      /rɪ:d/ \_\_\_\_\_;      /swɪ:t/ \_\_\_\_\_;  
 /'sɪ:zn/ \_\_\_\_\_
- (4) /fɪ:ld/ \_\_\_\_\_;      /pɪ:s/ \_\_\_\_\_
- (5) /ɪl/ \_\_\_\_\_;      /sɪk/ \_\_\_\_\_;      /bɪg/ \_\_\_\_\_;  
 /hɪl/ \_\_\_\_\_;      /lɪv/ \_\_\_\_\_;      /gɪv/ \_\_\_\_\_;  
 /wɪl/ \_\_\_\_\_;      /sɪks/ \_\_\_\_\_;      /θɪn/ \_\_\_\_\_;  
 /sɪt/ \_\_\_\_\_;      /wɪð/ \_\_\_\_\_;      /mɪlk/ \_\_\_\_\_;  
 /kɪl/ \_\_\_\_\_;      /pɪg/ \_\_\_\_\_;      /bɪt/ \_\_\_\_\_;  
 /swɪm/ \_\_\_\_\_;      /'lɪzn/ \_\_\_\_\_;      /'fɪlm/ \_\_\_\_\_;  
 /'vɪzɪt/ \_\_\_\_\_;      /'dɪnə/ \_\_\_\_\_;      /bɪ'gɪn/ \_\_\_\_\_;  
 /'mɪdl/ \_\_\_\_\_;      /'sɪnɪmə/ \_\_\_\_\_
- (6) /'i:zɪ/ \_\_\_\_\_;      /'sɪtɪ/ \_\_\_\_\_;      /'fɔ:tɪ/ \_\_\_\_\_;  
 /'enɪ/ \_\_\_\_\_;      /'wɪndɪ/ \_\_\_\_\_

4. Fill in the blanks with the right verb forms. 用适当的动词形式填空。

(1) A: What \_\_\_\_\_ they \_\_\_\_\_ (talk) about over there?

B: They \_\_\_\_\_ (talk) their plans for their holiday.

A: Oh yes. The Summer Holiday \_\_\_\_\_ (come). What \_\_\_\_\_

you \_\_\_\_\_ (do)?

B: I \_\_\_\_\_ (see) my grandparents.

(2) A: Look at the children. They \_\_\_\_\_ (play) football there.

B: \_\_\_\_\_ they often \_\_\_\_\_ (play) football at this time of day?

A: Yes, they \_\_\_\_\_.

(2) A: \_\_\_\_\_ your father \_\_\_\_\_ (work) at a toy factory?

B: No, he \_\_\_\_\_ (work) at a toy shop. He \_\_\_\_\_ (be) a manager there.

(3) A: \_\_\_\_\_ the pupils \_\_\_\_\_ (visit) the factory tomorrow?

B: Yes, they \_\_\_\_\_. They often \_\_\_\_\_ (visit) factories, farms or museums at this time of year.

(4) A: \_\_\_\_\_ you \_\_\_\_\_ (want) to buy some new clothes?

B: Yes, I \_\_\_\_\_. My brother \_\_\_\_\_ (want) to buy some too.

A: Tomorrow \_\_\_\_\_ (be) Sunday. Let's \_\_\_\_\_ (go) shopping.

B: OK.

(5) A: What time \_\_\_\_\_ your daughter usually \_\_\_\_\_ (get) up?

B: She usually \_\_\_\_\_ (get) up at half past eight.

A: It's half past eight now.

B: Yes, she \_\_\_\_\_ (get) up and (put) on her clothes now.

(6) A: \_\_\_\_\_ May often \_\_\_\_\_ (come) here?

B: Yes, she usually \_\_\_\_\_ (come) here on Saturday afternoon.

Tomorrow \_\_\_\_\_ (be) Saturday. But she \_\_\_\_\_ (come) here. she \_\_\_\_\_ (go) sightseeing instead.

5. Choose the right words to fill in the blanks. 选择最佳答案填空。

It's Monday morning. It's seven o'clock and time (1) school. Liu Qing is (2) her face and (3) her teeth. Liu Qing usually (4) up at six thirty. But today she is a little late. She is going to (5) to the school on time. The



school bus is (6). Liu Qing's father is (7) her put the books into the school bag. Her mother (8) some bread and milk on the table. Liu Qing (9) to have her breakfast before she goes to school.

- |                  |               |            |
|------------------|---------------|------------|
| ( ) (1) A. to    | B. for        | C. with    |
| ( ) (2) A. wash  | B. washing    | C. washes  |
| ( ) (3) A. brush | B. brushing   | C. brushes |
| ( ) (4) A. get   | B. is getting | C. gets    |
| ( ) (5) A. goes  | B. gets       | C. get     |
| ( ) (5) A. come  | B. coming     | C. comes   |
| ( ) (7) A. help  | B. helping    | C. helps   |
| ( ) (8) A. put   | B. is putting | C. putting |
| ( ) (6) A. wants | B. want       | C. wanting |

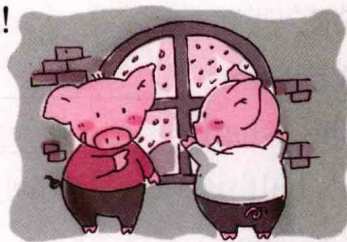
6. Read the dialogue and answer the questions. 读对话，并回答问题。

Piggy: Come to the window quickly. Look!

Poggy: It's snowing!

Poggy: Hurray! We can make a snowman in our garden.

Piggy: Yes.



Poggy: Mum, may I have two big buttons (钮扣)?

Mum: Yes, of course. Here you are.

Piggy: Mum, may I have a carrot?

Mum: Sure. Here you are.



Mum: What are you doing in the garden, Piggy and Poggy?

Piggy: We're making a snowman.

Poggy: Look, Mum. The buttons are the snowman's eyes and the carrot is the snowman's nose.



Mum: Whose hat is that on the snowman's head?

Piggy: It's dad's hat.

Mum: And whose coat is the snowman wearing?

Poggy: Yours.

Mum: Oh dear!



(1) What's the weather like?

(2) What are Piggy and Poggy making?

(3) What are the snowman's eyes?

(4) What's the snowman's nose?

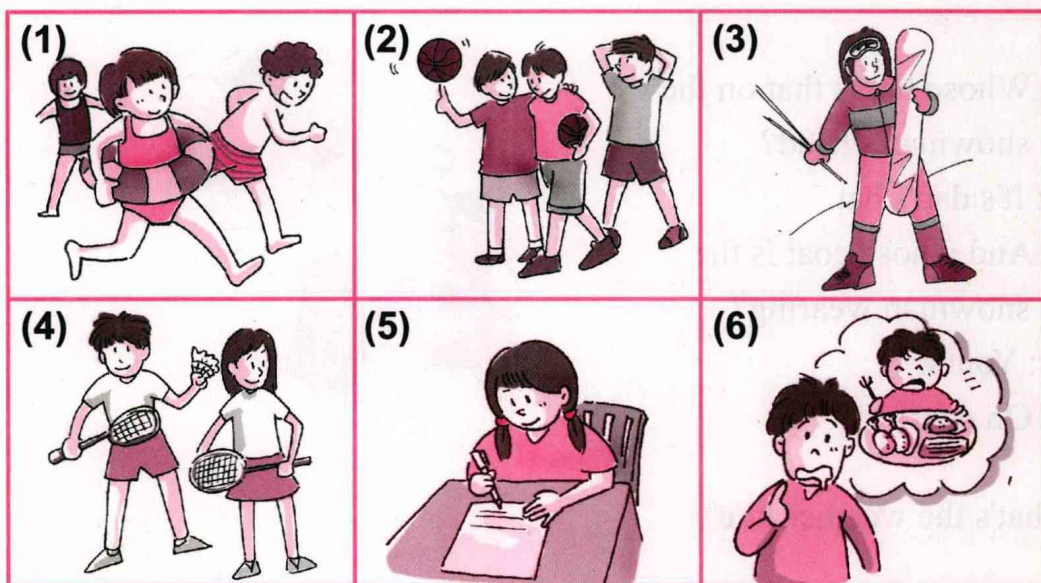
(5) What is on the snowman's head?

(6) Whose coat is the snowman wearing?



# Unit 2

1. Listen to the sentences, look at the pictures and answer the questions. 听句子，看图写出答句。



- (1) \_\_\_\_\_
- (2) \_\_\_\_\_
- (3) \_\_\_\_\_
- (4) \_\_\_\_\_
- (5) \_\_\_\_\_
- (6) \_\_\_\_\_

2. Listen to the dialogues and questions, then choose the right answers. 听对话和问题，并选择正确答案。

- ( ) (1) A. She's going to visit the night zoo with her parents.  
 B. She's going to see a film.  
 C. She's going to watch the sun.



- ( ) (2) A. They're going to Yuexiu Park.  
 B. They're going to the Wufeng Hill.  
 C. They're going to the Baiyun Hill.
- ( ) (3) A. Yes, it is.  
 B. No, it's going to begin on September 13th.  
 C. No, it's going to begin on September 30th.
- ( ) (4) A. At Banxi Restaurant.  
 B. At a food shop.  
 C. At a hotel.
- ( ) (5) A. Xiaoling likes the dimsum.  
 B. Xiaoling's grandfather likes the dimsum.  
 C. Xiaoling's grandmother likes the dimsum.
- ( ) (6) A. At three thirty this afternoon.  
 B. At half past two this afternoon.  
 C. At half past three tomorrow afternoon.

3. Read the following and write the words. 读音标，并写出相应的单词。

Model: /neɪm/ name

- |                   |                  |                   |
|-------------------|------------------|-------------------|
| (1) /teɪk/ _____; | /weɪk/ _____;    | /weɪl/ _____;     |
| /pleɪs/ _____;    | /pleɪn/ _____;   | /peɪdʒ/ _____;    |
| /keɪk/ _____;     | /teɪl/ _____;    | /sneɪk/ _____;    |
| /geɪm/ _____;     | /deɪt/ _____;    | /leɪt/ _____;     |
| /greɪp/ _____;    | /'eɪpəl/ _____;  | /'steɪʃən/ _____; |
| /'teɪbl/ _____;   | /'feɪməs/ _____; | /'peɪpə/ _____;   |
| (2) /meɪ/ _____;  | /deɪ/ _____;     | /pleɪ/ _____;     |
| /steɪ/ _____;     |                  |                   |
| (3) /reɪn/ _____; | /peɪnt/ _____;   | /'i:meɪl/ _____;  |
| (4) /greɪ/ _____; | /ðeɪ/ _____;     |                   |
| (5) /eɪt/ _____;  | /eɪθ/ _____;     | /weɪ/ _____;      |

- (6) /gret/ \_\_\_\_\_
- (7) /baɪk/ \_\_\_\_\_;      /taɪm/ \_\_\_\_\_;      /fam/ \_\_\_\_\_;  
       /main/ \_\_\_\_\_;      /kwart/ \_\_\_\_\_;      /klaɪm/ \_\_\_\_\_;  
       /raɪd/ \_\_\_\_\_;      /laɪn/ \_\_\_\_\_;      /faɪv/ \_\_\_\_\_;  
       /nais/ \_\_\_\_\_;      /kaɪnd/ \_\_\_\_\_;      /'naɪm'ti:n/ \_\_\_\_\_;  
       /'naɪtɪ/ \_\_\_\_\_;      /'taɪdɪ/ \_\_\_\_\_;      /bɪ'saɪd/ \_\_\_\_\_
- (8) /maɪ/ \_\_\_\_\_;      /flaɪ/ \_\_\_\_\_;      /baɪ/ \_\_\_\_\_;  
       /waɪ/ \_\_\_\_\_;      /draɪ/ \_\_\_\_\_;      /skaɪ/ \_\_\_\_\_
- (9) /raɪt/ \_\_\_\_\_;      /laɪt/ \_\_\_\_\_;      /haɪ/ \_\_\_\_\_;  
       /braɪt/ \_\_\_\_\_
- (10) /bɔɪ/ \_\_\_\_\_;      /tɔɪ/ \_\_\_\_\_
- (11) /'tɔɪlɪt/ \_\_\_\_\_

## 4. Rewrite the sentences after the model. 仿照例子重写句子。

Model: My mother usually watches TV in the evening on weekdays.

My mother is watching TV now.

My mother is going to watch TV tomorrow evening.

- (1) The children often play table tennis after school.

The children \_\_\_\_\_ now.

The children \_\_\_\_\_ tomorrow morning.

- (2) Mary often does some reading on Sunday morning.

Mary \_\_\_\_\_ now.

Mary \_\_\_\_\_ tomorrow morning.

- (3) Do Tom and his friends often play computer games?

\_\_\_\_\_ Tom and his friends \_\_\_\_\_ now?

\_\_\_\_\_ Tom and his friends \_\_\_\_\_ tomorrow evening?

- (4) Does Jim learn French?

\_\_\_\_\_ Jim \_\_\_\_\_ now?

\_\_\_\_\_ Jim \_\_\_\_\_ next term?

(5) We don't see films.

We \_\_\_\_\_ now.

We \_\_\_\_\_ this Saturday.

(6) What does Kate usually do on Sunday morning?

What \_\_\_\_\_ Kate \_\_\_\_\_ now?

What \_\_\_\_\_ Kate \_\_\_\_\_ next Friday?

(7) Where do the boys often stay on Sunday?

Where \_\_\_\_\_ the boys \_\_\_\_\_ now?

Where \_\_\_\_\_ the boys \_\_\_\_\_ tomorrow?

5. Fill in the blanks with the right letters. 填写单词所缺的字母，把短文写完整。

Fan Hua g\_\_\_\_\_ up before six thirty in the morning. After she gets up she takes e\_\_\_\_\_ for an hour. She gets to school at a\_\_\_\_\_ seven forty. She h\_\_\_\_\_ six classes a day, f\_\_\_\_\_ in the morning and two in the afternoon. Usually she has lunch at school. She takes a nap (小睡) a\_\_\_\_\_ lunch in the classroom. She likes sports. She p\_\_\_\_\_ basketball or s\_\_\_\_\_ after school and then w\_\_\_\_\_ home with her friends. Sometimes she g\_\_\_\_\_ to the school library and does some r\_\_\_\_\_. In the evening Fan Hua usually d\_\_\_\_\_ her homework for an hour and a half. She seldom w\_\_\_\_\_ TV. At about ten she g\_\_\_\_\_ to bed. Every day she d\_\_\_\_\_ the same thing. She is busy and she likes keeping (保持) busy.

Tomorrow is Saturday. Fan Hua is g\_\_\_\_\_ sightseeing with her friends. So she is g\_\_\_\_\_ to bed earlier tonight, because she will g\_\_\_\_\_ up at half past five tomorrow morning.

6. Read the dialogue and fill in the blanks with the right words. 读对话，根据对话的内容写出对话所缺的单词。



*Now Janet is at Xiaoling's home.*

Janet: \_\_\_\_\_ would you like, Janet, tea \_\_\_\_\_ coffee?

Xiaoling: Tea, please.

Janet: With sugar and milk?

Xiaoling: Oh no! I like Chinese tea. I \_\_\_\_\_ like sugar or milk in my tea.

Janet: All right. \_\_\_\_\_ you are.

Xiaoling: Thank you.

Janet: What \_\_\_\_\_ you going to do tomorrow, Xiaoling?

Xiaoling: Well, I'm not going anything. Why?


Janet: My family is \_\_\_\_\_ to the Crocodile Park in Panyu tomorrow. \_\_\_\_\_ you like to \_\_\_\_\_ with us?

Xiaoling: I'd love \_\_\_\_\_. A crocodile is one of the most dangerous animals in the world. I want to watch crocodiles. But I must ask my mother first.

Janet: Please \_\_\_\_\_ me tonight.

Xiaoling: I will.

## Unit 3

1. Listen to the passage and fill in the form. 根据听到的内容填写表格。

John Hill's plan:

get up	7:30
	8:15 — 9:00
visit the art museum	
	12:30 — 1:45
	3:00 — 3:30
see a film	
	in the evening
	10:00

2. Listen to the dialogue and choose the right answers. 根据听到的对话内容选择问题的正确答案。

- ( ) (1) Jiamin is going to have a \_\_\_\_\_ holiday.  
A. three-day      B. two-day      C. three-week
- ( ) (2) Sally is going to \_\_\_\_\_ with her parents.  
A. Beijing      B. Hong Kong      C. Hunan
- ( ) (3) Sally is going to \_\_\_\_\_.  
A. see her parent's friends    B. see her uncle and aunt  
C. see her grandparents
- ( ) (4) Jiamin is going to stay \_\_\_\_\_.

A. on his uncle's farm      B. at school      C. at home

( ) (5) Jiamin can \_\_\_\_\_ on the farm.

A. fish      B. ski      C. skate

( ) (6) Jiamin can \_\_\_\_\_ on the farm.

A. pick apples      B. pick pears      C. pick oranges

### 3. Make sentences with the right words. 连词成句。

(1) how, going, school, are, to, they ?

\_\_\_\_\_

(2) where, play, going, are, the, to, children, football ?

\_\_\_\_\_

(3) time, what, going, do, he, is, homework, to, his ?

\_\_\_\_\_

(4) going, who, clean, classroom, is, to, the ?

\_\_\_\_\_

(5) which, wall, going, paint, is, your, father, to ?

\_\_\_\_\_

(6) long, how, stay, there, going, to, you, are ?

\_\_\_\_\_

### 4. Fill in the blanks with the right words. 写出对话所缺的单词。

I.

Mum: Hello, Sally. What \_\_\_\_\_ you doing there?

Sally: I \_\_\_\_\_ taking exercise.

Mum: The school bus \_\_\_\_\_ coming.

Sally: OK. \_\_\_\_\_ dad having breakfast?

Mum: Yes, he \_\_\_\_\_.

Sally: Please give the book to \_\_\_\_\_.

Mum: OK. \_\_\_\_\_ your bag.

Sally: Thank you. Bye-bye!

Mum: Bye!